

**This list is a work in progress and is provided as a courtesy to our faculty. If you find an omission, please email Alison Reed at [alreed@sfasu.edu](mailto:alreed@sfasu.edu).**

**Have a question about a workshop you attended? Want to verify your attendance at a particular workshop? Email Laura Osborne at [osbornel@sfasu.edu](mailto:osbornel@sfasu.edu).**

## **2022**

### **10 Tech Tools for 2022**

With new apps and websites popping up daily, it can be a challenge to incorporate new tools into your class. In this session, we will cover some of the more unique and viable applications and websites you can use in class, including infinite whiteboards and notetaking apps for organization.

### **Active Learning in Today's Classroom**

Join our CTL team as they share engaging activities that can be used to enhance active learning in your classroom. You'll walk away with 12 innovative tools and techniques that are sure to keep your students engaged throughout the entire semester!

### **Advanced Brightspace Content**

Already familiar with the basics of uploading, organizing, and creating Brightspace content? In this session, we'll delve further into the content tool, including how to use templates, best practices for linking and embedding multimedia, tips for ensuring your content is accessible, techniques for editing and updating content, and more.

### **Aesthetics of Course Design**

Curious about how to streamline the online course learning experience functionally and aesthetically? Come learn tips on how to use graphics, color, page space, transitional text, and media to create an intuitive class flow.

### **Advanced Zoom: 20 Tips and Tricks**

This workshop is for faculty who are already familiar with Zoom and want to get a little more out of their Zoom meetings. Some of the topics covered include extra customization, participant data, and efficiency tips.

### **Advanced Zoom: Breakout Rooms**

Eager to use Zoom breakout rooms for small-group discussion or activities in your courses? Learn how to set up Zoom breakout rooms in this session.

### **Backward Design: Developing or Modifying Your Courses in All Modalities**

As committed educators, we develop or modify courses regularly based on student needs and evolving objectives. This session will focus on directing your students to a targeted learning destination and emphasize the intended skills and knowledge through backward design.

### **Beyond the Page: Audio, Video, and Photo Assignments That Meet Students Where They Are**

Digital media is everywhere! Join us as we discuss elements of powerful, engaging digital assignments and showcase the work of your fellow faculty members.

### **Beyond Study Abroad: Intercultural Experiences for Students**

Join Office of International Programs Director Heather Catton for this panel discussion with faculty who have led and facilitated initiatives to guide students to new cultural experiences. Whether you want to hit the road driving a big van or prefer to have a seasoned travel professional guide your group, there are so many ways to provide amazing cultural adventures for your students. Domestic, international, virtual, and internship options and more will be discussed.

### **Brightspace #1: Content and Communication Tools**

In this workshop, you'll learn how to upload, create, and organize Brightspace course content. Other topics include using Brightspace email, posting News announcements, viewing student progress, and using the Classlist tool.

### **Brightspace #2: Grades Tool**

In this workshop, you'll learn how to set up the Brightspace gradebook, understand grading systems and schemes, enter grades and feedback, and release final course grades.

### **Brightspace Time Hacks**

Ever wish you could accomplish more in Brightspace in a shorter amount of time? You are in luck—in this session you'll learn a variety of shortcuts and timesavers in Brightspace, including tips, techniques, and creative ideas for using an array of course tools (including news, grades, rubrics, release conditions, video note, inline feedback, manage dates, intelligent agents, and more) to work smarter, not harder in Brightspace.

### **Building Approachable and Accessible Courses**

How do students navigate our courses? Are there ways that we can reduce cognitive load for students as they progress through courses? Join us to reflect on what we can do as instructors to maximize the student experience and encourage active learning.

### **Building Better Brightspace Rubrics**

Streamline your grading process, save time, provide rich feedback, and improve student success with rubrics in Brightspace. In this session, you'll gain an understanding of the terminology, types, and structures of rubrics, and learn to build different types of rubrics quickly and easily. You'll also discover how and where students see rubrics.

### **Classroom Management Strategies**

Tired of cell phones dominating your classroom landscape? Not sure what to do with the students who won't stop talking? In this session, we'll cover easy tips for managing your physical and virtual classroom spaces.

### **Critique and Feedback in the Classroom: A Faculty Panel**

Join Javier as he leads a cross-disciplinary chat about how to deliver critique and feedback that supports student learning. Panelists will examine various approaches to fostering meaningful discussions and conversations in class and will take questions from the audience.

