## **Hybrid Course Syllabus Statements**

## Sample Statement for a 3-hour, 16-Week Course

This course follows a hybrid format in which we will replace half of the time we would normally spend together with thoughtful exchanges online. In our face-to-face sessions, we'll spend the majority of our time considering more difficult concepts and learning necessary skills. In-class and out-of-class requirements are as follows:

- <u>In-class time (1.25 hours weekly)</u>: We'll have one 75-minute class each week in which we will practice historical contextualization and analysis skills. You will also complete brief quizzes and other assessments during the sessions.
- <u>In-class replacement time (1.25 hours weekly)</u>: Instead of listening to me lecture for 75 minutes each week, you'll read, watch, and/or listen to content on your own time in preparation for our time together.
- <u>Out-of-class time (~5 hours weekly)</u>: Outside of class, expect to complete additional readings, viewings, writing assignments, and assessments.

## Sample Statement for a 3-Hour, 8-Week Course

This course follows a hybrid format in which we will replace half of the time we would normally spend together with thoughtful exchanges online. In our face-to-face sessions, we'll spend the majority of our time considering more difficult concepts and learning necessary skills. In-class and out-of-class requirements are as follows:

- <u>In-class time (2.5 hours weekly)</u>: We'll have two 75-minute classes each week in which we will practice historical contextualization and analysis skills. You will also complete brief quizzes and other assessments during the sessions.
- <u>In-class replacement time (2.5 hours weekly)</u>: Instead of listening to me lecture for an extra 150 minutes each week, you'll read, watch, and/or listen to content on your own time in preparation for our time together.
- <u>Out-of-class time (~10 hours weekly)</u>: Outside of class, expect to complete additional readings, viewings, writing assignments, and assessments.