

PROFESSIONAL EDUCATORS' COUNCIL
Summary Notes
November 19th, 2020
1:30 – 3:00 PM
ZOOM MTG

In attendance: Judy Abbott, Adam Akerson, Carrie Baker, Deborah Buswell, Candis Carraway, Chrissy Corss, Brandon Fox, David Goodman, Karla Hamilton, Stacy Hendricks, Rachel Jumper, Lindsey Kennon, Leigh Kirby, Summer Koltonski, Maggie Leysath, Jennifer Malmberg, Katie Martin, Paige Mask, Ronda McClain, Michelle Miller, Heather Monro, Claire Murphy, Cindy Phelps, Barbara Qualls, Chay Runnels, Chris Sams, Heather Samuelson, Kathy Sheriff, Christina Sinclair, Elizabeth Spradley, Julie Stadler, Lisa Stone, Joe Strahl, Josephine Taylor, Jay Thornton, Kimberly Welsh, Michelle Williams, Tingting Xu

Not in Attendance: Luis Aguerrevere, Lisa Bentley, Joey Bray, Shannon Darst, Troy Davis, Wendy Killam, Glen McCuller, Lisa Mize, Mark Montgomery, Clint Richardson, Eric Torres, Amber Wagon

Welcome

Dr. Judy Abbott

- Approval of October 2020 Summary Notes
 - Motion to approve Jay Thornton
 - Seconded: Heather Samuelson
 - Accepted as presented; all were in favor, none abstained

Student Services & Advising

Dr. Stacy Hendricks & Ms. Lisa Stone

- Advising updates
 - Registration was last week, therefore The Office of Student Services has been advising and getting students ready. The office took over advising students in the EC-6 Online Program.
- Curriculum updates
 - The PCOE Curriculum Committee has been working on reviewing 200 proposals. There should be approximately 75 of those proposals coming to PEC. If there are specific questions contact Stacy Hendricks or Lisa Stone.
 - Faculty submitting proposals in Curriculog indicate if it needs to go to PEC.
 - Educator preparation programs outside the college need to be sure to indicate the proposal applies to educator preparation so PEC will get it. Christina Sinclair added that PEC has proposals to review.
 - PEC curriculum committee members will indicate their vote in Curriculog and should start their reviews.
 - Barbara Qualls asked at what point do you wait or how much of a response from the committee do you need to move forward.
 - Lisa Stone mentioned Curriculog may have to have everyone's approval this time. Everyone has to approve, there is not an acknowledgement option.
 - Christina Sinclair will reach out to Marc Guidry and Lynda Langham to get clarification.
 - Christina Sinclair thanked the PEC curriculum committee
 - Christina Sinclair, Chair
 - Carrie Baker
 - Lisa Stone
 - Lindsey Kennon
 - Eric Torres
 - Ronda McClain

- Michelle Williams
- Paige Mask
- Barbara Qualls

Assessment & Accountability

Dr. Christina Sinclair, Ms. Carrie Baker, & Mr. Joe Strahl

- EPP Admission and Certification Data and Information-Katie
 - EPP admission numbers from 2019-2020, 2020-2021
 - Undergraduate initial for 2019-2020: 447
 - ACP for 2019-2020: 12
 - Professional for 2019-2020: 275
 - Total for 2019-2020: 734
 - Undergraduate Initial for 2020-2021 as of 11/18/2020: 367
 - ACP for 2020-2021: 19
 - Professional for 2020-2021: 109
 - Total for 2020-2021: 495
 - Initial and professional certification recommendation numbers
 - Total Recommended 519:
 - Initial Cert: 325;
 - Professional Cert: 194
 - From 09-01-19 to 08-31-20 and 09-01-20 to 11-16-20
 - Waiver Probationary Certificates (WPRO) to date
 - 95 had applied for waiver probationary and 65 have been approved
 - Eligibility Requirements
 - Completed all certification requirements except testing
 - Completed clinical teaching or practicum in Fall 2019 or Spring 2020
 - 26 WPRO recipients have now been recommended for their Standard Certificate as of 11/16/2020
 - Alternative Certification Internships
 - Fall 2020 locations
 - Testing and Pass Rate Results and Information
 - Required Pass Rates 2018-2021
 - PPR: 85%
 - Non-PPR: 75%
 - 2019 and 2020 results comparison for the following were presented and discussed. See the meeting PPT for specific data on each.
 - Pedagogy and Professional Responsibilities EC-12 Test (PPR)
 - on-PPR or TExES Exams
 - Annual Legislative Budget Board Performance Measure Report
 - Clinical Teaching (CT) Information-Michelle
 - Fall 2020 site placement summary
 - Total # of Clinical Teachers 183
 - Local ISD's (30 mile or less from SFA) 49
 - Greater East Texas 42
 - Dallas Area 46
 - Houston Area 29
 - Austin Area 13
 - Other 4
 - Fall 2020 educational aides as clinical teacher
 - Total of 35 Educational Aides as Clinical Teachers

