

PROFESSIONAL EDUCATORS' COUNCIL

Summary Notes

February 13th

1:30 – 3:00 PM McKibben Rm 131

In Attendance: Adam Akerson, Daniella Anyabine, Carrie Baker, Lisa Bentley, Deborah Buswell, Candis Scallan, Erin Childress, Brian Church, Chrissy Cross, Troy Davis, Bonnie Fyffe, Beth Gound, Rachel Jumper, Summer Koltonski, Alyssa Landreneaux, Nicole Letchworth, Jane Long, Mike Martin, Ronda McClain, Melanie Mercer, Mark Montgomery, Heather Munro, Jannah Nerren, Bill Nieberding, Wycliff Njororai, Susan Reily, Chris Sams, Alex Saydyk, Christina Sinclair, Doug Smith, Lisa Stone, Nikkie Strahan, Brian Uriegas, Leslie West, and Tingting Xu.

Not Attended: Amber Wagnon, Heather Samuelson, Chay Runnels, Jennifer Malmberg, Caitlin Luna, Lindsey Kennon, Stacy Hendricks, Michelle Miller, Claire Murphy, and Lysa Hagan.

1. Welcome

Dr. Christina Sinclair

- **Approval of November 2024 Summary Notes**
 - 1st Motion Deborah Buswell
 - 2nd Doug Smith
 - Motion carried with the change of the Lifelong Learning conference from the 28th to the 27th. Correction was made.
- **Ed Studies Updates -Dr. Jannah Nerren**
 - Ec-6 Residency Certificate application was approved by TEA.
 - PK 3 application-Now that we are Accredited with TEA we are eligible to resubmit the application.
 - Residency updates
 - We have 19 students in the yearlong residency in the 1st Cohort. Overall, the pilot with these 1residents is going well.
 - We are posting a new position for a Year Long Residency Coordinator-This will be a faculty member with reassigned time for working as the coordinator for the residency.
 - Recently we took a few partners with us to the US Prep Learning Tour in San Antonio. We took a few from Terrell, and Lysa Hagan and a teacher with the Charter School.
 - 15 districts committed to partner with the yearlong residency for Fall 25.
 - Alto ISD, Beaumont ISD, Center ISD, Central Heights ISD, Corrigan-Cambden ISD, Gilmer ISD, Gilmer ISD, Humble ISD, Klein ISD, Lufkin ISD, Nacogdoches ISD, New Caney ISD, Rusk ISD, SFA Charter School, Terrell ISD, Westwood ISD

- Opportunities:
 - Lifelong Learning Conference has a website: <https://www.sfasu.edu/edstudies/lifelong-learning-conference>
 - Advocacy 101 – Deanne Lee from Raise Your Hand Texas will present a workshop in person and livestream for teacher candidates.
 - The National Field Experience Conference will be hosted at SFA this year. April 2025 proposals are open view info at: <https://www.sfasu.edu/nfec/schedule>

2. Assessment & Accountability

**Dr. Christina Sinclair,
Ms. Carrie Baker**

- **TEA/CAEP Updates (Christina Sinclair, Carrie Baker)**
 - Accreditation Status: Accredited based on 2023-24 EPP data
 - TSS Grant.
 - The Texas Strategic Staffing grant is for Sustainable, Paid Teacher Residency Programs. The grant is a two-year grant to districts and charters, designed to provide direct technical assistance and other supports to districts/charters and educator preparation program (EPP) partnerships to design and implement paid, year-long high-quality, sustainable teacher residencies across SY 2025-2026 and SY 2026-2027.
 - We are working with Lufkin ISD and Westwood ISD now. Hamshire-Fannett in Region 5 has shown interest. Leslie West mentioned Wells ISD is interested and will get them contact information.
 - New Observation Requirements
 - Details on the addition of informal observations was shared with Q& A to clarify for programs.
 - As a new set of standards are passed by SBEC the use of TEA High Quality Instructional Materials will be required in coursework.
 - See High Quality Instruction Materials- <https://tea.texas.gov/academics/instructional-materials/instructional-materials-terminology>
 - This link includes the latest list of instructional materials approved by TEA.
 - As HQIM are used then teacher candidates are not planning lessons but instead using what TEA is calling Lesson Internalization. Lesson Internalization is now an option on the T-TESS when the teacher did not plan the lesson but is using HQIMs.

