

STEPHEN F. AUSTIN STATE UNIVERSITY
NACOGDOCHES, TEXAS

Professional Educators' Council

April 14th, 2021

1:30-3:00 Zoom Meeting



sfasu.edu



Stephen F. Austin State University

Educator Preparation Program

Challenging Minds, Changing Lives -
One Lumberjack at a Time

Welcome – Dr. Abbott

- Approval of summary notes



Assessment & Accountability

COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP)

- CAEP site visit schedule & information
- Diversity of placements
- Recruitment and retention plan
- Quality Assurance System Overview



Diversity of Placements

AFI From NCATE: The unit does not ensure that all candidates have field experience and clinical practice with P-12 students from different socio-economic groups, and diverse ethnic/racial groups, and English language learners and students with disabilities.

(ITP) (ADV)



Diversity of Placements

- Live Text Field Experience Module (FEM) Qualtrics, data management tools, allowing the unit to document and track initial and advanced candidate placements.
- Elementary and Middle Level Grades programs in Field I, Field II, and Clinical Teaching
- Secondary and All-Level Field I, Field II, Field III and Clinical Teaching.
- Advanced Level this includes tracking placement sites for internship or practicums.



Diversity of Placements

Diversity Category	State Averages
Special Education	8.91%
Economically Disadvantaged	58.95%
Limited English Proficient (ESL)	18.77%
Ethnicity/Race (Non-White)	71.91%
Gender*	>30% and <70%*
*gender based on greater than 30% and less than 70% of any one gender	

• Diversity Ratings Based on State of Texas Averages

A placement earns 1 point if:

Special ED > 8.91%,

A placement earns 1 point if

Economically Disadvantaged > 58.95%,

A placement earns 1 point if

ESL population > 18.77%,

A placement earns 1 point if nonwhite > 71%

A placement earns 1 point if > 30% Male or Females

**1-2pts = Not diverse, 3-4 pts = Moderately Diverse,
5-6 pts Highly Diverse**



Diversity Rating Scale

Diversity Score	Point Scale
<p>*Each point of diversity is earned by having a K-12 population greater than the state averages or as otherwise indicated</p>	
Very Diverse	4-5
Diverse	2-3
Not Diverse	0-1



Three Cycles of Data Revealed

- As candidates move through their progression of field experiences, they are all placed in settings that allow them to experience at least one Diverse to Very Diverse K-12 setting.
 - The Elementary and Middle Level Grades programs have two field experiences prior to clinical teaching. One field experience consistently includes at least 90% of placements at Diverse to Very Diverse placements.
 - The SEED program has three field experiences prior to clinical teaching with all three of those placements with no less than 86% of placements in Diverse to Very Diverse school settings.



Review of Placement Data

98.34% of all initial candidates experience at least one diverse to very diverse clinical placement (N= 650)



Digital Literacy

- Technology Proficiency Self-Assessment for 21st Century Learning (TPSA C-21)
- Rhonda Christensen & Gerald Knezek (2017) Validating the Technology Proficiency Self-Assessment Questionnaire for 21st Century Learning (TPSA C-21), *Journal of Digital Learning in Teacher Education*, 33:1, 20-31, DOI: 10.1080/21532974.2016.1242391
- **To link to this article:** <https://doi.org/10.1080/21532974.2016.1242391>



Technology Proficiency Self-Assessment for 21st Century Learning (TPSA C-21)

Six Scales:

- Teaching w Emerging Technologies
- Teaching w Technology
- Integrated Applications
- Emerging Tools



SFA EPP Recruitment & Retention Plan/Efforts

CAEP 3.1 Plan for Recruitment of Diverse Candidates who Meet Employment Needs:

- 3.1 The provider presents plans and goals to recruit and support completion of high-quality candidates from a broad range of backgrounds and diverse populations to accomplish their mission. The admitted pool of candidates reflects the diversity of America's P-12 students. The provider demonstrates efforts to know and address community, state, national, regional, or local needs for hard-to-staff schools and shortage fields, currently, STEM, English-language learning, and students with disabilities.
- https://mslivesfasu.sharepoint.com/:w:/r/sites/CAEPPreparation/_layouts/15/Doc.aspx?sourcedoc=%7B64E8FFA5-8740-49FE-84F0-E63A99F5017E%7D&file=CAEP%203_1%20SFA%20Initial%20Level%20Recruitment%20Plan.docx&action=default&mobileredirect=true



