

Increasing the quality and diversity of the teaching force in Texas

The Grow Your Own (GYO) grant program aims to elevate the teaching profession in Texas by developing high-quality Education and Training courses at the high school level and by creating grant-funded teacher pipelines to increase the pool and diversity of Texas' future classroom leaders. With an emphasis on small and rural school districts, this effort addresses challenges Texas currently faces in terms of recruiting and retaining teacher candidates in hard-to-staff areas.

2019-2021 grant applications will be available on the TEA Grant Opportunities page Sept. 14 – Nov. 13, 2018:

https://bit.ly/2MIOHhU

Grow Your Own Pipelines: Choose Your Pathway



Pathway 1

Implementing Education and Training Courses in High Schools

Who Can Apply:

Local Education Agencies (LEAs) and Education Service Centers (ESCs)

Pathway 1 focuses on the recruitment of future educators by offering Education and Training courses with potential dual-credit opportunities to current high school students. As grant recipients, LEAs can start or expand Education and Training courses and associated Career and Technical Student Organizations at the high schools and strengthen these programs with the resources and support of the grant technical assistance network.



Pathway 2

Transitioning Paraprofessionals, Aides, & Substitutes to Teaching Roles

Who Can Apply:

LEAs and ESCs who applied for Pathway 1

Pathway 2 focuses on the recruitment and support of paraprofessionals, instructional aides, and long-term substitute teachers currently employed by the district to transition to certified, full-time teaching roles. Districts can recruit staff to obtain their teaching credentials through partnerships with high-quality EPPs. Through this partnership, staff remain employed in the district and work towards a role as a classroom teacher.



Pathway 3

Developing Well-Qualified Teacher Candidates

Who Can Apply:

Educator Preparation Programs

Pathway 3 focuses on developing well-qualified teacher candidates through a year-long clinical teaching assignment or an intensive preservice experience with a clinical component. EPPs that apply for funding can foster deep partnerships with districts, allowing candidates to develop the skills, knowledge, and mindsets critical to success in each unique school context.



The first grantees were selected in Spring 2018 and will start their programs across the state during the 2018–2019 school year. A full list of grantees can be found at https://tea.texas.gov/Finance_and_Grants/Grants/Grants_Awarded/2018-2019_Grow_Your_Own/.

Questions can be directed to GYOgrant@tea.texas.gov.