STEPHEN F. AUSTIN STATE UNIVERSITY NACOGDOCHES, TEXAS

Professional Educators' Council

Nov 21st , 2024 1:30-3:00 McKibben 131 And

Zoom





Stephen F. Austin State University

Educator Preparation Program

Challenging Minds, Changing Lives -One Lumberjack at a Time













Welcome – Dr. Abbott

- Approval of October 2024 Summary Notes
- Dr. Christina Sinclair, Introductions and new members
 - Art Education new faculty member Denise Davis
- Dr. Jannah Nerren, Ed Studies Department Chair
 - Ed Studies Updates
 - Early Numeracy DFI team tomorrow (TLL Temple)
 - Early Literacy DFI work continues (TLL Temple)
 - Graduation Celebration Friday, December 13th
 - Residency Updates

Yearlong Residency Update

Fall 2024

Corrigan Camden = 4 @ \$20,000 Lufkin ISD = 5 @ \$16,000 Klein ISD = 9 @ \$20,000 Bryan ISD - 1 unpaid Timeline for Scale Fall 2025: EC-6 (required) Middle Level (optional)

Growing List of Committed Districts for Fall 2025:

Lufkin

Nacogdoches

Corrigan

Camden Klein

Beaumont

New

Caney

Central

Heights

SFA Charter

Rusk

Terrell

Alto

Humble

Westwood

Gilmer



Assessment and Accountability





TEA TX Strategic Staffing Grant

The Texas Strategic Staffing for Sustainable, Paid Teacher Residency Programs Grant is a two-year grant to districts and charters, designed to provide direct technical assistance and other supports to districts/charters and educator preparation program (EPP) partnerships to design and implement paid, year-long high-quality, sustainable teacher residencies across SY 2025-2026 and SY 2026-2027.

https://tea4avalonzo.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx



Texas Strategic Staffing Grant and Webinar

You can <u>register for the webinar here</u>. If you are unable to attend, the webinar will be recorded and posted on the TEA grant opportunities page the week of November 28th.



New TEA Requirements for observations

- TAC 228 (Requirements for Educator Preparation Programs) Effective 9/1/2024
 - Clinical Teaching
 - 3 Informal Observations Minimum of 15 minutes each (New Requirement)
 - 4 Formal Observations Minimum of 45 minutes each (Existing Requirement)
 - Residency (New Requirements)
 - 4 Informal Observations (aka Walkthrough) each semester Minimum of 15 minutes each
 - 2 Formal Observations (aka POP Cycle) each semester Minimum of 45 minutes each

Spring 2025 Adjunct Field Supervisors will get \$150 increase per clinical teacher



- OAA secured a fourth consecutive edTPA grant.
- **-** \$125,000
- Funds cover all SFA teacher candidate's first edTPA attempt



- SPA Reports are Due March 15th 2025
- Association for Middle Level Education (AMLE)
- National Council of Teachers of English (NCTE)
- Council For Exceptional Children (CEC) Initial Level (3)
 - Early Childhood
 - Elementary
 - DFHH
- SHAPE America (1)
- Educational Diagnostician (1)
- Visual Impairment (1)
- National Policy Board for Educational Administration (NPBEA) (1or 2 TBD)
- Principal
- Superintendent
 - \$600 stipend for each SPA submitted



TEA Updates

2023-2024 Accountability System for Educator Preparation Technology Fee

\$35 per admitted student

 $596 \times \$35 = \$20,860$



Candidate Data & Monitoring

 GPA Required for EPP Admission Discussion/Possible Action

- UT system EPP GPA requirements
 - See file in meeting folder

GPA Discussion

DATA OVERVIEW
FALL 22 - SPRING 24 (2 YEARS)

TOTAL NUMBER OF RECORDS: 371 ACROSS CERTIFICATIONS

GPA TYPES ANALYZED: CONTENT GPA, OVERALL
GPA, LAST 60 GPA





GPA Intervals and Pass Rates: Overall Group, First Two Attempts

2.50-2.64: 15 candidates - 60.00% pass rate

2.65-2.74: 21 candidates - 71.43% pass rate candidates

2.75 and above: 274 candidates - 89.05% pass rate

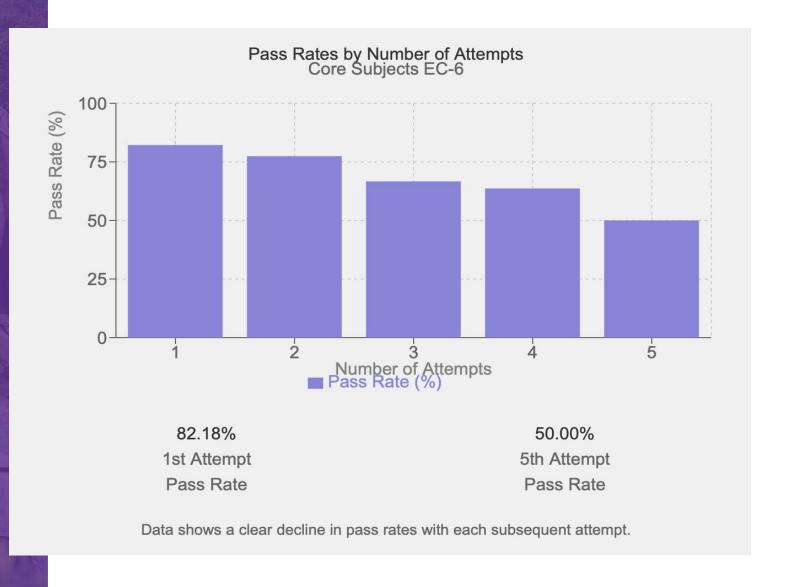
Considerations for 2.5 vs 2.75 GPA Requirement

