

JAMES I. PERKINS COLLEGE OF EDUCATION



LUMBERJACKS MAKE GREAT TEACHERS

PROFESSIONAL EDUCATORS' COUNCIL

FEBRUARY 14TH, 2019

1:30-3:00 BPSC TIERED RM

WELCOME-DR. ABBOTT

- INTRODUCTION
- APPROVAL OF MINUTES



APPROVAL OF SUMMARY NOTES



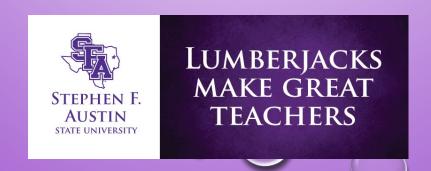
STUDENT SERVICES & ADVISING DR. STACY HENDRICKS & MS. LISA STONE

- CURRICULUM UPDATES
- ADVISING INFORMATION



RECRUITING, PREPARING & RETAINING QUALITY TEACHERS

- DUAL CREDIT
- TEA GROW YOUR OWN CYCLE 2
 - FUNDED AT \$88,000
 - DR. LINDA BLACK



RECRUITING, PREPARING & RETAINING QUALITY TEACHERS

CAEP 3.1

PLAN FOR RECRUITMENT OF DIVERSE

CANDIDATES WHO MEET EMPLOYMENT

NEEDS

EPP ADMISSION

- EPP UNDERGRADUATE ADMISSION DATES
 - SUMMER AND FALL
 - OPENS FIRST WEDNESDAY OF MARCH
 - MARCH 6, 2019
 - CLOSES WEDNESDAY BEFORE FALL SEMESTER BEGINS
 - AUGUST 21, 2019
 - SPRING
 - OPENS FIRST WEDNESDAY OF OCTOBER
 - OCTOBER 2, 2019
 - CLOSES WEDNESDAY BEFORE SPRING SEMESTER BEGIN
 - JANUARY 15, 2020

EPP ADMISSION

PREVIEW OF NEW ELECTRONIC PROCESS

HTTPS://TINYURL.COM/EPPPREVIEW

EPP ADMISSION

- ADVANCED PROGRAM ADMISSION
 - REPORTING
 - ACCOUNTABILITY SYSTEM FOR EDUCATOR PREPARATION (ASEP) OTHER ENROLLED OR FINISHER
 - GPA SPREADSHEET
 - TESTING
 - AFTER ONE YEAR OF NOT BEING ENROLLED IN COURSEWORK, CANDIDATES
 ARE DROPPED FROM EPP
 - PROGRAM COORDINATORS WILL RECEIVE AN EMAIL FROM JULIE STADLER WHEN A CANDIDATE IS BEING DROPPED.
 - CONTACT JULIE IF A CANDIDATE HAS EXTENUATING CIRCUMSTANCES AND SHOULD NOT BE DROPPED
 - REMEMBER A CANDIDATE MUST BE PROGRESSING THROUGH THE PROGRAM
 - COURSEWORK
 - TEST PREP
 - AFTER CANDIDATES ARE READMITTED TO THE PROGRAM, THEY MUST BE READMITTED TO THE EPP BEFORE TAKING COURSEWORK
 - THE EPP AND ASEP FEES ARE ASSESSED UPON READMISSION TO THE EPP

COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP) TIMELINE

SPRING 2021: CAEP VISIT

SUMMER 2020: SELF-STUDY REPORT DUE

DATA CYCLES:

FALL 2018, SPRING 2019, FALL 2019

TEA EVALUATION OF EPPS

- PASS RATE PERFORMANCE IN ACCOUNTABILITY SYSTEM FOR EDUCATOR PREPARATION (ASEP)
- PRINCIPAL APPRAISAL REQUIRED OF ALL PRINCIPALS IN TEXAS
 WHO HAVE 1ST YEAR TEACHERS EVALUATING THE PREPARATION OF
 THE CANDIDATES BY THE EPP
- FIELD SUPERVISION OF BEGINNING TEACHERS: OBSERVATIONS
 CONDUCTED BY THE FIELD SUPERVISOR FOR ALL CANDIDATES ON A
 PROBATIONARY CERTIFICATE (FREQUENCY/DURATION/QUALITY)
 AND UPLOADED INTO EDUCATOR CERTIFICATION ONLINE SYSTEM.
 EXIT SURVEY REQUIRED FOR ALL CANDIDATES PRIOR TO APPLYING
 FOR STANDARD CERTIFICATION.

SFA EPP CANDIDATE DATA REPORTS

CERTIFICATION DATA

KATIE MARTIN

Changing Lives
One LUMBERJACK at a Time!

