

STEPHEN F. AUSTIN STATE UNIVERSITY
NACOGDOCHES, TEXAS

Professional Educators' Council

February 9, 2023

1:30-3:00

McKibben 131

And
Zoom



sfasu.edu



Stephen F. Austin State University

Educator Preparation Program

Challenging Minds, Changing Lives -
One Lumberjack at a Time



Welcome – Dr. Abbott

- Approval of November 2022 Summary Notes
- Dr. Jannah Nerren, Ed Studies Department Chair
 - Ed Studies Updates



TEA Updates



2021-2022 Accreditation Status

Accredited – Warned

<https://tea4avcastro.tea.state.tx.us/ELQ/educatorprep/datadashboard/asepoverview.html>

Accreditation Status Choices

Accredited

Accredited Warned

Accredited Probation

Not Accredited-Revoked Status

Not Rated: Declared a State of Disaster Status



2021-2022 Accreditation Status

Accredited – Warned Status Defined

1. (i) An EPP shall be assigned Accredited-Warned status if the EPP:
 1. (I) fails to meet the performance standards set by the SBEC for the overall performance of all its candidates on any of the indicators set forth in subsection (a) of this section in any one year;
 2. (II) fails to meet the performance standards in two demographic groups on an indicator set forth in subsection (a) of this section in any one year; or
 3. (III) fails to meet the performance standards for a demographic group on any of the indicators set forth in subsection (a) of this section for two consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard.
2. (ii) An EPP may be assigned Accredited-Warned status if the SBEC determines that the EPP has violated SBEC rules, orders, and/or TEC, Chapter 21.



2021-2022 Accreditation Status

Accredited – Warned

Standard 1a. Certification Exams-Pedagogy

Passing Standard = 85%

Pass rate is calculated at the second attempt regardless of when candidate finished the program

Standard: 1a. Certification Exams- Pedagogy	Number of Individuals Passed	Total Individuals	Percent	Indicator Status
All (1)	32	38	84	Did Not Meet Standard
Female (2)	21	26	81	Did Not Meet Standard
Male (3)	11	12	92	Met Standard
African American (4)	4	5	80	Small Group Exception
Hispanic (5)	5	8	63	Small Group Exception
Other (6)				No Data
White (7)	23	25	92	Met Standard



2021-2022 Accreditation Status

Accredited – Warned

ASEP 2021-2022 Standard 1a. Certification Exams-Pedagogy
Breakdown by Cert, Gender and Ethnicity
Test Takers = 38
Passed by Second Attempt = 32

Content Area	Gender	Ethnicity	Finished/Graduated Status	First Failed Attempt	Second Failed Attempt	Current PPR Status
Physical Education	Female	Black/African American	Finished Program in Spring 2018	Jul-19	May-22	No 3rd Attempt
Physical Education	Female	White	MAT-Finished Program in Spring 2022	Nov-21	Mar-22	Passed 3rd Attempt
Music Education	Female	Hispanic/Latino	Finished Program in Spring 2021	Sep-21	Nov-21	Passed 3rd Attempt
Art EC-12	Female	Hispanic/Latino	MAT-Finished Program in Spring 2022	Nov-21	Dec-21	Failed 3rd Attempt
Special Education	Male	White	Finished Program in Spring 2021	Jul-21	Feb-22	Failed 3rd Attempt
Core Subjects EC-6	Female	Hispanic/Latino	Finished Program in Fall 2020	Mar-19	Aug-22	Passed 3rd Attempt

2021-2022 Accreditation Status

Accredited – Warned

Standard 1b. Certification Exams-Content Pedagogy

Passing Standard = 75%

Pass rate is calculated at the second attempt regardless of when candidate finished the program

1b. Certification Exams-Content Pedagogy	Number of Individuals Passed	Total Individuals	Percent	Indicator Status
All	864	950	91	Met Standard
Female	755	832	91	Met Standard
Male	109	118	92	Met Standard
African American	54	69	78	Met Standard
Hispanic	145	169	86	Met Standard
Other	32	35	91	Met Standard
White	633	677	94	Met Standard



EPP Pass Rates

- Pass rate information sent to TExES Advisor/Program Coordinators on February 3rd from Julie Stadler
- **SFASU EPP Pass Rate, FY 21-22** file can be found at:
 - OneDrive – PEC February 2023
 - TEA Accreditation Status folder
 - SharePoint - TExES Advisors Group
 - Pass Rate Information folder



