

Professional Educators' Council
Summary Notes
February 24, 2022
1:30 – 3:00 PM
BPSC Tiered Meeting Room 2.201 & Zoom

In Attendance: Adam Akerson, Carrie Baker, Lisa Bentley, Deborah Buswell, Candis Carraway, Shannon Darst, Stacy Hendricks, Rachel Jumper, Leigh Kirby, Summer Koltonski, Mike Martin, Ronda McClain, Melanie Mercer, Michelle Miller, Lisa Mize, Mark Montgomery, Claire Murphy, Cindy Phelps, Stacie Prince, Barbara Qualls, Susan Reily, Amanda Rudolph, Chris Sams, Heather Samuelson, Kathy Sheriff, Christina Sinclair, Julie Stadler, Lisa Stone, Joseph Strahl, Nikkie Strahan, Josephine Taylor, Jay Thornton, Pam Vaughn, Amber Wagnon, Michael Walker, Michelle Williams, Tingting Xu

Not in Attendance: Judy Abbott, Joey Bray, Lindsey Kennon, Wendy Killam, Margaret Leysath, Jane Long, Jennifer Malmberg, Heather Munro, Maggie Patterson, Chay Runnels, Elizabeth Spradley

Welcome – Dr. Christina Sinclair

- Approval of November 18th, 2021 Summary Notes
 - Motion to approve: Candis Carraway
 - Motion seconded by Deborah Buswell

Assessment and Accountability – Dr. Christina Sinclair, Carrie Baker, Joe Strahl

- **Clinical Teaching**
 - Fall 2022 application closed February 15th
 - Spring 2023 Clinical Teaching applications open July 1st and close September 15th
 - Clinical Teaching and Content Test
 - Considerations
 - Passing content test scores must be received by the Monday prior to orientation
 - If a student doesn't pass by that deadline, they can submit an appeal
 - Appeals must be approved by the program coordinator
 - If an appeal is granted, the clinical teacher must pass the content test by the 1st class day. This allows the student time to drop and add classes if needed
 - Concerns
 - While the appeal gives students extra time to pass the exam, those on an appeal are in the classroom a few weeks and then must drop if they don't pass
 - Spring 2022

- December 13th (Monday prior to orientation) – Passing scores due
 - December 14th – Orientation
 - January 3rd – 10th – Clinical Teaching began
 - January 12th – 1st SFA class day
- Fall 2022
 - December 13th (Monday prior to orientation) – Passing scores due
 - December 14th – Orientation
 - January 3rd – 10th – Clinical Teaching began
 - January 12th – 1st SFA class day
- Question
 - Do you want to eliminate the opportunity to appeal?
 - Some of these schools are starting their semester so early, and because TEA now requires 14 weeks instead of its prior 12, we have to start clinical teachers when the school starts so clinical teachers get their days.
 - Around 5 or 6 students out of around 200 are pulled out of student teaching
 - Spring students are typically more affected by this than in the fall
 - If students aren't being cleared by October to clinical teach in the Spring, they really only have one or two opportunities to test. Fall clinical teachers have the summer.
 - ISD's are glad that passing the content test is a requirement, but they do ask about why clinical teachers are pulled out and why they were allowed to start.
 - Mark Montgomery – Could they have to be cleared by the end of the previous semester?
 - EC-6 typically tests a lot earlier than secondary education, so that's usually not a problem for that program.
 - B & C average students almost always retake the content test, and sometimes even the best students have to retake it
 - Pulling clinical teachers out of their placements can be a fairly rough experience.
 - Those interested in pursuing this topic further should reach out to Carrie Baker. The goal today was to hear from programs about this topic.
- Clinical Teaching Recruitment Workshop
 - Michelle Miller hosted a virtual clinical teacher recruitment workshop for school districts on Feb 8th with 56 districts in attendance.
 - The following Four models for recruitment were discussed

- Paid Clinical teaching experiences – 6 placements within Brazosport ISD, then hired as teachers
- 1 year mentorship program w/contract guarantee
- Paraprofessional & professional aides
- Grow Your Own
- Mesquite ISD – Paid clinical teaching
 - Vanguard High School – career-oriented school
 - Innovative curriculum
 - Employability skills
 - Shortage of teachers, lots of openings
 - CIA’s (clinical instructional assistants) & student teachers, paired with mentor teachers
 - Model implemented in history, math, ELA, & Spanish
 - Michelle would guide student teacher through application process, and the screening will be up to Vanguard
- **Candidate Data and Monitoring**
 - PEC Issued GPA Waiver
 - Extended to include Summer and Fall 2022 applicants
 - Applicants can be admitted with a 2.50 GPA
 - Cohort GPA’s must be a minimum of 3.0
 - 2020-2021: The overall cohort GPA was 3.28
 - 2021-Present: The overall cohort GPA is 3.36.
 - This relates to all program areas in the EPP
 - Undergraduate Initial
 - ACP
 - Non-Teacher (Professional)
 - Considerations and OAA Recommendations
 - 2020-2021: Out of 807, 22 (**2.73%**) were admitted to the EPP with less than a 2.75 GPA. The average GPA of the 22 was a 2.64.
 - 2021-Present: Out of 604, 52 (**8.61%**) were admitted to the EPP with less than a 2.75 GPA. The average GPA of the 52 was a 2.62.
 - Discussion: GPA requirement for Spring 2023 and beyond. Decision must be made by April 2022 PEC meeting.
 - Requirement prior to COVID was **2.75**
 - Candis Carraway recommends we leave the waiver
 - Cohort GPA’s are up, even with waiver
 - Concern w/ 2.5 is that that is a decision we make, and keeping it at 2.5 won’t be because of COVID
 - edTPA Updates & Latest Results