CERTIFIC

Elementary and Middle Level Grades Core Subjects EC-6 162 Core Subjects 4-8 10 English Language Arts and Reading 4-8 5 Mathematics 4-8 8 Science 4-8 3 Social Studies 4-8 7

Secondary and All-Level Agriculture, Food, and Natural Resources Chemistry 7-12 1 Dance 6-12 Deaf and Hard of Hearing EC-12 8 English Language Arts and Reading 7-12 13 Family and Consumer Science 6-12 History 7-12 Human Development and Family Studies Life Science 7-12 7 LOTE Spanish EC-12 1 Mathematics 7-12 Music EC-12 35 Physical Education EC-12 17 Social Studies 7-12 Special Education EC-12 30 Speech 7-12 Teacher of Students with Visual Impairments 16 Theatre EC-12 172

ONS FROM

Professional			
Educational Diagnostician	29		
Master Math 4-8	1		
Master Reading EC-12	1		
Principal	209		
Reading Specialist	8		
School Counselor	6		
Superintendent	13		
Total	267		

Total Certifications Recommended = 634

POST-BACCALAUREATE INITIAL CERTIFICATION INTERNS

CENTRAL HEIGHTS ISD

CLEVELAND ISD

HOUSTON ISD

KATY ISD

NACOGDOCHES ISD

POTTSBORO ISD

QUINLAN ISD

SPURGER ISD

WODEN ISD

PCOE Educator Preparation Candidate Data

Carrie Durrett



CLINICAL TEACHER DATA SPRING 2019

- 203- TOTAL
- ASSIGNED TO LOCAL ISDS-78 (30 MI OR LESS FROM NACOGDOCHES)
- GREATER EAST TX-34
- DALLAS AREA 44
- HOUSTON AREA 35
- OTHER OOA -12



CERTIFICATION TEST PASS RATES

Julie Stadler



TEXES EXAM PASS RATES

Pedagogy & Professional Responsibilities (PPR) Acceptable: 85%		NON-PPR Acceptable: 75%	
All:	93%	All:	91%

PEDAGOGY AND PROFESSIONAL RESPONSIBILITIES (PPR) PASS RATE

- KNOWLEDGE OF EDUCATIONAL THEORY AND PEDAGOGY.
 - 100 MULTIPLE-CHOICE QUESTIONS
- COVERS FOUR KEY DOMAINS:
- INSTRUCTION AND ASSESSMENT DESIGN
- CLASSROOM MANAGEMENT
- IMPLEMENTATION OF INSTRUCTION AND ASSESSMENT
- EDUCATORS' PROFESSIONAL RESPONSIBILITIES
- SEE HANDOUT



Male PPR % Pass by Content Area				
			% Pass	
Program	Taken	Passed	(85% min criteria)	
Agriculture, Food & Natural Resources				
(6-12)	2	1	50.00%	
Core Subjects (4-8)	2	2	100.00%	
Core Subjects (EC-6)	7	5	71.43%	
Music (EC-12)	3	2	66.67%	
Physical Education (EC-12)	1	1	100.00%	
Social Studies (4-8)	2	2	100.00%	
Total	17	13	76.47%	

Hispanic PPR % Pass by Content Area

Taken	Passed	% Pass (85% min criteria)
		•
35	27	77.14%
3	3	100.00%
2	2	100.00%
1	1	100.00%
2	2	100.00%
43	35	81.40%
	35 3 2 1	35 27 3 3 2 2 1 1 2 2

ACTION STEPS

- REVIEW RELEASE CRITERIA FOR THE PPR TEST.
 - HOW DO YOU DECIDE THEY ARE READY TO TEST?
- REVIEW CURRENT STRATEGIES FOR REMEDIATION
 WHEN CANDIDATES FAIL THE FIRST EFFORT OF
 TAKING THE PPR.
 - HOW DO YOU REMEDIATE?

TEA PRINCIPAL APPRAISAL

- 1ST YR TEACHERS ARE RATED IN THE FOLLOWING AREAS:
 - CLASSROOM ENVIRONMENT
 - INSTRUCTION
 - STUDENTS WITH DISABILITIES
 - ENGLISH LANGUAGE LEARNERS
 - INTEGRATE TECHNOLOGY INTO C&I
 - USE OF TECHNOLOGY TO COLLECT, MANAGE, AND ANALYZE DATA
 - SEE HANDOUTS (TEA SUMMARY REPORT, & DISAGGREGATED RESUTS ON ONEDRIVE)



ACTION STEPS

- OAA PROVIDING PROGRAMS WITH SUMMARY REPORT DISAGGREGATED BY CERTIFICATION AREA
- OAA REQUESTED DATA DISAGGREGATED BY DEMOGRAPHIC VARIABLES (GENDER, ETHNICITY)
- DEVELOPING STRATEGY TO MEET WITH AREA PRINCIPALS
- WHAT IMPLICATIONS DOES THIS HAVE FOR EPPS?



