

PROFESSIONAL EDUCATORS' COUNCIL

Summary Notes

November 8, 2018

1:30 – 3:00 PM

BPSC Tiered Classroom Room 2.201

In attendance: Dr. Judy Abbott, Dr. Adam Akerson, Ms. Lisa Bentley, Dr. Linda Black, Mr. David Goodman, Dr. Jeanie Gresham, Ms. Karla Hamilton, Dr. Stacy Hendricks, Dr. Lindsey Kennon, Dr. Paige Mask, Ms. Melanie Mercer, Dr. Lisa Mize, Ms. Casey Pederson, Dr. Clint Richardson, Dr. Chris Sams, Dr. Nancy Shepherd, Ms. Taylor Sherva, Dr. Christina Sinclair, Dr. Robbie Steward, Dr. Josephine Taylor, Dr. Jay Thornton, Dr. Liz Vaughan, Dr. Kimberly Welsh, Dr. Claudia Whitley, Dr. Michelle Williams, Dr. Gary Wurtz, Dr. Tingting Xu

Not in attendance: Ms. Carrie Baker, Dr. Joey Bray, Dr. Troy Davis, Ms. Carrie Durrett, Dr. Brandon Fox, Ms. Jennifer Malmberg, Dr. Lynda Martin, Dr. Rhonda McClain, Dr. Glen McCuller, Dr. Gabriela Miranda-Recinos, Dr. Bill Nieberding, Ms. Maggie Patterson, Ms. Cindy Phelps, Dr. Barbara Qualls, Dr. Jose Neftali Recinos, Dr. Amanda Rudolph, Dr. Kathleen Sheriff, Ms. Katie Snyder Martin, Ms. Elizabeth Spradley, Ms. Julie Stadler, Ms. Lisa Stone, Mr. Joe Strahl, Dr. Scott Whitney

Welcome

Dr. Judy Abbott

- The meeting was called to order at 1:35 PM
- Members reviewed the September Summary Notes.
- Dr. Claudia Whitley made a motion to approve the notes with one change of adding “and” under notes from the Office of Assessment and Accountability; Dr. Clint Richardson seconded the motion.
- All were in favor; none were opposed; none abstained.
- Dr. Abbott explained the Professional Educator Council develops and executes practices, procedures, and policies for the Educator Preparation Program (EPP) of SFA.

Student Services & Advising (SSA)

Dr. Stacy Hendricks

Curriculum

- EPP Program coordinators and/or representatives summarized their 2019-2020 curriculum change proposals indicating if each was a course and/or program change, rationale for the change(s), and any anticipated impact the change may have on other programs.
- See the attached list of PCOE 2019-2020 curriculum proposals.
- Dr. Gary Wurtz, the EC-12 Music representative, reviewed course and program modifications (see handout)
- Dr. Vaughan & Dr. Gresham expressed concern about EC-12 Music candidates taking SED 450 and 450L without also being in SED 370 and 372.
- Dr. Black, SED program coordinator, indicated many standards would need to be met if the proposed changes are made: SED 370 has 46 standards, SED 371 has

113 standards, SED 372 has 76 standards, SED 450 has 106 standards. She indicated SACS and CAEP standards would also need to be met.

- Dr. Black indicated that without SED 372, EC-12 Music candidates would not get content and field experience hours specific to literacy and English Language Learners (ELLs). In SED 371 candidates get field placement hours that include 10 hours of work one-on-one with an ELL student.
- Dr. Hendricks added that Dr. Wurtz and SEEL would need to discuss standards alignment related to any changes made and that it would be important to involve the PCOE Office of Assessment & Accountability.
- Dr. Chris Sams summarized a curriculum proposal going forth in the College of Liberal and Applied Arts indicating it had no impact on other programs.
- Dr. Clint Richardson summarized Secondary Mathematics curriculum proposals going forth in the College of Math and Science indicating they had no impact on other programs.
- The 2019-2020 list of PCOE Dean approved course fees was also shared. A total of 110 Course fee changes were submitted (See attached list).

Office of Assessment & Accountability (OAA)

Dr. Christina Sinclair,

TEA Review/Audit

- The Office on Assessment and Accountability (OAA) submitted the TEA Status Report on October 24, 2018.
- The Candidate List was received from TEA at 5PM on October 29, 2018.
- Candidate Records are due to TEA on November 12, 2018 and will be submitted by the OAA.

EPP Advisory Council

- The Educator Preparation Program Advisory Council Agenda was discussed and shared.

Candidate Data Reports

- The following link was made available to show summarized unit data disaggregated by certification area <http://coe.sfasu.edu/students/unit-data>
- PCOE certification data were presented: test pass rates, clinical and intern teacher placements, and number of total recommendations to TEA for certification.
- Ways the EPP is working to address the NCATE AFI related to tracking diversity of field and practicum placements were discussed. This includes tracking all placements for candidates and creation of a placement diversity rating scale (1-5) based on the extent to which sites are above, at or below the national average for number of students who are: Special education, economically disadvantaged, limited English proficient, in ethnicity/race groups, in gender groups.
- TEA Principal Appraisal data on the overall EPP and disaggregated by certification area were made available.

Candidate Unit Work Sample Assignment (ECH 350, MLG 403, SED 443, SED 542/544, ELE 584)

- The Candidate Unit Work Sample is a CAEP Unit Assessment and therefore critical for candidates to upload into LiveText.
- The Candidate Unit Work Sample is a SPA assessment for multiple content areas. Without this assignment content areas do not have key data for their SPA reports.

TEA Update

- EdTPA timeline information
 - 2018-19 Introductory participation
 - 2019-20 Exploratory participation
 - 2020-21 Exploratory participation
 - 2021-22 Full implementation
 - 2022-23 Consequential participation

CAEP

- Spring 2020 Self-Study Report due
- Data collection cycles: Fall 2018, Spring 2019, Fall 2019
- The writing teams will meet early Spring 2019.

Important Dates

- Spring Teacher Job Fair- March 1st, 9:30-12:00 HPE Complex/Gym
- Clinical Teachers' first and last days: Dec 6th last day of Fall 18, January 7th first day of Spring 19
- Clinical Teacher Seminar/Celebration: Dec 7th 8:30am Twilight

Meeting Adjourned at 3:00 PM

**Next meeting:
February 14, 2019
BPSC Tiered Classroom Room 2.201**