



Elementary Literacy with Math Task 4

	Total																		
	Scaled																		
	Score	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18
SFA	46.74	2.39	2.64	2.68	2.56	2.36	2.95	2.55	2.63	2.42	2.5	2.43	2.93	2.275	2.52	2.62	2.4	2.4	2.08
National Average (ELED w n	51.4	2.8	2.8	3	2.8	2.7	3	2.8	2.8	2.8	2.7	2.9	3.3	2.8	2.8	3	2.8	2.9	2.6
TEXAS Eled with math task 4	42.6	2.4	2.2	2.5	2.4	2.2	2.9	2.4	2.6	2.3	2.3	2.2	2.8	2.2	2.2	2.5	2.3	2.4	2

Areas of Strength

- Task 2
- Rubric 6 Learning Environment
- Rubric 12 Providing Feedback to Guide Learning

Task 1: Planning

Rubric 1: Planning Subject Specific Understandings

Rubric 2: Planning to Support Varied Student Learning Needs Rubric 3: Using Knowledge of Students to Inform Planning

Rubric 4: Identifying and Supporting Language Demands

Rubric 5: Planning Assessments to Monitor and Support Student Learning

Task 2: Instructing and Engaging Students in Learning

Rubric 6: Learning environment

Rubric 7: Engaging Students in Learning Rubric 8: Deepening Student Learning Rubric 9: Subject-Specific Pedagogy

Rubric 10: Analyzing Teaching Effectiveness

Areas for Growth

- Task 4
- Rubric 13 Supporting Student Use of Feedback
- Rubric 18 Using Evidence to Reflect on Teaching

Task 3: Assessing Student Learning

Rubric 11: Analysis of Student Learning

Rubric 12: Providing Feedback to Guide Learning

Rubric 13: Student Use of Feedback

Rubric 14: Analyzing Students' Language Use Rubric 15: Using Assessment to Inform Instruction

Task 4: Elementary Mathematics Assessment

Rubric 16: Analyzing Whole Class Understandings Rubric 17: Analyzing Individual Student Work Samples Rubric 18: Using Evidence to Reflect on Teaching

Elementary Literacy with Math Task 4

10 (11%) did not submit a portfolio.

57 (74% of submitted) were successful on their first submission.

- Average Total Score 46.74
- Range 27-59
- 61% scored 45 or above
- Average Rubric Score 2.5

20 (25% of submitted) did not submit a scorable portfolio

Condition Codes

Most common condition code - G Most common Task to receive condition codes - 3

Patterns noted across portfolios receiving condition codes - received were due in part or full to poorly defined essential literacy strategies, lack of consistency in learning objectives,

Cut scores in several other states to provide perspective:

- Alabama 44
- New York 46
- North Carolina 45
- South Carolina 44
- Tennessee 48
- Wisconsin 46

Short Description of Condition Codes

- A Less than 3 lesson plans
- B Video technical issues
- C Audio technical issues
- D Insufficient or excessive evidence
- E Missing, blank, or inaccessible files
- F Edited video
- G Materials unrelated to handbook

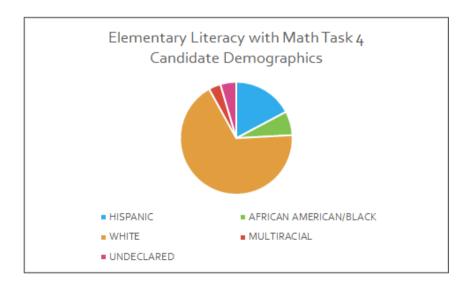
Elementary Literacy with Math Task 4

	Task 1	Rubri	ics			Task 2	Rubri	ics			Task 3	Rubri	ics	Task 4 Rubrics				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
# of 1	7	3	2	1	8	0	0	2	4	1	5	8	11	3	4	1	9	17
# of 2	30	31	25	34	32	3	31	21	32	35	28	7	26	32	25	41	23	26
# of 3	37	29	42	31	32	65	36	44	32	27	30	30	23	23	28	24	35	20
# of 4	0	10	5	4	1	0	0	1	0	2	1	17	2	6	7	0	1	2
# of 5																		
# of D					1											1	1	1
# of E						2	2	2	2	3	1	3	3	1	1	1	1	1
# of F						2	2	2	2	2								
# of G	2	2	2	2	2	4	4	4	4	4	11	11	11	11	11	5	6	6

