

JAMES I. PERKINS COLLEGE OF EDUCATION



LUMBERJACKS MAKE GREAT TEACHERS

PROFESSIONAL EDUCATORS' COUNCIL

APRIL 17TH, 2019

1:30-3:00 BPSC TIERED RM

WELCOME-DR. ABBOTT

- INTRODUCTION
- APPROVAL OF SUMMARY NOTES



STUDENT SERVICES & ADVISING DR. STACY HENDRICKS & MS. LISA STONE

- CURRICULUM UPDATES
- ADVISING INFORMATION



COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP) TIMELINE

SPRING 2021: CAEP VISIT

SUMMER 2020: SELF-STUDY REPORT DUE

DATA CYCLES:

FALL 2018, SPRING 2019, FALL 2019

CAEP WRITING TEAM

STANDARD 1

JEANIE GRESHAM/AMBER WAGONON FALL 19

JAY THORNTON

VICKI THOMAS

DAVID GOODMAN

STANDARD 2

LIZ VAUGHAN

BRANDON FOX

DEREK CEGELKA

STANDARD 3

JUDY ABBOTT

LYNDA MARTIN

CARRIE BAKER

NANCY SHEPHERD

KATIE SNYDER MARTIN

STANDARD 4

ROBBIE STEWARD

STACY HENDRICKS

TRACEY HASBUN

CAEP WRITING TEAM

STANDARD 5

CHRISTINA SINCLAIR

TINGTING XU

JOE STRAHL

CROSS-CUTTING THEMES:

DIVERSITY: BRANDON FOX

TECHNOLOGY: MARK

MONTGOMERY

CAEP WRITING TEAM

NEXT MEETING APRIL 23RD

3:30 - 5:00 MCKIBBEN 481

CAEP

- UNIT ASSESSMENTS
 - INITIAL
 - ADVANCED
- SPA RE-SUBMISSION DEADLINE MARCH 15TH, 2020

TEA

- ACCOUNTABILITY SYSTEM FOR EDUCATOR
 PREPARATION (ASEP) ANNUAL REPORT 03-07-19
- DATA ON SFA PREPARED CANDIDATES
 - TEA PRINCIPAL APPRAISAL RESULTS BY DEMOGRAPHIC VARIABLES

(SEE HANDOUTS)

ASEP TECHNOLOGY FEE

INVOICE PAID 913 CANDIDATES X \$55 = \$50,215.00

SFA EPP CANDIDATE DATA REPORTS

CERTIFICATION DATA

KATIE SNYDER MARTIN

Changing Lives
One LUMBERJACK at a Time!

CERTIFICATION RECOMMENDATIONS FROM 9/1/2018 – 4/8/2019

Elementary and Middle Level Grades		
Core Subjects EC-6	79	
Core Subjects 4-8	7	
English Language Arts and Reading 4-8	2	
Mathematics 4-8	6	
Science 4-8	1	
Social Studies 4-8	1	
Total	96	

Secondary and All-Level		
Art EC-12	2	
Dance 6-12	1	
Deaf and Hard of Hearing EC-12	1	
English Language Arts and Reading 7-12	5	
Family and Consumer Science 6-12	1	
History 7-12	4	
Life Science 7-12	5	
Mathematics 7-12	8	
Music EC-12	13	
Physical Education EC-12	8	
Social Studies 7-12	1	
Special Education EC-12	5	
Speech 7-12	1	
Teacher of Students with Visual Impairments	1	
Theatre EC-12	4	
Total	60	

Professional		
Educational Diagnostician	3	
Master Math 4-8	1	
Master Reading EC-12	1	
Principal	110	
Reading Specialist	4	
School Counselor	5	
Superintendent	9	
Total	133	

Total Certifications Recommended = 289

EPP ADMISSION

- CURRENT EPP ADMISSION: 2.75 OVERALL OR 2.75 LAST 60
- NEW ADVANCED EPP ADMISSION
 CRITERIA FOR SPRING 2021
 - 2.5 OVERALL AND 2.8 ON LAST 60HRS
 - MATCHES GRADUATE SCHOOL CLEAR ADMISSION CRITERIA

