James I. Perkins College of Education Faculty Engagement Expectations

Engagement in the areas of teaching, scholarly research/creative activities, and service is an expectation of all faculty in the James I. Perkins College of Education (PCOE). The Stephen F. Austin State University strategic plan (SFA Envisioned) goal 6 states, "our campus culture will be open, collaborative, and engaged," and our PCOE goal 4 states, "we will improve and maintain an optimal college culture." Faculty engagement is critical to achieve these goals. The PCOE defines faculty engagement as follows.

Faculty in the PCOE demonstrate:

Intellectual Engagement by

- exhibiting the traits of an academician (scholar/thinker)
- participating in scholarly research/creative activities
- striving to gain professional knowledge and skills through local, state, national and/or international professional development activities

Engagement with Students by

- interacting with students intellectually in face-to-face and online classes
- providing constructive feedback that responds to the needs of students and in an effort to solidify, extend, and challenge learning
- collaborating with students outside of class, i.e. undergraduate/graduate research, student organizations
- performing as mentor/advisor to students in either formal or informal capacity

Engagement with Peers by

- developing collegial relationships inside the unit
- performing as mentor/advisor to faculty in either formal or informal capacity
- demonstrating a willingness to collaborate
- contributing to discussions/activities
- demonstrating openness to ideas of others
- challenging the thinking of others in a professional manner

Engagement with the Unit/College/University by

- developing collegial relationships outside of the unit through the college and university
- providing service to unit, college, and university through committee and other work
- participating actively in recruitment and retention of students and faculty
- participating in unit, college, and university-level meetings and events

Engagement with the Profession/Community by

- developing collegial relationships outside of the unit in community and professional arenas
- demonstrating active engagement in professional organizations
- participating in professionally relevant community service
- serving in leadership roles in the profession/community

Ethical Engagement by

- acting with integrity
- communicating openly and honestly
- meeting responsibilities related to University policy and accreditation/accountability