### **D2L Support . . . Into the Future!**

CTL's D2L Support Team has moved into the future! Come see the latest changes made to our website and learn when, where, why and how you can get assistance.

### **Design and Learning Flow: Building Approachable and Accessible Courses**

How do students navigate our courses? Are there ways that we can reduce cognitive load for our students as they progress through our courses? Join us to reflect on what we can do as instructors to maximize the student experience and encourage active learning.

### **Engagement: Tips for Boosting Student Interaction**

We've all dealt with it: students who nod off in class, students who aren't paying attention, students who may be physically present but are not mentally present. Join Megan to gain fresh ideas for structuring your class and keeping your students engaged.

### **Instructional Videos That Pop!**

Does making educational videos feel like a chore? What can we learn from the “kids these days” with their TikTok, YouTube Shorts, and Insta reels? In this session, we will guide you through setting up your lights, camera, and audio to make your videos pop.

### **Introduction to Brightspace Intelligent Agents**

Brightspace's Intelligent Agents tool can help you manage communications in courses with large enrollments, as well as create and schedule messages to go out to students who are not routinely logging in or who have missed work. In this introductory session, you'll learn how and why to use intelligent agents, how to create them, how to schedule them, and more.

### **Introduction to Qualtrics 2022**

Everything from creating an to publishing a survey, this workshop covers the basic aspects of getting a working survey out to campus and beyond.

### **May I Have Your Attention, Please? Quick Tips for Better Classroom Management**

Tired of cell phones dominating your classroom landscape? Not sure what to do with over-talkers? In this session, we'll cover easy tips for managing your physical and virtual classroom spaces.

### **Meet the Lumberjack Wellness Network**

Come learn about the newly-launched Lumberjack Wellness Network (LWN), a collection of faculty and staff who feel passionate about removing the stigma around mental health. We'll discuss the goals of the LWN, the work currently underway by LWN partners, and how you can become involved!

### **Mental Health and Diversity, Equity, and Inclusion**

In this session, you'll learn about the mental health (signs, symptoms, and trends) of our students across diverse populations (BIPOC, LGBTQ+, intersectional), specifically in relation to COVID-19 and current social justice issues. We'll reflect on our assumptions and learn about specific resources to assist students.

### **Most Wanted: Top Tech Tips for Teams, Qualtrics, and Stream**

If you use (or are thinking about using) Teams, Qualtrics, or Stream in your classes, join us to learn efficiency hacks, neat tricks and tips, and ideas to improve your use.

### **Online Course Development 101**

Join our learning experience design team to discuss the development of your online courses. We will share supportive resources and tools to strengthen existing online courses, define and explain development stages, and discuss deadlines for building new online courses.

### **Online Course Development Jumpstart and Open Lab**

Planning to build an online course in the coming months? In this series of open lab sessions, we will review the initial course design stages (getting started and two instructional modules), share supportive resources and tools, and provide one-on-one guidance for faculty with questions about the development and review process.

### **Opening a Conversation, Not Shutting a Door. Tips, Techniques, & Tools for Effective Online Feedback**

Timely, constructive, accessible feedback is vital to support student learning and engagement. In this session, we'll delve into tips, techniques, tools and recommended practices for providing students with effective feedback online, with a focus on courses that are writing intensive.

### **Pedagogical Theft: The Value of Emulation in Innovative Teaching**

Good teaching, like all creative work, is iterative. In this session, we'll discuss the value of imitation and emulation in our teaching and give several ideas from which to borrow and modify for your own courses.

### **Preventing Academic Dishonesty**

Paid papers. Chegged exams. Entire online threads on how to beat an AI proctoring product. What's a faculty to do? In this session, we'll examine ways to deter academic dishonesty and promote academic integrity.

### **Provost's Panel: Teaching Excellence at SFA**

What are the tenets of teaching excellence, and how do they manifest in courses across different disciplines? How are excellent teachers developed, and how can we all contribute to a culture of teaching excellence? Provost Smith digs into these and other questions with SFA's 2022 Teaching Excellence recipients!

### **Qualtrics 2022**

Building surveys and quizzes in Qualtrics has never been easier. Join Theunis as he walks through everything from setting up a Qualtrics account to creating and launching your first survey.

### **Reshaping SFAS 1101: Meet the New Lumberjack Experience**

Teaching SFAS 1101 this fall? Join Lydia and Alison to learn about new and improved instructor resources as well as helpful teaching hacks from some on-campus superstars!

