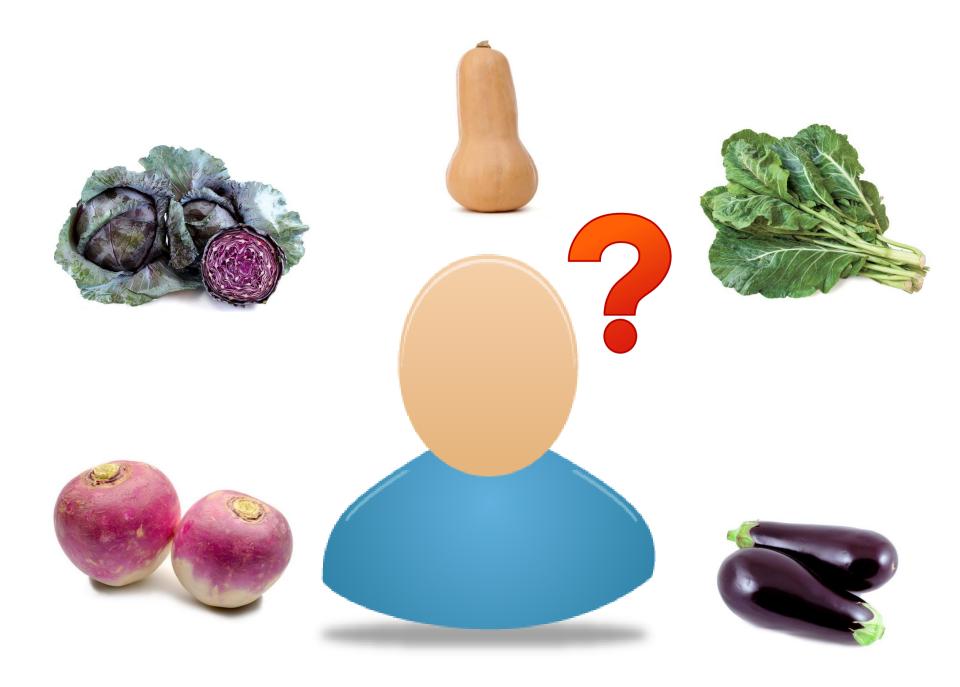
LINKED LEARNING OBJECTIVES USING EDIBLE TEACHING AIDS

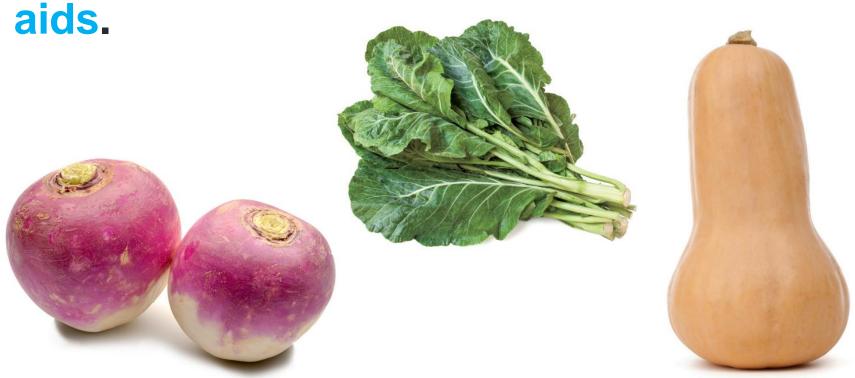
John Stewart, PhD, MPH, MS February 21, 2020





THE PLAN...

