

STEPHEN F. AUSTIN STATE UNIVERSITY  
NACOGDOCHES, TEXAS

# Professional Educators' Council

February 10, 2021

1:30-3:00 Zoom Meeting



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# Stephen F. Austin State University

## Educator Preparation Program

Challenging Minds, Changing Lives -  
One Lumberjack at a Time



# Welcome – Dr. Abbott

- Approval of summary notes



# Assessment & Accountability

- EPP Admission Process & New Screening Instrument –Dr. Eric Torres
  - Review/discussion of proposed new process and timeline



# **COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP)**

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A purple-tinted image of a statue of a man in 19th-century attire, standing on a rocky base. The statue is positioned on the left side of the slide, partially obscured by the text.

CAEP UPDATES

# **Formative Feedback Report (FFR) 12-01-20**





A purple-tinted background image of a statue of a man in a military uniform, standing and holding a sword.

# **CAEP FFR Results**

## **Initial Level**

**CAEP Standards 1, 2, 4, 5**

**Areas for Improvement (AFIs)**

## **Advanced**

**CAEP Standard A.1, A.4, A.5**

**AFIs**





# **CAEP FFR Results**

## **Learning opportunities embedded into coursework...**

- **Educator Code of Ethics**





# CAEP FFR Results

Learning opportunities embedded into coursework...

- Prepare candidates to work with diverse learners

Addendum is Due 02-26-21



# CAEP FFR Results

Learning opportunities embedded into  
coursework...

- Prepare candidates to use technology to support/enhance student learning
  - Be effective/efficient in their work (initial and advanced)

CAEP Addendum is Due 02-26-21



# CAEP Site Visit

**CAEP Site Visit- 4/18-20/21**  
(Virtual)

- Guidelines for virtual site visit
- Standards Crosswalk with Evidence
- Benchmarks and Assessments
- Diversity of Placements
- Recruitment and Retention Plan



# Diversity of Placements

***AFI From NCATE: The unit does not ensure that all candidates have field experience and clinical practice with P-12 students from different socio-economic groups, and diverse ethnic/racial groups, and English language learners and students with disabilities.***

***(ITP) (ADV)***





# Diversity of Placements

- Live Text Field Experience Module (FEM) Qualtrics, data management tools, allowing the unit to document and track initial and advanced candidate placements.
- Elementary and Middle Level Grades programs in Field I, Field II, and Clinical Teaching
- Secondary and All-Level Field I, Field II, Field III and Clinical Teaching.
- Advanced Level this includes tracking placement sites for internship or practicums.



## Diversity of Placements

Diversity Category	State Averages
Special Education	8.91%
Economically Disadvantaged	58.95%
Limited English Proficient (ESL)	18.77%
Ethnicity/Race (Non-White)	71.91%
Gender*	>30% and <70%*
*gender based on greater than 30% and less than 70% of any one gender	

# • Diversity Ratings Based on State of Texas Averages

**A placement earns 1 point if:**

Special ED > 8.91%,

**A placement earns 1 point if**

Economically Disadvantaged > 58.95%,

A placement earns 1 point if

ESL population > 18.77%,

A placement earns 1 point if nonwhite > 71%

A placement earns 1 point if > 30% Male or Females

**1-2pts = Not diverse, 3-4 pts = Moderately Diverse,  
5-6 pts Highly Diverse**



# Diversity Rating Scale

Diversity Score	Point Scale
*Each point of diversity is earned by having a K-12 population greater than the state averages or as otherwise indicated	
Very Diverse	4-5
Diverse	2-3
Not Diverse	0-1





# Three cycles of data from F18, S19, & F2019 revealed

- 74%-80% of all advanced program placements were rated Diverse to Very Diverse
- 77%-79% of all initial level field placements were rated Diverse to Very Diverse
- 73%-79% of all clinical teacher placements were rated Diverse to Very Diverse



# Three cycles of data from F18, S19, & F19 revealed

- As candidates move through their progression of field experiences, they are all placed in settings that allow them to experience at least one Diverse to Very Diverse K-12 setting.
  - The Elementary and Middle Level Grades programs have two field experiences prior to clinical teaching. One field experience consistently includes at least 90% of placements at Diverse to Very Diverse placements.
  - The SED program has three field experiences prior to clinical teaching with all three of those placements with no less than 86% of placements in Diverse to Very Diverse school settings.



