



**LUMBERJACKS
MAKE GREAT
TEACHERS**

Perkins College of Education Educator Preparation Program(EPP) Advisory Council

FEBRUARY 7TH, 2019

**PERKINS COLLEGE OF EDUCATION
EDUCATOR PREPARATION PROGRAM(EPP)
ADVISORY COUNCIL MTG**

ARE THERE TOPICS OR QUESTIONS YOU
CAME HERE HOPING TO DISCUSS
AND /OR LEARN MORE ABOUT
TODAY?





WELCOME/LUNCH

DR. JUDY ABBOTT, DEAN

JAMES I. PERKINS COLLEGE OF EDUCATION





Changing Lives One
LUMBERJACK
at a Time!



JAMES I. PERKINS COLLEGE OF EDUCATION

APPROVAL OF SUMMARY NOTES



ADVISORY COMMITTEE PURPOSE

**PREPARING
THE
BEST EDUCATORS
FOR
OUR CHILDREN!**

PURPOSE OF THE SFA EPP ADVISORY COUNCIL

- TO ASSURE THAT APPROPRIATE STAKEHOLDERS INCLUDING SCHOOL AND COMMUNITY PARTNERS ARE INVOLVED IN PROGRAM EVALUATION, IMPROVEMENT, AND IDENTIFICATION OF MODELS OF EXCELLENCE.

SFA EPP ADVISORY COUNCIL

- INTRODUCTIONS

The background is a solid purple color with several realistic water droplets of various sizes scattered across the top and bottom edges. The droplets have highlights and shadows, giving them a three-dimensional appearance.

COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP) TIMELINE

SPRING 2021: CAEP VISIT

SUMMER 2020: SELF-STUDY REPORT DUE

DATA CYCLES:

FALL 2018, SPRING 2019, FALL 2019

TEA EVALUATION OF EPPS FOUR AREAS

- **STANDARD 1 – PASS RATE PERFORMANCE** STANDARD IN ACCOUNTABILITY SYSTEM FOR EDUCATOR PREPARATION (ASEP) 80% FOR EACH ACADEMIC YEAR;
- **STANDARD 2 – PRINCIPAL APPRAISAL REQUIRED** OF ALL PRINCIPALS IN TEXAS WHO HAVE 1ST YEAR TEACHERS EVALUATING THE PREPARATION OF THE CANDIDATES BY THE EPP;
- **STANDARD 3 – STUDENT ACHIEVEMENT** OF THE STUDENTS TAUGHT BY BEGINNING TEACHERS FOR THE FIRST 3 YEARS FOLLOWING CERTIFICATION; AND
- **STANDARD 4 – FIELD SUPERVISION** OF BEGINNING TEACHERS: OBSERVATIONS CONDUCTED BY THE FIELD SUPERVISOR FOR ALL CANDIDATES ON A PROBATIONARY CERTIFICATE **(FREQUENCY/DURATION/QUALITY)** AND UPLOADED INTO EDUCATOR CERTIFICATION ONLINE SYSTEM. **EXIT SURVEY** WILL BE REQUIRED FOR ALL CANDIDATES PRIOR TO APPLYING FOR STANDARD CERTIFICATION.

The background is a solid purple color with a subtle gradient. It is decorated with several realistic water droplets of various sizes, some with highlights and shadows, scattered around the edges.

SFA EPP CANDIDATE DATA REPORTS

CERTIFICATION DATA

KATIE MARTIN

Changing Lives
One LUMBERJACK at a Time!