- On edTPA Data Breakdown, EC-6 is broken up into its own section (18-Rubic) so information could not be disaggregated the same way as the rest of the programs
- 15-Rubric Handbook Submissions:
 - 76 candidates submitted a portfolio
 - 69 (90% of submitted) were successful on their first submission.
 - Average Total Score: 41 (National Average: 43.4)
 - Range: 22-53
 - 84% scored 37 or above (set cut scores from other states range from 35 to 41; 37 is the most common cut score)
- 18-Rubric Handbook Submissions:
 - 90 candidates submitted a portfolio
 - 77 (85% of submitted) were successful on their first submission.
 - Average Total Score: 47.6 (National Average: 51.3)
 - Range: 29-67
 - 65% scored 44 or above (set cut scores from other states range from 42 to 49; 44 is the most common cut score)
- Pilot Implementation
 - Currently in year 3 (21—22)
 - 40 EPPs
 - ~2,000 candidate portfolio submissions
- New Flexibility in Selecting an edTPA Assessment
 - Educators can be issued a probationary or standard certificate in more than one certification category by passing only **one** edTPA certification exam.
 - Allow candidates to select an edTPA exam based on their instructional context:
 - 8 edTPA exams as pedagogy exam options for the Core Subjects with Science of Teaching Reading (STR): EC-6 certificate
- TEA plans to address cost concerns
 - Candidates will receive a \$30 rebate after receiving their edTPA scores.
 - Allocation of financial assistance waivers through Pearson.
 - Program-purchased edTPA vouchers
 - This option would allow programs to embed the edTPA fee into the program for candidates to use other financial resources to pay the exam fee.
 - Associated resources and tools for programs
 - Longer-term: Consider updates to exam design to potentially lower overall number of exams required for some certificates
- LEA & EPP Communication and Support Plan

- This support has been happening, but it is not near enough
 - TEA has come around and been working closer with ISD's
 - edTPA
 - We have currently adopted, edTPA as a CAEP unit assessment.
 - We will know in July if TEA will require edTPA or there are options.
 - Shannon Darst – Other universities have some things in place that are as rigorous and effective as the edTPA system. Has there been any talk about any sharing/collaboration among universities?
 - Dr. Sinclair – There is a group proposing that there be a change to curriculum requirements instead of the certification testing requirement. The proposed curriculum requirement would call for EPPs to include use of an authentic assessment. How the quality of the EPP designed assessment would be measure has not been made clear.
 - Next edTPA Retake Webinar Series
 - This past January for anyone who did not successfully submit their edTPA we offered free webinars for anybody who needed them.
 - Watch for dates
 - Open to any content area
 - Monthly Testing Reports – SharePoint
 - <https://mslivesfasu.sharepoint.com/sites/TExESAdvisorsGroup>
 - The scores that Harlee has put together will live on this Microsoft website
 - Everyone who is a PEC member has access to this site
 - Mid-month is when newer scores are pulled from the previous month
 - If you wish to manipulate the data, download it before making changes
- **TEA Updates**
 - **Adopted amendments to 19 TAC §228.30(c)**
 - **Effective September 1, 2022** (applies to all educator cert. programs)
 - (8) Instruction in digital learning, virtual instruction, and virtual learning, as defined in TEC, §21.001, including a digital literacy evaluation followed by a prescribed digital learning curriculum. The instruction required must:
 - (A) be aligned with the latest version of the International Society for Technology in Education's (ISTE) standards as appears on the ISTE website;
 - (B) provide effective, evidence-based strategies to determine a person's degree of digital literacy; and
 - (C) include resources to address any deficiencies identified by the digital literacy evaluation ; and
 - (9) Instruction regarding students with disabilities, the use of proactive instructional planning techniques, and evidence-

based inclusive instructional practices, as required under TEC, §21.044(a-1)

- The underlined information is new
- **CAEP Updates**
 - Virtual Conference March 14-16th
 - New Standards: initial level
 - <http://caepnet.org/standards/2022-ity/introduction>
 - New Standards: advanced level (insert link)
 - <http://caepnet.org/~/.media/Files/caep/standards/advprogramstandards-onepager-final.pdf?la=en>

No items from the floor

Meeting adjourned at 3:00 pm

Next Meeting on April 21st