Candidate Data



COVID-19 Waivers

Testing and GPA

Fall 2021

- PEC Issued Content Test Waiver
 - Extended to include Fall 2021 Clinical Teachers

- PEC Issued GPA Waiver
 - Extended to include Fall 2021 applicants
 - Applicants can be admitted with a 2.50 GPA
 - This relates to all program areas in the EPP
 - Undergraduate Initial
 - ACP
 - Non-Teacher (Professional)



COVID-19 Waivers

Testing and GPA

Recommendations for Spring 2022

- PEC Issued Content Test Waiver
 - Suspend beginning with Spring 2022 clinical teachers
 - An appeal is available if needed (see next slide)

- PEC Issued GPA Waiver
 - Extended to include Spring 2022 applicants
 - Applicants can be admitted with a 2.50 GPA
 - This relates to all program areas in the EPP
 - Undergraduate Initial
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Spring 2022 Appeal to Clinical Teach with Late Content Exam Scores

- Link to Spring 2022 appeal:
 - https://mslivesfasu-my.sharepoint.com/:b:/g/personal/sittoncarri_sfasu_edu/EdeCM_h94s1BocAW6R6oZG4BZ_4lxJYHQ2PTwpTp6UnYQw?e=lpP3GV
- Appeals due no later than the Monday prior to Spring 2022 Clinical Teaching Orientation
 - Appeals due – December 13, 2021
 - Orientation – December 14, 2021



Clinical Teaching Information



Spring 2021 Clinical Teachers (CT) Data

as of 4/12/2021

Testing Status Content Exam Only

	# of CTs	# of CTs Exams Passed	Percent Passed
Total	230	173	75%

# of Districts used for placements	# of paraprofessionals
91	33



Important Dates: Spring 2021 Clinical Teaching

- Last day of Clinical teaching 4/29/2021
- Spring 2021 Clinical Teaching Seminar 4/30/2021
 - If your department would like to present an award to an outstanding Spring 2021 clinical teacher, please email edcertfield@sfasu.edu ASAP.
 - Awards will be presented at the Seminar.
- Commencement 5/7/21 and 5/8/21



Fall 2021 Clinical Teachers (CT)

as of 4/12/2021

- 194 clinical teacher
- 17 of these students have already passed their content exam
- 101 district sites requested



Important Dates: Fall 2021 Clinical Teaching

- 1st Information Session 5/5/2021
 - Not mandatory but highly recommended
 - Candidates and Program Coordinators were emailed on 4/8/2021

- 2nd Information Session 6/16/2021
 - Not mandatory but highly recommended

- Clinical Teaching Orientation 8/5/2021
 - Mandatory

- Clinical Teaching Dates
 - First day – First day of school for P-12 students
 - Clinical teachers are asked to attend professional development days prior to the first day if needed to get the required 75 days.
 - All clinical teachers are encouraged to attend professional development days.
 - Last day – 12/10/21
 - Clinical teachers must continue until the last day even if they reach their 75 days prior to 12/10/21.



Fall 2021 Clinical Teaching Registration

- Permits and Registration
- Depending on content area, the OAA registers clinical teachers for the following courses:
 - AGED 4242
 - ELED 4242
 - SEED 4242
 - SPED 4242
- Remind your students:
 - Register for any supplemental courses they have been advised to take
 - Resolve any holds that may prevent them from being registered

*If you or a student have any Clinical Teaching questions regarding permits and/or registration, please email Mel at mmercercer@sfasu.edu



Reporting



Title II Report

- Information submitted:
 - Number of candidates enrolled and completing the EPP
 - Admission and exit requirements of the EPP
 - Types of support the EPP provides to candidates
 - Certifications candidates pursue with the EPP
- Due date – April 30, 2021
- THANK YOU to the faculty and staff that provided information!



Curriculum Information and Updates

PCOE

PEC



Items from the Floor

Next Meeting:

Fall 2021 – Watch your email for the EPP
Calendar and Event Information



Questions?



Adjourn

THANK YOU!