Link multiple learning objectives to a single set of novel teaching

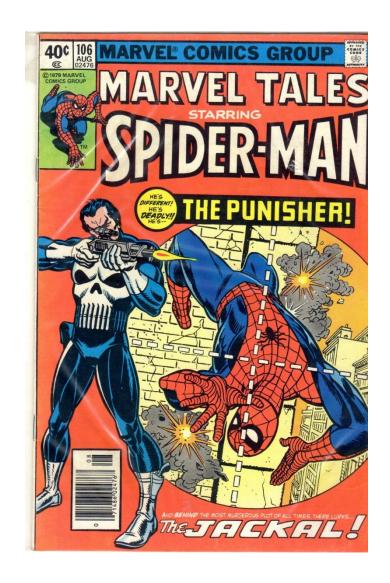


NOVEL TEACHING AIDS

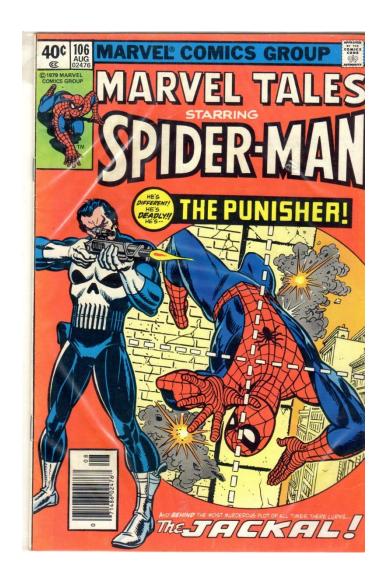
"Realia"

Real-life items that provide immediate, often multisensory connection to our broader natural, built, and sociocultural environment

Comic book



- Comic book
- Travel itinerary



- Comic book
- Travel itinerary
- Tourist brochure
- Satellite imagery

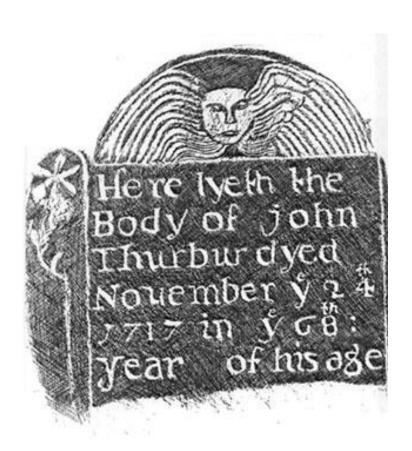
- Comic book
- Travel itinerary
- Tourist brochure
- Satellite imagery
- Subway map



- Comic book
- Travel itinerary
- Tourist brochure
- Satellite imagery
- Subway map
- Globe



- Comic book
- Travel itinerary
- Tourist brochure
- Satellite imagery
- Subway map
- Skeleton
- Tombstone rubbing



- Comic book
- Travel itinerary
- Tourist brochure
- Satellite imagery
- Subway map
- Skeleton
- Tombstone rubbing
- Budget
- Menu
- Literary magazine

- Comic book
- Travel itinerary
- Tourist brochure
- Satellite imagery
- Subway map
- Skeleton
- Tombstone rubbing
- Budget
- Menu
- Literary magazine
- Photographic slide





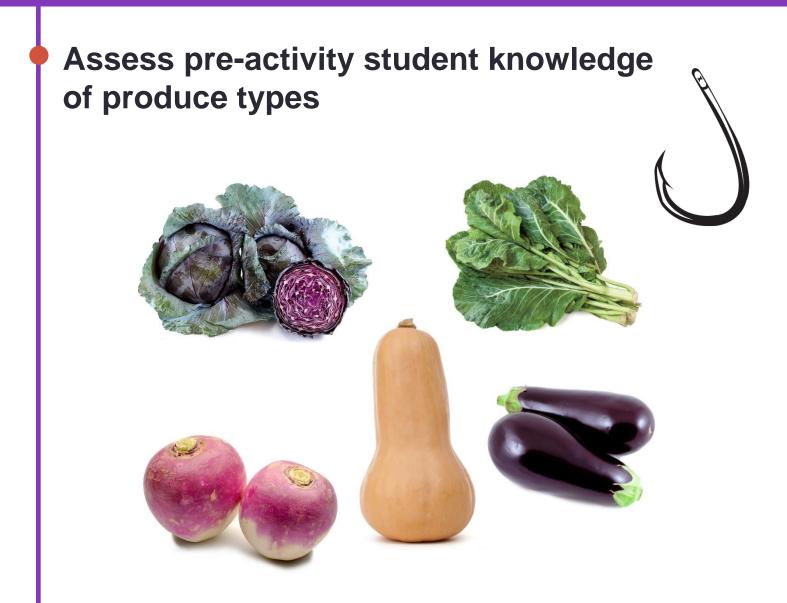
- Comic book
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- Tourist brochure
- Satellite imagery
- Subway map
- Skeleton
- Tombstone rubbing
- Budget
- Menu
- Literary magazine
- Photographic slide
- Vinyl record



