

PROFESSIONAL EDUCATORS' COUNCIL

Summary Notes

November 30th, 2023

1:30 – 3:00 PM McKibben Rm 131

In Attendance: Adam Akerson, Daniella Anyabine, Carrie Baker, Lisa Bentley, Deborah Buswell, Candis Carraway, Chrissy Cross, Jamie Cupit, Troy Davis, Beth Gound, Lysa Hagan, Stacy Hendricks, Haley Jameson, Lindsey Kennon, Summer Koltonski, Alyssa Landreneaux, Jane Long, Mike Martin, Ronda McClain, Melanie Mercer, Mark Montgomery, Heather Munro, Claire Murphy, Jannah Nerren, Barbara Qualls, Susan Reily, Chay Runnels, Chris Sams, Heather Samuelson, Wycliffe Simiyu, Christina Sinclair, Douglas Smith, Lisa Stone, Nikkie Strahan, Joe Strahl, Amber Wagnon, Leslie West, and Tingting Xu.

Not in Attendance: Judy Abbott, Brian Barngrover, Brian Church, Bonnie Fyffe, Dennis Gravatt, Rachel Jumper, Caitlin Luna, Jennifer Malmberg, Michelle Miller, Bill Nieberding, Elizabeth Spradley, and Pam Vaughan.

1. Welcome

Dr. Christina Sinclair

- Approval of September 2023 Summary Notes
 - Candis Carraway moved to accept the summary notes as presented.
 - Lindsey Kennon 2nd the motion.
 - The motion pass unanimously.
- Dr. Jannah Nerren, Ed Studies Department Chair
 - Ed Studies Updates
 - Welcome to the EPP Orientation:
 - Feb 1, 3:00pm-4:30pm in person
 - Feb 1, 4:30pm-6:00pm online students
 - EC-3 Certification -Still Pending
 - Yearlong Residency Transition:
 - EC-6 Interest Meeting February 7, 1:00pm
 - Lufkin ISD and Corrigan Camden Planning meeting January 24th, and Corrigan Camden is wanting to expand to EC-6 as well and we will be meeting about that.
 - Klein ISD and Bryan ISD seeking residents ASAP
 - Celebration of Graduates and Clinical Teaching Awards:
 - December 15th 2:00pm-4:00pm, ECRC
 - Multiple districts are reaching out to us for joining our YLR.

2. Assessment & Accountability

Dr. Christina Sinclair,
Ms. Carrie Baker, Mr. Joe Strahl

- TEA Updates (Christina Sinclair, Carrie Baker)
 - TEA On-Site Review 10/31-11/3
 - Results – compliance plan due March 4th
 - OAA will meet with program leads to meet the deadline
 - Review of Accountability System for Educator Preparation (ASEP) Annual Report Results- Accredited Probation for 1 year

ASEP accountability indicators are used to determine accreditation status of EPPs. These indicators are described in Texas Education Code (TEC) §21.045 and enacted in rule in Texas Administrative Code (TAC) Chapter 229. TEC statute identifies five measures, which TAC rule further delineates into seven separate indicators:

 - 1a: Certification examination results for pedagogy tests
 - **1b: Certification examination results for content pedagogy tests**
 - 2: Principal appraisal of the preparation of first-year teachers
 - 3: Improvement in student achievement of students taught by beginning teachers
 - **4a: Frequency and duration of field observations**
 - **4b: Quality of field supervision**
 - **5: Satisfaction of new teachers**
 - New Teacher Survey
 - Improvement discussion and actions
 - Send NTS to TC @ end of field experience classes
 - OAA will email 1st year teachers to encourage them to participate
 - Will have the field supervisors do the same
 - Add to UT Policy Group Jannah will reach out to Jeremy to add to agenda
 - Summer Koltonski-Social Media push for NTS
 - Alyssa Landreneaux talked about adding a summer conference for new teachers.
 - Candis Carraway talked about having speakers from specialized problem areas.
 - ASEP Technology Fee 2022-2023

- \$35 per admitted candidate x 642 admitted candidates= \$22,470.00 paid

○ **Candidate Data and Monitoring (Carrie Baker, Christina Sinclair, Joe Strahl)**

• **Cohort GPA Update**

- Cohort GPAs Must be a Minimum of 3.0 (Reported to TEA and CAEP)
 - For TEA purposes, all admitted candidates are included in the cohort GPA calculation
 - Undergraduate initial
 - ACP
 - Non-teacher

Year	Number of Admits	Cohort Overall
2020-2021	807	3.28
2021-2022	705	3.37
2022-2023	642	3.33

Notes:

- GPA Waiver was issued during the Spring 2020 semester for Summer and Fall 2020 admits. The waiver was extended to include 2020-2021 and 2021-2022.
- As of Fall 2022, the waiver is no longer in place. The admission GPA is a 2.5 and the cohort GPA will be monitored each semester to ensure the EPP is maintaining a minimum 3.0.

• **Cohort GPAs Must be a Minimum of 3.0 (Reported to TEA and CAEP)**

- For CAEP purposes, cohort GPA calculation are separated by initial and advanced.
 - Undergraduate initial and ACP
 - Advanced (Non-teacher)

Initial

Year	Number of Admits	Initial Cohort Overall
2020-2021	609	3.27
2021-2022	513	3.36
2022-2023	485	3.30

Advanced

Year	Number of Admits	Advanced Cohort Overall
2020-2021	198	3.32
2021-2022	192	3.41
2022-2023	158	3.41

○ **Curriculum (Christina Sinclair)**

- PEC Curriculum Committee
- Will meet Dec 1st.

- Special thanks to members for their work:
- Carrie Baker, Christina Sinclair, Lisa Stone, Claire Murphy, Lindsey Kennon, Beth Gound, Barbara Qualls, Ronda McClain, Chrissy Cross

- **Clinical Teaching (Michelle Miller, and Carrie Baker)**

- Fall 2023 Teacher Job Fair and Seminar
- Paid Clinical Teaching Updates Spring 2024-As of Nov 30th
 - 260 Paid positions
 - 37 Districts
 - 52% Paid for Spring
 - 28 in Paid Paraprofessional Positions
- Ed Studies Graduation Reception and Clinical Teaching Awards
 - December 15th 2:00-4:00 ECRC
- Spring 2024 Meet the Districts event
 - January 30th – 9:00 am – 1:00pm

3. Items from the Floor

- Call to action for ideas to improve the New Teacher Survey

4. Adjourn-2:39pm

- **NEXT MEETING**

- February 8th, 2024