

edTPA & YOUR ROLE IN SUPPORTING TEACHER CANDIDATES



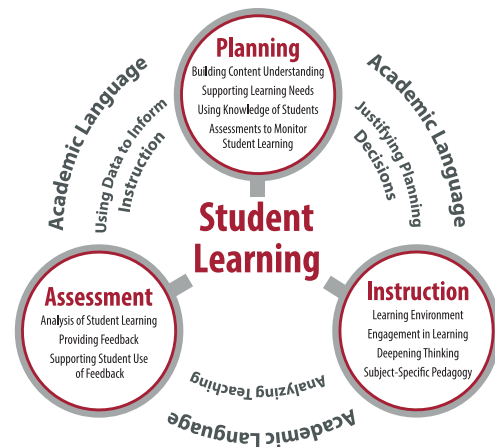
Texas edTPA Pilot

Beginning fall 2019, educator preparation programs (EPPs) may begin piloting edTPA (Teacher Performance Assessment). Pilot data will be used to support all stakeholders and inform decisions of the potential edTPA implementation.

Description of edTPA

Developed for educators by educators, edTPA is a subject-specific, performance-based assessment for beginning teachers designed to support teacher candidate learning. edTPA's common architecture consists of three interconnected tasks embedded in clinical practice and highlighted in the cycle of effective teaching.

- **Task 1: Planning for Instruction and Assessment:** Candidates develop authentic lessons that support, engage, and deepen student learning that align with your school's mission, the Texas Essential Knowledge and Skills (TEKS) standards, and curricula. Additionally, candidates describe, explain, and justify how their lessons are appropriate for their students and the content they are teaching.
- **Task 2: Instructing and Engaging Students:** Candidates submit unedited video clips of their teaching, demonstrating how they supported, engaged, and deepened student learning and analyze their teaching effectiveness.
- **Task 3: Assessing Students' Learning:** Candidates analyze students' learning, provide feedback to strengthen students' learning, and describe next steps of instruction to support students' learning.
- **Academic Language:** Academic language is the language of the discipline used to engage EC–12 students in learning and includes the means by which they develop and express content understandings. Throughout edTPA's cycle of effective teaching, candidates support the understanding and use of academic language among students, including English language learners, speakers of a variety of English, and native English speakers.



Supporting Your Teacher Candidate

Throughout a teacher candidate's professional journey, cooperating and mentor teachers provide guidance and feedback to support their teacher candidates' professional development. Cooperating and mentor teachers are encouraged to help candidates examine the expectations for performance evaluated by edTPA in meaningful ways and discuss how candidates will demonstrate their performance. The table shows examples of how cooperating and mentor teachers can guide and support teacher candidates in completing edTPA.

Alignment to Texas Pedagogy and Professional Responsibilities Standards

The Texas Pedagogy and Professional Responsibilities (PPR) Standards are performance standards that educator preparation programs use to inform the preparation, evaluation, and professional development of teacher candidates. In alignment with the Texas PPR standards, edTPA calls on teacher candidates to demonstrate their knowledge and skills throughout edTPA's cycle of effective teaching.

Acceptable Forms of Support	Unacceptable Forms of Support
<ul style="list-style-type: none">• Help identify a central focus and student learning outcomes that align with TEKS and your curriculum• Help identify a class and focus students for their edTPA learning segment• Provide information about IEP goals• If relevant, provide access to translations of instructional materials in languages other than English• Assist in distributing and collecting video permission forms• Help secure video equipment and recording instructions• Limit your audio/visual presence in the video recordings• Ask probing questions without directly editing or critiquing your candidate's responses and video(s)• Discuss how edTPA's constructs and expectations are similar to the Texas Teacher Evaluation & Support System (T-TESS). *To support your professional development discussions, please refer to the T-TESS and edTPA Crosswalk	<ul style="list-style-type: none">• Editing a candidate's edTPA drafts prior to submission• Offering critique of a candidate's edTPA drafts prior to submission for official scoring that provides specific, alternative responses• Telling candidates which video clips or work samples to select for submission• Uploading a candidate's edTPA responses (written responses or videotape entries) on public access social media websites or uploading them to the scoring platform for the candidate• For more information regarding the acceptable forms of support, please visit https://www.edtpa.com/Content/Docs/GuidelinesFor-SupportingCandidates.pdf.