### **Teaching in the Era of TikTok: How Human Connection Drives Student Success**

In an era of distraction and instant gratification, how do we truly reach our students? Join Alison as she shares the ins and outs of relationship-rich education.

### **Teaching Generation Z**

A new generation of students has entered our campus: Generation Z. In this session, we'll learn more about this group of diverse, digital, driven students and how best to engage them.

**Teaching Showcase**

Join us for this fast-paced hour of ten presentations from faculty colleagues about best practices and innovative teaching methods! No registration required.

**The Art of Asking Questions: Techniques and Strategies**

In this session, we'll explore how to move beyond "Any questions?" and "Everybody got it?" We'll focus on how to ask questions that identify where students are in their learning, that help expand and deepen students' understanding, and that assist in planning for future classes.

**What's New in Brightspace**

Come discover the new and improved Brightspace tools and features that have rolled out over the past year!

**Working with Students of Concern**

This session will delineate the differences between concerning behaviors and classroom management issues, discuss ways to handle such behaviors in the classroom and in non-formal environments, examine the role of the SFA Behavioral Intervention Team, and demonstrate how to alert appropriate support services about these behaviors.

## 2021

### **20 Tips for Maximizing Your Zoom Know-How**

This workshop is for faculty who have already attended an Introduction to Zoom workshop and want to get a little more out of their Zoom meetings. Extra customization, gathering data from participants, and technology tips are some of the topics covered.

### **Accelerated Courses: Delivery, Assessment, and Efficiencies**

Teaching an accelerated course will likely necessitate reconfiguring your content delivery methods and redesigning some assignments. In this session, we'll discuss delivery best practices, strategies for revising assignments, and ideas for being as efficient as possible with your time.

### **Accelerated Courses: Planning for Success**

Shifting from delivering a full-term course to a part-of-term course requires thoughtful consideration of pacing, structure, content, and assessments. In this session, we'll discuss ways to identify and prioritize essential content, reconfigure assignments and assessments, consider the rhythm of the term, and design for maximum learning.

### **Advanced Zoom: 20 Tips and Tricks**

This workshop is for faculty who are already familiar with Zoom and want to get a little more out of their Zoom meetings. Extra customization, data from participants, and technology tips are some of the topics covered.

### **Advanced Zoom: Breakout Rooms**

Eager to use Zoom breakout rooms for small-group discussions or activities in your courses? Learn how to set-up and navigate Zoom breakout rooms in this session.

### **Aesthetics of Course Design**

Curious about how to streamline the online course experience for your students functionally and aesthetically? Come learn some tips on how to use graphics, color, page space, transitional text, and media to provide students with an intuitive class flow.

### **Asynchronous Minutes: Design Tips and Good Examples**

Effective Summer 2021, all courses with face-to-face or synchronous elements will incorporate asynchronous minutes. But what are asynchronous minutes? How should they integrate into our flow of instruction? What are the elements of well-designed asynchronous learning experiences? Join us for this session to answer all of those questions!

### **Backward Design: Developing or Modifying Your Courses in All Modalities**

As committed educators, we develop or modify courses regularly based on student needs and evolving objectives. This session will focus on directing your students to a targeted learning destination and emphasize the intended skills and knowledge through backward design.

### **Beyond "Are There Any Questions?": Quick Ways to Evaluate Student Understanding**

It's happened to all of us. You ask, "Are there any questions?" and awkward silence follows. In this session, we'll examine ways to gauge student understanding using quick and engaging activities.

### **Brightspace #1: Content and Communication Tools**

In this workshop, you'll learn how to upload, create, and organize Brightspace course content. Other topics include using Brightspace email, posting course news, viewing student progress, strategies for adding multimedia to your content, and best practices for accessibility.

### **Brightspace #2: Grades Tool**

In this workshop, you'll learn how to set up, organize, and edit your Brightspace gradebook, choose a grading system that works for you, enter grades and feedback, and release final course grades.

### **Brightspace #3: Discussions, Dropboxes, and Groups**

In this workshop, you'll learn how to create, manage, and grade discussions; create, manage, and grade dropbox assignments; and create and manage groups.

### **Brightspace #4: Quizzes**

In this workshop, you'll learn how to create different types of quiz questions, create and edit quizzes, randomize quizzes, create question pools, and more.

### **Brightspace Grades Beyond the Basics: 20 Tips & Techniques**

Already familiar with the Brightspace gradebook? Ready to learn more? In this fast-paced workshop, you'll learn tips, techniques, and best practices for more efficient, effective use of the grades tool, including bulk editing to save time, creating grade schemes and select box items, entering grades for multiple students at once, using multi-media feedback, and more.