Elementary Literacy with Math Task 4 - Demographics

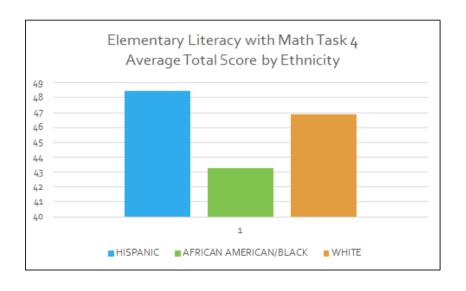
87 candidates total

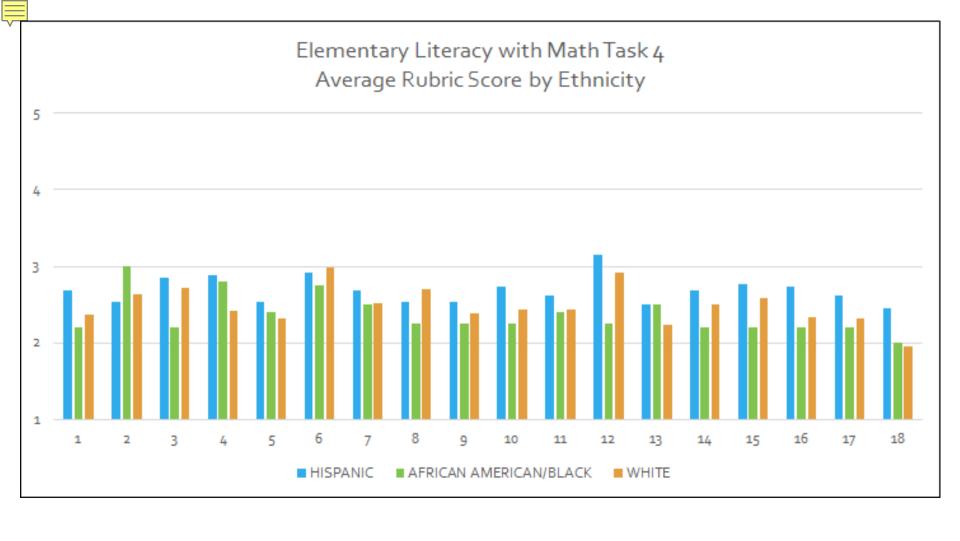
- Hispanic -15
- African American/Black 6
- White 59
- Multiracial 3
- Undeclared 4



Average Total Score by Ethnicity

- Hispanic 48.46
- African American/Black 43.25
- White 46.86
- Multiracial 53* 1 out of 3 candidates submitted
- Undeclared 40.33* 1 out of 4 candidates unsuccessful





Middle Childhood - All Handbook Areas

		Total															
		Scaled															
		Score	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15
SFA		43.4	2.9	3.1	3.1	2.8	2.9	3.1	2.8	3	2.8	2.4	2.9	3.4	2.5	2.4	2.7
National Avera	ge (15 rubric)	38.14	3	2.9	3	2.9	2.9	3.1	2.9	2.9	2.8	2.7	2.9	3.2	2.7	2.8	2.9
TEXAS- 15 rubrics		37.1	2.6	2.4	2.7	2.4	2.3	2.9	2.6	2.5	2.6	2.3	2.3	2.8	2.2	2.2	2.3

Areas of Strength

- Task 1
- Rubrics 2 Planning to Support Student Learning Needs
- Rubric 3 Planning Based on Knowledge of Students
- Rubric 6 Learning Environment
- Rubric 12 Providing Feedback to Guide Learning