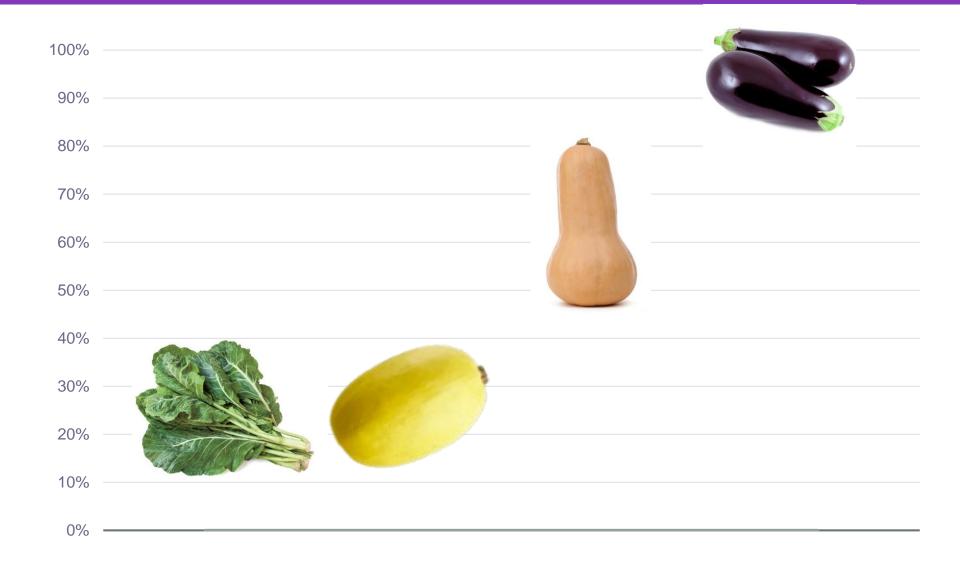


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Student Familiarity with Produce Options



- Assess pre-activity student knowledge of produce types
- Increase student ability to identify produce types

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- Familiarize students with the nutritional concept of % Daily Value
- Discuss personal preferences and cultural norms as they affect produce consumption

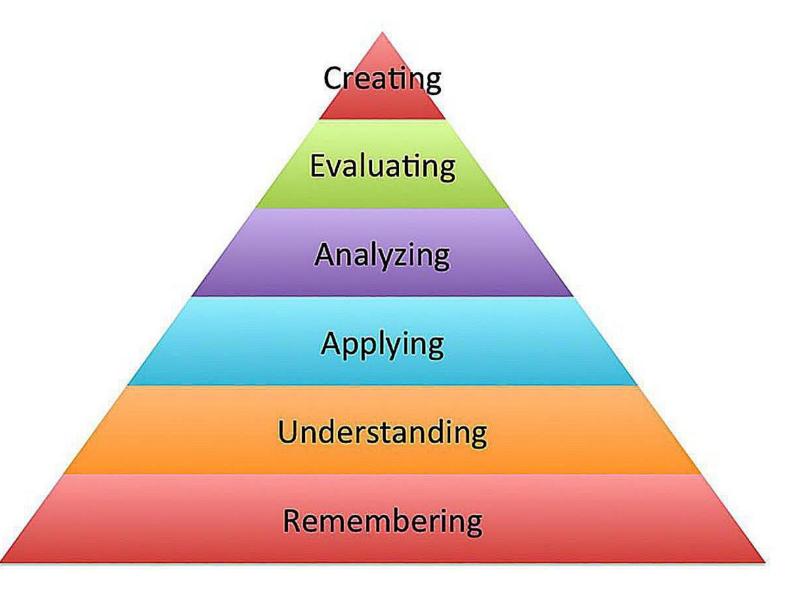


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Discuss personal preferences and cultural norms as they affect produce consumption