2021-2022 Accreditation Status

Accredited – Warned

Standard 2. Principal Appraisal

Passing Standard = 70%

2. Principal Appraisal	Number of Individuals Passed	Total Individuals	Percent	Indicator Status
All	153	190	81	Met Standard
Female	134	165	81	Met Standard
Male	19	25	76	Met Standard
African American	10	11	91	Met Standard
Hispanic	27	33	82	Met Standard
Other	4	5	80	Small Group Exception
White	112	141	79	Met Standard



2021-2022 Accreditation Status

Accredited – Warned

Standard 4a. Field Supervision Observations

- (A) The performance standard as to the frequency, duration, and required documentation of field supervision shall be that the EPP meets the requirements of documentation of §228.35(g) of this title for 95% of the EPP's candidates.
- (B) The performance standard for quality shall be 90% of candidates rating the field supervision as "frequently" or "always or almost always" providing the components of structural guidance and ongoing support;



2021-2022 Accreditation Status

Accredited – Warned

Standard 4a. Field Supervision – Observations

Passing Standard = 95%

4a. Field Supervision - Observations	Number of Individuals Passed	Total Individuals	Percent	Indicator Status
All	409	422	97	Met standard
Female	348	360	97	Met standard
Male	61	62	98	Met standard
African American	25	26	96	Met standard
Hispanic	80	81	99	Met standard
Other	15	15	100	Met standard
White	289	300	96	Met standard



2021-2022 Accreditation Status

Accredited – Warned

Standard 4b. Field Supervision – Exit Survey

Passing Standard = 90%

4b. Field Supervision – Exit Survey	Number of Individuals Passed	Total Individuals	Percent	Indicator Status
ALL	403	421	96	Met Standard
Female	336	353	95	Met Standard
Male	67	68	99	Met Standard
African American	24	24	100	Met Standard
Hispanic	77	82	94	Met Standard
Other	15	16	94	Met Standard
White	287	299	96	Met Standard



2021-2022 Accreditation Status

Accredited – Warned

Standard 5. Teacher Appraisal (Teacher Satisfaction Survey)

Passing Standard = 70%

5. Teacher Appraisal	Number of Individuals Passed	Total Individuals	Percent	Indicator Status
ALL	73	105	70	Met Standard
Female	60	88	68	Did Not Meet Standard
Male	13	17	76	Met Standard
African American	9	11	82	Met Standard
Hispanic	12	16	75	Met Standard
Other	2	3	67	Small Group Exception
White	50	75	67	Did Not Meet Standard



Teacher Satisfaction Survey Results 2021-2022



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Accreditation Status Definitions

see handout in the OneDrive folder



TEA Review Preparation



TEA Review Preparation

TEAMS Folder

- Curriculum Alignment Charts
 - Alignment Charts Due April 27th
- Syllabi will also be required by TEA in the review
 - Must include the standards information
 - A link to standards information is acceptable



TEA Review Preparation

TEAMS Folder

Excel Sheet

Where you indicated the following are addressed in coursework:

- Educator Code of Ethics
- Digital Literacy
- Virtual Instruction

Please make updates to this sheet for your certification pathway(s)



Candidate Data and Monitoring



GPA Data

- Cohort GPAs Must be a Minimum of 3.0 (Reported to TEA and CAEP)
 - For TEA purposes, all admitted candidates are included in the cohort GPA calculation
 - Undergraduate initial
 - ACP
 - Non-teacher

Year	Number of Admits	Cohort Overall
2019-2020	734	3.24
2020-2021	807	3.28
2021-2022	705	3.37
2022-1/30/23	556	3.33

Notes:

- GPA Waiver was issued during the Spring 2020 semester for Summer and Fall 2020 admits. The waiver was extended to include 2020-2021 and 2021-2022.
- As of Fall 2022, the waiver is no longer in place. The admission GPA is a 2.5 and the cohort GPA will be monitored each semester to ensure the EPP is maintaining a minimum 3.0.



