

Stephen F. Austin State University
James I. Perkins College of Education (PCOE)
EPP Advisory Council AY 19-20
Spring Meeting Summary Notes
February 13th, 2020 11:30 -1:00
Steen Library, Wyatt Rm

In attendance: Judy Abbott, Carrie Baker, MaryAnn Bentley, Deborah Cady, Will Cauthen, Jillian Dawes (via Zoom), Brandon Fox, David Goodman, Stacy Hendricks, Daya Hill, Barbara Lazarine, Wendy Killam, Katie Martin, Paige Mask, Ronda McClain, Betsy Mijares, Michelle Miller, Marty Moffett, Cindy Nerren, Johnathan Powell, Barbara Qualls, Susan Reily, Sharon Rice, Christina Sinclair, Julie Stadler, Joe Strahl, Pam Vaughn, Kimberly Welsh, Harold Whitaker, Sarah Wright, Terry Young

Not in attendance: Linda Black, Zach Crawford, Romulo Crespo, David Flowers, Jay Forrest, Paula Harshbarger, Karen Hickman, Eric Holton, Sarah Hottman, Steve Johnson, Daniel Lopez, Glen McCuller, Jim Moore, Claire Murphy, G.W. Neal, Kristi Shofner, Reid Spivey, Jay Thornton, Tingting Xu

Meeting called to order: 11:35AM

- **Welcome**
 - Dr. Christina Sinclair, Associate Dean, PCOE
 - Approval of Fall 2019 Summary Notes
 - Ms. MaryAnn Bentley made a motion to approve notes as presented;
 - Mr. Young from Woodville ISD seconded the motion.
 - All were in favor, none opposed; none abstained.
 - Introductions
 - Committee Purpose – Dr. Sinclair informed the group of the purpose of the committee
 - Assure that appropriate stakeholders including school and community partners are involved in program evaluation, improvement, and identification of models of excellence.

- **Key Updates and Information**
 - Michelle Miller, Clinical Teacher Coordinator
 - Dr. Sinclair introduced Michelle Miller. Michelle was a SPED teacher who went through the SFA EPP. She taught in the public schools before beginning her career at SFA. She worked in the Physical Plant Department where she was responsible for human resources and payroll duties prior to starting in the Office of Assessment and Accountability.
 - Spring 2020 Job Fair: March 20th, 9:30am-Noon, HPE Gym (handout)
 - Two new departments, Education Studies, and Human Services & Educational Leadership
 - Dr. Sinclair announced that the two new departments within the College of Education were approved at the last board of regents meeting. A handout was given to the group that lists the degree programs that are under each department.

- Certification programs that leader to an initial teacher role are in Education Studies.
 - Advanced/non-teacher certifications are in the Department of Human Services and Educational Leadership.
 - Accreditation –CAEP timeline –site visit help
 - Site visit will start on Sunday and should be over at noon on Tuesday;
 - Dr. Sinclair informed the group that the Monday of the site visit, we need to have partners who will sit in on interviews with CAEP reviewers (faculty, field supervisors, district partners); sign-up sheet was passed around for those interested in serving in a 2-4 hour commitment.
- **Advisory Board Feedback**
 - Advanced Program Admission Criteria and Processes
 - Katie Martin discussed the admission procedures for candidates seeking admission to a non-teacher program (Principal, Reading Specialist, School Counselor, Superintendent and Teacher of Students with Visual Impairment).
 - Large group discussion around SFA’s 2.75 GPA requirement and TEA’s 2.5 GPA requirement.
 - Dr. Qualls shared that GPA may be a predictor for one certification area but not another. Dr. Fox asked if there is a study that shows GPA is a good predictor. Dr. Qualls shared she does published research to support that it is or isn’t a predictor of success but personally feels as though it is not. Dr. Fox is an advocate for lowering GPA until a study shows that a higher GPA is a good predictor. Dr. Sinclair stated that programs are finding that it is not always a good predictor.
 - The following questions were asked to the large group:
 - Sarah Wright, could we look at TExES scores? Can we look at students individually?
 - Dr. Killiam asked what is the cutoff?
 - GRE was previously used. Is that a good predictor?
 - The statement was made that retention is an issue.
 - Dr. Mask inquired about the 10% exception rule.
 - Carrie Baker explained the TEA 10% exception rule. Exception to the minimum GPA requirement may be granted by the program director in extraordinary circumstances. Documentation from the program director that an applicant’s work, business or career experience demonstrates achievement equivalent to the academic achievement represented by the GPA requirement must be maintained.
 - Dr. Qualls made the point that SFA is competing with programs who have a 2.5. She stated that SFA can offer a competitive and superior product but GPA is a barrier to admission.
 - Marty Moffett asked how many applicants SFA is turning away who fall between a 2.5 and 2.75 GPA. Dr. Qualls estimates about 50 applicants per year for the Principal Program.
 - Marty Moffett asked if the candidates admitted below a 2.5 would be successful in a graduate program. Dr. Qualls explained the 3.0 required to graduate with a graduate degree;

