

**Professional Educators' Council**  
**Summary Notes**  
**4/21/2022**  
**1:30 – 3:00 PM**  
**BPSC Tiered Meeting Room 2.201 & Zoom**

**In Attendance:** Judy Abbott, Carrie Baker, Deborah Buswell, Stacy Hendricks, Rachel Jumper, Lindsey Kennon, Leigh Kirby, Summer Koltonski, Jane Long, Mike Martin, Ronda McClain, Melanie Mercer, Michelle Miller, Mark Montgomery, Cindy Phelps, Barbara Qualls, Susan Reily, Amanda Rudolph, Chris Sams, Heather Samuelson, Christina Sinclair, Lisa Stone, Nikkie Strahan, Joe Strahl, Josephine Taylor, Pamela Vaughn, Amber Wagon, Michael Walker, Michelle Dawn Williams, Tingting Xu.

**Not in Attendance:** Adam Akerson, Lisa Bentley, Joey Bray, Candis Carraway, Lysa Hagan, Wendy Killam, Margaret Leysath, Jennifer Malmberg, Lisa Mize, Heather Munro, Claire Murphy, Maggie Patterson, Chay Runnels, Elizabeth Spradley, Julie Stadler, Jay Thornton

**Welcome – Dr. Judy Abbott**

- Approval of February 24<sup>th</sup>, 2021 Summary Notes
  - Motion to approve: Barbara Qualls
  - Motion seconded by Deborah Buswell

**Assessment and Accountability – Dr. Christina Sinclair, Carrie Baker, Michelle Miller**

- **Candidate Data and Monitoring**
  - COVID-19 Waiver
    - Applicants can be admitted with 2.5 GPA
    - Cohort GPA of 3.0 each year required
    - Current applicants:
      - Initial: 490, 3.35 cohort GPA
      - Advanced: 131, 3.37 cohort GPA
      - Cohort Overall: 621, 3.36 GPA
      - Out of the 621, 55 (8.86%) were admitted with less than a 2.75 GPA. The average GPA of the 55 is a 2.62
    - GPA Requirement for Spring 2023 and Beyond
      - Electronic Vote Due April 29<sup>th</sup>
      - Dr. Sinclair - New GPA does not have to be 2.5 OR 2.75, can be anything in between

- Next time people apply for EPP is September
  - Michelle Williams – 2.5 GPA doesn't seem detrimental to cohort as a whole, but can be noticeably different individually in class
- **TEA Updates**
  - Adopted Amendments to 19 TAC §228.30(c)
    - Instruction in Digital Learning
      - How are we preparing teachers to use technology?
      - Courses must be aligned with ISTE standards
      - The instruction required must provide effective, evidence-based strategies to determine a person's degree of digital literacy, and include resources to address any deficiencies identified by a digital literacy evaluation.
    - Virtual Instruction and Virtual Learning
      - TEA is now asking that we demonstrate that we are putting a candidate in the field and recommending for certification and they would be able to deliver online instruction
      - This will need to be identified very specifically across certification programs.
      - Qualtrics link will be sent out to retrieve this information
      - At least one instance for where this is occurring
        - Specific as individual assignments
        - Description of the assignment
        - In syllabus, possibly in the calendar of activities
      - This does apply to the non-teacher route as well
- **Clinical Teaching** – Michelle Miller
  - **Important Dates**
    - Fall 2022 applications closed on February 15<sup>th</sup>
    - Spring 2023 application opens on July 1<sup>st</sup> and closes September 15<sup>th</sup>
    - Fall 2022 Clinical Teaching Seminar and Job Fair
      - November 4, 2022
      - Location – TBD
      - Attendance is mandatory for both events
      - SFA alumni are welcome at this career fair as well
  - Faculty/Staff – Encourage pre-clinical teaching students to attend the Job Fair
    - Spring 2022 Job Fair
      - 228 students in attendance
      - 207 were clinical teachers
  - Applying for Clinical Teaching
    - We have students applying for clinical teaching after deadline
      - Past February 15<sup>th</sup> deadline, still adding students
      - Schools have deadlines as well, and we are at the mercy of those districts and need to maintain those relationships.

- More veteran teachers are leaving, creating a lack of experienced teachers for clinical teachers to learn from.
  - Ways students are informed of deadline
    - Advising
    - OAA emails PEC and asks that the information is shared with faculty and staff of EPP students
    - OAA conducts class visits in-person and via Zoom
  - No students can be added after May 6<sup>th</sup>
- Paid Clinical Teaching Opportunities
  - Students are sent this information by Michelle
  - Job descriptions for these positions reflect the requirements of the EPP and TEA.
  - Students will be required to follow the same clinical teaching guidelines as unpaid clinical teachers.
  - Once the student completes the required 75 days for the EPP, students will continue in that paid spot until the district releases them for either winter break or summer.
  - Once the student has completed the EPP requirements, the district can utilize them in other capacities on campus.
  - OAA is currently working on a duties and requirements form for these paid positions. This document will be similar to the paraprofessional framework form that we use.
  - Dr. Abbott – University that had a 5-year teacher ed. program that was strongly based in professional development. Once clinical teachers finished their required time, they were used elsewhere so that other teachers could engage in professional development. This gives schools a little more freedom to pursue special projects and professional development for current faculty.
- Vetted Teacher Residency Program
  - Would make our candidates and programs eligible to receive TCLAS money
  - Dr. Amber Wagnon worked very hard with Secondary Ed. to submit this application
  - Was listed as Secondary All-Level
- SFA edTPA Submissions (as of April 21<sup>st</sup>)
  - 218 candidates total
  - 164 candidates successfully submitted without receiving condition codes.
  - 11 candidates received condition codes.
  - 43 candidates have not submitted or have not received scores.
  - Currently have a 93.7% success rate on first submissions
- Next edTPA Retake Webinar Series
  - May 9<sup>th</sup>, 5:30-6:30pm
  - May 10<sup>th</sup>, 5:30-6:30pm

- May 11<sup>th</sup>, 5:30-6:30pm
- CAEP Updates
  - CAEP Annual Reports due April 29<sup>th</sup>
- Curriculum
  - Reviewed in 2021-2022
  - Courses: 36 reviewed
  - Programs: 8 reviewed

**Items from the Floor: None**

**Adjourned at 2:57pm**

- Next meeting: Fall 2022