GPA Data

- Cohort GPAs Must be a Minimum of 3.0 (Reported to TEA and CAEP)
 - For CAEP purposes, cohort GPA calculation are separated by initial and advanced.
 - Undergraduate initial and ACP
 - Advanced (Non-teacher)

Initial

Year	Number of Admits	Initial Cohort Overall
2019-2020	518	3.26
2020-2021	609	3.27
2021-2022	513	3.36
2022-1/30/23	458	3.31

Advanced

Year	Number of Admits	Advanced Cohort Overall
2019-2020	216	3.18
2020-2021	198	3.32
2021-2022	192	3.41
2022-1/30/23	98	3.43



2023

Initial Programs

EPP Admission Information

GPA
Data

- EPP Application Open for Summer and Fall 2023
- EPP Screening Essay due by February 15th



EPP Teacher/Initial Level Screening Instrument

Join a working group to review and recommend
updates/changes

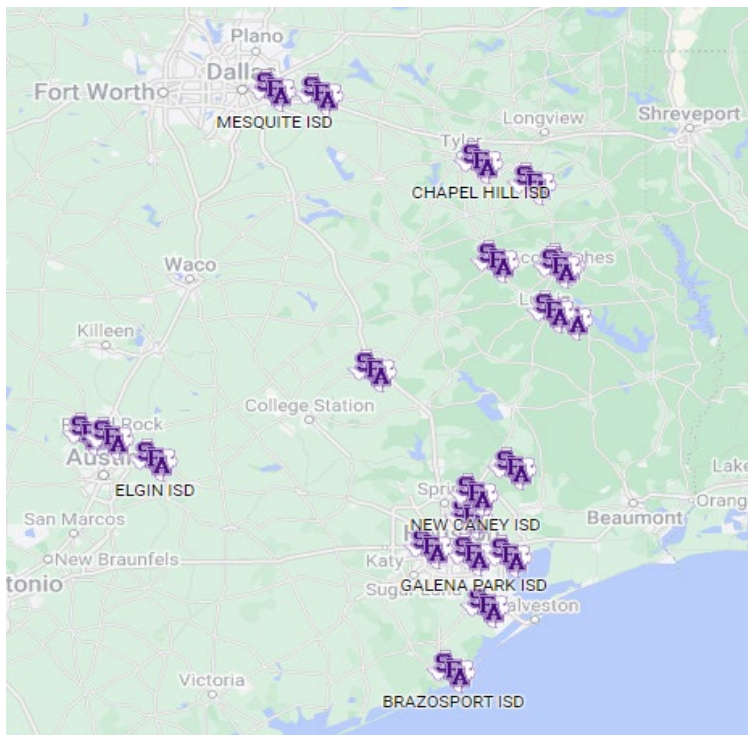
Email Christina by Monday Feb 13th if you want
to join this group



Clinical Teaching



Paid Clinical Teaching Opportunities for Fall 2023



[Paid Districts Only](#)



Paid Clinical Teaching Opportunities

Spring 23' Paid Clinical Teaching positions

District	Total # of positions	# SFA CT's selected	# of Applicants
Brazosport ISD	16 over 5 universities	2 both had to resign due to the content exam	2
Huntington ISD	3	1	6
Henderson ISD	3	0	5
Spring Branch ISD	5	3	3
Lufkin ISD	10	10 2 had to resign due to the content exam	32
Nacogdoches ISD	10	10	36
Azle ISD	2	0	0
Mesquite ISD	No limit	5	7
SFA Charter	2	2	15
Alto ISD	5	5	
Madisonville ISD	No limit	0	1
Elgin ISD	10	2	2
Goose Creek ISD	5	3 (all declined offer)	3
Round Rock ISD	No limit	1	1
Humble ISD	No limit	6	6
Santa Fe ISD	8 over 2 universities	1	2
Galena Park ISD	17	3	3
New Caney	Up to 40	App opened late	0 -opened late
Totals	Possible opportunities 181	54 CT's selected 47 hired currently	124 total applicants



Paid Clinical Teaching Opportunities

Fall 2023

Fall 23' Paid Clinical Teaching positions

District	# of positions	SFA exclusive?	District Incentive
Alto ISD	5	Y	\$1,500 per mth + final semester tuition reimb.
Azle ISD	2	Y	\$1,100 per mth
Brazosport ISD	Up to 7 for SFA	N	\$3,000 per mth, apt w/ reduced fees and rent
Chapel Hill ISD	2	Y	\$90 per day
Dayton ISD	TBD	N	\$100 per day
Elgin ISD	10	N	\$105 per day
Galena Park ISD	17	N	\$14.38 per hr/appx \$2,500 per mth
Gilmer ISD	5	N	
Goose Creek ISD	5	Y	\$15,000 per semester
Hallsville ISD	TBD	N	
Henderson ISD	3 to 4	Y	\$100 per day
Humble ISD	No limit	N	\$60 per day
Huntington ISD	3	Y	\$7,600 per semester