2.5 GPA Requirement:

- · Larger candidate pool
- · More inclusive, potential for diverse applicants
- · Lower overall pass rates

2.75 GPA Requirement:

- Smaller, potentially more qualified candidate pool
- · Higher overall pass rates
- May exclude some capable candidates







Candidate Data and Monitoring

- SFA ED PREP Key Assessment Results Dashboard Link
- https://sfasucoe.qualtrics.com/

• Q & A



sfasu.edu

Candidate Data and Monitoring

 New (Teacher) EPP Screening Instrument Updates/Q&A

(TEACHER) ED PREP SCREENING INSTRUMENT COMMITTEE MEMBERS		
Carolyn Abel	Lisa Bentley	
Chrissy Cross	Erica Dillard	
Garret Hancock	Lori Harkness	
Melissa <u>Hulings</u>	Haley Jameson	
Rachel Jumper	Nicole Letchworth	
Jane Long	Claire Murphy	
Jannah <u>Nerren</u>	Chrissy Pigg	
Susan <u>Reily</u> (chair)	Sharon Rice	
Candis <u>Scallan</u>	Christina Sinclair	
Sarah Straub		



Candidate Data and Monitoring

Teacher Candidate
Achievement Support Team
(TCAST) sub-committee
proposal—updates from Dr.
Nerren



PEC Curriculum Committee

Carrie Baker Christina Sinclair Lisa Stone Claire Murphy **Lindsey Kennon Beth Gound** Amanda Rudolph **Brian Uriegas** Ronda McClain

Fall 2024 Teacher Job Fair

Employers

• 77 Employers in attendance

Students – 158 Students in attendance

- Colleges
 - 2– Science & Math
 - 15 Liberal Arts
 - 7– Forestry & Ag
 - 21 Fine Arts
 - 111 Education
 - 2 Business



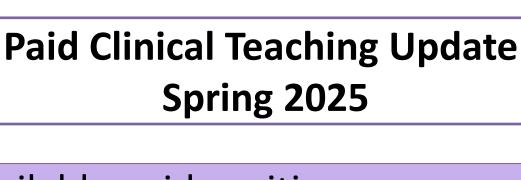
Spring 2025 CT Numbers

- 192 students applied for Spring 2025 CTing
- 123 of the 192 have already passed their content exam
- Spring 2025 testing deadline is December 13, 2024



Testing Data by Content as of 10/2/24

Content Area	# of Applicants	# Passed Content Exam
Agriculture	9	7
Art EC-12	5	1
EC-6	70	52
Dance	3	0
DHH	9	4
ELAR 7-12	8	8
FCS	2	0
History 7-12	6	3
Life Science 7-12	1	0
Math 7-12	4	1
All MLG 4-8	11	10
Music	31	22
PE	11	0
Special Ed	9	5
Theatre	13	10



- Available paid positions across our partner districts- appx. 118
- Number of districts participating- 32
- Number of students with confirmed paid spots- 60



Paid Clinical Teaching Opportunities for Fall 2024

Available	Positions	# of Districts	\$\$\$ for SFA
Positions	filled		Students
120	63	26	\$454,952



Paid Clinical Teaching Opportunities for Spring 2025

Available Positions	Positions filled	# of Districts	\$\$\$ for SFA Students
118	60	25	\$437,712

Thank you district partners for continuing to support our teacher candidates!





Important Information

- Fall 2025 Clinical Teaching application opens
 December 1, 2024, and closes February 15, 2025
- Education Studies Graduation Reception and Clinical Teaching Awards
 - December 13th from 2:30-4:30pm
 - Cole Concert Hall
- Next Meet the Districts event
 - January 28, 2025 9:00 am 1:00 pm
 - Districts offering Fall 2025 YLR are invited to attend

Spring 2025 Teacher Career Fair

Friday, April 4, 2025

10:00 am - 12:00 pm

Grand & Twilight Ballrooms

Employer Sign up Deadline will be provided at CCPD as the event gets closer.

https://www.sfasu.edu/ccpd

Center for Career and Professional Development Stephen F. Austin State University

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Questions?

Adjourn

THANK YOU!





Motion

Raise the EPP GPA requirement to 2.75 on the overall GPA or last 60 hours (whichever is higher). Those hours include SFA and transfer hours.



Candidate Data and Monitoring

- Cohort GPAs Must be a Minimum of 3.0
 - Reported to TEA and CAEP
 - •For TEA purposes, all admitted candidates are included in the cohort GPA calculation
 - •Undergraduate initial
 - ACP
 - Non-teacher

Year	Number of Admits	Cohort Overall
2020-2021	807	3.28
2021-2022	705	3.37
2022-2023	642	3.33
2023-2024	596	3.29
Fall 2024	192	3.30

Notes:

- GPA Waiver was issued during the Spring 2020 semester for Summer and Fall 2020 admits. The waiver was extended to include 2020-2021 and 2021-2022.
- As of Fall 2022, the waiver is no longer in place. The admission GPA is a 2.5 and the cohort GPA will be monitored each semester to ensure the EPP is maintaining a minimum 3.0.



- Cohort GPAs Must be a Minimum of 3.0
 - Reported to TEA and CAEP
 - For CAEP purposes, cohort GPA calculation are separated by initial and advanced.
 - Undergraduate initial and ACP
 - Advanced (Non-teacher)

Initial

Year	Number of Admits	Initial Cohort Overall
2020-2021	609	3.27
2021-2022	513	3.36
2022-2023	485	3.30
2023-2024	423	3.24
Fall 2024	150	3.27

Advanced

Year	Number of Admits	Advanced Cohor t Overall
2020-2021	198	3.32
2021-2022	192	3.41
2022-2023	158	3.41
2023-2024	173	3.40
Fall 2024	42	3.40