PROFESSIONAL EDUCATORS' COUNCIL

Summary Notes February 8th, 2024 1:30 – 3:00 PM McKibben Rm 131

<u>In attendance:</u> Judy Abbott, Carrie Baker, Deborah Buswell, Candis Carraway, Chrissy Cross, Troy Davis, Bonnie Fyffe, Elizabeth Gound, Stacy Hendricks, Alyssa Landreneaux, Jane Long, Mike Martin, Melanie Mercer, Michelle Miller, Jannah Nerren, Bill Nieberding, Susan Reily, Wycliffe Simiyu, Christina Sinclair, Lisa Stone, Joe Strahl, and Leslie West.

<u>Attended on Zoom:</u> Daniella Anyabine, Brian Church, Jamie Cupit, Lysa Hagan, Caitlin Luna, Chris Sams, Heather Samuelson, Darian Womack, Chay Runnels, and Kevin Jones.

Not in Attendance: Adam Akerson, Brian Barngrover, Lisa Bentley, Dennis Gravatt, Haley Jameson, Rachel Jumper, Lindsey Kennon, Summer Koltonski, Jennifer Malmberg, Ronda McClain, Mark Montgomery, Heather Munro, Claire Murphy, Barbara Quals, Douglas Smith, Elizabeth Spradley, and Amber Wagnon.

1. Welcome

Dr. Judy Abbott

- o Approval of November 2023 Summary Notes
 - Deborah Buswell-Motion to Approve
 - Candis Carraway- 2nd
 - Motion carries unanimously
- o Dr. Jannah Nerren, Ed Studies Department Chair
 - o Ed Studies Updates
 - Began recruiting students for our first year
 - Yearlong residency application Open
 - o Lufkin ISD, Corrigan-Camden ISD, Klein ISD
 - TPI-US Inspection March 4-8
 - Watch for focus group opportunities
 - Grow Your Own TEA Applications
 - Lifelong Learner Conference June 28, Call for Proposals due March 17th, 2024.
 - o Tomball and Spring ISDs
- o Dr. Kevin Jones –Study Abroad Opportunity
 - International Field Experience in Mexico, with opportunities for scholarships of \$1400. The cost is \$2041.90 leaving a cost of a little over \$700 per student after the scholarship. Contact Dr. Jones.

2. Assessment & Accountability

Dr. Christina Sinclair, Ms. Carrie Baker, Mr. Joe Strahl

o TEA Updates (Christina Sinclair, Carrie Baker)

TEA Compliance Plan Due March 4th

• Thank you to all who are working on this with us. Thank you to Carrie and Joe as well. We are on track to submit it on or before the March 7th deadline.

• Accreditation Status

 Updated status from Accredited Probation Year 1 to Accredited Warned. After Carrie found an error, we formally applied to have our ASEP data formally reviewed by TEA and it was incorrect. Once they corrected it, we have been moved from Accredited Probation Year 1 to Accredited Warned. Which is a great improvement.

• Exam score Improvement Discussion and Actions

- Ed Studies, assessment coodinator, Alyssa Landreneaux, offers support for the students who are not successful the first time taking their exam. They have many choices of support to choose from and they must choose two. First, they receive a new practice exam and they must score 90% before they will be cleared for their next exam. She will do webinars, one on one, zooms, and sit-down face to face for testing table time.
- Successful programs make sure the standards are covered in the course curriculum and review this regularly.

o SFA Educator Preparation Screening Instrument

- Review of edited Lumberjack Professional Dispositions Self-Assessment to be part of the EPP application process.
 - Determination: Screening instrument will be scored holistically, and the cut score will be 1.5 on their self-assessment. If they score a 1.5 or above, they meet the criteria for EPP admission. If they score below 1.5, it triggers remediation. The cut score for the writing portion is a 1. If they fall below 1.0, then the program coordinator will be notified.
 - A scoring committee with representation among all programs will be created. There will be scoring training.
 - Dr. Jannah Nerren made a motion to accept the Lumberjack Professional Dispositions Self-Assessment as presented. Dr. Deborah Buswell Motion to 2^{nd the} motion. The vote was Vote 15 yes, 1 no, no abstentions. Therefore, the motion carried. Watch for details on this from the OAA.