# SFA EPP Recruitment & Retention Plan/Efforts

CAEP 3.1 Plan for Recruitment of Diverse Candidates who Meet Employment Needs:

- 3.1 The provider presents plans and goals to recruit and support completion of high-quality candidates from a broad range of backgrounds and diverse populations to accomplish their mission. The admitted pool of candidates reflects the diversity of America's P-12 students. The provider demonstrates efforts to know and address community, state, national, regional, or local needs for hard-to-staff schools and shortage fields, currently, STEM, English-language learning, and students with disabilities.
- [https://mslivesfasu.sharepoint.com/:w:/r/sites/CAEPPreparation/\\_layouts/15/Doc.aspx?source=urcedoc=%7B64E8FFA5-8740-49FE-84F0-E63A99F5017E%7D&file=CAEP%203\\_1%20SFA%20Initial%20Level%20Recruitment%20Plan.docx&action=default&mobileredirect=true](https://mslivesfasu.sharepoint.com/:w:/r/sites/CAEPPreparation/_layouts/15/Doc.aspx?source=urcedoc=%7B64E8FFA5-8740-49FE-84F0-E63A99F5017E%7D&file=CAEP%203_1%20SFA%20Initial%20Level%20Recruitment%20Plan.docx&action=default&mobileredirect=true)



# CAEP Site Visit Preparation

Site Visit Materials folder: tour

[https://mslivesfasu-my.sharepoint.com/personal/sinclaircd1\\_sfasu\\_edu/\\_layouts/15/onedrive.aspx?id=%2Fpersonal%2Fsinclaircd1%5Fsfasu%5Fedu%2FDocuments%2FPEC%2FPEC%202020%2FPEC%20October%202020%2FCAEP%20Site%20Visit%20Preparation](https://mslivesfasu-my.sharepoint.com/personal/sinclaircd1_sfasu_edu/_layouts/15/onedrive.aspx?id=%2Fpersonal%2Fsinclaircd1%5Fsfasu%5Fedu%2FDocuments%2FPEC%2FPEC%202020%2FPEC%20October%202020%2FCAEP%20Site%20Visit%20Preparation)





# Candidate Data



# edTPA Updates

- Results from Fall 2020 –**Karla Hamilton**



# **SFA EPP**

## **Implementation of edTPA**

- Spring 2020 – Two EC-6 submissions
- Fall 2020 – Approx. 120 EC-6 and MLG submissions
- Spring 2021 – EC-6 & MLG
- TEA edTPA Pilot Application Due: 02-15
- Secondary and All-Level certification areas will submit Fall 2021
  - Training/Work sessions: Dr. Eric Torres and Regional edTPA Coordinator Karla Hamilton
- JacksTeach

**Thank You ALL for your work!**



# COVID-19 Waivers

## Testing and GPA

- PEC Issued Content Test Waiver
  - Extended to include Fall 2021 Clinical Teachers
- PEC Issued GPA Waiver
  - Extended to include Fall 2021 applicants
    - Applicants can be admitted with a 2.50 GPA
    - This relates to all program areas in the EPP
      - Undergraduate Initial
      - ACP
      - Non-Teacher (Professional)





# Certification Recommendation Information Related to COVID-19 Content Test Waiver

- Fall 2020 – 46 out of 232 clinical teachers not recommended for certification as of 2/4/2021