CERTIFICATION RECOMMENDATIONS FROM **9/1/2018 – 1/31/2019**

Elementary and Middle Level Grades	
Core Subjects EC-6	73
Core Subjects 4-8	7
English Language Arts and Reading 4-8	2
Mathematics 4-8	5
Science 4-8	1
Social Studies 4-8	1
Total	89

Secondary and All-Level	
Art EC-12	2
Dance 6-12	1
Deaf and Hard of Hearing EC-12	1
English Language Arts and Reading 7-12	5
History 7-12	4
Life Science 7-12	5
Mathematics 7-12	7
Music EC-12	10
Physical Education EC-12	7
Social Studies 7-12	1
Special Education EC-12	4
Speech 7-12	1
Teacher of Students with Visual Impairments	1
Theatre EC-12	4
Total	53

Professional	
Educational Diagnostician	3
Master Math 4-8	1
Master Reading EC-12	1
Principal	91
Reading Specialist	4
School Counselor	4
Superintendent	8
Total	112

Total Certifications Recommended = 254

POST-BACCALAUREATE **INITIAL CERTIFICATION INTERNS**

FALL 2018

CENTRAL HEIGHTS ISD

POTTSBORO ISD

CLEVELAND ISD

QUINLAN ISD

HOUSTON ISD

SPURGER ISD

KATY ISD

WODEN ISD

NACOGDOCHES ISD

PCOE Educator Preparation Candidate Data

Carrie Durrett



CLINICAL TEACHER DATA SPRING 2019

- 203- TOTAL
- ASSIGNED TO LOCAL ISDS-78 (30 MI OR LESS FROM NACOGDOCHES)
- GREATER EAST TX-34
- DALLAS AREA – 44
- HOUSTON AREA – 35
- OTHER OOA -12



CERTIFICATION TEST PASS RATES

Julie Stadler



TEXES EXAM PASS RATES

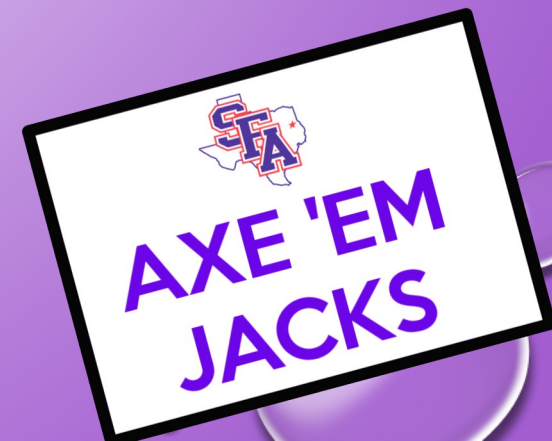
Pedagogy & Professional Responsibilities (PPR) Acceptable: 85%		NON-PPR Acceptable: 75%	
All:	93%	All:	91%

ASEP Annual Performance Report for the year of 2018

Demographic Group	Applied	Admitted	Retained	Completed
All	934	915	1179	656
Female	747	735	933	517
Male	187	180	246	139
African American	114	111	145	58
Hispanic	115	116	167	99
Other	39	39	49	13
White	666	649	818	486

TEA PRINCIPAL APPRAISAL

- USED TO MAKE DATA INFORMED DECISIONS FOR THE PURPOSE OF CONTINUOUS PROGRAM IMPROVEMENT
- MAY – JUNE THE SURVEY IS SENT TO PRINCIPALS BY TEA



TEA PRINCIPAL SURVEY

- 1ST YR TEACHERS ARE RATED IN THE FOLLOWING AREAS:
 - CLASSROOM ENVIRONMENT
 - INSTRUCTION
 - STUDENTS WITH DISABILITIES
 - ENGLISH LANGUAGE LEARNERS
 - INTEGRATE TECHNOLOGY INTO C&I
 - USE TECHNOLOGY TO COLLECT, MANAGE, AND ANALYZE DATA
 - SEE HANDOUTS



