

**Stephen F. Austin State University
James I. Perkins College of Education (PCOE)
EPP Advisory Council Meeting Summary Notes
March 24th, 2021 11:30am -1:00pm
Virtual/ZOOM Meeting**

In attendance: Carrie Baker, MaryAnn Bentley, Nathan Boughton, Erik Buchanan, Deborah Buswell, Brandon Fox, Karla Hamilton, Stacy Hendricks, Summer Koltonski, Betsy Lock, Katie Martin, Ronda McClain, Betsy Mijares, Michelle Miller, Martin Moffett, Mandi Moore, Barbara Morrison, Claire Murphy, Cindy Nerren, Cindy Phelps, Barbara Qualls, Amanda Rudolph, Chay Runnels, John Seybold, Christina Sinclair, July Stadler, Joe Strahl, Jay Thornton, Eric Torres, Jeff Van Meter, Pamela Vaughn, Harold Whitaker, Tinting Xu, Terry Young

Not in attendance: Judy Abbott, Luis Aguerrevere, Will Cauthen, Zach Crawford, David Flowers, Igor Gussyakov, Paula Harshbarger, Karen Kichman, Daya Hill, Steve Johnson, Barbara Lazarine, Daniel Lopez, Paige Mask, Glen McCuller, Jim Moore, David Russell, Reid Spivey, Sarah Wright

- **Welcome -Dr. Christina Sinclair, Associate Dean**

- Review of attendance for correction from Zoom outage at February meeting
- Questions or topics you would like to discuss?
 - Approval of Fall 2020 Summary Notes changes to be made: Karla Hamilton was in attendance and Spelling of Deborah Buswell name. We will update to review and approve next meeting.
 - SFA, Educator Preparation, and PCOE updates
 - New Vice President for Student Affairs: Dr. Brandon Frye, PH.D.
 - New Provost and Executive Vice President: Dr. Lorenzo Smith, PH.D.
- Dr. Brandon Fox, Education Studies Department Chair
 - Education Studies Updates and Information
 - Not a lot to update on. The department has been under resourced with faculty and staff. There is a total of 17 vacant lines between the two. They have one staff line they expect to fill within a week or two and will only be able to fill about five faculty lines over this next year.
 - Retirements have opened up many lines.
 - Increase in size of department and reduction of faculty lines has created a layer of challenges of lines.
 - Trying to put things in place to have less hiccups and use resources to help during this time, they will hire numerous adjunct lines, have an adjunct pool that will go live to help streamline some processes.
 - Transitioned many courses to 8-week format. Many found challenging and many, love it. However, we see that field experiences will remain at 15-16 weeks so they will transition those back if they had been changed.
 - Minor curriculum changes needed in fall
 - We need to be proactive for fall with field experience pre-clinical teaching.
 - Will continue to work closely with Cleveland ISD with Virtual Streaming.
 - Seeing some things are changing rapidly, increase in vaccinations, schools opening up more. We are predicting late August to make some important decisions.
 - SCED is working to establish meetings with content areas to have interactions with them.
 - Department has grown substantially but are putting systems in place to be able to be more efficient and effective
 - EPP admission process that we will continue to evolve but we have a good step forward.

- We want to make sure students are not getting lost or misinformed. We have definitely had a lot going on but are making progress. It is incredible where we are and are excited to see where we are going. It's been helpful to have Dr. Torres to help with transition.....
- Partnerships continue to expand. If know anyone who are qualified adjuncts have them reach out and look at the website for posting.
- **Advisory Council Information and Input**
 - Review EPP Advisory Council purpose
 - “Preparing the best educators for our children.”
 - “To assure that appropriate stakeholders including school and community partners are involved in program evaluation, improvement, and identification of models of excellence.”
 - ZOOM Tips Handout--input
- **Council for the Accreditation of Educator Preparation (CAEP) Site Visit Interview**
 - **04-19-2021 at 9:00AM --Advisory Council K-12-members**
 - David Flowers-Huntington ISD Supt.
 - Cindy Nerren-Lufkin ISD Principal
 - Sarah Wright-Magnolia ISD
 - Nathan Boughton-Cleveland ISD, Asst. Supt.
 - Jeff Van Meter-Wylie ISD, Assistant Principal
 - Zach Crawford-Zavalla ISD Supt.
 - Possible Interview Topics
 - Standard 5 Provider Quality Assurance and Continuous Improvement
Continuous Improvement
 - The provider assures that appropriate stakeholders, including alumni, employers, practitioners, school and community partners, and others defined by the provider, are involved in program evaluation, improvement, and identification of models of excellence.
 - Example: Sharing assessment data each meeting
 - Advisory Council input on: Admission GPA and processes, assessments, acceptable T-Tess score for Clinical Teachers, candidate strengths and AFI, ways we can be better partners, job fair, partnership agreement for Educational Aides as Clinical Teachers.
 - Standard 4 Program Impact
Satisfaction of Employers
 - Impact on P-12 learning and development
 - Standard 2 Clinical Partnerships and Practice
Partnerships for Clinical Practice
 - Partners Co-construct mutually beneficial P-12 school and community arrangements, for clinical preparation and share responsibility for continuous improvement of candidate preparation.
 - They establish mutually agreeable expectations for candidate entry, preparation, and exit; ensure that theory and practice are linked; maintain coherence across clinical and academic components of preparation; and share accountability for candidate outcomes.
- **Candidate Data**
 - EPP Admission Information:

