



# CAMP CTL 2026

## Building Learning That Lasts

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**WEDNESDAY AUGUST 12 | VIRTUAL ON ZOOM**

**THURSDAY AUGUST 13 | VIRTUAL ON ZOOM**

**MONDAY AUGUST 17 | VIRTUAL ON ZOOM**

**TUESDAY AUGUST 18 | IN PERSON ON THE FIRST  
FLOOR OF STEEN LIBRARY & VIRTUAL ON ZOOM**

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**Register at  
[tinyurl.com/CampCTL26-registration](https://tinyurl.com/CampCTL26-registration)**



# CAMP CTL 2026

WEDNESDAY AUGUST 12 | VIRTUAL DAY

10 AM



## Engagement By Design: Creating Dynamic Class Sessions

Hollie Beauchamp



## Missing Midway Through: Building Persistence in Students

Javier Vega

10:45–11:00 AM | Work Crew Break

11 AM



## Blueprints for Belonging: Designing Classrooms Where Every Student Can Thrive

Heather Catton, Raquel Skidmore & Clare Fite



## Transparent Assignment Design (TILT): Helping Students Understand the “Why” Behind Their Work

Kelsey Wigand

Noon – 1:00 PM | Crew Lunch Break

1 PM



## Laying the Foundation: Building a Civil Classroom Culture

Shelley Hunt & Katy Trotty



## So You've Inherited an Online Course ... Now What?

Laura Osborne

2:00 – 2:15 PM | Work Crew Break

2:15 PM



## Building Student Success One Tool at a Time

Carrie Wright-Davis & Alison Reed



## Framing Student Success: Evidence-Based Practices in Action

ACUE and SEP leads and participants



10:00 – 10:45 AM

11:00 AM – NOON

1:00 – 2:00 PM

2:15 – 3:00 PM

**WORK ZONE 1 SESSIONS:**
**Engagement By Design: Creating Dynamic Class Sessions**  
 Hollie Beauchamp

You do not have to rebuild the whole house. Just add scaffolding. Grab your hard hat and join us as we rethink the traditional lecture. This session explores how intentional design and dynamic teaching strategies can transform student engagement. Participants will learn practical ways to structure class sessions, incorporate interaction, and create meaningful learning experiences without redesigning an entire course.

**Blueprints for Belonging: Designing Classes Where Every Student Can Thrive**  
 Heather Catton, Raquel Skidmore, and Clare Fite

First-generation college students, international students, and students experiencing mental health challenges often face barriers that are not immediately visible but can significantly impact their learning. Join the Cole Student Success Center, the Office of International Programs, and the Counseling Center to explore practical, evidence-based strategies for building learning environments where every student has the opportunity to succeed.

**Laying the Foundation: Building a Civil Classroom Culture**  
 Shelley Hunt & Katy Trotty

A positive classroom climate starts with a strong foundation. This session explores proactive approaches that help instructors establish expectations, encourage respectful participation, and navigate difficult moments with confidence.

**Building Student Success One Tool at a Time**  
 Carrie Wright Davis & Alison Reed

Supporting students takes more than good intentions. It takes the right tools. Join us for a practical session covering how to access and use Degree Works to review academic progress and degree requirements, as well as how Navigate360 supports communication, referrals, interventions, and coordinated student success efforts. You'll leave with a stronger foundation for helping students navigate their path to graduation.

**WORK ZONE 2 SESSIONS:**
**Missing Midway Through: Building Persistence in Students**  
 Javier Vega

Have you ever noticed a decline in student attendance and engagement in weeks 5–8 of a semester? In this session we will explore some possible root causes of this phenomenon, examine some psychology concepts that we can use to identify if students might be on that path, and discuss how we can take steps to help prevent motivation collapse from students.

**Transparent Assignment Design (TILT): Helping Students Understand the “Why” Behind Their Work**  
 Kelsey Wigand

This session introduces the Transparency in Learning and Teaching (TILT) framework to help faculty design clearer, more equitable assignments. Participants will learn how to structure assignments around purpose, task, and criteria for success and will revise an assignment to improve student understanding, engagement, and performance.

**So You've Inherited an Online Course . . . Now What?**  
 Laura Osborne

Learn practical tips and techniques for deciphering and deconstructing how a Brightspace course is structured, as well as how to update the content, activities, and gradebook without breaking the functionality.