TAC 228.35 CANDIDATES EMPLOYED AS CERTIFIED EDUCATIONAL AIDES

 AS OF JANUARY 2019, CANDIDATES EMPLOYED AS CERTIFIED EDUCATIONAL AIDES MAY SATISFY THEIR CLINICAL TEACHING ASSIGNMENT REQUIREMENTS THROUGH THEIR INSTRUCTIONAL DUTIES.

TAC 228.35 CANDIDATES EMPLOYED AS CERTIFIED EDUCATIONAL AIDES

- THINGS TO CONSIDER:
 - ALL REQUIREMENTS FOR EDUCATIONAL AIDES COMPLETING CLINICAL TEACHING WILL REMAIN THE SAME:
 - SEMESTER LONG, FULL DAY ASSIGNMENT
 - TWO SEMESTER, HALF DAY ASSIGNMENT
 - 3 FORMAL OBSERVATIONS (INCLUDING A PRE AND POST CONFERENCE)
 - 1 INFORMAL OBSERVATION
 - COOPERATING TEACHERS MUST HOLD A STANDARD CERTIFICATE AND HAVE A MINIMUM OF THREE YEARS OF EXPERIENCE
 - 50% OF THE DAY MUST BE IN THE CONTENT AREA

PROPOSED AMENDMENT TO TAC 227.10 ADMISSION CRITERIA

- (4) FOR AN APPLICANT WHO WILL BE SEEKING AN INITIAL CERTIFICATE IN THE CLASSROOM TEACHER CLASS OF CERTIFICATE, THE APPLICANT SHALL HAVE SUCCESSFULLY COMPLETED, PRIOR TO ADMISSION, AT LEAST:
 - (A) A MINIMUM OF 12 SEMESTER CREDIT HOURS IN THE CONTENT AREA EXCEPT FOR MATHEMATICS OR SCIENCE AT OR ABOVE GRADE 7
 - (B) 15 SEMESTER CREDIT HOURS IN THE CONTENT AREA FOR MATHEMATICS OR SCIENCE AT OR ABOVE GRADE 7; OR
 - (C) A PASSING SCORE ON THE APPROPRIATE SUBJECT MATTER

 EXAMINATIONS AS SPECIFIED IN THE FIGURE PROVIDED IN THIS

 SUBSECTION FOR THE CALENDAR YEAR DURING WHICH THE APPLICANT

 SEEKS ADMISSION;

PROPOSED AMENDMENT TO TAC 227.10 ADMISSION CRITERIA

• SUBJECT MATTER EXAMINATION WILL SHIFT AWAY
FROM CERTIFICATION EXAMS WHERE CONTENT AND
CONTENT PEDAGOGY WERE INCLUDED TO SUBJECT
MATTER EXAMS THAT WOULD BE USED FOR PREADMISSION PURPOSES AND ISSUANCE OF THE
CERTIFICATION

Content Areas Offered at SFA Included in the Subject Matter Examination Proposal

Elementary and Middle Level Grades	Secondary	All-Level
Core Subjects EC-6	Agriculture, Food, and Natural Resources 6-12	ART EC-12
Core Subjects 4-8	Business and Finance 6-12	LOTE-French EC-12
English Language Arts and Reading 4-8	Chemistry Grades 7-12	LOTE-Spanish EC-12
Mathematics 4-8	Dance 6-12	Music EC-12
Science 4-8	English Language Arts and Reading 7-12	Physical Education EC-12
Social Studies 4-8	Family and Consumer Sciences, Composite 6-12	Theatre EC-12
	History Grades 7-12	
	Hospitality, Nutrition, and Food Sciences Grades 8-12	
	Human Development and Family Studies Grades 8-12	
	Journalism 7-12	
	Life Science Grades 7-12	
	Mathematics Grades 7-12	
	Physical Science Grades 6-12	
	Social Studies Grades 7-12	
	Speech Grades 7-12	

Content Areas Offered at SFA Not Included in the Subject Matter Examination Proposal

Deaf and Hard of Hearing EC-12

Special Education EC-12

EDTPA INFORMATION

- STANFORD CENTER FOR ASSESSMENT, LEARNING, AND EQUITY (SCALE)
- USED BY TEACHER PREPARATION PROGRAMS THROUGHOUT THE UNITED STATES.