- Fall 2020 and Spring 2021 testing results
 - Content area 121 students or 66% passed content area
- Spring 2021 CT testing results
 - Content Area 72 students or 30% has passed so far, but we have plenty of time
- Important dates
 - Last Day to be Cleared for Content Exam
 - December 14th
 - Clinical Teacher Orientation
 - December 15th (much earlier than usual, due to holiday falling the way it is as well as the start date for the district for spring)
 - First Day of Clinical Teaching
 - January 4th or 5th depending on district calendar
- Registration-Mel
 - OAA Registers Clinical Teachers for AGED 4242, ELED 4242, SEED 4242, and SPED 4242
 - As of 11/19/2020 only students who have holds are not registered for their 6-hour clinical teaching courses
 - 221 students registered
 - 20 students with holds
- Christina Sinclair explained that Mel registers students for a generic section so we can move them into the specific section they need to be in with their assigned field supervisor who actually ends up being the instructor of record.
- SFA EPP and TEA Updates and Information
 - SFA PEC COVID-19 Waivers
 - PEC issued content test waivers for Fall 2020 and Spring 2021 clinical teachers
 - These candidates must be cleared/approved by their program to take the exam prior to clinical teaching. They do not have to pass the content exam prior to clinical teaching.
 - Fall 2020 clinical teachers will be finished in three (3) weeks
 - 61 clinical teachers have not passed their content test (out of 182)
 - This is 34% of the clinical teachers
 - Spring 2021 clinical teachers begin their clinical teaching assignments in approximately seven (7) weeks
 - 169 clinical teachers have not passed their content test (out of 241) 70%
 - Whether to extend the SFA PEC COVID-19 Waiver for testing was discussed and voted on with 22 favor and 1 not in favor.
 - The waiver will stay in place for now.
 - PEC Issued GPA waiver
 - Fall 2020 and Spring 2021 applicants were issued a waiver to the 2.75 GPA requirement
 - Applicants can be admitted with a 2.50 GPA
 - This relates to all program areas in the EPP
 - Undergraduate Initial
 - ACP
 - Non-Teacher (Professional)
 - The committee discussed whether to extend the PEC Issued GPA waiver and all were in favor of the extension.
 - OAA will provide cohort GPA updates at PEC to monitor changes.
 - TEA
 - Test approval policy for returning finishers updates
 - TAC 228.40 - effective October 15, 2020

- An EPP may require candidates to complete additional coursework to prove preparedness for a certification exam if:
 - The candidate is seeking test approval in an area where the standards and/or test changed since the candidate completed the EPP; or
 - If the candidate has returned to the EPP for test approval five or more years following the academic year of completion.
- Test Approval for Returning Finishers
 - If the EPP does not have a test prep/remediation policy for returning finishers the EPP must give test approval without additional coursework/training/test prep/remediation
- The SFA EPP test preparation/remediation policy: Prior to test approval, finishers must meet with the program coordinator and/or program testing coordinator to determine whether coursework and or training will be required.
- Testing coordinators were sent an email requesting wording for program specific policies (if desired)
- Carrie Baker indicated that if the EPP does not have a policy we have to approve them, as result we developed a policy (see slides) and sent out via email to testing coordinators to see if they have any specific policy for their program and exams to let her know so they can put the information in the handbook. Many have said they like the EPP policy.
- Digital literacy update
 - Christina Sinclair indicated the EPP needs to add a pre-assessment of candidate digital literacy to be in compliance with TEA. Amber Wagon indicated she would send Christina a pre-assessment that a group of faculty worked on last year.
 - Christina indicated it could become part of the EPP admission process allowing candidates to self-rate before they are in the program and then again towards the end of their program so the EPP can review it.
 - Chrissy Cross added that completing it before clinical teaching could be useful data.
 - Christina Sinclair agreed and will work on getting this in place.
- CAEP
 - CAEP Formative Feedback Report is expected by the end of 11/2020
 - The CAEP Site Visit is 4/18-20/21 and will be virtual
 - A CAEP Site Visit Prep Folder is part of the materials made available to PEC and Christina will continue to add items to the folder and provide additional information at each meeting.
 - New items in the folder include Alumni and Employer Satisfaction evidence
 - Recruitment plan evidence
 - The link is here:
 - https://mslivesfasu-my.sharepoint.com/personal/sinclaircd1_sfasu_edu/_layouts/15/onedrive.aspx?id=%2Fpersonal%2Fsinclaircd1%5Fsfasu%5Fedu%2FDocuments%2FPEC%2FPEC%202020%2FPEC%20October%202020%2FCAEP%20Site%20Visit%20Preparation
 - edTPA as a unit assessment
 - SFA edTPA implementation review
 - Spring 2020 – Two EC-6 submissions
 - Fall 2020 – Approx. 120 EC-6 and MLG submissions
 - Secondary and All-Level certification areas will submit Fall 2021
 - edTPA Training/Work sessions are ongoing with Dr. Eric Torres and Regional edTPA Coordinator Karla Hamilton
 - Thank You ALL for your work!
 - CAEP Unit Assessment Committee Updates
 - Committee Membership includes representation from across the EPP including programs outside the college.

- Membership and function information at this website was shared:
<http://coe.sfasu.edu/facstaff/caep-unit-assessment-committee>
- The committee met October 26th, 2020 and voted unanimously to adopt edTPA as a Unit Assessment to replace the Work Sample.
- Discussion took place about the use of edTPA as a unit assessment.

Items from the Floor

- Dean Judy Abbott shared that she would be presenting information to the Nacogdoches ISD School Board.
- The purpose of her presentation to the school board is to share information as a means to change the narrative between the districts and our EPP and find ways to have our partner ISDs think differently about the values we bring to them. She believes our field experiences are mutually beneficial and our clinical practices are mutually beneficial.
- She presented a table that will be transformed into a narrative about the value that we are contributing to the ISD through our EPP.
 - A case was made that our EPP clinical practice and field experience students contribute additional support in classrooms that adds up to upwards of 1million dollars' worth of manpower.
 - Dr. Abbott added that she is trying to figure out ways to leverage that information so we can shift the conversation. We can think differently of our assignments and talk differently with partners. She is going to be on the school board agenda to present this data because she wants us to be seen as valuable.
- **Adjourned 3:20PM**
 - **NEXT MEETING**
 - **February 10th , 2021**