# Fall 2020 Clinical Teachers (CT) Content Testing

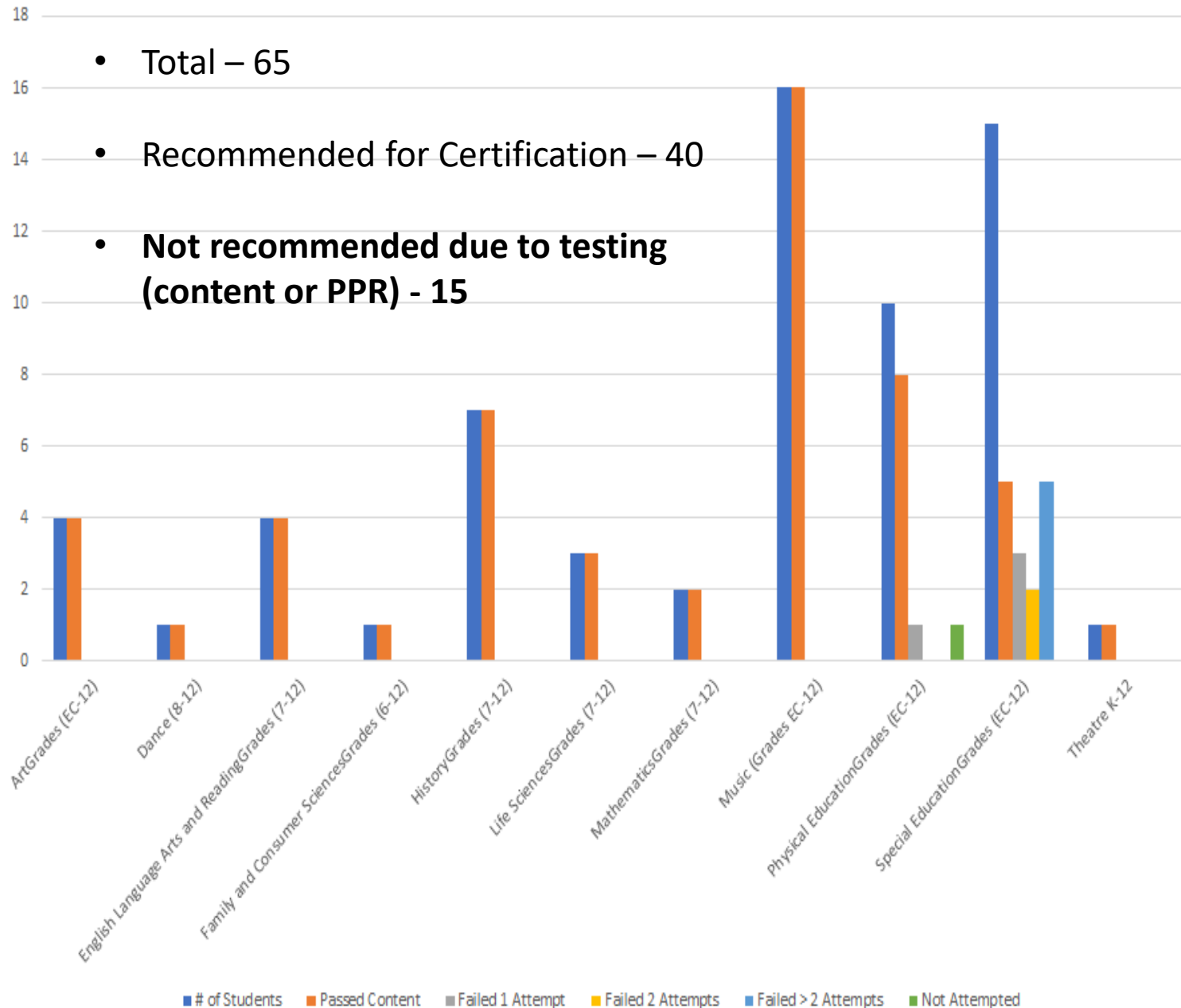
Secondary and  
All-Level



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Content Exam Results by Content