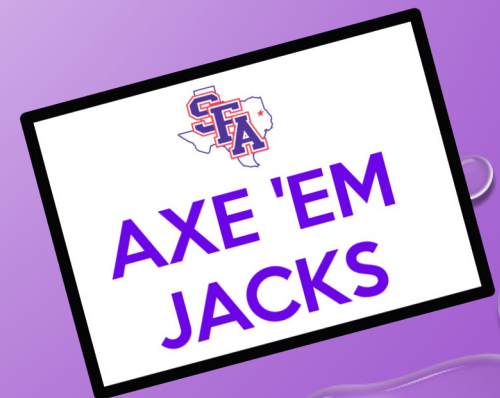
TEA PRINCIPAL APPRAISAL

- POLL EVERY WHERE QUESTIONS:
- DESCRIBE THINGS YOU THINK WE CAN DO TO IMPROVE OVERALL?
- DESCRIBE SPECIFIC THINGS WE CAN DO TO BETTER SUPPORT THE FOLLOW SFA PREPARED TEACHER DEMOGRAPHIC GROUPS:
 - MALES
 - AFRICAN AMERICAN
 - HISPANIC
- HOW ARE PRINCIPALS TRAINED TO USE THE APPRAISAL INSTRUMENT?
- DO YOU THINK WE SHOULD MEET WITH PRINCIPALS? WHY OR WHY NOT?



PEDAGOGY AND PROFESSIONAL RESPONSIBILITIES (PPR) PASS RATE

- KNOWLEDGE OF EDUCATIONAL THEORY AND PEDAGOGY.
 - 100 MULTIPLE-CHOICE QUESTIONS
- COVERS FOUR KEY DOMAINS:
- INSTRUCTION AND ASSESSMENT DESIGN
- CLASSROOM MANAGEMENT
- IMPLEMENTATION OF INSTRUCTION AND ASSESSMENT
- EDUCATORS' PROFESSIONAL RESPONSIBILITIES
- SEE HANDOUT



Male PPR % Pass by Content Area

Program	Taken	Passed	% Pass (85% min criteria)
Agriculture, Food & Natural Resources (6-12)	2	1	50.00%
Core Subjects (4-8)	2	2	100.00%
Core Subjects (EC-6)	7	5	71.43%
Music (EC-12)	3	2	66.67%
Physical Education (EC-12)	1	1	100.00%
Social Studies (4-8)	2	2	100.00%
Total	17	13	76.47%

Hispanic PPR

% Pass by Content Area

Program	Taken	Passed	% Pass (85% min criteria)
Core Subjects (EC-6)	35	27	77.14%
Mathematics (4-8)	3	3	100.00%
Music (EC-12)	2	2	100.00%
Science (4-8)	1	1	100.00%
Social Studies (4-8)	2	2	100.00%
Total	43	35	81.40%

UPDATES FROM TEA



TAC 228.35

CANDIDATES EMPLOYED AS CERTIFIED EDUCATIONAL AIDES

- AS OF JANUARY 2019, CANDIDATES EMPLOYED AS CERTIFIED EDUCATIONAL AIDES MAY SATISFY THEIR CLINICAL TEACHING ASSIGNMENT REQUIREMENTS THROUGH THEIR INSTRUCTIONAL DUTIES.

TAC 228.35

CANDIDATES EMPLOYED AS CERTIFIED EDUCATIONAL AIDES

- THINGS TO CONSIDER:
 - ALL REQUIREMENTS FOR EDUCATIONAL AIDES COMPLETING CLINICAL TEACHING WILL REMAIN THE SAME:
 - SEMESTER LONG, FULL DAY ASSIGNMENT
 - TWO SEMESTER, HALF DAY ASSIGNMENT
 - 3 FORMAL OBSERVATIONS (INCLUDING A PRE AN POST CONFERENCE)
 - 1 INFORMAL OBSERVATION
 - COOPERATING TEACHERS MUST HOLD A STANDARD CERTIFICATE AND HAVE A MINIMUM OF THREE YEARS OF EXPERIENCE

QUESTIONS FOR THE GROUP

- SHOULD THE CANDIDATE'S EDUCATIONAL AIDE POSITION BE IN THE CONTENT AREA AND GRADE LEVEL OF THE CONTENT AREA THE CANDIDATE IS SEEKING
 - WHY OR WHY NOT?