**Framing Student Success: Evidence-Based Practices in Action**  
 ACUE and SEP leads and participants

Just as every building depends on a solid frame, student success relies on intentional teaching practices. Learn how evidence-based approaches are positively impacting students at SFA. Hear from faculty participants about how their own students are responding to specific practices. Walk away with strategies you can implement this semester, knowing that they'll make a difference.



# CAMP CTL 2026

THURSDAY AUGUST 13 | VIRTUAL DAY

10 AM



## Designing with OER: Lessons from the Field

Jeremy Stovall, Hilary Dosser, Angela Dixon, & Hannah Snavelly



## Choosing the Right Tool for the Job

Theunis Oliphant

10:45–11:00 AM | Work Crew Break

11 AM



## Laying the Groundwork for Experiential Learning

Amber Wagnon



## Blueprint for Belonging: Connecting Students to Campus and Community

Emily Dodson

Noon – 1:00 PM | Crew Lunch Break 

1 PM



## More Than Content: Building Connections That Support Learning

Heather Olson Beal



## The Blueprint Has Changed: Rebuilding Our Teaching for Today's Students

Cindy Kilpatrick

2:00 – 2:15 PM | Work Crew Break

2:15 PM



## Under Construction: Teaching and Learning in the Age of AI

Herbert Midgley



## What Recruiters Are Telling Us: Developing Professional Skills in the Classroom

Brent McLemore & April Place



10:00 – 10:45 AM

11:00 AM – NOON

1:00 – 2:00 PM

2:15 – 3:00 PM

**WORK ZONE 1 SESSIONS:****Designing with OER:  
Lessons from the Field**

Jeremy Stovall, Hilary Dosser, Angela Dixon, and Hannah Snavelly

Join faculty from Forestry, Math, Music to hear how they are updating their courses to include Open Educational Resources. We'll hear about design decisions, lessons learned, and tips for other OER enthusiasts who want to create, adapt, and adopt Open Educational Resources in their own classrooms.

**Laying the Groundwork for  
Experiential Learning**

Amber Wagnon

Great experiential learning begins with intentional design. Explore how faculty can create meaningful opportunities that move students from theory to practice, with students sharing how these experiences have shaped their learning, skills, and future goals.

**More Than Content: Building  
Connections That Support Learning**

Heather Olson Beal

Students learn best when they feel seen, valued, and supported. Discover how relationship-centered teaching practices can create classroom environments that encourage engagement, resilience, and success.

**Under Construction: Teaching and  
Learning in the Age of AI**

Herb Midgley

The role of AI in education is still under construction. This interactive session explores ideas and practical approaches for integrating AI into the classroom while inviting participants to share what they are trying, what they are learning, and how they are rethinking teaching practices in response to these rapidly evolving technologies.

**WORK ZONE 2 SESSIONS:****Choosing the Right Tool for the Job**

Theunis Oliphant

Not every project requires heavy equipment. Come learn when Microsoft Forms is the right choice for quick feedback and simple data collection, and when Qualtrics offers the advanced features needed for research and more complex surveys. We'll also cover key differentiators to help you avoid "over-building" simple surveys or "under-engineering" critical research projects.

**Blueprint for Belonging: Connecting  
Students to Campus and Community**

Emily Dodson

Student success extends beyond the classroom. Discover the people, places, and resources that make Nacogdoches feel like home while exploring practical ways to foster belonging, strengthen engagement, and connect students to the campus and local community.

**The Blueprint Has Changed:  
Rebuilding Our Teaching for  
Today's Students**

Cindy Kilpatrick

Higher education is evolving, and today's students bring new experiences, expectations, and challenges to the classroom. Explore emerging trends shaping student success and leave with practical, evidence-based strategies for adapting your teaching while maintaining high expectations and meaningful learning.

**What Recruiters are Telling Us:  
Developing Professional Skills in  
the Classroom**

Brent McLemore &amp; April Place

Join the Center for Career Education & Exploration (CCEE) as we discuss what recruiters are telling us about what they want in new hires. We will also share and discuss practical professional development applications to use in your student interactions and how the CCEE can support you and your students.



# CAMP CTL 2026

## START THE SEMESTER STRONG

MONDAY AUGUST 17 | VIRTUAL DAY



### Actionable Strategies to Start the Semester Strong

1:00 - 3:00 PM

Looking for ideas you can use as soon as the semester begins? Join us for a rapid-fire series of 20-minute mini-talks featuring practical, classroom-tested strategies that require minimal preparation but can have a big impact on student learning, engagement, and success. Leave with a toolkit of ideas to help you start the semester with confidence.