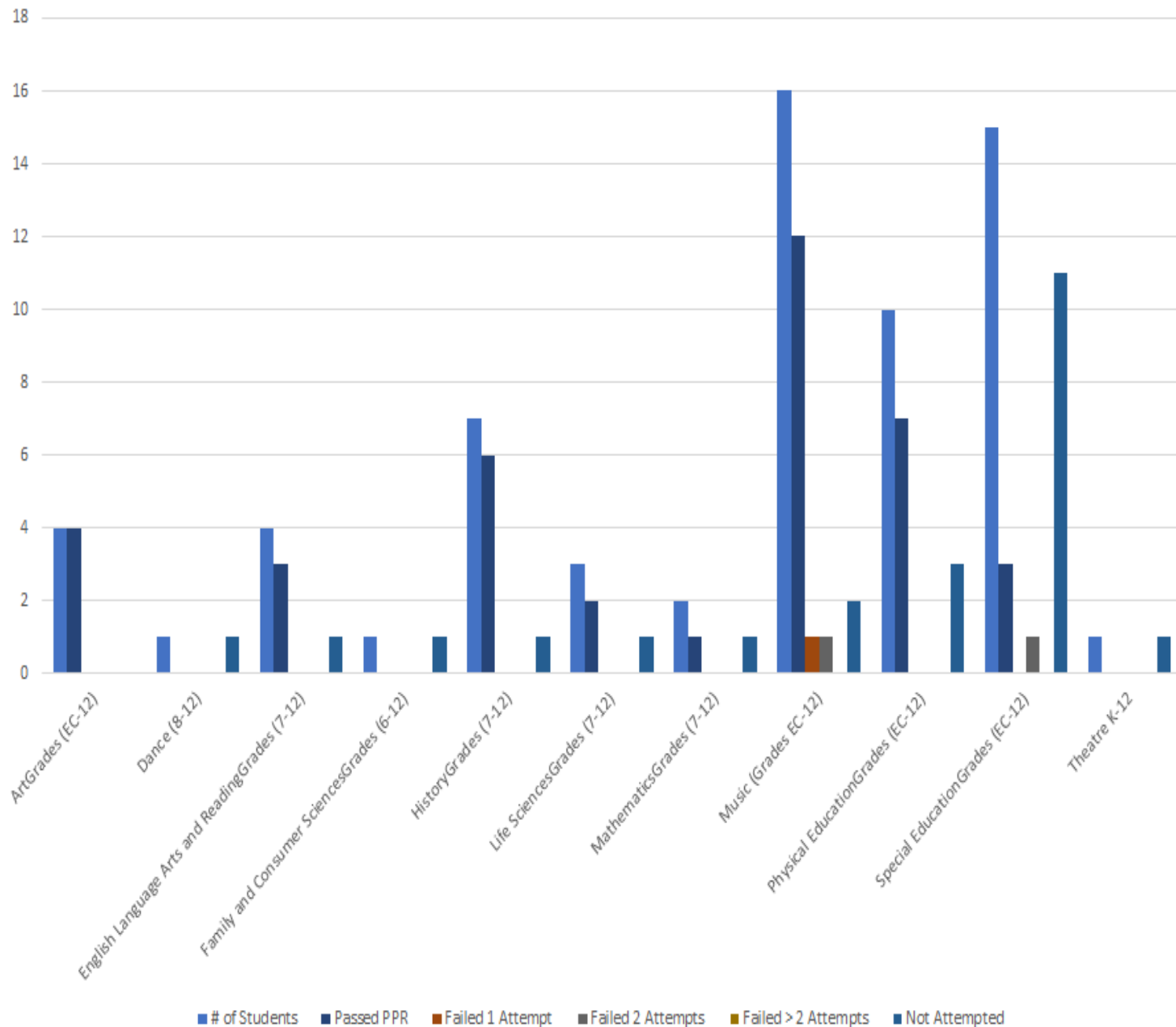
- Total – 65
- Recommended for Certification – 40
- **Not recommended due to testing (content or PPR) - 15**



