

Expressive Assessment

- Expressive assessment is a type of assessment that employs the creative and expressive talents of the students to determine knowledge or mastery of a specific concept or skill.
- Expressive assessment is more rigorous than a traditional assessment such as a multiple choice test, because it requires the students to fully comprehend the knowledge/skill in order to creatively synthesize it into a original expression of that knowledge/skill.
- Types of creative assessment: comic strips, poems, songs, raps, digital art, creative graphic organizers, word art, photo story, memes, fictional stories, narrative, drama, reader' theater, modelling, drawing, painting, dance.
- The use of a rubric in the grading of the assessment can be helpful for the teacher and students to be on the same page as far as what specifically is required. Often, I do not fine a rubric is beneficial because it restricts the creativity of the students.

Expressive Assessment Prompt from SED 450 Diversity in a Learner Centered Classroom:

Write a poem, comic strip, or fictional story that encourages the reader to empathize with the experience of an English language learner in a classroom. Through your original creative writing, use at least 5 or more details that describe the experiences of the student in the classroom and 3 or more statements that indicate the feelings of the student.

The "Unseen" by Amber Montes

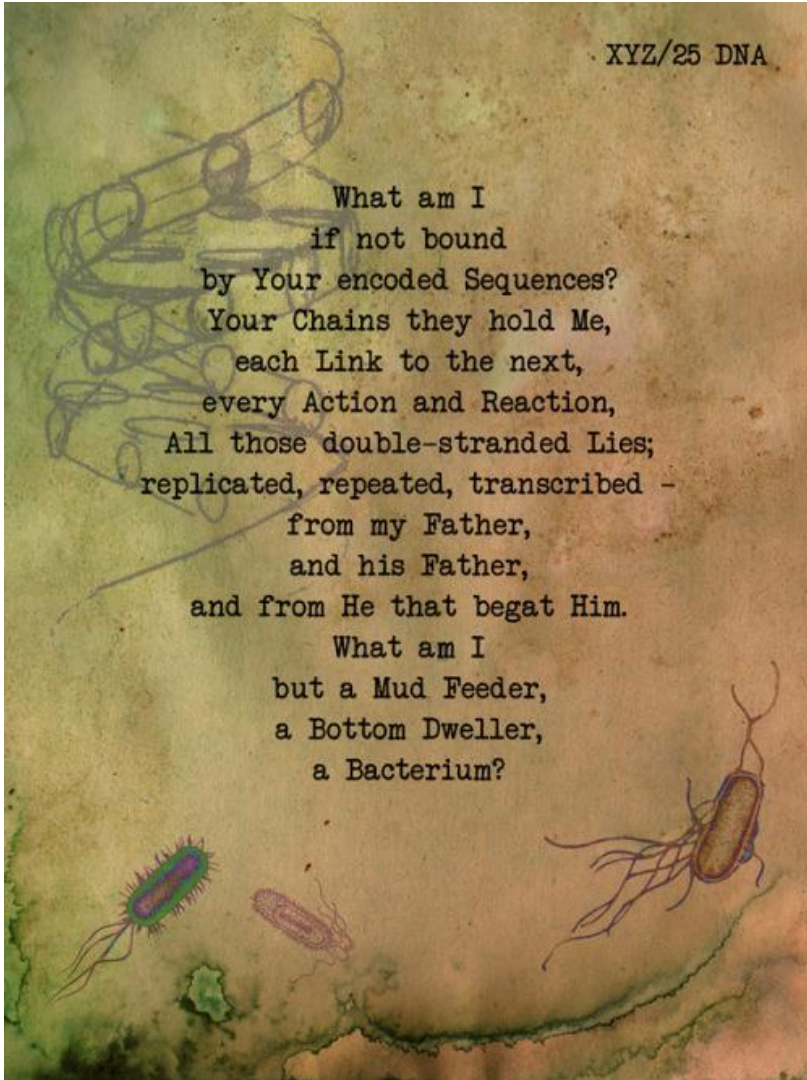
Wall, floor, desk, glass,
 Why am I here in this class?
 Latino girl with long black hair,
 Mi hermana's clothes that evoke no stare.
 Teacher hands back our graded essays,
 I wait to look, how I long for an A!
 My English is poor, my writing is worse,
 Teacher just sneers and mutters a curse.
 Each day teacher calls my name out twice,
 not sure if I'm here, she does not recognize.
 I say very little, I sit very still.
 Teacher does not like it when my fingers I twil'.
 I try so hard, why can't I do right?
 But school just gets harder, tougher, a fight.
 Mami and Papi say America is great,
 Perhaps I am wrong, I will try, I will wait...

Example Grading Rubric

	Excellent (A)	Good (B)	Needs Improvement (C)
Experience of an English language learner in a classroom	Describes with 4-5 or more details the ELL experience in the classroom	Describes with 2-3 details the ELL experience in the classroom	Describes 1 detail of the ELL experience in the classroom
Empathetic viewpoint of the feelings of the English language learner	Describes 3 or more feelings or feeling statements of ELL student.	Describes 2 feelings or feeling statements of ELL student.	Describes 1 feeling or feeling statements of ELL student.
Creative original writing in the form of a poem, comic strip, or fictional narrative.	Writing is original and creative in nature.	Writing is original and somewhat creative.	Writing is somewhat original and slightly creative.

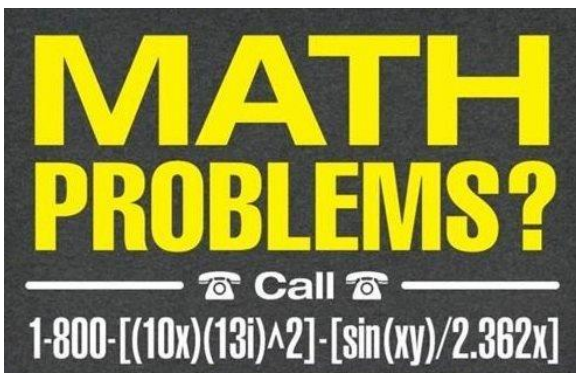
Examples and ideas from other disciplines

Biology: Joanna Tilsley (2013)



Tilsley, J. (2013). 30 Days ~ anthology of Illustrated science and nature poetry. London, UK: Quantum Press.

Math Memes



English/Writing/Literature Studies

GOLLUM: Sssssss.

NARRATOR 2: Bilbo jumped nearly out of his skin. He thrust the sword in front of him.

GOLLUM: Bless us and splash us, my precioussss! I guess it's a choice feast! At least, a tasty morsel it'd make us. Gollum.

BILBO: Who are you?

GOLLUM: (to himself) What iss he, my preciouss?

BILBO: I am Mr. Bilbo Baggins. I have lost the dwarves and the wizard, and I don't know where I am!

GOLLUM: What's he got in his handses?

BILBO: A sword! A blade made by the elves in the Goblin Wars!

GOLLUM: Ssss. Praps ye sits here and chats with it a bitsy, my preciousss. It likes riddles, praps it does, does it?

Adapted from J.R.R. Tolkein's novel *The Hobbit*

From

<http://www.thebestclass.org/rtscripts.htm>

Nursing

