# "Windows into Learning"

Presented by Dr. Lauren E. Burrow Assoc. Professor Elementary Education, PCOE

#### WINDOW REFLECTION

# Possible Prompts...

- □ identify key lesson topics discussed
- □ briefly discuss learning strategies utilized
- □summarize learning "take-aways" in 6-
- words or less
- □sketch a visual to cue lessons learned or to demonstrate understanding
- □ ask a lingering question regarding course content/vocabulary

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| Identify today's TOPIC     | BRIEFLY summarize what we did |
|----------------------------|-------------------------------|
| Your 6-word Teacher-to-be  | a SKETCH to help              |
| CONENCTION (your TAKE-AWAY | you remember and              |
|                            | understand                    |
| to remember)               | unuerstanu                    |

# Why it's great for STUDENTS...

- ✓ to demonstrate to themselves and their instructors what learning occurred / did not occur during each class meeting
- ✓ to briefly document class learning for future studying reference

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| to remember)  | understand                           |
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# How INSTRUCTORS can use it...

- daily submission for class engagement points
- > as an attendance check
- > as a "spot-check for completion"
- throughout the semester
- ➤ to prompt student-led review of /
- discussion about previous learning at
- beginning of next class period
- > as **student-made study guides** for exams
- > to prompt summative course discussion ...
- so that they remember all the AWESOME stuff
- you taught them before course evals ;-)

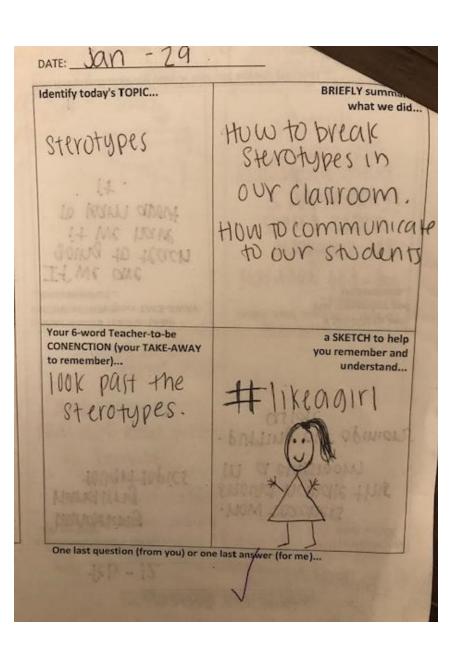
#### WINDOW REFLECTION

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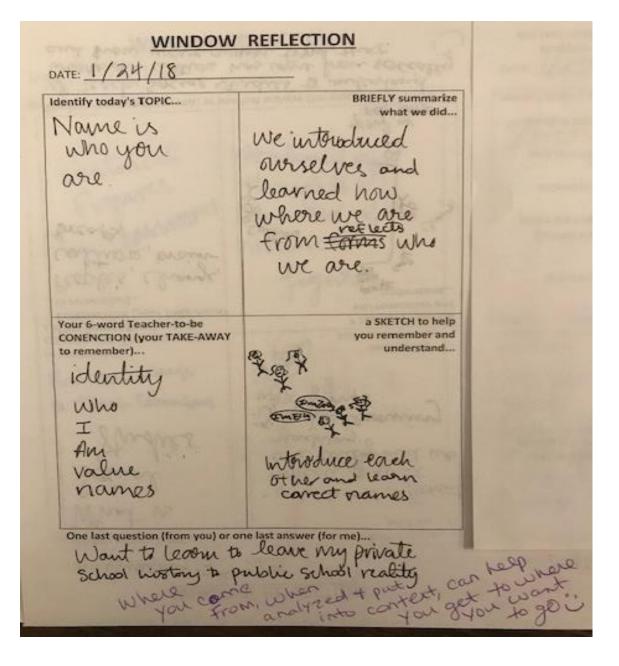
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### **EXAMPLES...**

| Your 6-word Teacher-to-be CONENCTION (your TAKE-AWAY to remember)  Classical generic individualize  BRIEFLY summarize what we did  BRIEFLY summarize what we did  Leoguned more bay viewing storeotypes and using those to breakdown arrown  a SKETCH to help you remember and understand  Sovority  A sales  The series of the series          | WINDOW REFLECTION  DATE: 1/29/18   |                    |  |
|---|--|--------------------|--|
| CONENCTION (your TAKE-AWAY to remember)  Classical  General  Ge |  | what we did        |  |
| # likeagist Explicates Biases  One last question (from you) or one last answer (for me)   | conenction (your TAKE-AWAY to remember)  Classical generic individualize # likeagist Explicates Biases | Town in understand |  |



### **EXAMPLES...**



#### WINDOW REFLECTION

DATE:

## Final Tips...

...prompts can be revised to match the content of the day or can remain static to establish a "routine of reflection"

#### ...for online courses

- use slide-sharing apps like HaikuDeck, Google Slides
- 2. use pic-based apps like SnapChat
- 3. have students upload paper-based copies using *GeniusScan*

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