Bloom's Taxonomy



 Assess pre-activity student knowledge of produce types

Remembering

Increase student ability to identify produce types

Understanding

Enhance student knowledge of easy-to-prepare recipes using featured produce

Analyzing

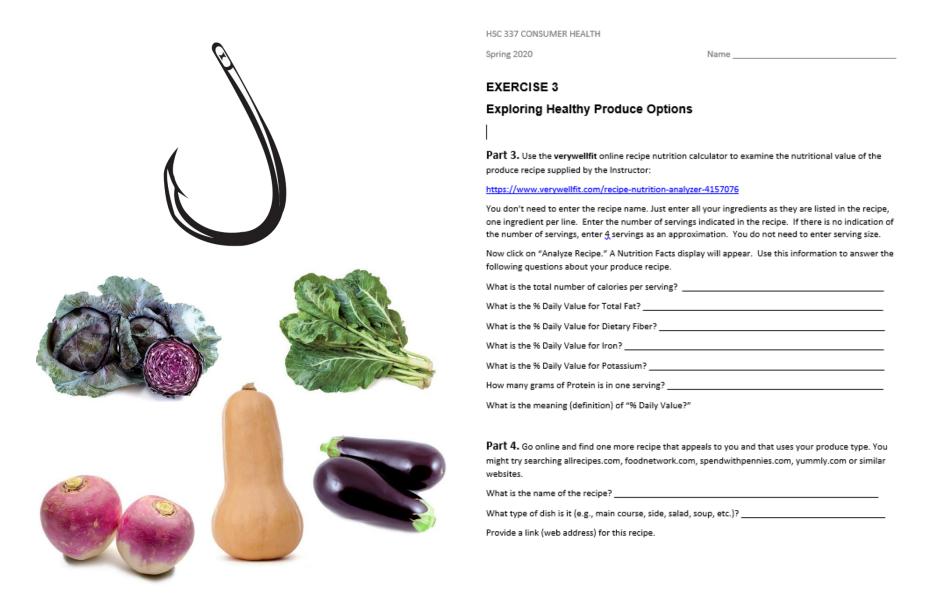
Introduce students to a free, online recipe nutritional analysis tool

Familiarize students with the nutritional concept of % Daily Value

Evaluating

Discuss personal preferences and cultural norms as they affect produce consumption

Step-by-Step Activity Worksheet



Step-by-Step Activity Worksheet

- Defines Objectives
- Provides Recipes
- Points to Online Nutrition Analysis Tool
- Suggests
 Additional Online
 Recipe Resources

HSC 33	7 CONSUMER HEALTH		
Spring	2020	Name	
EXE	RCISE 3		
Expl	oring Healthy Pro	duce Options	
	3. Use the verywellfit onlir e recipe supplied by the In	e recipe nutrition calculator to examine the nutritional value of the structor:	
https:/	/www.verywellfit.com/rec	pe-nutrition-analyzer-4157076	
one ing	redient per line. Enter the	e name. Just enter all your ingredients as they are listed in the recipe, number of servings indicated in the recipe. If there is no indication of ervings as an approximation. You do not need to enter serving size.	
	Now click on "Analyze Recipe." A Nutrition Facts display will appear. Use this information to answer the following questions about your produce recipe.		
What is	the total number of calor	es per serving?	
What is	s the % Daily Value for Tota	I Fat?	
What is	s the % Daily Value for Diet	ary Fiber?	
What is	s the % Daily Value for Iron	?	
What is	s the % Daily Value for Pot	sssium?	
How m	any grams of Protein is in	one serving?	
What is	s the meaning (definition)	of "% Daily Value?"	
	ry searching allrecipes.com	nore recipe that appeals to you and that uses your produce type. You 1, foodnetwork.com, spendwithpennies.com, yummly.com or similar	
What is	the name of the recipe?		
What t	ype of dish is it (e.g., main	course, side, salad, soup, etc.)?	
Provide	Provide a link (web address) for this recipe.		

Exploring Healthy Produce Options



Healthy Produce Creations



Remembering

Healthy Produce Creations