PROPOSED AMENDMENT TO TAC 227.10 ADMISSION CRITERIA

- (4) FOR AN APPLICANT WHO WILL BE SEEKING AN INITIAL CERTIFICATE IN THE CLASSROOM TEACHER CLASS OF CERTIFICATE, THE APPLICANT SHALL HAVE SUCCESSFULLY COMPLETED, PRIOR TO ADMISSION, AT LEAST:
 - (A) A MINIMUM OF 12 SEMESTER CREDIT HOURS IN THE CONTENT AREA EXCEPT FOR MATHEMATICS OR SCIENCE AT OR ABOVE GRADE 7
 - (B) 15 SEMESTER CREDIT HOURS IN THE CONTENT AREA FOR MATHEMATICS OR SCIENCE AT OR ABOVE GRADE 7; OR
 - (C) A PASSING SCORE ON THE APPROPRIATE SUBJECT MATTER EXAMINATIONS AS SPECIFIED IN THE FIGURE PROVIDED IN THIS SUBSECTION FOR THE CALENDAR YEAR DURING WHICH THE APPLICANT SEEKS ADMISSION;

PROPOSED AMENDMENT TO TAC 227.10 ADMISSION CRITERIA

- SUBJECT MATTER EXAMINATION WILL SHIFT AWAY FROM CERTIFICATION EXAMS WHERE CONTENT AND CONTENT PEDAGOGY WERE INCLUDED TO SUBJECT MATTER EXAMS THAT WOULD BE USED FOR PRE-ADMISSION PURPOSES AND ISSUANCE OF THE CERTIFICATION

Content Areas Offered at SFA Included in the Subject Matter Examination Proposal

Elementary and Middle Level Grades	Secondary	All-Level
Core Subjects EC-6	Agriculture, Food, and Natural Resources 6-12	ART EC-12
Core Subjects 4-8	Business and Finance 6-12	LOTE-French EC-12
English Language Arts and Reading 4-8	Chemistry Grades 7-12	LOTE-Spanish EC-12
Mathematics 4-8	Dance 6-12	Music EC-12
Science 4-8	English Language Arts and Reading 7-12	Physical Education EC-12
Social Studies 4-8	Family and Consumer Sciences, Composite 6-12	Theatre EC-12
	History Grades 7-12	
	Hospitality, Nutrition, and Food Sciences Grades 8-12	
	Human Development and Family Studies Grades 8-12	
	Journalism 7-12	
	Life Science Grades 7-12	
	Mathematics Grades 7-12	
	Physical Science Grades 6-12	
	Social Studies Grades 7-12	
	Speech Grades 7-12	

Content Areas Offered at SFA Not Included in the Subject Matter Examination Proposal

		Deaf and Hard of Hearing EC-12
		Special Education EC-12

PRINCIPAL AS INSTRUCTIONAL LEADER

- TEXES 268 AND PERFORMANCE ASSESSMENT FOR SCHOOL LEADERS (PASL)
- THE NEW TEXES 268 EXAM WILL INCLUDE SELECTED-RESPONSE AND CONSTRUCTED-RESPONSE QUESTIONS
- CONSTRUCTED-RESPONSE QUESTIONS ASSESS CONTENT FROM THE FOLLOWING DOMAINS:
 - SCHOOL CULTURE
 - LEADING LEARNING
 - HUMAN CAPITAL
- THE CONTENT OF THE 268 IS REFLECTIVE OF THE T-TESS AND T-PSS TO HELP CANDIDATES RECOGNIZE THE CONNECTION OF THEIR DAILY WORK IN SCHOOLS, THE CERTIFICATION PROCESS AND THE TEXAS EVALUATION SYSTEMS

PRINCIPAL AS INSTRUCTIONAL LEADER

- PERFORMANCE ASSESSMENT FOR SCHOOL LEADERS (PASL)
 - AN ASSESSMENT THAT WILL ALLOW CANDIDATES TO DEMONSTRATE THE APPLICATION OF KNOWLEDGE AND SKILLS IDENTIFIED AS RELEVANT AND IMPORTANT TO BEGINNING SCHOOL LEADERS
- THE PASL CONTAINS THREE TASKS REQUIRING WRITTEN COMMENTARY AND SUBMISSION OF ARTIFACTS
- THE TASKS
 - TASK 1: PROBLEM SOLVING IN THE FIELD
 - TASK 2: SUPPORTING CONTINUOUS PROFESSIONAL DEVELOPMENT
 - TASK 3: CREATING A COLLABORATIVE CULTURE
 - A VIDEO OF THE CANDIDATE FACILITATING A COLLABORATIVE TEAM DURING THE PRACTICUM IS REQUIRED IN TASK 3
- **WHO IS EXEMPT FROM TAKING THE PASL?**
 - CANDIDATES WHO COMPLETE THE TEXES 268 EXAM, COURSEWORK AND PRACTICUM BY AUGUST 31, 2019 AND ARE RECOMMENDED FOR CERTIFICATION BY OCTOBER 30, 2019



