

LUMBERJACKS MAKE GREAT TEACHERS

Perkins College of Education Educator Preparation Program(EPP) Advisory Council

NOVEMBER 1, 2018

PERKINS COLLEGE OF EDUCATION EDUCATOR PREPARATION PROGRAM(EPP) ADVISORY COUNCIL MTG

ARE THERE TOPICS OR QUESTIONS YOU CAME HERE HOPING TO DISCUSS AND /OR LEARN MORE ABOUT TODAY?



JAMES I. PERKINS COLLEGE OF EDUCATION

APPROVAL OF SUMMARY NOTES





ADVISORY COMMITTEE PURPOSE

PREPARING

THE

BEST EDUCATORS

FOR

OUR CHILDREN!

BASIC DUTIES OF ADVISORY COMMITTEE PER TAC §228.20(B)

COLLABORATION

- MEET AT LEAST TWICE
 PER YEAR
- ASSIST IN THE DESIGN,
 DELIVERY, EVALUATION,
 AND MAJOR POLICY
 DECISIONS OF THE EPP
- KEEP AGENDAS,
 MINUTES, AND SIGN-IN
 SHEETS FOR AUDITING
 PURPOSES

ACCOUNTABILITY

- PROVIDE SUFFICIENT SUPPORT FOR THE EPP TO MEET ALL TEA STANDARDS
- ACCOUNTABLE FOR THE
 QUALITY OF THE PROGRAM
 AND THE CANDIDATES THAT
 THE PROGRAM RECOMMENDS
 FOR CERTIFICATION

PURPOSE OF THE SFA EPP ADVISORY COUNCIL

• TO ASSURE THAT APPROPRIATE

STAKEHOLDERS INCLUDING SCHOOL AND

COMMUNITY PARTNERS ARE INVOLVED IN

PROGRAM EVALUATION, IMPROVEMENT,

AND IDENTIFICATION OF MODELS OF

EXCELLENCE.

WHO ARE THE ADVISORY COMMITTEE MEMBERS PER TAC §228.20(B)?

- LOCAL SCHOOL AND DISTRICT REPRESENTATIVES
- HIGHER EDUCATION REPRESENTATIVES
- REGIONAL EDUCATION SERVICE CENTER REPRESENTATIVES
- BUSINESS & COMMUNITY
 REPRESENTATIVES

