STEPHEN F. AUSTIN STATE UNIVERSITY NACOGDOCHES, TEXAS

Professional Educators' Council

October 15th, 2020

1:30-3:00 Zoom Meeting



LUMBERJACKS MAKE GREAT TEACHERS





Stephen F. Austin State University

Educator Preparation Program

Challenging Minds, Changing Lives One Lumberjack at a Time













Welcome – Dr. Abbott

Approval of summary notes



Student Services & Advising Dr. Stacy Hendricks

- Advising Updates
- Curriculum updates
- PEC curriculum Sub-committee
 - Review of proposals in curriculog



Thank you -- for one more year of service

PEC Curriculum Committee

- Christina Sinclair, Chair
- Carrie Baker
- Lisa Stone
- Lindsey Kennon
- Linda Black
- Ronda McClain
- Michelle Williams
- Paige Mask
- Barbara Qualls





Welcome PEC Student Representative

Coy VanValkenburg

- Principal M.Ed. Student



TEA Updates and Information

edTPA Pilot



SFA EPP Participation in the TEA edTPA Pilot

- Year 1 Two EC-6 submissions
- Year 2 Approx. 120 EC-6 and MLG submissions expected this week and next
- Secondary and All-Level certification areas will submit Fall 2021
 - Training/Work sessions: Dr. Eric Torres and Regional edTPA Coordinator Karla Hamilton

Thank You ALL for your work!



edTPA Pilot

edTPA Year 2 Pilot Launch EPPs accepted into the Year 3 edTPA pilot

edTPA Year 2 pilot data shared with SBEC

SBEC review of edTPA pilot

Dec. 2020

Aug. 2021

June 2022

Aug. 2020

Feb. 2021

Sep. 2021

Sep. 2022

edTPA Year 1 pilot data shared with SBEC edTPA Year 3 pilot Launch

Final edTPA submission



TEA Updates and Information Digital Literacy



19 TAC §228.30(c)(8)(A-C)

Curriculum for candidates seeking initial certification in any class must include:

- Instruction in Digital literacy, including a digital literacy evaluation followed by a prescribed digital learning curriculum. The instruction must:
 - Align with the International Society for Technology in Education's standards
 - Provide effective, evidence-based strategies to determine a person's degree of digital literacy; and
 - Include resources to address any deficiencies identified by the digital literacy evaluation.

Effective Date: December 20, 2018



TAC – Chapter 230 – Rule 230.33

- (a) "Class of certificates" means a certificate with the following characteristics:
 - (1) specific job duties or functions associated with the certificate;
 - (2) standards established by the State Board for Educator Certification (SBEC) for the issuance of the certificate; and
 - (3) comprehensive examination(s) prescribed by the SBEC, as specified in §230.21 of this title (relating to Educator Assessment).
- (b) Classes of certificates include the following:
 - (1) superintendent;
 - (2) principal;
 - (3) classroom teacher (categories of classroom teaching certificates are described in Chapter 233 of this title (relating to Categories of Classroom Teaching Certificates));
 - (4) reading specialist;
 - (5) legacy master teacher;
 - (6) school librarian;
 - (7) school counselor; and
 - (8) educational diagnostician.



ACP Admission and Testing Requirements

- 12 hours in content area (15 if math or science) or PACT (pre-admission content test)
- PACT cannot be used for certification purposes
- For certification purposes, candidate must pass the content pedagogy and PPR exams
 - The content pedagogy exams for ACP candidates are now counted toward pass rates



Test Approval for Returning Finishers

- Finisher a candidate who has completed all certification requirements <u>except</u> testing
- TAC 228.40 effective October 15, 2020
 - An epp may require candidates to complete additional coursework to prove preparedness for a certification exam if:
 - The candidate is seeking test approval in an area where the standards and/or test changed since the candidate completed the epp; or
 - If the candidate has returned to the epp for test approval **five or more years** following the academic year of completion.



Test Approval for Returning Finishers

- The candidate is seeking test approval in an area where the standards and/or test changed since the candidate completed the EPP; or
- If the candidate has returned to the EPP for test approval five or more years following the academic year of completion.
 - If the EPP does not have a test prep/remediation policy for returning finishers (as described above), the EPP must give test approval without additional coursework/training/test prep/remediation
 - This could negatively impact the EPP pass rate
 - Testing coordinators for each certification area watch for an email with a link prompting you to provide your policy



Out of State/Country Placements

- Effective October 15, 2020
- Tac 228.35 allows for out of state/country placements due to the following reasons:
 - Military assignment of the candidate or spouse
 - An illness of the candidate or family member for whom the candidate is the primary caregiver
 - The candidate becoming the primary caretaker of a family member residing out of state
 - The candidate's or spouse's transfer of employment
- Only applies to clinical teaching and practicum
 - Field experience hours must be in a public school accredited by TEA (TAC 228.35)
- Application must be filed with TEA
- Cost \$500
 - Paid to TEA by the EPP



Out of State/Country Placements Policy Proposal

- SFA EPP candidates will pay the \$500 fee for out of state/country placement
- Note. It takes TEA a minimum of six weeks to review the application after they receive payment of which must be P.O.