• Recommendation: Implement for Spring 2025

o TPI-US

- Teacher Preparation Inspection-US
 - On Site March 4-8

Candidate Data and Monitoring (Carrie Baker)

- Cohort GPA Update
- Cohort GPAs must be a minimum of 3.0 for TEA CAEP requirements.
- EPP Overall Results:

Year	Number of Admits	Cohort Overall
2020-2021	807	3.28
2021-2022	705	3.37
2022-2023	642	3.33
9/1/23-1/31/24	485	3.26

- Notes: GPA Waiver was issued during Spring 2020 semester for Summer and Fall 2020 admits. The waiver was extended to include 2020-2021 and 2021-2022.
- As of Fall 2022, the waiver is no longer in place. The admission GPA is now 2.5, and the cohort GPA will be monitored each semester to ensure the EPP maintains a minimum of 3.0.
- February 2023-Number of admits for 9/1/22-1/31/23 was 556.

- Cohort GPAs Must be a Minimum of 3.0 (Reported to TEA and CAEP)
 - For CAEP purposes, cohort GPA calculation are separated by initial and advanced.
 - Undergraduate initial and ACP
 - Advanced (Non-teacher)

Initial

Year	Number of Admits	Initial Cohort Overall
2020-2021	609	3.27
2021-2022	513	3.36
2022-2023	485	3.30
9/1/23-1/31/23	400	3.24

February 2023 - Number of admits for 9/1/22 to 1/31/23 was 458

Advanced

Year	Number of Admits	Advanced Cohort Overall
2020-2021	198	3.32
2021-2022	192	3.41
2022-2023	158	3.41
9/1/23-1/31/23	85	3.34

o SBEC Meeting

- February 16, 2024 at 8:30am
- Meeting is available virtually at <u>Texas Education Agency Texas Admin Monitor</u>
- Key changes expected to TAC Chapter 228
 - 50 required field experience hours
 - Increased formal and informal clinical teacher observations
- Residency Certificate
- Curriculum (Christina Sinclair)
 - PEC Curriculum Sub-Committee
 - Carrie Baker
 - Beth Gound
 - Ronda McClain
 - Claire Murphy
 - Lisa Stone
 - Lindsey Kennon
 - Chrissy Cross
 - Barbara Qualls
 - THANK YOU!!!
- Clinical Teaching (Michelle Miller)

- Spring 2024 Clinical Teaching Numbers by Program
 - 181 Clinical Teachers
 - Agriculture 8
 - Art- 5
 - EC-6 70
 - · Dance- 6
 - DHH-7
 - ELAR (7-12)- 4
 - Family Consumer Science- 2
 - History (7-12)- 4
 - Life Science (7-12)- 1
 - Math (7-12)- 3
 - MLG (4-8)- 11
 - Music- 39
 - PE-4
 - Special Education- 9
- Paid Clinical Teaching Updates Spring 2024
 - Available paid positions across our partner districts- 290 opportunities
 - Number of districts participating- 35
 - We lost 2 districts due to funding within the district
 - Number of students with confirmed paid spots- 53% PAID!
 - 74-Paid Clinical Teachers- 41%
 - 21-Paid Paraprofessional Positions –12%
- Spring 2024 Meet the Districts successes!
- Important Dates and Upcoming Events
 - April 12th –Spring Teacher Job Fair and Clinical Teacher Seminar
 - February 15th is the Deadline
 - To apply for Fall 2024 clinical teaching
 - For Summer/Fall 2024 admission to the EPP
 - Fall 2024 Clinical Teacher/Field Supervisor Orientation
 - July 30, 2024
 - Fall 2024 Clinical Teacher Deadline to Pass Content Exam
 - May 10, 2024 EC-6, MLG, SPED and DHH
 - July 26, 2024 Secondary and All-Level programs
- 3. Items from the Floor-

a. School Counseling- Close program. No new admits- 2 students in the pipeline -Aug 31, 2025, closure date.

4. Adjourn-2:38pm

- NEXT MEETING
 - April 18th, 2024