SFA EPP ADVISORY COUNCIL

• INTRODUCTIONS

SFA EDUCATOR PREPARATION PROGRAM (EPP) ACCREDITATION INFO

- TEA DESK REVIEW/AUDIT
 - STATUS REPORT
 - SUBMITTED OCTOBER 24TH
 - CANDIDATE RECORDS
 - DUE NOV 12TH

TAC §228.20 REQUIREMENTS

• http://ritter.tea.state.tx.us/sbecrules/tac/chapter228/index.
HTML

CURRICULUM ALIGNMENT W EDUCATOR STANDARDS

• HTTPS://TEA.TEXAS.GOV/TEXAS EDUCATORS/PREPARATION AND CONTINUING EDUCATION/APPROVED EDUCATOR STANDARDS/

ACCOUNTABILITY MANDATES FOR EDUCATOR PREPARATION PROGRAMS

TAC §229

FOUR STANDARDS

- STANDARD 1 PASS RATE PERFORMANCE STANDARD IN ACCOUNTABILITY SYSTEM FOR EDUCATOR PREPARATION (ASEP) 80% FOR EACH ACADEMIC YEAR;
- **STANDARD 2** PRINCIPAL SURVEY REQUIRED OF ALL PRINCIPALS IN TEXAS WHO HAVE 1ST, 2ND, OR 3RD YEAR TEACHERS EVALUATING THE PREPARATION OF THE CANDIDATES BY THE EPP;
- STANDARD 3 STUDENT ACHIEVEMENT OF THE STUDENTS TAUGHT BY BEGINNING TEACHERS FOR THE FIRST 3 YEARS FOLLOWING CERTIFICATION; AND
- STANDARD 4 FIELD SUPERVISION OF BEGINNING TEACHERS:
 OBSERVATIONS CONDUCTED BY THE FIELD SUPERVISOR FOR ALL
 CANDIDATES ON A PROBATIONARY CERTIFICATE
 (FREQUENCY/DURATION/QUALITY) AND UPLOADED INTO EDUCATOR
 CERTIFICATION ONLINE SYSTEM. EXIT SURVEY WILL BE REQUIRED FOR
 ALL CANDIDATES PRIOR TO APPLYING FOR STANDARD
 CERTIFICATION.

COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP) TIMELINE

SPRING 2021: CAEP VISIT

SPRING 2020: SELF-STUDY REPORT DUE

DATA CYCLES:

FALL 2018, SPRING 2019, FALL 2019

NATIONAL ACCREDITATION STANDARDS

- COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION
 - HTTP://CAEPNET.ORG
- SPECIALIZED PROGRAM ASSOCIATION (SPA) STANDARDS
- ISTE -NATIONAL LEVEL TECHNOLOGY STANDARDS

CAEP AREAS FOR IMPROVEMENT (AFI)

• THE UNIT DOES NOT:

- REGULARLY AND SYSTEMATICALLY ASSESS PROFESSIONAL DISPOSITIONS OF ALL ADVANCED PROGRAM CANDIDATES.
- SYSTEMATICALLY SHARE ASSESSMENT DATA WITH FACULTY ACROSS INITIAL PROGRAMS TO SUPPORT CONTINUOUS IMPROVEMENT. (ITP)

CAEP AREAS FOR IMPROVEMENT (AFI)

•THE UNIT DOES NOT:

SYSTEMATICALLY COLLECT
DATA FOR SOME ASSESSMENTS TO IMPROVE THE UNIT
AND ITS PROGRAMS. (ADV)

ENSURE THAT ALL CANDIDATES HAVE FIELD EXPERIENCE AND CLINICAL PRACTICE WITH P-12 STUDENTS FROM DIFFERENT SOCIO-ECONOMIC GROUPS, AND DIVERSE ETHNIC/RACIAL GROUPS, AND ENGLISH LANGUAGE LEARNERS AND STUDENTS WITH DISABILITIES.

(ITP) (ADV)

QUALITY ASSURANCE SYSTEM

- ANNUAL COLLEGE WIDE DATA DAY
- PROFESSIONAL EDUCATORS COUNCIL
- ED PREP PROGRAM ADVISORY COUNCIL
- CAEP ASSESSMENT COMMITTEE
- COLLEGE ASSESSMENT OVERSIGHT COMMITTEE

SFA EPP INITIAL CERT BENCHMARKS AND ASSESSMENTS

- HTTP://COE.SFASU.EDU/DOCUMENTS/SFA

 EPP INITIAL CERT BENCHMARKS AND AS

 SESSMENTS.PDF
- SEE ADMISSION CRITERIA HANDOUT
- ADMISSION PROCESS IS PAPERLESS (DEMO)

SUMMARIZED UNIT DATA

• HTTP://COE.SFASU.EDU/STUDENTS/UNIT-DATA

ROUND TABLE DISCUSSION

 DESCRIBE STRENGTHS YOU SEE RELATED TO OUR ADMISSION REQUIREMENTS, BENCHMARKS, AND/OR ASSESSMENTS FOR INITIAL LICENSURE TEACHER CANDIDATES.

 DESCRIBE WAYS YOU THINK WE COULD IMPROVE/CHANGE OUR ADMISSION REQUIREMENTS, BENCHMARKS, AND/OR ASSESSMENTS FOR INITIAL LICENSURE TEACHER CANDIDATES.