- See here:
https://teachfortexas.org/Resource_Files/Additional_Resources/T-TESS_Alt_Domain_1_Rubric.pdf
- Our EPP curriculum/coursework needs to begin using this updated T-TESS rubric Fall 2025. The goal is for this be added for Fall 2025 clinical teachers and residents.
- SPA Reports are due March 15th, 2025
- CAEP Annual Report Due April 29th, 2025
 - Advanced Programs: Data needed on Employer Satisfaction (RDG Specialist, Ed Diag, VI, Principal, Supt) Due to Christina- March 21st
- Title II Report
 - Institution and Program Report Card (IPRC) are due by April 30th. The EPP will report on 2023-2024 initial teacher candidates. OAA will reach out to programs to request annual goals for: Math, Science, Special Education and Instruction of Limited English Proficient Students
- **Candidate Data and Monitoring (Carrie Baker, Christina Sinclair)**
 - Cohort GPA monitoring updates
 - Cohort GPAs Must be a Minimum of 3.0.
 - They are required in accreditation reports to TEA and CAEP.
 - For TEA purposes, all admitted candidates are included in the cohort GPA calculation
 - Undergraduate initial
 - ACP
 - Non-teacher

Overall Cohort GPA

Year	Number of Admits	Cohort Overall
2021-2022	705	3.37
2022-2023	642	3.33
2023-2024	596	3.29
Fall 2024 – Spring 2025	424	3.28

- For CAEP purposes, cohort GPA calculation are separated by initial and advanced and must be 3.0.
- Undergraduate initial and ACP

- Advanced (Non-teacher)

Cohort GPA by Certification Level

Initial

Year	Number of Admits	Initial Cohort Overall
2021-2022	513	3.36
2022-2023	485	3.30
2023-2024	423	3.24
Fall 2024 – Spring 2025	352	3.24

Advanced

Year	Number of Admits	Advanced Cohort Overall
2021-2022	192	3.41
2022-2023	158	3.41
2023-2024	173	3.40
Fall 2024 – Spring 2025	72	3.44

- There is a new GPA Requirement: A motion to change carried after an electronic vote was conducted in November 2024.
 - Effective Fall 2025, all first-time freshman, transfer and MAT students seeking initial certification must meet and maintain an overall or last 60 hours (whichever is higher) GPA of 2.75
- Summer and Fall 2025 EPP Screening Instrument and Application update – Initial certification
- EPP Screening Instrument/Application Submissions (Initial Programs Only)
 - Summer/Fall 2025 Totals as of 2/12/2025
 - Summer 2025: 26
 - Fall 2025: 45
 - **Total: 71**
 - Summer/Fall 2024 Totals
 - Summer 2024: 22
 - Fall 2024: 150
 - **Total: 150**
 - Note: Deadline to submit screening instrument for Summer and Fall is February 15, 2025

- **Curriculum (Christina Sinclair)**
 - PEC Curriculum Committee-Thank you to the committee for your service.
 - Quality programs that increase enrollment discussion
 - Examples of university based post-bac and alternative certification programs in the state that have made curriculum changes along with adjusted tuition that have resulted in increased enrollment were shared and discussed.
- **Clinical Teaching/Residency (Carrie Baker)**
 - Paid Clinical Teaching Opportunities

**Paid Clinical Teaching Opportunities
for Spring 2025**

Available Positions	Positions filled	District Placements	Appx \$\$\$ for SFA Students
120	56	26	\$420,000

- Yearlong Residency Updates

**Paid Yearlong Residencies
for Fall 2025**

Number of Residents	# of Districts	Appx \$\$\$ for SFA Students
16	3	\$324,000

- Fall 2025 Clinical Teaching and Yearlong Residency Application Closes February 15th
- Exemplary Clinical Teacher Award Reception. Date and Time – TBD. Location – Cole Concert Hall
- Fall 2025 Clinical Teaching and Yearlong Residency Orientation is Tuesday, July 29th – 9:30 am – 3:30 pm. It will be in the BPSC with no virtual option – Face to Face Only.
- The Fall 2025 Meet the Districts event is Thursday, September 4th – 10:00 am – 2:00 pm in the ECRC.
- The Spring 2025 Teacher Job Fair and Clinical Teaching Seminar is Friday, April 4th the Job Fair – 10:00 am – 12:00 pm the Seminar is – 1:30 pm – 3:30 pm.

3. Items from the Floor

4. Adjourn-2:58pm

- **NEXT MEETING**

- April 24th, 2025, 1:30-3:00