RECRUITING, TRAINING AND RETAINING QUALITY TEACHERS

GROW YOUR OWN TEA GRANT CYCLE 2



The background is a solid light purple color. It is decorated with several realistic-looking water droplets of various sizes. Some droplets are in the top left corner, some in the top right, and some in the bottom right. They have highlights and shadows that give them a three-dimensional appearance.

Discussion Topic Results Fall 2018 Mtg

SEE HANDOUT

EMPLOYMENT NEEDS?

- WHAT ARE YOUR GREATEST EMPLOYMENT NEEDS?
- WHAT CAN WE DO TO HELP MEET YOUR EMPLOYMENT NEEDS?
- DON'T FORGET OUR FACEBOOK PAGE @
SFA EDUCATOR PREPARATION

SFA Educator Preparation
Published by Carrie Durrett [?] · October 31, 2018 ·

Huntington Elementary School
1st Grade

Contact Laura Hooper | lhooper@huntingtonisd.com | 936.876.4287

SFA Educator Preparation
Published by Carrie Baker [?] · August 29, 2018

Carpenter Elementary needs our help again!
Thanks to all of the shares, we were able to hire a teacher within 24 hours. Let's do it again.
Please share on your personal pages.

SFA Educator Preparation
College & University

3,206 People Reached

SFA Educator Preparation
Published by Carrie Baker [?] · January 7 at 3:43 PM ·

Here's an exciting opportunity with Henderson ISD!

January 7, 2019
Henderson ISD
Wylie Elementary School
Immediate Opening
3rd Grade ESL
Contact: Randi Darragh
903-655-5200 or
rdarragh@hendersonisd.org

SFA Educator Preparation
College & University

963 People Reached

64 Engagements

Send Message

Boost Post

August 29, 2018
NACOGDOCHES ISD
Carpenter Elementary -
Immediate Openings
Kindergarten
2nd Grade

Please contact Summer Davis
at (936) 234-1671 or
(936) 569-5070 x6202

SFA Educator Preparation
College & University

3,840 People Reached

543 Engagements

Boost Post

Elizabeth Avila, Patti Rogers and 7 others

78 Shares

IMPORTANT DATES

- TEACHER JOB FAIR— MARCH 1
- CLINICAL TEACHERS
 - FIRST DAY JAN 7
 - LAST DAY MAY 8TH
 - SEMINAR MAY 9TH BPSC
- **NEXT MEETING – FALL 2019**



STEPHEN F.
AUSTIN
STATE UNIVERSITY

LUMBERJACKS
MAKE GREAT
TEACHERS

SPRING TEACHER JOB EXPO
FRIDAY MARCH 1

BRANDI DEROUEN

DEROUENB@SFASU.EDU

ASSISTANT DIRECTOR OF CAREER
SERVICES, STUDENT AFFAIRS



QUESTIONS?



OTHER ITEMS



ADJOURN

THANK YOU!



LUMBERJACKS
MAKE GREAT
TEACHERS

SFA EPP INITIAL CERT BENCHMARKS AND ASSESSMENTS

- [HTTP://COE.SFASU.EDU/DOCUMENTS/SFA
_EPP INITIAL CERT BENCHMARKS AND AS
SESSMENTS.PDF](http://coe.sfasu.edu/documents/sfa_epp_initial_cert_benchmarks_and_assessments.pdf)
- SEE ADMISSION CRITERIA HANDOUT
- ADMISSION PROCESS IS PAPERLESS (DEMO)

SUMMARIZED UNIT DATA

- [HTTP://COE.SFASU.EDU/STUDENTS/UNIT-DATA](http://coe.sfasu.edu/students/unit-data)