- This academic year we are over last years admission rate for initial and double for ACP

	2019-2020 9/1/19 – 8/31/20	2020-2021 9/1/20 – 3/22/21
Undergraduate Initial	447	502
ACP	12	24
Professional	275	143
Total	734	669

- We are up 101 admitted candidates compared to this time last year
- Certification recommendations
 - Between 9/1/20 – 3/22/21 we had a total of 183 certificates recommended;
 - Elementary and Middle Level Grades: 75
 - Professional: 37
 - Secondary and All-Level: 71
- edTPA (Teacher Performance Assessment) Fall 2020 results-Karla Hamilton
 - Task 1: Planning for Instruction and Assessment; Task 2: Instructing and Engaging students; Task 3: Assessing Students' Learning; Task 4: Elementary Mathematics Assessment; Academic Language
 - edTPA is nationally available and is currently used in 936 EPPs in 41 states & DC
 - During 2021-2022 school-year, 41 educator preparation programs in Texas are piloting edTPA in lieu of the current EC-12 Pedagogy and Professional Responsibilities (PPR) exam
 - Cycle of Teaching focused on student learning using evidence derived from the candidates' teaching practice.
 - Planning: building Content Understanding, supporting learning needs, using knowledge of students, assessments to monitor student learning
 - Instruction: learning environment, engagement in learning, deepening thinking, subject-specific pedagogy
 - Assessment: Analysis of student learning, providing feedback, supporting student use of feedback
 - Reviewed rubrics for areas of strength and growth
 - Texas does not have a cut score as of yet, it's being developed based on our pilot scores.
 - Our average total score for the handbook was 46.74
 - 61% scored 45 or above
 - When our candidates submit a portfolio, if it is not scoreable they receive a condition code. This tells us about why the portfolio did not meet the rubrics of edTPA. Most common code was "G" and when analyzed, noticed poorly defined strategies, and a lack of consistency in learning objectives.
 - Demographics 87 candidates total; Hispanic-15; African American/Black-6; White-59; Multiracial-3; Undeclared-4
 - Average Total Score by Ethnicity: Hispanic-48.46; African American/black-43.25; White-46.86; Multiracial-53 (1 out of 3 candidates submitted portfolio); Undeclared-40.33 (1 out of 4 candidates unsuccessful)
 - Middle Level Program; Middle childhood numbers are phenomenal. SFA total scale scores is higher than the national average. This provides a rich and detailed look to inform program in powerful ways
 - Karla mentioned see this semesters data to compare to last semester here soon
- Sinclair mentioned thank you for your patience with us and willingness to dive into new territory. It's not an easy thing to do. The depth of the information is very useful. It's an

important thing to do to grow. We will continue to reach out to grow and share as we continue to participate in the pilot

