



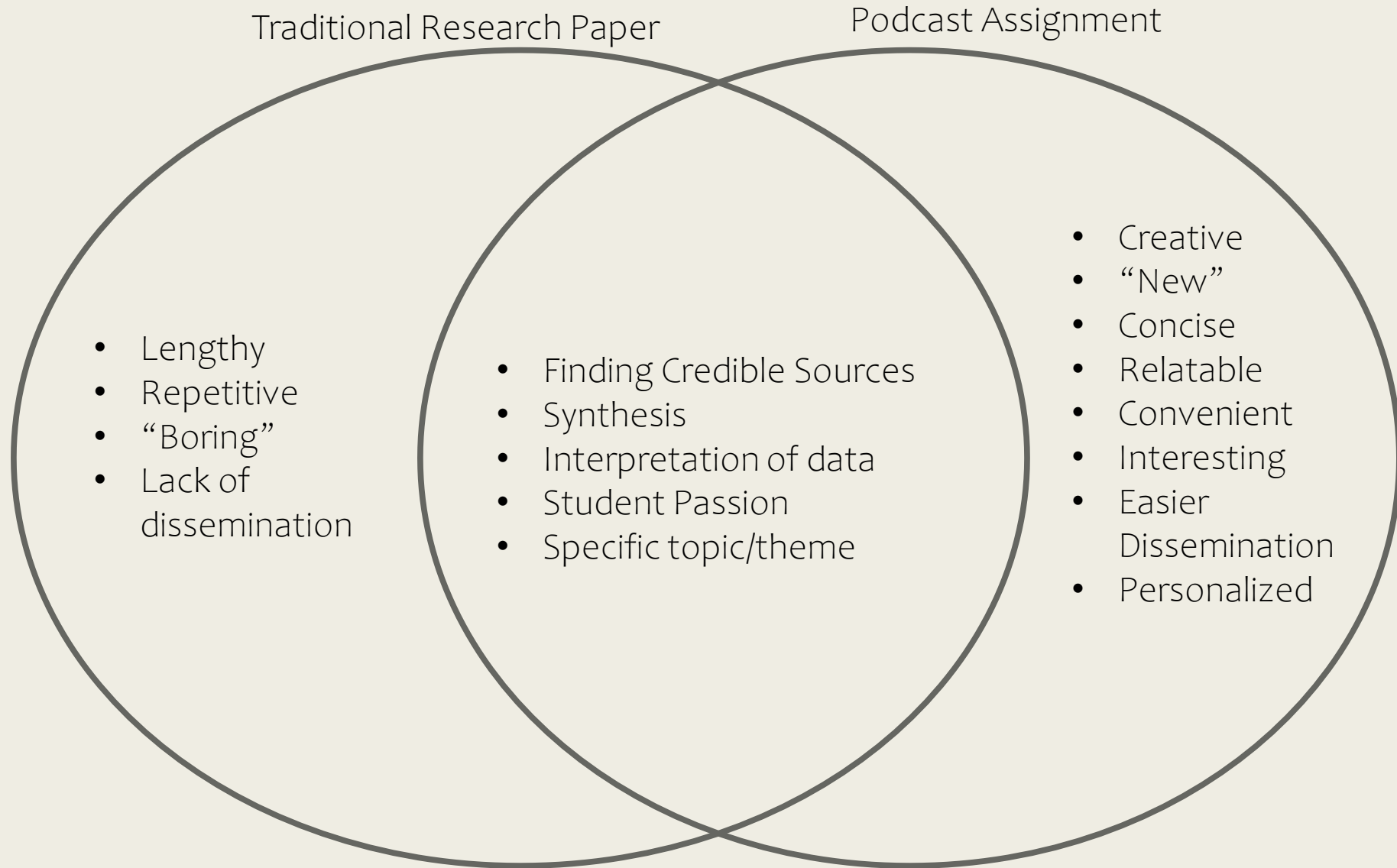
TRANSFORMING
TRADITIONAL
RESEARCH:
PODCAST

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Learning Outcomes linked to this assignment

1. The student will be able to access existing related data
2. The student will be able to synthesize information presented in the literature
3. The student will be able use health-related information resources
4. Explain the health concerns of different segments of the population
5. We will provide academic and co-curricular innovations

Comparison



Endless Possibilities

- In any course that has a research component, students can create a podcast as a way to synthesize and disseminate information
- Students are able to practice, refine, or improve their research skills during the formative process of finding/creating content for the podcast
- Podcast provide an opportunity for either formal or semi-formal discussion about topics assigned or selected by students
- Length/timing of podcast can be adjusted based on specific criteria related to the course or assignment
- Podcast give students ability to be more creative than a traditional written paper though the use of voice, outside opinions, music, etc.
- Final product is easier to be shared among classes/individuals
- Students were more excited to create a podcast as compared to a paper, and more excited to provide feedback on other podcasts
- Opportunity for student to practice speaking/presenting work

Examples

- Topics in my course
 - *Nutrition and Mental Health*
 - [*Mental Health Treatment Options*](#)
 - *Occupational Health vs. Physical Therapy Goals and Outcomes*
 - *STI/HIV Stigma and Treatment*
- Topics in other courses
 - *Dance History*
 - [*Choreographers*](#)
 - *Dance Genres*

FOR MORE INFORMATION
OR QUESTIONS

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