ROUND TABLE DISCUSSION

T-TESS USAGE IN CLINICAL TEACHING
 WHAT SHOULD A CLINICAL TEACHER
 SCORE TO PASS?

NEEDS IMPROVEMENT, DEVELOPING, PROFICIENT, ACCOMPLISHED, DISTINGUISHED

CERTIFICATION DATA

KATIE MARTIN

Changing Lives
One LUMBERJACK at a Time!

CERTIFICATION RECOMMENDATIONS FROM 9/1/2017 - 8/31/2018

Elementary and Middle Level Gr	ades
Core Subjects EC-6	155
Core Subjects 4-8	14
English Language Arts and Reading 4-8	12
Mathematics 4-8	17
Science 4-8	5
Social Studies 4-8	5
Total	208

Consulario and All Local	
Secondary and All-Level	
Agriculture, Food, and Natural Resources 6-12	13
Art EC-12	3
Chemistry 7-12	1
Dance 6-12	7
Deaf and Hard of Hearing EC-12	13
English Language Arts and Reading 7-12	7
Family and Consumer Science 6-12	1
History 7-12	7
Life Science 7-12	1
OTE Spanish EC-12	3
Mathematics 7-12	3
Music EC-12	37
Physical Education EC-12	17
Social Studies 7-12	1
Special Education EC-12	38
Speech 7-12	1
Teacher of Students with Visual Impairments	17
Theatre EC-12	4
Total	174

Professional	
Educational Diagnostician	41
Master Math 8-12	1
Master Reading EC-12	2
Principal	191
Reading Specialist	19
School Counselor	2
Superintendent	12
Total	268

Total Certifications Recommended = 650

POST-BACCALAUREATE INITIAL CERTIFICATION INTERNS

FALL 2018

CENTRAL HEIGHTS ISD

CLEVELAND ISD

HOUSTON ISD

IRVING ISD

KATY ISD

NACOGDOCHES ISD

POTTSBORO ISD

QUINLAN ISD

SPURGER ISD

WODEN ISD

PCOE Educator Preparation Candidate Data

Carrie Durrett



CLINICAL TEACHER DATA FALL 2018

- 157- TOTAL
- ASSIGNED TO LOCAL ISDS-66 (30 MI OR LESS FROM NACOGDOCHES)
- GREATER EAST TX-19
- DALLAS AREA 25
- HOUSTON AREA 37
- OTHER OOA -10



CERTIFICATION TEST PASS RATES

Julie Stadler



TEXES EXAM PASS RATES

TOTAL TESTS:

TAKEN: 953

PASSED: 946

PASS RATE % RANGE:

100%-89%

TEXES EXAM PASS RATES BY CERTIFICATION AREA

2016-2017

	Pass Rate %		Pass Rate %
Agricultural Science and Tech 6-12	100	Music EC-12	100
Art EC-12	100	PPR EC-12	99.1
Core Subjects 4-8	100	Physical Education EC-12	100
Core Subjects EC-6	100	Principal	100
Dance 8-12	100	Reading Specialist EC-12	100
Deaf and Hard of Hearing	100	School Counselor	100
Educational Diagnostician EC-12	95.0	Science 4-8	100
English Language Arts and Reading 4-8	100	Social Studies 4-8	100
English Language Arts and Reading 7-12	100	Social Studies 7-12	100
Generalist EC-6	100	Special Education EC-12	100
History 7-12	100	Superintendent	88.9
Life Science 7-12	100	Braille	100
Mathematics 4-8	100	Visually Impaired	100
Mathematics 7-12	100	Theatre EC-12	100

TEXES EXAM PASS RATES



TEA PRINCIPAL SURVEY

- ACCREDITATION
 - TEA
 - COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP)
- USED TO MAKE DATA INFORMED DECISIONS FOR THE PURPOSE
 OF CONTINUOUS PROGRAM IMPROVEMENT
- MAY JUNE THE SURVEY IS SENT TO PRINCIPALS BY TEAT

