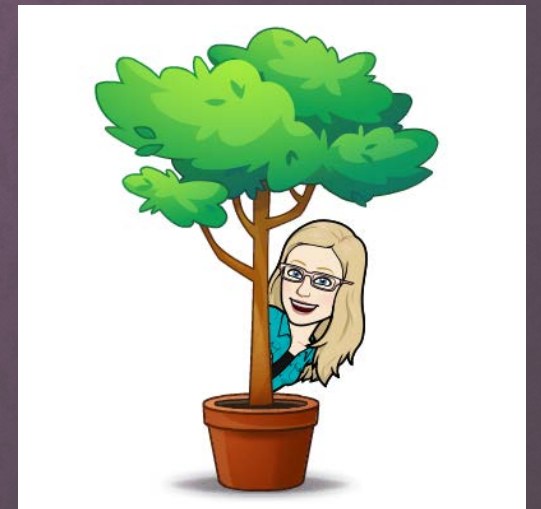


PHOTOVOICE: TELLING STUDENTS' STORIES DURING THE PANDEMIC

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MSW Director/Buddy Zeagler Endowed Professor for
Community-Based Research

SFA School of Social Work



“GRAB YOUR CAMERA AND GO...”

Cognitive and Affective Processes

Council on Social Work Education, E-PAS (2015)

Reflection tool

Lived experiences

“SAY ICICLE” PROTOCOL

Use your cell phone or camera

Take a 2 - 5 pictures every day over 7 weeks

Write a reflection and share with students and instructor

Develop a photovoice journal over 7 weeks

Provide guiding questions

Include reflection in final exam

REFLECTION ON MENTAL HEALTH

“On Thursday, I took the time to focus on classes and stay inside as I have been having some health problems. I don’t have much to write about this day as I was really not feeling myself.

This day was very depressing to me and I mainly focused on my mental health that day.”



REFLECTION ON MENTAL HEALTH



“On Friday, I felt a lot better and decided to go talk a walk up and down my driveway. Sometimes whenever I am feeling down, I like to go on walks in order to realize how good my life really is. Walking across my land truly helps to show how lucky I am to live the life I’m living.”

REFLECTION ON SUPPORT

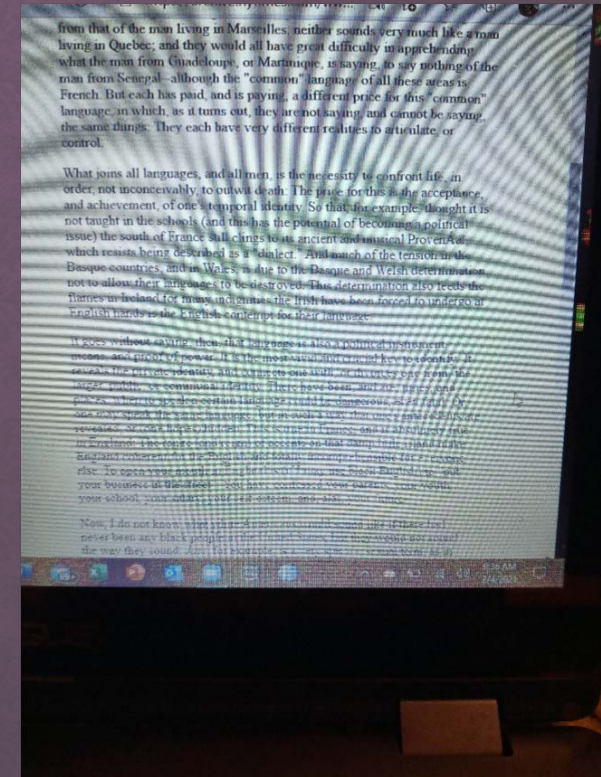
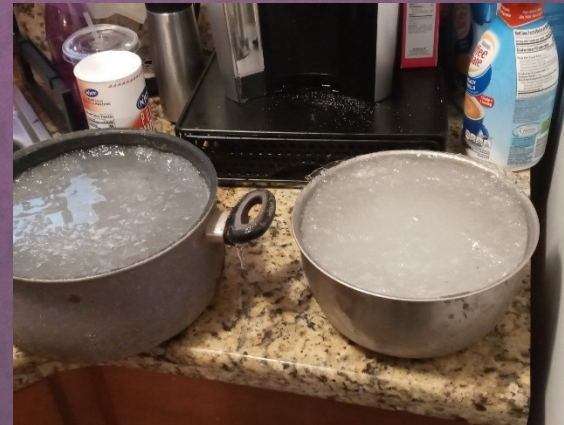