### **Brightspace Rubrics for More Efficient, Effective Grading and Feedback**

Streamline your grading process, save time, provide rich feedback, and improve student success with rubrics in Brightspace. In this workshop, you'll gain an understanding of the terminology, types, and structures of rubrics in Brightspace, learn to build different types of rubrics, and discover tips and tricks for creating rubrics quickly and easily.

### **Brightspace Time Hacks**

Ever wish you could accomplish more in Brightspace in a shorter amount of time? You are in luck – in this session you'll learn a variety of shortcuts and timesavers in Brightspace, including tips, techniques, and creative ideas for using an array of course tools (including news, grades, rubrics, release conditions, video note, inline feedback, manage dates, intelligent agents, and more) to work smarter, not harder in Brightspace.

### **Brightspace Quizzes Beyond the Basics: 20 Tips & Techniques**

Already familiar with the Quizzes tool in Brightspace? Ready to learn more? In this fast-paced workshop, you'll learn tips, techniques, and best practices for building better quizzes, including strategies for randomizing, how to add multimedia and special formatting to questions and answers, how to build exams with multiple sections, and more.

### **Building Better Brightspace Rubrics**

Streamline your grading process, save time, provide rich feedback, and improve student success with rubrics in Brightspace. In this session, you'll gain an understanding of the terminology, types, and structures of rubrics in Brightspace, learn to build different types of rubrics, and discover tips and tricks for creating rubrics quickly and easily. You'll also learn how to connect rubrics to discussion topics and dropbox assignments in your courses. Along the way, you'll find out how and where students see rubrics, both before and after their work is graded.

### **Creating Better Group Assignments**

Crafting functional group assignments that maximize student learning and foster positive group dynamics can be a challenge. Join us to learn the do's and don'ts of group projects. We will also examine rubrics, presentation tools, and more!

### **Cultural Motivational learning**

Remember your why! How critical practices for anti-bias education can reinvigorate your classroom.

### **Discussions Beyond the Basics: 20 Tips for More Efficient, Effective Use of the Brightspace Discussions Tool**

Already familiar with the Discussions tool in Brightspace? In this fast-paced session, you'll discover 20 tips, techniques, and recommended practices for more efficient, effective, and engaging use of the Discussions tool, including strategies and ideas for creating, viewing, searching, filtering, replying to, and assessing discussions.

### **Distracted: How and Why to Improve Student Attention**

Doodles. Drawings. Devices. Educators have long complained about distracted students. In this session, we'll examine scientific evidence on distraction and ways that we can focus less on distraction-free classrooms and more on cultivating student attention.

### **Faculty Activity Report (FAR) Workshop**

Learn more about the Faculty Activity Report (FAR), including suggestions for where and how to list your credentials, achievements, research and scholarship, teaching, service, and professional development.

### **Fallin' for Flipgrid**

Want discussions to thrive? Come learn about Flipgrid, a free tool that will help you build community and engage students through video-based discussions.

### **Green Zone: Creating a Military-Inclusive Campus**

Join Laura Branch (SFA's Veteran Resource Coordinator) and Megan for an in-depth look at the student veteran population, and how we as staff/faculty/community members can help them transition to college.

### **Increasing Zoom Engagement**

No more black boxes! Join us as we discuss simple, practical tips for increasing engagement in the age of Zoom overload.

### **Interactive Lecturing: A Pedagogy of Engagement**

Few teaching techniques are as maligned as lecture. But most of the criticism focuses on a single type of lecture: the full-session, transmission-model lecture. In this session, we'll learn more about interactive lecturing, which combines lectures with active learning techniques in a way that can engage students and improve their learning.

### **Introduction to Culturally Responsive Teaching**

Join us to learn more about culturally responsive teaching. We will examine how to best facilitate student achievement by designing online courses and materials that embrace the cultural capital learners bring to the classroom.



### **Introduction to OneDrive and Office 365**

Office 365 is the cloud-based Microsoft Office product line for campus. Learn to use OneDrive for storage, sharing content with your colleagues and students, and using Word and PowerPoint online.

### **Introduction to Zoom**

In this workshop, participants will learn steps to schedule class sessions, office hours, and meetings; how to manage recording; and how to edit recordings and transcripts in Zoom.