EDTPA INFORMATION

- A PERFORMANCE-BASED, SUBJECT-SPECIFIC PORTFOLIO
- FOCUSED ON: PLANNING, INSTRUCTION, AND ASSESSMENT
- SCORED BY HIGHLY TRAINED EDUCATORS

EDTPA IMPLEMENTATION TIMELINE FOR TEXAS EPPS

2018-19—Introductory Participation

2019-20—Exploratory Participation

2020-21-Exploratory Participation

2021-22- Full Implementation (by all EPPs)

2022-23-Consequential Participation

EDTPA 101 WORKSHOP

BPST TWILIGHT BALLROOM
Wednesday, March 6th
9:00 - 11:30 and 12:30 - 3:00

WHO SHOULD PLAN TO ATTEND?
UNIT HEAD, PROGRAM COORDINATOR,
2 –3 FACULTY FOR EA EPP

ASEP TECHNOLOGY FEE

INVOICE PAID 913 CANDIDATES X \$55 = \$50,215.00

CLINICAL TEACHER INFORMATION

NEW COURSE FEES

IN-AREA = \$135 FOR PLACEMENTS ≤ 60 MI RT

OUT-OF-AREA =\$246 ≤150 MI RT

VOTING ITEMS

1ST READING: APPEALS FOR CERTIFICATION TESTING/CLINCIAL TEACHING

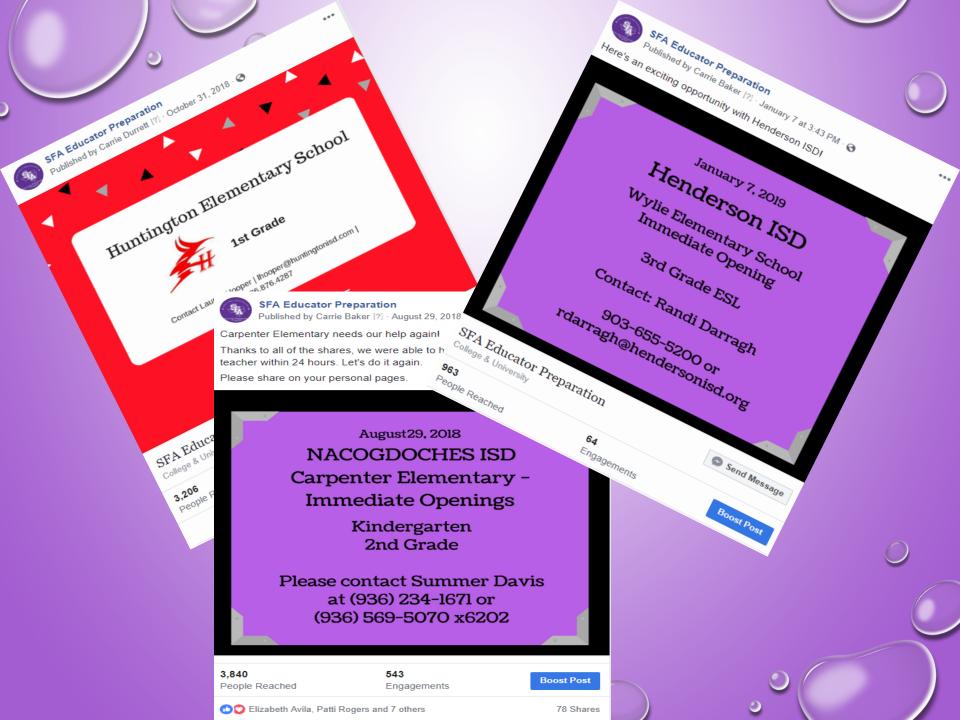
- CURRENT EPP POLICY SAYS CTS MUST PASS THEIR CONTENT EXAM BY THE 10TH SFA CLASS DAY
- PROPOSAL: CTS MUST PASS THEIR CONTENT EXAM BY THE 4TH SFA CLASS DAY

ITEMS FROM THE FLOOR

SFA EDUCATOR PREPARATION FB

• DON'T FORGET OUR FACEBOOK PAGE @

SFA EDUCATOR PREPARATION



IMPORTANT DATES

- TEACHER JOB FAIR— MARCH 1
- CLINICAL TEACHERS
 - FIRST DAY JAN 7
 - LAST DAY MAY 8TH
 - SEMINAR MAY 9TH BPSC
- NEXT MEETING APRIL17TH



ADJOURN

THANK YOU!



LUMBERJACKS MAKE GREAT TEACHERS