- Sinclair – discussed Dr. Mijares question about bilingual certification. Is anyone in ES interested in discussing this...
- Torres, mentioned can share there is interest from a number of faculty regarding this and have reached out to the department and interest in moving forward with this certification area. It may not happen this semester but will move forward soon during summer.
- Sinclair – watch for more from us relative to that certification
- **Clinical Teacher Pathways and Partnerships**
 - Sinclair mentioned be mindful of innovations and changes in clinical teaching. One of the biggest challenges with candidates over the years is many maintain or work while going to college. When they hit the final semester of clinical teaching, the notion of being a teacher in the school all day and figuring out how to earn a wage that might be much needed in their lives, to do both of those continues to be a challenge. We continue to keep our eyes open for pathways to support students. We have had a couple of things pop up recently with school Districts are thinking along those ways and in just a second Michelle will talk about those opportunities. TEA as also opened up that pipeline by allowing clinical teachers to serve as an aide.
 - Brazosport ISD Clinical Teaching Model; two semesters ago reached out to use about a paid internship with them. They hired 10 clinical teachers for the Spring 2021 semester, they set aside in their budget funds for this. They opened it up to six EPPs and our clinical teaching candidates applied for these spots. Last semester we had three of the 10 spots filled with students from SFA. In addition to the paid position, they also had access to discounts and other employee benefits through the district. The district has worked out a reduced rent rate at an apartment complex near the campus so this is a huge incentive for students to go to that district
 - Mesquite ISD Clinical Teaching Model; New school-Vanguard High School is offering a fully immersive teaching experience. They want to bring our clinical teachers into their school for their first year. This would be their clinical teaching semester once they complete the semester they will stay at the school for the spring as a paid teaching position. After they would be paid for that first year. They would then have a guaranteed contract with Mesquite ISD and have the option to be placed at another Mesquite ISD campus. They have many incentives. One being a tiered employee incentive for longevity and paid insurance. Additional employee benefits that would be appealing to a first-year teacher
 - MaryAnn asked what does Vanguard campus offer that others don't?
 - Michelle Vanguard is a campus that will be geared towards industrial certifications and dual credit course work. They offer 16 programs where they can either earn certificates or complete dual credit course work prior to going into their first semester of college. It is a public school but students have to apply to be enrolled in this specific school
 - Clinical teachers as educational aides; Carrie discussed working as aides, TEA does require that the Educational Aide spends 50% of the time in content area and grade level. We have been working with districts to make this happen. Some students are employed in an area that isn't in their content area and because they are a valuable employee the district will work with them so we work very close with district to make this experience work.
 - Since we have started this program at SFA, we have had a total of 114 students as Educational Aides: Fall 2019-20; Spring 2020-26; Fall 2020-35; Spring 2021-33
 - That is 15-20% of our students in a semester that is employed as an Educational Aide
 - Sinclair asked to open up discussion are there programs or innovations like this that you are discussing in your school district, are you interested in them? Are you wanting to partner with us on anything? If you come across anyone that is discussing this or partnering with a university along these lines, our doors are open. Maybe have a grant to help with this would be

a path to go. We would be interested in being at the table and listening. Thinking differently is the way to go in lots of ways and we are open to try new things

- **Teaching Effectiveness and Impact of SFA Prepared Teachers**
 - Data sharing: Teacher consent to provide T-TESS scores
 - We focused on trying to gain consent to actually have their T-TESS scores to support our own programs and EPP as a whole and guiding improvement, their names would not be included
 - The trick is how do we do this and it not be so much extra work. The email lays out details of the project. Emails tells us about the project and walks them through just enough to detail but doesn't take up too much of their time with the explanations. They are able to electronically sign. Once submitted it would go to Harold and that let him know that consent had been given. Joe created this qualtrics for them to quickly be able to click all the way through and add any notes if needed, then move forward.
- **How's It Going and How Can we Help?**
 - Job Fair—Ours and yours?
 - Ours, Michelle mentioned that we did have a good turnout, there were a lot of students that were participating in it. If you have any of you have positions opening up, it's a really great way to recruit our clinical teachers or future teachers into your district
 - March 19, 2021 – Committee Feedback
 - Let us post your openings on our social media. Katie mentioned to email us.
 - Let us celebrate your accomplishments
 - We reach out to our alumni or recent graduates and asked them to let us know where they were teaching and what they were teaching so we could post it on our Facebook page. We included little graphics for them as you can see on the slides. This has reached almost 2500 people. It's great for her, the district and for us as well.
 - Anything your ISD's does, we try to recognize it. We do have an audience
 - If you have a posting that is already on your District Social Media that you just want us to share from that, let us know. If you have a graphic or link for it that you'd like to send directly to us, you can do that as well.
 - What can the SFA EPP do to help/support you?
 - Anything your ISD does we try to publish and share it. If you have anything let us know.
 - Let us advertise your job fair
- **Important Dates**
 - **Spring Teacher Job Fair- TBD**
 - Register for future events at [Handshake \(joinhandshake.com\)](https://joinhandshake.com)



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- **CAEP Site Visit Interview: April 19th 2021:00AM**
 - Huge thank you to those who have agreed to participate in the CAEP interview
 - **NEXT MEETING –Fall 2021**
- Meeting Adjourned: 1:01PM