

PROFESSIONAL EDUCATORS' COUNCIL
Summary Notes
February 14, 2019 1:30 – 3:00 PM
BPSC Tiered Classroom Room 2.201

In attendance: Dr. Judy Abbott, Dr. Adam Akerson, Ms. Carrie Baker, Ms. Lisa Bentley, Dr. Linda Black, Ms. Carrie Durrett, Dr. Brandon Fox, Mr. David Goodman, Dr. Jeanie Gresham, Ms. Karla Hamilton, Dr. Stacy Hendricks, Summer Koltanski, Dr. Lynda Martin, Dr. Paige Mask, Dr. Rhonda McClain, Dr. Gabriela Miranda-Recinos, Dr. Lisa Mize, Dr. Bill Nieberding, Dr. Barbara Qualls, Dr. Jose Neftali Recinos, Dr. Clint Richardson, Dr. Amanda Rudolph, Dr. Nancy Shepherd, Dr. Kathleen Sheriff, Ms. Taylor Sherva, Dr. Christina Sinclair, Ms. Katie Snyder Martin, Ms. Julie Stadler, Dr. Robbie Steward, Ms. Lisa Stone, Mr. Joe Strahl, Dr. Josephine Taylor, Dr. Jay Thornton, Dr. Liz Vaughan, Dr. Kimberly Welsh, Dr. Claudia Whitley, Dr. Michelle Williams, Dr. Michael Martin

Not in attendance: Dr. Joey Bray, Haley-Hoss-Jameson, Ms. Dr. Lindsey Kennon, Ms. Jennifer Malmberg, Ms. Melanie Mercer, Dr. Glen McCuller, Ms. Maggie Patterson, Ms. Casey Pederson, Ms. Cindy Phelps, Heather Samuelson, Ms. Elizabeth Spradley, Dr. Scott Whitney, Dr. Gary Wurtz, Dr. Tingting Xu

Welcome

Dr. Judy Abbott

- The meeting was called to order at 1:34 PM and the members reviewed the November Summary notes.
- Dr. Welsh made the motion to accept the notes with changes as corrected; Dr. Whitley seconded the motion.
 - Changes made: Dr. Brandon Fox was in attendance at the November meeting
- All were in favor; none were opposed; none abstained.

Student Services & Advising (SSA)

Dr. Stacy Hendricks

Lisa Stone

- Curriculum is still going through the approval process; Dr. Abbott added that a request was made for PEC to be included in the Curriculog approval workflow; Dr. Sinclair asked for any updates from outside of the college.
- Dr. Wurtz, Music Department Chair, indicated via a phone conversation, since the November meeting he has been informed of all that would be required and indicated that they are coming together to figure out what to do next. Dr. Black said that their courses are in Curriculog for changes but Dr. Sinclair said that does not mean a program change.
- Crystal Evans was hired for a new grant funded advising position.
- A new advising tool is being used and several workshops have been offered; Lisa Stone will be able to show you how the new advising tool works; it will

help faculty run a report and tell how many people have been advised for your courses

Office of Assessment & Accountability (OAA)

**Dr. Christina Sinclair,
Carrie Baker, Joe Strahl**

- Dr. Abbott reported that SFA has taken a strong stand at developing dual credit courses; dual credit courses help develop strong broad relationships with ISD's, increase enrollment, and can convert dual credit enrollment into SFA headcount as full-time students
- Grow Your Own Grant: SFA created EDU 101 as an intro to teaching course. We still have SED 370 but we have created EDU 101 (will become EDUC 1301) in the pipeline to be approved so it will be available to partner ISD's in the Fall semester as a clear statement of SFA's hearing the legislature, THEBC, and TEA. SFA is in the process of working with high school partners to be able to offer sections of HMS 203 and EDU 101. Dr. Abbott is asking faculty to consider adding or modifying programs to include EDU 101 and HMS 203; she stated that we are believing based on language being used by TEA and system schools that there is value to EdPrep at an institution having some consistent courses that cut across all programs. There would be value for the EdPrep pipeline if everyone looked at their degree plan and found a place for HMS 203 and EDU 101. Dr. Mize reminded the audience that HMS 203 is currently on the all-level and secondary degree plans. Dr. Abbott is asking faculty to consider putting EDU 101 on the degree plan as well to provide a dual credit opportunity for high school students. Dr. Rudolph said the program is concerned because SED 370 is a critical course and if we lose it, we are losing a significant portion of our program and preparation of our students; we want to work with the college but also don't want to sacrifice the great number of students that are coming in as a part of the traditional program. Dr. Michelle Williams added that for middle level grades it will only be a plus. Dr. Richardson is concerned whether a 16-year-old student is ready for the material in HMS 203 and if they're not, are we really teaching a college level class. Dr. Gresham asked that when content areas are engaging in changing degree plans to please include secondary faculty. Dr. Rudolph commented that it would need to come through as a secondary minor change, not a program degree change; feels like secondary education is overlooked. Dr. Black stated that Social Studies is very familiar with dual credit; the dual credit relationship between an IHE and ISD is working closely between the faculty teaching the courses. The faculty in the high school have to attend extensive training to teach a college credit course and their course has to go through an audit. Dr. Richardson is afraid that if we try to grow too quickly it won't be quality. Dr. Qualls asked that the current dual credit program has a number of delivery platforms and asked what is the proposed platform for these EdPrep dual credit courses? Dr. Abbott responded either face to face or Zoom delivery with faculty on campus zooming at a designated time to multiple ISD's. There are likely to be a