# Fall 2020 Clinical Teachers (CT) PPR Testing

-Only for  
Content areas  
that took the  
PPR

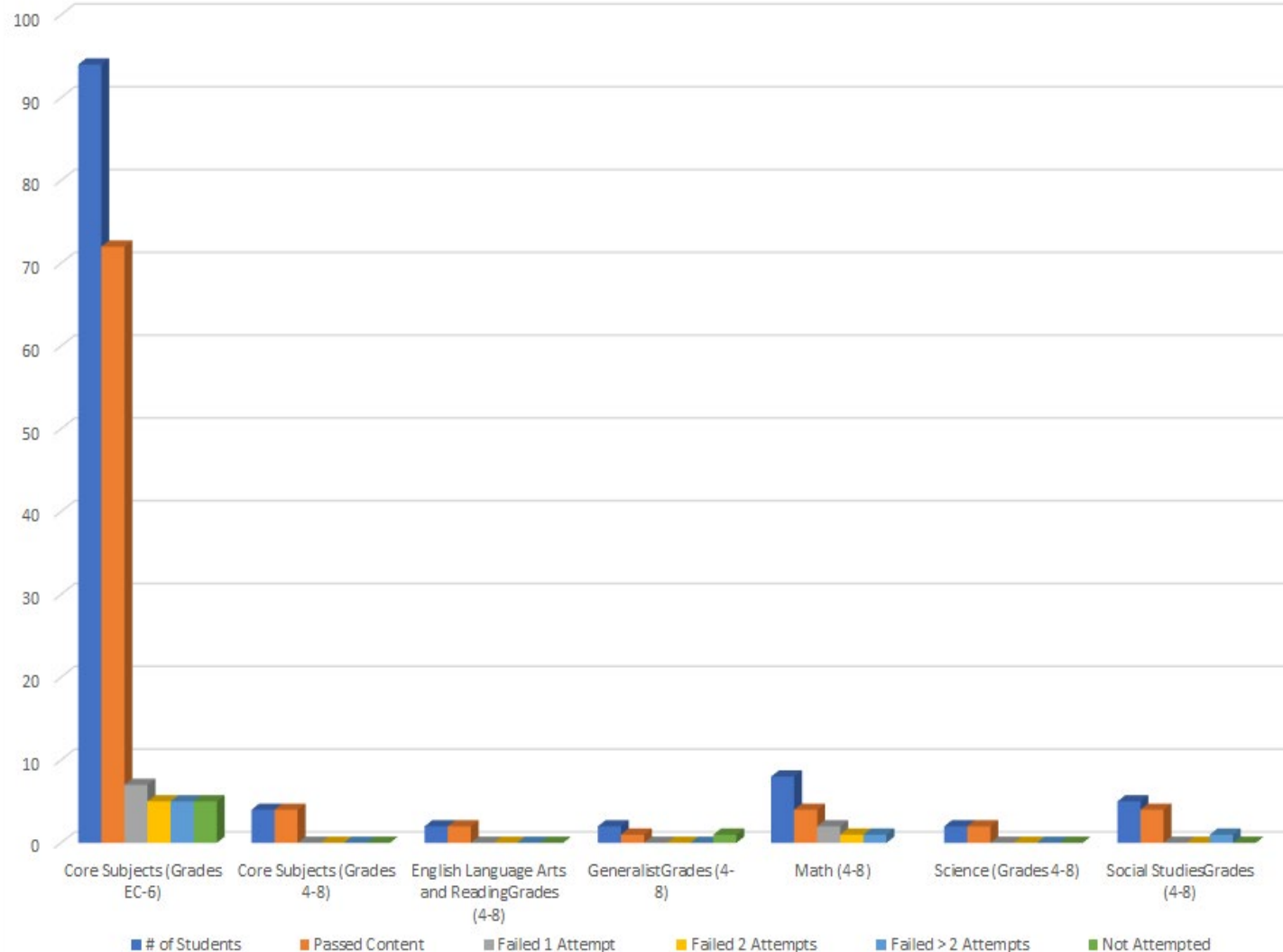
PPR Test Results by Content



# Fall 2020 Clinical Teachers (CT)

## Content Testing

-Only for  
Content areas  
that submitted  
edTPA



Total students 117 only 75 were recommended for certification due to testing. (Either content or edTPA submission)