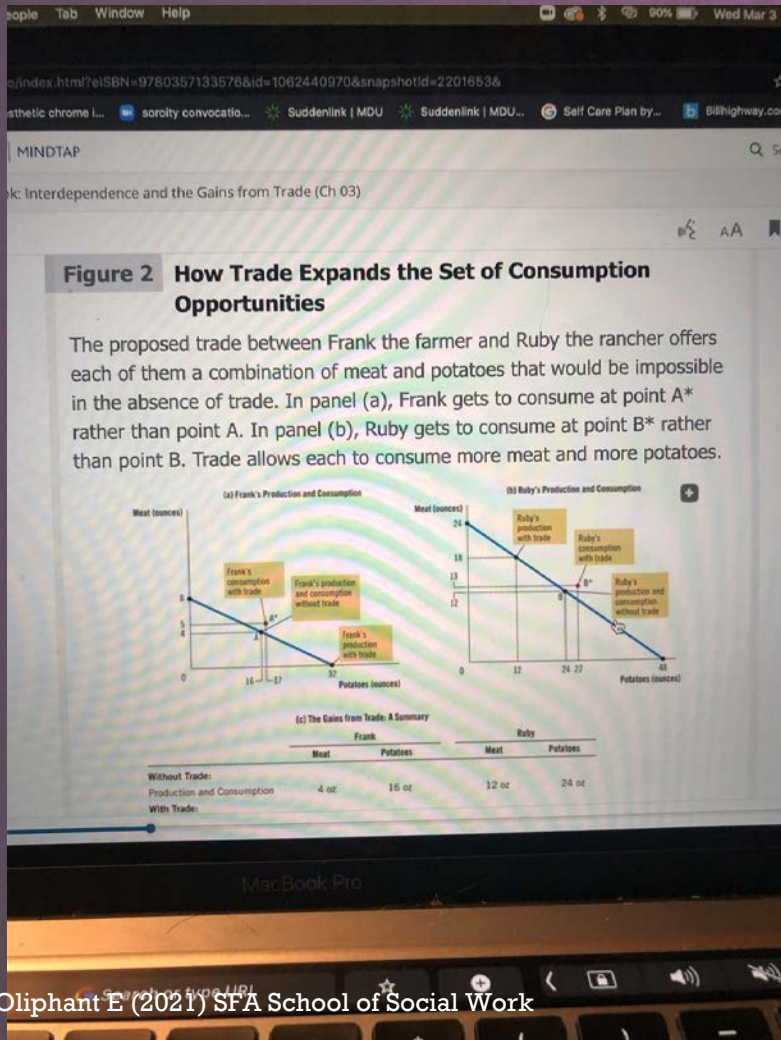
“I am learning that our animals can be a huge part in our emotional support during these times.”

“Patches is my best friend and playmate most days, especially in the morning.”

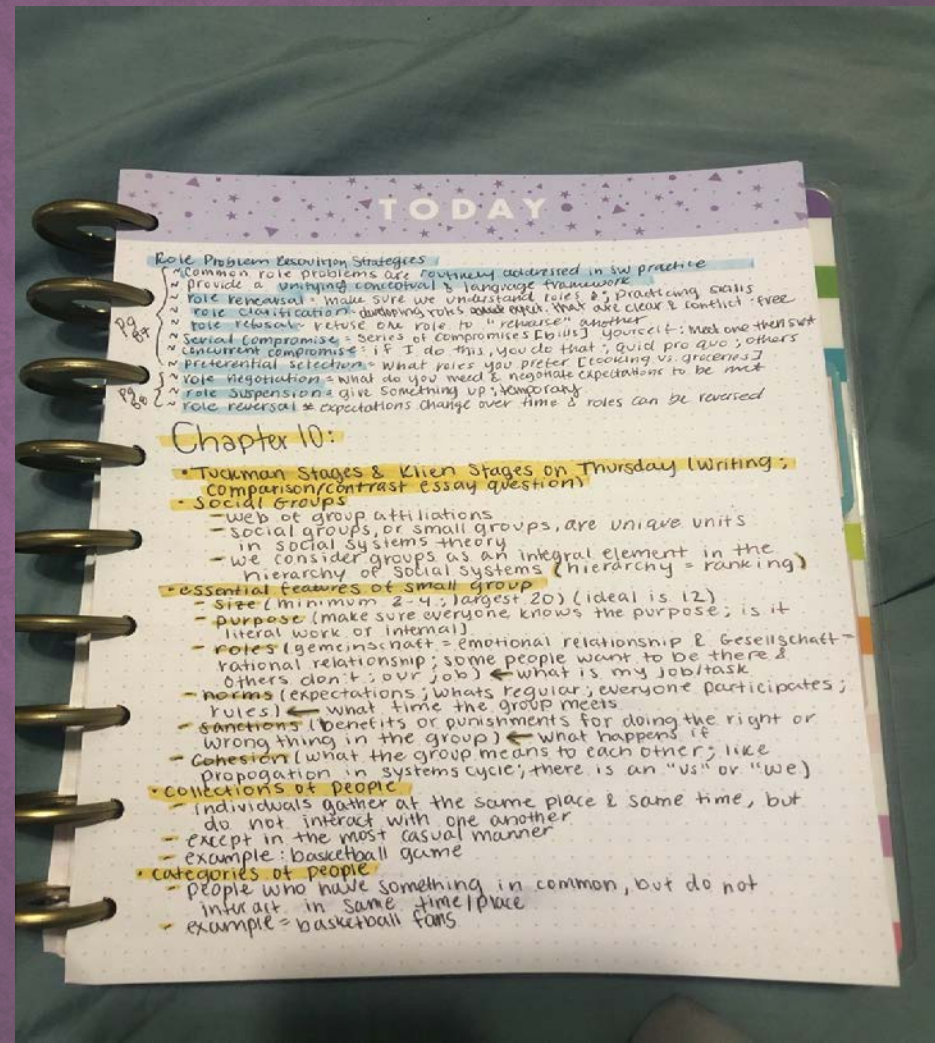
MY WORLD AT THE MOMENT..