Areas for Growth

- Rubrics 10 Analyzing Teaching Effectiveness
- Rubric 14 Analyzing Students' Language Use

Task 1: Planning

Rubric 1: Planning Subject Specific Understandings

Rubric 2: Planning to Support Varied Student Learning Needs Rubric 3: Using Knowledge of Students to Inform Planning

Rubric 4: Identifying and Supporting Language Demands

Rubric 5: Planning Assessments to Monitor and Support Student Learning

aaaaaaakiillistiipaaaakkkksaaaaaaakiillistiipaaaakkkksaaaaaaakiillistiip

Task 2: Instructing and Engaging Students in Learning

Rubric 6: Learning environment

Rubric 7: Engaging Students in Learning

Rubric 8: Deepening Student Learning

Rubric 9: Subject-Specific Pedagogy

Rubric 10: Analyzing Teaching Effectiveness

Task 3: Assessing Student Learning

Rubric 11: Analysis of Student Learning

Rubric 12: Providing Feedback to Guide Learning

Rubric 13: Student Use of Feedback

Rubric 14: Analyzing Students' Language Use

Rubric 15: Using Assessment to Inform Instruction

Middle Childhood - All Handbook Areas

First semester of pilot - 17 candidates

Four content area handbooks

- 4 Middle Childhood English Language Arts
- 5 Middle Childhood Mathematics
- 7 Middle Childhood History (1 candidate did not submit)
- 1 Middle Childhood Science

1 did not submit a portfolio.

13 (81% of submitted) were successful on their first attempt.

- Average Total Score 43.4
- Range 29-50
- 93% scored 38 or above
- Average Rubric Score 2.9

3* (19% of submitted) did not submit a scorable portfolio *2 have re-submitted successfully

Cut Scores in other states

- Alabama 37
- New York 38
- North Carolina 38
- South Carolina 37
- Tennessee 40
- Wisconsin 39

Middle Childhood - All Handbook Areas

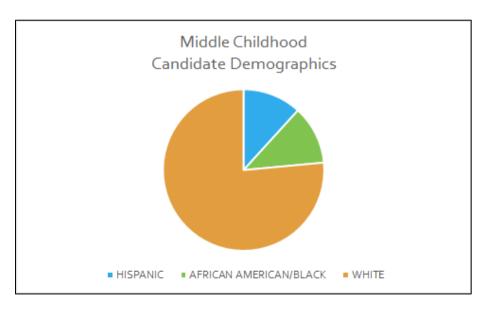
	Task 1	ics	Task 2	. Rubri	ics			Task 3 Rubrics							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
# of 1	1	0	0	0	1	0	1	0	1	0	0	0	2	1	1
# of 2	2	2	2	5	3	0	1	1	2	8	4	1	6	8	5
# of 3	11	10	10	9	8	13	10	11	9	4	9	7	7	5	9
# of 4	2	4	4	2	4	1	1	1	1	0	3	8	1	1	1
# of 5															
# of E						1	1	1	1	1					
# of F						1	1	1	1	1					
# of G							1	1	1	1					



Middle Childhood Handbooks

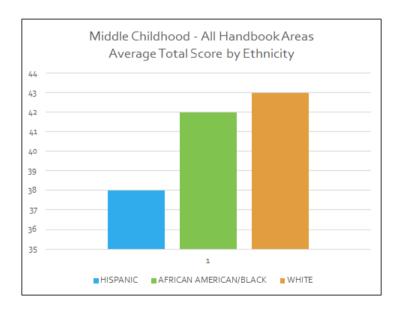
17 candidates total

- Hispanic 2
- African American/Black 2
- White 13



Average total score by ethnicity

- Hispanic 38* reflects 1 candidate
- African American/Black 42* reflects 2 candidates
- White 43





Middle Childhood Handbooks