**1** PM

### Brightspace Jumpstart Part 1

1:00 - 2:00 PM

Learn the essentials of getting your course materials ready for the semester, including uploading syllabi and other documents, organizing content, posting course news, using your classlist screen, communicating with students, and more.

**2** PM

### Brightspace Jumpstart Part 2

2:00 - 3:00 PM

Learn the essentials of using the Brightspace gradebook, including where to find important settings, how to begin constructing your gradebook, tips for editing an already-built gradebook, and different methods of entering grades and feedback.



# CAMP CTL 2026

TUESDAY AUGUST 18 | IN PERSON & VIRTUAL

STEEN LIBRARY, FIRST FLOOR

**10** AM



## Design Once, Grade Better: Practical Rubrics for Transparent Teaching

Jamie Derrick



## The Student Experience Project: Lessons from the Build

Amber Chelette & Elizabeth Spradley

10:45–11:00 AM | Work Crew Break

**11** AM



## Building Beyond Reality

Theunis Oliphant and Chase James



## Learning Renovations: Small Changes that Build Learning that Lasts

Sarah Straub

Noon – 1:00 PM | ON SITE LUNCH PROVIDED 

**1** PM



## Connecting Students, Classrooms, and Communities

Emmerentie Oliphant



## Build on Your Strengths

Michelle Nelson & Brent McLemore

2:00 – 2:15 PM | Work Crew Break

**2:15** PM



## Building a Framework for Student Success

Brittney Falahola



## Tools for your Toolbox: Intentional Wellness Strategies for Work–Life Balance

Cindy Kilpatrick, Livia Pierce & Hollie Beauchamp



10:00 – 10:45 AM

11:00AM – NOON

1:00 – 2:00 PM

2:15 – 3:00 PM



## WYATT ROOM SESSIONS:

### **Design Once, Grade Better: Practical Rubrics for Transparent Teaching** Jamie Derrick

Thoughtfully designed rubrics can improve student understanding while making grading faster, more consistent, and more meaningful. This session will demonstrate how to build simple, transparent rubrics within Brightspace to communicate expectations, support learning, and provide actionable feedback without increasing instructor workload. Participants will leave with practical ideas they can immediately apply in their own courses.

### **Building Beyond Reality** Theunis Oliphant & Chase James

Step inside the possibilities of virtual reality and discover how immersive experiences can enhance learning across disciplines. Explore practical classroom applications, experience VR in action, and leave with ideas for using immersive technology to increase engagement and deepen student learning.

### **Connecting Students, Classrooms, and Communities** Emmerentie Oliphant

Learning becomes more meaningful when students engage with the world beyond the classroom. Explore how intentional community partnerships and real-world problem solving can create transformative learning experiences that benefit both students and the communities they serve.

### **Building a Framework for Student Success** Brittney Falahola

Strong learning environments are built with intentional structures and supports. Explore how tools such as well-designed Brightspace courses, guided notes, and standards-based grading can create clarity, consistency, and pathways for students to succeed.



## LEARNING LOUNGE SESSIONS:

### **The Student Experience Project: Lessons from the Build** Amber Chelette & Elizabeth Spradley

Come explore evidence-based practices that build student success and growth mindset while strengthening student belonging and engagement. Past participants in the Student Experience Project will lead you through their challenges, reflections, and strategies that worked.

### **Learning Renovations: Small Changes that Build Learning that Lasts** Sarah Straub

This interactive session will draw on principles of open pedagogy, authentic learning, and transparent assignment design to explore how simple renovations can transform routine assignments into memorable learning experiences. Participants will leave with a toolkit of immediately implementable strategies and a renovated assignment ready for use in their own courses.

### **Build on Your Strengths** Michelle Nelson & Brent McLemore

Higher education is evolving, and today's students bring new experiences, expectations, and challenges to the classroom. Explore emerging trends shaping student success and leave with practical, evidence-based strategies for adapting your teaching while maintaining high expectations and meaningful learning.

### **Tools for your Toolbox: Intentional Strategies for Work-Life Balance** Cindy Kilpatrick, Livia Pierce, & Hollie Beauchamp

Every builder needs the right tools. Come explore tools for wellness that support effective teaching, and try out a variety of strategies for managing stress, restoring energy, and nurturing well-being. This session kicks off a year-long THRIVE series, a joint initiative of the CTL, Employee Wellness, and Counseling Services.