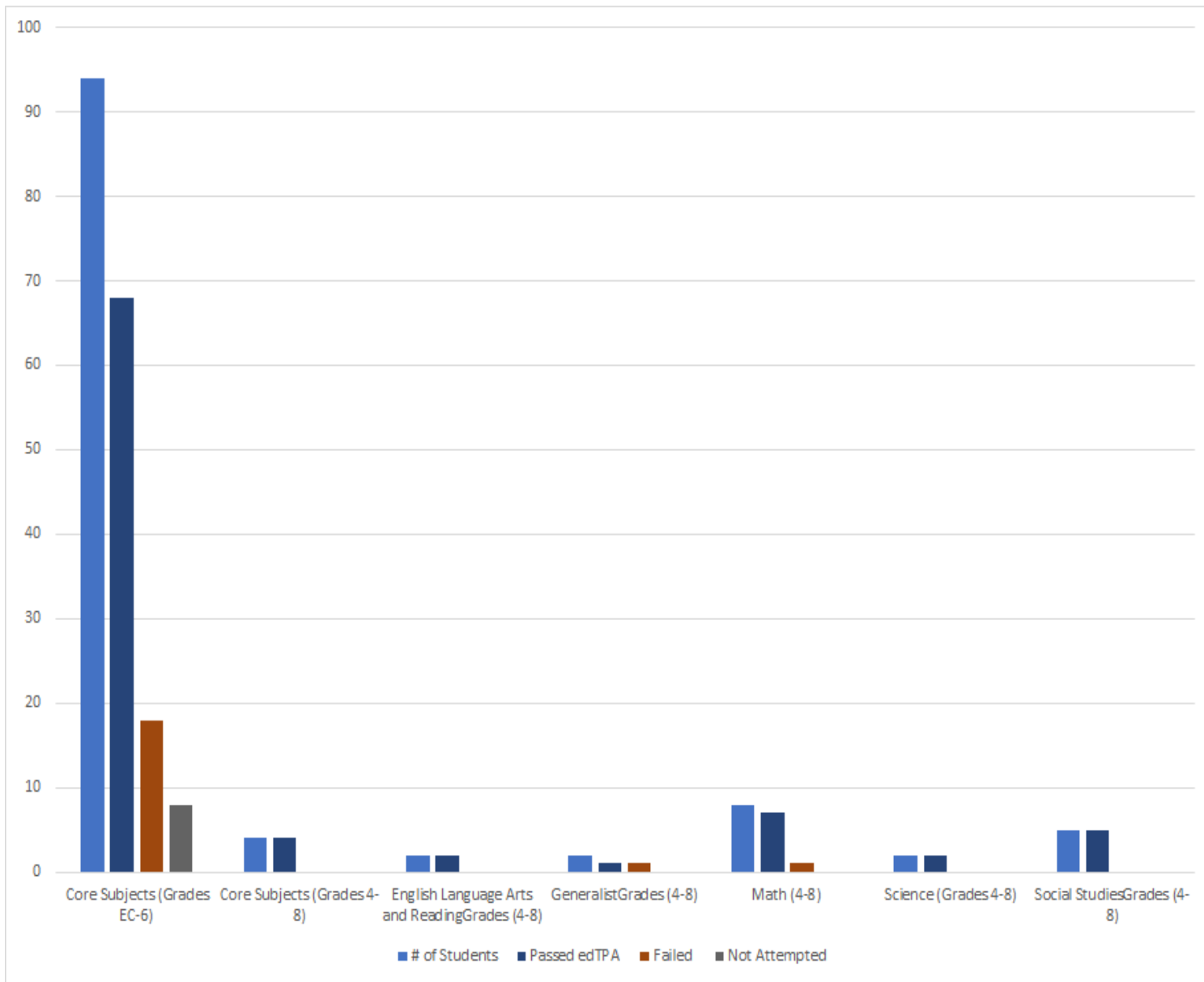


# Fall 2020 Clinical Teachers (CT) edTPA Submission


-Only for  
Content areas  
that submitted  
edTPA



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# Spring 21' Clinical Teachers (CT) Testing Status Content Exam Only

as of 2/2/2021

	# of CTs	# of CTs Exams Passed	Percent Passed
<b>Total</b>	<b>232</b>	<b>141</b>	<b>61%</b>



# GPA Data Due to COVID-19 Waiver

- PEC Issued GPA Waiver
  - Fall 2020 and Spring 2021 applicants were issued a waiver to the 2.75 GPA requirement
    - Applicants can be admitted with a 2.50 GPA
- Cohort GPAs Must be a Minimum of 3.0 (Reported to TEA and CAEP)
  - All admitted candidates are included in the cohort GPA calculation
    - Undergraduate initial
    - ACP
    - Non-teacher

Year	Number of Admits	Cohort Overall	Cohort Last 60 Hours
2019-2020	734	3.24	3.37
Post-Waiver (5/1/2020-1/21/2020)	493	3.26	3.34

*Note: Out of 493, 70 (13.4%) have been admitted to the EPP with less than a 2.75 GPA. The average GPA of the 70 is a 2.62.*



# PEC COVID-19 Waiver Recommendations

- Clinical Teacher application opens April 1 for Spring 2022
  - Next PEC meeting is April 14th
- Watch for an electronic vote on PEC COVID-19 Waiver extensions



# EPP Admission and Certification Information



# EPP ADMISSION INFORMATION

	2019-2020	2020-2021 (Numbers reflect Fall 2020 and Spring 2021 as of 1/29/2021)