“What my bar looks like every day because this is where I do my zoom classes and my homework, and my papers, and my current events, and my REOL’s and my photovoice, my EVERYTHING!”





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“I then had to study for my human behavior II test which I was really nervous “

MY VOICE...



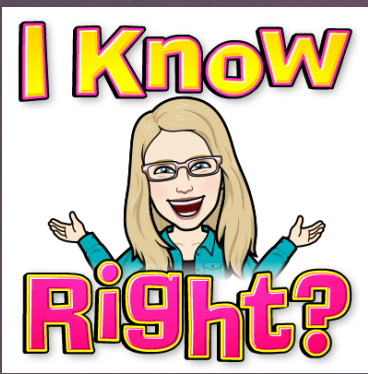
“ All in all, I was really disappointed with this and outraged that my grandparents haven’t been able to even get a vaccine. However, I sprang into action and after waiting of an hour on the CVS webpage I was able to schedule them a vaccination appointment. ”

STEPPING INTO THE SHOES OF CLIENTS

- **Adjustment to isolation:** College life now means the keyboard and computer
- **Frustration:** Making sure they are not losing their masks
- **Trauma:** Depressive experiences and impact mental health

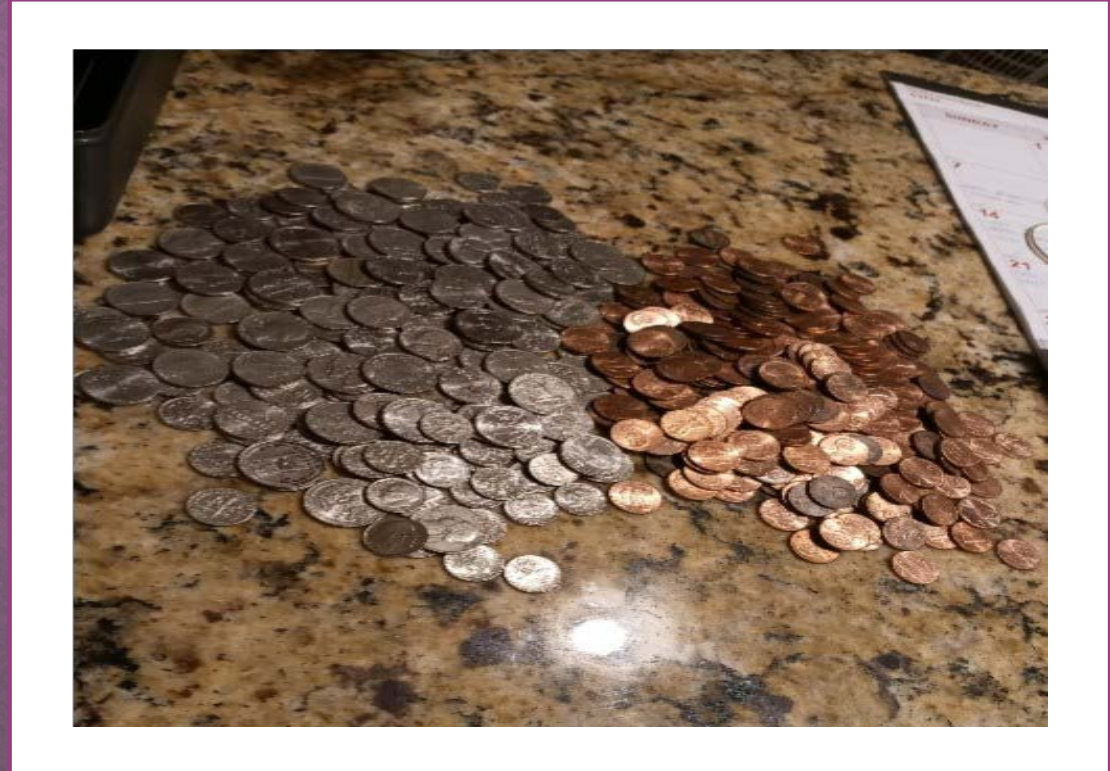
“I have learned that everyone has a very different life, but although we have a lot of differences we can always connect. I am learning that each student has their own way of comforting themselves in the stressful time of school and COVID-19.”

“Finding different ways to live life in a healthy way.”



LESSONS LEARNED

- Written instructions
- Explain photovoice
- Show own example
- Encourage reading
- Be specific
- Focus on positive



THANK YOU CTL TEAM!!



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