"Windows into Learning"

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Possible Prompts…

❏ identify key lesson topics discussed

❏ briefly discuss learning strategies utilized

❏ summarize learning "take-aways" in 6-words or less

❏ sketch a visual to cue lessons learned or to demonstrate understanding

❏ ask a lingering question regarding course content/vocabulary

WINDOW REFLECTION

DATE: _____

Identify today's TOPIC...	BRIEFLY summarize what we did...
Your 6-word Teacher-to-be CONENCTION (your TAKE-AWAY to remember)...	a SKETCH to help you remember and understand...

One last question (from you) or one last answer (for me)...

Why it's great for STUDENTS…

✓to demonstrate to themselves and their instructors what learning occurred / *did not* occur during each class meeting

✓to briefly document class learning for *future* studying reference

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How INSTRUCTORS can use it…

➢ daily submission for **class engagement points**

➢ as an **attendance check**

➢ as a **"spot-check for completion"** throughout the semester

➢ to prompt **student-led review of / discussion about previous learning** at beginning of next class period

➢ as **student-made study guides** for exams

➢ to prompt summative course discussion …

so that they remember all the AWESOME stuff you taught them before course evals ;-)

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EXAMPLES…

Left worksheet

WINDOW REFLECTION

DATE: 1/29/18

Identify today's TOPIC…

Stereotypes

BRIEFLY summarize what we did…

learned more by viewing stereotypes and using those to breakdown our own.

Your 6-word Teacher-to-be CONENCTION (your TAKE-AWAY to remember)…

Classical
generic
individualize
likeagirl
Experiences
Biases

a SKETCH to help you remember and understand…

I am on a sorority
I am not a part of

One last question (from you) or one last answer (for me)…

Right worksheet

DATE: Jan - 29

Identify today's TOPIC…

sterotypes

BRIEFLY summarize what we did…

How to break sterotypes in our classroom.

How to communicate to our students

Your 6-word Teacher-to-be CONENCTION (your TAKE-AWAY to remember)…

look past the sterotypes.

a SKETCH to help you remember and understand…

likeagirl

One last question (from you) or one last answer (for me)…

EXAMPLES...

WINDOW REFLECTION

DATE: 1/24/18

Identify today's TOPIC...

Name is who you are.

BRIEFLY summarize what we did...

We introduced ourselves and learned how where we are from ~~gives~~ reflects who we are.

Your 6-word Teacher-to-be CONENCTION (your TAKE-AWAY to remember)...

identity
who
I
Am
value
names

a SKETCH to help you remember and understand...

Introduce each other and learn correct names

One last question (from you) or one last answer (for me)...

Want to learn to leave my private school history to public school reality

Where you come from, when analyzed + put into context, can help you get to where you want to go :)

Final Tips…

…prompts can be revised to match the content of the day or can remain static to establish a "routine of reflection"

…**for online courses**

1. use slide-sharing apps like *HaikuDeck*, *Google Slides*

2. use pic-based apps like *SnapChat*

3. have students upload paper-based copies using *GeniusScan*

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