Undergrad Initial	447	495
ACP	12	24
Professional	275	142
<b>Total</b>	<b>734</b>	<b>661</b>

- Summer/Fall 2021 EPP Application opens on March 3, 2021





# Waiver Probationary Certificates (WPRO)

- Of the 95 candidates SFA recommended for the WPRO, 32 have since been recommended for their Standard Certificate as of 1/29/2021
- WPRO certificates are valid for one year only. Most of the WPRO certificates that SFA recommended will expire this June.



# Clinical Teaching Information



# Spring 21' Clinical Teacher Sites

Spring 2021	
Total # of Clinical Teachers	232
Local ISD's (30 mile or less from SFA)	74
Greater East Texas	42
Dallas Area	48
Houston Area	55
Austin Area	10
Other	2



# Spring 21' Educational Aides As Clinical Teachers = 33

## Districts

- Arlington ISD
- Barbers Hill ISD
- Beaumont ISD
- Canton ISD
- Center ISD
- Central ISD
- Comal ISD
- Coppell Classical
- Decatur ISD
- Diboll ISD
- Fredonia Hill Baptist
- Gladewater ISD
- Grand Prairie ISD
- Hallsville ISD
- Hubbard ISD
- Humble ISD
- Huntington ISD
- Kilgore ISD
- Little Cypress ISD
- Lufkin ISD-2
- Mansfield ISD
- Mt. Pleasant ISD
- Nacogdoches ISD
- New Caney ISD
- Northeast ISD
- Northside ISD
- Palestine ISD
- Plano ISD
- Shelbyville ISD
- Westwood ISD
- Winnsboro ISD
- Winona ISD