Paid Clinical Teaching Opportunities

Fall 2023

Fall 23' Paid Clinical Teaching positions

District	# of positions	SFA exclusive?	District Incentive
Leander ISD	3 for each program	N	\$60 per day
Livingston ISD	10	N	\$100 per day
Lufkin ISD	10	Y	\$7,500 per semester
Madisonville ISD	No limit	N	\$50 per day
Magnolia ISD	3	Y	\$80 per day
Mesquite ISD	No limit	Y	\$10,000 per semester
Nacogdoches ISD	10	Y	\$7498.93 per mth
New Caney ISD	No limit	N	\$75 per day
Round Rock ISD	No limit	N	\$1,000 for CTing and another \$1000 if hired
Santa Fe ISD	8	N	\$750 per mth
SFA Charter	2	Y	
Spring Branch ISD	No limit	N	\$10,000 per semester



Paid Clinical Teaching Opportunities

Pending Agreements Fall 23' Paid Clinical Teaching Positions

District	# of positions	SFA exclusive?	District Incentive
Cushing ISD	2-3	Y	TBD
Brownsboro ISD	TBD	Y	TBD
Garrison ISD	1-2	Y	TBD
Klein ISD	TBD	TBD	TBD
Bay City ISD	TBD	TBD	TBD
Terrell ISD	TBD	TBD	TBD



Meet the Districts

January 26th, 10am-2pm

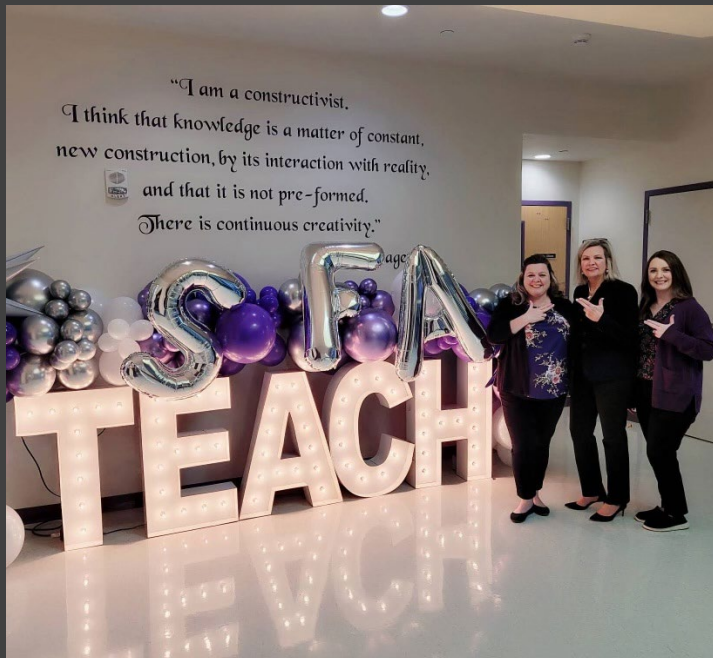
Districts that attended

- Alto
- Brazosport
- Chapel Hill
- Elgin
- Galena Park
- Goose Creek
- Henderson
- Humble
- Huntington
- Livingston
- Lufkin
- Madisonville
- Magnolia
- Mesquite
- Nacogdoches
- New Caney
- Round Rock
- Santa Fe
- SFA Charter
- Spring Branch





Meet the Districts



Important Information

- Fall 23'- 184 applicants as of 2/8/2023
 - Fall application closes on February 15th
 - Fall 2023 orientation is August 1st
 - Content exams must be passed no later than July 31st or the student will be dropped from clinical teaching
- Spring 2024 application opens on July 1st and closes September 15th
- Next Meet the Districts event- September 5 from 9 am –1 pm



SBEC Meeting

February 10th at 8:30am

View the meeting virtually at

[Texas Education Agency - Texas - Admin
Monitor](#)



Items from the Floor

Next Meeting:

April 27th, 2023



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Questions?



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Adjourn

THANK YOU!