handful of students on multiple campuses because this is new and there are fewer numbers of people entering the field and as a result a class would not make on an ISD campus. Dr. Qualls asked that if students are physically seated at their high schools, would there be the expectation that they would have a proctor? Dr. Abbott responded yes. Dr. Qualls also asked that on the high school side, what high school graduating credit would this course count for? Dr. Abbott believes it would be an elective but one that would be endorsed in their cluster. Dr. Welsh asked which department would this EDU 101 course be housed in. It was submitted through Elementary Ed. Dr. Abbott stated that no decisions have been made of what department would teach it; anyone with the right credentials could teach it no matter the department. The EDU course has not been approved yet so things are loose.

- Dr. Sinclair indicated at the last meeting that we have been funded for Cycle 2 of the Grow Your Own Grant and thanked Dr. Black for her collaboration.
- EPP Admission Process: Carrie Baker and Joe Strahl explained the new EPP electronic admission process and previewed the online Qualtrics survey. Ms. Baker emphasized that the Summer and Fall applications will open on March 6.
- CAEP: Dr. Sinclair reminded PEC that the campus visit is Spring 2021 and self-study is due Summer 2020. We have had a successful Fall data collection cycle. Dr. Sinclair thanked everyone for keeping up with data. CAEP writing teams have been meeting; as we go along if you get emails from someone on the writing team, please make it a priority so we can work together.
- Certification recommendation numbers were reported as well as clinical teacher location data
- Pass rates: Overall, we are meeting criteria on PPR and non-PPR; need to take a deeper dive by looking closer at certain demographic areas. Dr. Sinclair referred to the letter from TEA pointing out specific demographic groups that may need further support with testing. Dr. Sinclair stated that we need to reflect on our practices with action steps: how do you decide if someone is ready to test? How do you remediate? Thoughts? Dr. Qualls responded that all of those questions were asked during the audit in the Fall; have those answers been rejected by TEA? Dr. Sinclair responded no they have not; those were about content, not about PPR remediation. Dr. Vaughan stated raising the required score for the practice exam and if they don't pass they do a PPR workbook starting this semester. Dr. Sherriff said they require a certain score on each domain and competency, not just overall. Dr. Mask stated that we give them the Certify Teacher software for the PPR.
- Principal Appraisal Data: our EPP score is 76; we meet the overall criteria and are above the state average. Carrie Baker has put in a request to TEA for data that includes gender and ethnicity. Nacogdoches ISD has offered to have a Principal meeting to talk about what the appraisal is and establish a common language about what some of the elements are. Please share thoughts or ideas so we can collaborate in ways that will be helpful to everyone.
- Educational Aides: Carrie Baker explained that we want to develop policy on this and it needs to be a program decision. It will be an agreement between

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the employer and SFA making sure they are still aligned with TAC. Dr. Sinclair asked to please send concerns and input to herself and Ms. Baker and they will work on drafting policy and will bring it back in April at the next meeting.

- EdTPA: Implementation timeline displayed and EdTPA workshop reminder March 6. Dr. Sinclair stated that the biggest change is it must be put together during clinical teaching and the way we do clinical teaching now and the Field Supervisor role will need some thinking about. It will reengage faculty at the clinical teaching stage. Watch for emails with link to register for EdTPA workshop.
- Questions from the floor: Dr. Abbott referred to the blue sheet handout with 10-year certification data requested by local legislators and Dr. Westbrook about a new bill and a reintroduction of education as a major.
- Dr. Sinclair reminded everyone to follow us on Facebook.

Meeting Adjourned at 3:00 PM