SFA EPP Discussion/ Need for Policy

 When a school district denies clinical teacher placement based on background check information



Before being fully admitted to the EPP, you must complete this survey and agree to the following conditions:

Educator Preparation candidates must undergo a criminal history background check prior to field experience/clinical teaching and prior to employment as an educator. The public school campuses are responsible for completing the criminal background check. A person who is enrolled or planning to enroll in a State Board for Educator Certification-approved educator preparation program or planning to take a certification examination may request a preliminary criminal history evaluation letter regarding the person's potential ineligibility for certification due to a conviction or deferred adjudication for a felony or misdemeanor offense. Read more here

A Preliminary Criminal History Evaluation is a non-mandatory, non-binding evaluation of an individual's self-reported criminal history. In addition, the agency obtains your name-based Texas criminal history information. The service is provided to the requestor for a non-refundable fee. The requestor will receive an evaluation letter by email from agency staff advising of potential ineligibility for educator certification.

You are eligible to request a Preliminary Criminal History Evaluation if:

You are enrolled or are planning to enroll in an educator preparation program or you are planning to take a certification exam for initial educator certification, and you have reason to believe that you may be ineligible for educator certification due to a conviction or deferred adjudication for a felony or misdemeanor offense.

You are not eligible for a preliminary evaluation of your criminal history if you do not have a conviction or deferred adjudication for a felony or misdemeanor offense. In addition, you must complete the fingerprinting process when you apply for certification. Participation in the evaluation does not preclude you from submitting to a national criminal history review at the time you apply for your educator certification. Your criminal history will be reviewed and you may be subject to an investigation based on that criminal history, including any information you failed to submit for evaluation.

I agree





Policy Proposal

- When the EPP is notified a clinical teacher (CT)
 placement request has been denied for background
 check reasons:
 - If the CT can still get the TEA required number of days, the EPP will attempt to place the candidate at one additional school district.
 - When the second attempt to place a clinical teacher is made, the EPP will disclose to the second school district that the candidate was denied placement by one school district for background check related reasons unknown to the EPP.
 - If the second attempt to place the candidate is not successful, the candidate must show the EPP evidence of submitting a TEA Preliminary Criminal History Evaluation (PCHE) before any additional placement requests are made by the EPP.
 - Note. TEA indicates the PCHE takes up to 90 days. At no time will the EPP see a candidate's background check in this process.

https://tea.texas.gov/texas-educators/investigations/preliminary-criminal-history-evaluation-faqs



Admission to the EPP and 8-Week Courses

- Candidate must be admitted to the EPP prior to the semester beginning if they plan to take courses requiring EPP admission
 - Fall I or II
 - Spring I or II
- Rationale
 - GPA and coursework hours must be met prior to admission
 - End of semester processes are not completed by registrar's office after the first 8-week session



EPP Admission and Clinical Teaching Information Sessions

- Hosted by the OAA EPP staff
- Upcoming Sessions
 - October 27 @ 11:00am
 - Spring 2021 Clinical Teachers
 - November 2 @ 10:00am
 - Spring 2021 EPP Applicants



COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP)

Updates and Information



CAEP Timeline





CAEP Formative Feedback Report-11/20

CAEP Site Visit- 4/18-20/21 (Virtual)



Thank you — CAEP writing Teams

Standard 1

Amber Wagnon
Jay Thornton
Vicki Thomas
Maria Betancourt-Smith

Standard 2

Brandon Fox Derek Cegelka Ronda McClain Eric Torres

Standard 3

Judy Abbott
Lynda Martin
Carrie Baker
Nancy Shepherd
Katie Snyder Martin

Standard 4

Robbie Steward Stacy Hendricks Tracey Hasbun



Thank you — **CAEP** writing Teams

Standard 5

Cross-Cutting Themes

Christina Sinclair **Diversity**:

Tingting Xu

Brandon Fox

Joe Strahl

Technology:

Mark Montgomery



CAEP Site Visit Preparation

- Quality Assurance System (QAS)
- Compendiums of Evidence sent via Qualtrics survey
 - Thank you for your engaged participation
- Evidence crosswalks



Unit Assessments

 edTPA as a Unit Assessment (First reading)



Celebrations/ Points of Pride





Items from the Floor





Questions?

Adjourn

Next Meeting:

November 19, 2020

THANK YOU!