TEA PRINCIPAL SURVEY

- ALIGNED WITH THE PPR EDUCATOR STANDARDS
- USED TO DETERMINE THE EXTENT TO WHICH 1ST YR TEACHERS:
 - EFFECTIVELY
 - TEACH STUDENTS WITH DISABILITIES.
 - TEACH ENGLISH LANGUAGE LEARNERS
 - INTEGRATE TECHNOLOGY INTO C&I
 - USE TECHNOLOGY TO COLLECT, MANAGE, AND ANALYZE DATA



ROUNDTABLE DISCUSSION

- WHAT DO SFA PREPARED CANDIDATES DO WELL?
- WHAT DO SFA PREPARED CANDIDATES NEED TO BE ABLE TO DO BETTER AS THEY BECOME NEW TEACHERS ON YOUR CAMPUSES?
- ARE THEIR THINGS YOU WOULD LIKE TO SEE US DO TO BETTER PREPARE OUR TEACHER CANDIDATES?



EDTPA INFORMATION

- STANFORD CENTER FOR ASSESSMENT, LEARNING, AND EQUITY (SCALE)
- BUILDS ON DECADES OF TEACHER PERFORMANCE
 ASSESSMENT DEVELOPMENT AND RESEARCH
 REGARDING TEACHING SKILLS AND PRACTICES THAT
 IMPROVE STUDENT LEARNING
- USED BY TEACHER PREPARATION PROGRAMS THROUGHOUT THE UNITED STATES.

EDTPA INFORMATION

- A PERFORMANCE-BASED, SUBJECT-SPECIFIC PORTFOLIO
- FOCUSED ON: PLANNING, INSTRUCTION, AND ASSESSMENT
- SCORED BY HIGHLY TRAINED EDUCATORS

EDTPA IMPLEMENTATION TIMELINE FOR TEXAS EPPS

2018-19—Introductory Participation

2019-20—Exploratory Participation

2020-21-Exploratory Participation

2021-22- Full Implementation (by all EPPs)

2022-23-Consequential Participation

RECRUITING, TRAINING AND RETAINING QUALITY TEACHERS

GROW YOUR OWN TEA GRANTS

QUESTIONS?



ROUND TABLE DISCUSSION BENEFITS

- DESCRIBE WAYS YOUR DISTRICTS BENEFIT FROM PARTNERING WITH US (SFA ED PREP PROGRAMS)
- HOW CAN WE BE A BETTER PARTNER TO YOU?

ROUND TABLE DISCUSSION EMPLOYMENT NEEDS

- WHAT ARE YOUR GREATEST EMPLOYMENT NEEDS? (TEACHER AND/OR ADMINISTRATOR VACANCIES YOU NEED US TO HELP YOU FILL)
- WHAT CAN WE DO TO HELP YOU MEET EMPLOYMENT NEEDS?

SFA EDUCATOR PREP ON FACEBOOK

 SEND YOUR EMPLOYMENT NEEDS TO US ON FACEBOOK

WE HAVE REACHED AS MANY AS 3000+ PEOPLE
 W EMPLOYMENT POSTS

ROUND TABLE DISCUSSION FUTURE AGENDA ITEMS

• WHAT ITEMS WOULD YOU LIKE TO HAVE ON THE AGENDA FOR OUR SPRING 19 MEETING?

IMPORTANT DATES

TEACHER JOB FAIR— MARCH 1

- CLINICAL TEACHERS
 - LAST DAY DEC 6TH
 - FIRST DAY JAN 7
- NEXT MEETING —FEBRUARY 7TH



SPRING TEACHER JOB EXPO FRIDAY MARCH 1

BRANDI DEROUEN

DEROUENB@SFASU.EDU

ASSISTANT DIRECTOR OF CAREER

SERVICES, STUDENT AFFAIRS



OTHER ITEMS



ADJOURN

THANK YOU!



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