

**EPP Advisory Committee AY 16-17**  
**Spring Meeting**  
**Summary Notes**  
**February 8<sup>th</sup>, 2017**

Members and guests in attendance: Tracey Hasbun, Leah Kahn, Mike Gencarelli, Barbara Qualls, Gary Applewhite and guest Mr. Moore, Sarah Wright and guest Marilou Duchaney, David Goodman, David Flowers, Eric Holton, Malinda Lindsey, Le'Ann Solmonson, Stacy Hendricks, Richard Cooper, Morgan Wright, Micheal Martin, Carrie Baker, Carrie Durrett, Katie Snyder Martin, Julie Stadler

- **Welcome / Lunch**
- **Introductions:** Christina Sinclair, Carrie Baker, Joe Strahl, Carrie Durrett, Katie Snyder Martin, Julie Stadler
- **Reports**
  - Reports summarizing educator preparation data for the fall 2016 semester included:
    - Certification data, clinical teaching data, and certification testing pass rates
- **Update: Ethics Training**
  - Dr. Sinclair summarized the pilot ethics seminar for initial licensure candidates indicating data on student perceptions of the seminar would be collected.
  - Dr. Sinclair asked the advisory council for examples of topics they would like to see covered. Suggestions were as follows:
    - Social media
    - Student/teacher relationships
    - Imposing personal values on students
    - What a student does in college affects future employment; poor choices impact the future
  - Dr. Sinclair indicated the seminar was not a requirement for all initial licensure candidates as there were concerns from faculty about it not being available to online candidates.
  - The advisory council members were invited to come participate and speak with candidates at one or more of the seminars.
- **Committee Discussion:**
  - **Priority Partners**
  - Priority partner schools were able to select the placement of their table at the Spring 2016 Teacher Job Expo, but not at the Fall 2016 Teacher Job Expo.
  - The Office of Assessment and Accountability will stay in contact with the Center for Career and Professional Development, who hosts the Job Expo, to see if priority school are able to select their table placement for the next event.
  - Members of the advisory board asked for the following:

- A priority spot at the Teacher Job Expo, a listing of the school district on the webpage as well as a link to their ISD.
  - Members also asked about the possibility of a discount rate for the Teacher Job Expo.
  - Dr. Sinclair indicated there could be a priority partners table at the clinical teacher orientation for flyers or folders of information from school districts.
- **Recruitment**
  - Dr. Sinclair indicated traditional higher education programs are only certifying 30% of the teacher supply. Our for-profit counterparts are supplying over 60% of the demand for certified teachers. Dr. Sinclair asked if anyone has a course for high school students who wanted to pursue educator certification.
  - Woodville has a face-to-face course. Brazosport ISD expressed interest in something like this online. Wells ISD said that online would be a benefit as well.
  - Woodville ISD indicated when the teacher preparation course was started, it was discussed that SFA professors would come once or twice a grading period and interact with the students; however, travel times are difficult so perhaps an online interaction would be possible.
  - Dr. Kahn did this with Central ISD in a Google classroom and said that it was successful.
  - Dr. Sinclair will research and explore and bring back findings to the group.

### **Co-Teaching Model**

- Dr. Sinclair provided a handout and summarized the model variations and benefits.
- Dr. Sinclair asked for input about use of the co-teaching model by educator preparation programs.
- Pasadena ISD has used the co-teaching model in collaboration with the University of Houston.
- Pasadena ISD indicated teachers cannot afford to give up their classrooms to novice clinical teachers, however, co-teaching works exceptionally well and that candidates are more prepared in an interview with classroom situations when they have had experience with co-teaching.
- Wells ISD liked the idea adding that support for the certified (cooperating) teacher is important.
- Pasadena ISD indicated schools are more willing to take clinical teachers using the co-teaching model in a Math/Science area since it is STARR tested.
- Hunting ISD also supported use of a co-teach model.
- Dr. Sinclair indicated support and training for cooperating teachers was part of the pilot.

- Garrison ISD added that SFA field experience students at the elementary school are an asset and complemented the work of Dr. Pamela Vaughn and the field experience students.
- Dr. Sinclair indicated two SFA faculty were attending and presenting at the next co-teaching national conference.

***IMPORTANT DATES***

May 4 – Partners in Education Preparation event

May 5 – Teacher Job Fair