**Spring 2021  
Clinical  
Teachers  
(CT) Testing**  
as of 2/2/2021

Content Area	Number of CTs	Number of CTs Exams Passed	Percent Passed
Art EC-12	1	1	100
Agriculture	4	4	100
Core Subjects 4-8	4	1	25
Core Subjects EC-6	102	61	60
Dance	4	2	50
Deaf and Hard of Hearing (EC-12)	10	7	70
ELAR 4-8	4	2	50
ELAR 7-12	2	2	100
Family and Consumer Science (6-12)	2	0	0





**Spring 2021  
Clinical  
Teachers  
(CT) Testing**  
as of 2/2/2021

Content Area	Number of CTs	Number of CTs Exams Passed	Percent Passed
History 7-12	4	3	75
Life Science 7-12	1	1	100
Mathematics 7-12	1	0	0
Math 4-8	9	3	33
Music (Grades EC-12)	29	15	52
Physical Education EC-12	9	2	22
Science 4-8	1	0	0
Social Studies 4-8	1	1	100
Special Education EC-12	39	30	77
Theatre	2	2	100



**Spring 2021  
Clinical  
Teachers  
(CT)  
Testing**  
as of 2/2/2021

Content Area	Number of CTs	Number of CTs Exams Passed	Percent Passed
Agriculture, Food & Natural Resources 6-12	4	0	0
Art EC-12	2	1	50
Core Subjects 4-8	4	0	0
Core Subjects EC-6	103	36	35
Dance	5	1	20
Deaf and Hard of Hearing (EC-12)	10	7 passed 2 of 2 exams; 3 have passed 1 of 2 exams	70
ELAR 4-8	5	1	20
ELAR 7-12	3	0	0
Family and Consumer Science (6-12)	3	0	0
Life Science 7-12	1	1	100



**Spring 2021  
Clinical  
Teachers  
(CT)  
Testing**  
as of 2/2/2021

Content Area	Number of CTs	Number of CTs Exams Passed	Percent Passed
History (7-12)	4	0	0
Math 4-8	9	1	11
Mathematics 7-12	1	0	0
Music (Grades EC-12)	32	4	13
Physical Education EC-12	9	0	0
Science 4-8	1	0	0
Social Studies 4-8	1	0	0
Social Studies 7-12	1	1	100
Special Education EC-12	40	19	48
Speech 7-12	1	0	0
Theatre	2	2	100



# Important Dates:

## Spring 2021 Clinical Teaching

- Clinical Teachers in a split placement will move to Placement B on 3/1/2021.
- Employer Connection Week hosted by the Center for Career and Professional Development will be held March 15th-March 19th. More info to come!
- Last day of Clinical teaching 4/29/2021
- Spring 2021 Clinical Teaching Seminar 4/30/2021
- Commencement 5/8/2021



# Items from the Floor

Next Meeting:

April 14, 2021



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# Questions?



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# Adjourn

## THANK YOU!



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# TEA-Test Approval

## Test Approval for Returning Finishers

- TAC 228.40 - effective October 15, 2020
  - An EPP may require candidates to complete additional coursework to prove preparedness for a certification exam **if**:
    - The candidate is seeking test approval in an area where the **standards and/or test changed** since the candidate completed the EPP; or
    - If the candidate has returned to the EPP for test approval **five or more years** following the academic year of completion.



# TEA-Test Approval

## TEA Clarification

- If a candidate does not fall into these two categories and is a finisher of the program, **then the EPP must provide the candidate with test approval.** If the candidate is not a finisher of the program or falls into one of the two categories above, then it is per the discretion of the EPP to add coursework/training to grant test approval for the candidate.



# TEA – Test Approval

- SFA EPP test preparation/remediation policy for candidates in the following two categories:
  - The candidate is seeking test approval in an area where the **standards and/or test changed** since the candidate completed the EPP; or
  - If the candidate has returned to the EPP for test approval **five or more years** following the academic year of completion.

**Prior to test approval, finishers must meet with the program coordinator and/or program testing coordinator to determine whether coursework and or training will be required.**