ADVANCED EPP ADMISSION

- IF APPLICANT DOES NOT MEET THE 2.5

 OVERALL AND 2.8 ON LAST 60HRS

 REQUIREMENT, HE/SHE CAN BE ADMITTED TO

 THE EPP IF HIS/HER GRE SCORES ARE

 WITHIN THE FOLLOWING RANGES
 - GRE VERBAL REASONING 143-157
 - GRE QUANTITATIVE REASONING 140-155
 - GRE ANALYTICAL WRITING 3.0-4.5

EPP ADMISSION REVIEW

- ADVANCED PROGRAM ADMISSION
 - REPORTING
 - ACCOUNTABILITY SYSTEM FOR EDUCATOR PREPARATION (ASEP) OTHER ENROLLED OR FINISHER
 - GPA SPREADSHEET
 - TESTING
 - AFTER ONE YEAR OF NOT BEING ENROLLED IN COURSEWORK, CANDIDATES
 ARE DROPPED FROM EPP
 - PROGRAM COORDINATORS WILL RECEIVE AN EMAIL FROM JULIE STADLER WHEN A CANDIDATE IS BEING DROPPED.
 - CONTACT JULIE IF A CANDIDATE HAS EXTENUATING CIRCUMSTANCES AND SHOULD NOT BE DROPPED
 - REMEMBER A CANDIDATE MUST BE PROGRESSING THROUGH THE PROGRAM
 - COURSEWORK
 - TEST PREP
 - AFTER CANDIDATES ARE READMITTED TO THE PROGRAM, THEY MUST BE READMITTED TO THE EPP BEFORE TAKING COURSEWORK
 - THE EPP AND ASEP FEES ARE ASSESSED UPON READMISSION TO THE EPP



EDTPA INFORMATION

- A PERFORMANCE-BASED, SUBJECT-SPECIFIC PORTFOLIO
- FOCUSED ON: PLANNING, INSTRUCTION, AND ASSESSMENT
- SCORED BY HIGHLY TRAINED EDUCATORS

EDTPA IMPLEMENTATION TIMELINE FOR TEXAS EPPS

2018-19—Introductory Participation

2019-20—Exploratory Participation

2020-21-Exploratory Participation

2021-22- Full Implementation (by all EPPs)

2022-23-Consequential Participation

EDTPA REGIONAL WORKSHOP

BPST GRAND BALLROOM
Wednesday, MAY 8TH
8:00 - 2:00

WHO SHOULD PLAN TO ATTEND? (EVERYONE)

TAC 228.35 CANDIDATES EMPLOYED AS CERTIFIED EDUCATIONAL AIDES

 AS OF JANUARY 2019, CANDIDATES EMPLOYED AS CERTIFIED EDUCATIONAL AIDES MAY SATISFY THEIR CLINICAL TEACHING ASSIGNMENT REQUIREMENTS THROUGH THEIR INSTRUCTIONAL DUTIES.

TAC 228.35 CANDIDATES EMPLOYED AS CERTIFIED EDUCATIONAL AIDES

- THINGS TO CONSIDER:
 - ALL REQUIREMENTS FOR EDUCATIONAL AIDES COMPLETING CLINICAL TEACHING WILL REMAIN THE SAME:
 - SEMESTER LONG, FULL DAY ASSIGNMENT
 - TWO SEMESTER, HALF DAY ASSIGNMENT
 - 3 FORMAL OBSERVATIONS (INCLUDING A PRE AND POST CONFERENCE)
 - 1 INFORMAL OBSERVATION
 - COOPERATING TEACHERS MUST HOLD A STANDARD CERTIFICATE AND HAVE A MINIMUM OF THREE YEARS OF EXPERIENCE
 - 50% OF THE DAY MUST BE IN THE CONTENT AREA

ITEMS FROM THE FLOOR

IMPORTANT DATES

- PARTNERS IN ED BANQUET MAY 2
- CLINICAL TEACHERS
 - LAST DAY MAY 8TH
 - SEMINAR MAY 9TH BPSC
- EDTPA WORKSHOP MAY 8TH
 GRAND BALLROOM
- NEXT MEETING FALL 2019



ADJOURN

THANK YOU!



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