

Share Your Voice! VoiceThread Presentations for the Online/Hybrid Classroom

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Introduction

- ▶ With only traditional assessments and papers, it is easy for our online courses to start to feel dry or impersonal, despite our best intentions.
- ► For language and other communication-centered courses, we need a presentational component to:
 - increase student accountability (less cheating!)
 - more fully and accurately assess our students' competency
 - allow our students to shine and share their voices
 - more fully engage both students and instructors
- ► The problem? TIME and LOGISTICS

Enter VoiceThread!

- Tagline: "transforming media into collaborative spaces with video, voice, and text commenting."
- The idea: create slides with text and embedded media with voiceover and notes
- Students create a free account, create a presentation, and share their link with the class (in a discussion forum, for example)
 - Increases student accountability to peers
 - ► Allows exposure to a wider breadth of topics
 - ► Could use these topics for future assessments

Example Presentation

- ► Course: first-semester Spanish
- ► Topic: "Mi familia ficticia"
- https://voicethread.com/share/15585520/
- Allows for assessment of the information presented as well as pronunciation, grammar, vocabulary, stylistic delivery, and aesthetics

Example 2

- ► Course: fourth-semester Spanish
- ► Topic: the film "Voces Inocentes"
- https://voicethread.com/myvoice/thread/16394347/10 3375776/95289995

VoiceThread vs. Flipgrid (I use both)

- PROS of VoiceThread: suited for presentations at any level of formality. Allows for a more thorough visual component (text, embedded videos, images). Maximum time limit of 60 minutes.
- ▶ PROS of Flipgrid: best suited for informal presentations where we need only see/hear the participant, or for asynchronous interactions mimicking conversation. Maximum time limit of 10 minutes. Students can post video or text responses with free version.

My Top Reasons for VoiceThread

- Allows my students space for creativity, and many of them apply themselves more to this task than they would perhaps to a traditional paper or exam
- Much more interesting for me to grade!!!
- Can be used at all levels I can adapt assignments and adjust rubrics as needed. It can be as low-stakes or high-stakes as you make it.
- Holds students accountable for material presented by others