### **Leading New Lumberjacks to Success: SFAS 1101 Instructor Planning & Training**

Join us as we reflect on the past to prepare for the future successes of our new Lumberjacks. Join SFAS 1101 instructors past, present, and future as we share ideas and plan for the Fall 2021 Student Success Course.

### **Let There Be Light – Lighting for Zoom/Hybrid Teaching**

Big-budget, high-production cameras are not required for your setup to look great on Zoom! Join us to chat about how you can maximize the performance of your webcam, pick up some lighting tricks, learn some fundamental camera framing principles, and even get some equipment recommendations for various teaching situations.

### **Microsoft Lens and OCR: Digitizing Printed Text**

Turning print materials into electronic documents has never been easier. In this session, you'll see a demonstration of the Microsoft Lens application as well as some alternative apps for converting text and pictures into digital documents.

### **Mindfulness and Movement in the Classroom**

Mindfulness is simply the state of being mindful, attentive, and non-judgmentally aware in the present moment. Mindful movement...intentional and attentive...encourages and heightens our experience of the here and now. Mindfulness and mindful movement activities in the classroom focus attention, generate enthusiasm, build class community, motivate learning, and provide students with simple, but powerful tools for lifelong stress management.

### **New Faces, New Partners: A Panel**

With lots of new faces on the Student Affairs team come new opportunities for partnerships! In this session, you'll learn more about our new colleagues, discover exciting changes in student life, and brainstorm ways that Academic Affairs and Student Affairs can partner in the future.

### **Online Course Development 101**

Join our Learning Experience Design Team to discuss the development of your online courses. We will share support resources and tools to strengthen existing online courses, define and explain development stages, and discuss deadlines for building new online courses.

### **Opening a Conversation, Not Shutting a Door: Tips, Techniques, and Tools for Providing Effective Online Feedback**

Timely, constructive, accessible feedback is vital to support student learning and engagement. In this session, we'll delve into tips, techniques, tools and recommended practices for providing students with effective feedback online, with a focus on courses that are writing intensive.

### **Preventing Academic Dishonesty**

Social, psychological, and motivational factors are critical in helping students succeed in college. In this hour, we'll examine the importance of learning mindsets and identify ways you can promote belonging, growth mindsets, and resilience in our individual courses, often through simple changes.

### **Principles of Small Teaching**

How can you use principles of cognitive theory to create better learning experiences? Based on James Lang's Small Teaching, this session will offer strategies for improving student learning with a series of small, immediately implementable, powerful changes that can make a big difference.

### **ProctorU Review + Demo**

ProctorU Review + is an effective, easy to use solution for exam proctoring in distance education courses. In this session, participants will learn more about how Review+ works, including how to schedule exams.

### **Social Annotations**

Social annotation makes reading active, visible, and collaborative. This session will cover how to select and set up social annotation tools for your class, including Hypothesis, Microsoft Word, and more.

### **Social Annotations: Tailor-made Collaborative Note Taking for the Digital Age**

Creating a collaborative document with your students? This session will cover how to select and set-up social annotation tools for your class using Hypothesis and Microsoft Word.

### **Ready to Return to the Classroom? Maybe, Maybe Not**

We thought we made it through COVID and were excited about returning to the classroom. So why am I nervous? In this session, we'll discuss the emotional labor of teaching this past year, examine the impact of stacked trauma, and identify strategies to address concerns about the "new normal."

### **Teaching Learning Mindsets**

Social, psychological, and motivational factors are critical in helping students succeed in college. In this hour, we'll examine the importance of learning mindsets and identify ways you can promote belonging, growth mindsets, and resilience in our individual courses, often through simple changes.

### **The Science of Effective Teaching and Learning**

One way to make teaching easier is to have a better understanding of how humans learn. In this session, we'll look at five broad themes behind recent learning research (curiosity, sociality, emotion, authenticity, and failure) and offer some practical ways you can work toward better student learning.

### **What's New in Brightspace**

Come discover the new and improved Brightspace features that have rolled out over the past year! Highlights include the new Brightspace editor, the new dropbox experience, and updates to the quiz tool.

## 2020

### **5 Quick Tips for Accessible PowerPoint**

Ensuring that your PowerPoint materials are accessible to all your students is important—and easy, once you know what to check for. In this fast-paced session, you'll learn 5 tips and techniques for creating accessible PowerPoint presentations, including how to locate accessible templates, add alternative text to visuals, and more!

### **20 Tips for Maximizing your Zoom Web Conference Know-How**

This workshop is for faculty who have already attended an Introduction to Zoom workshop and want to get a little more out of their Zoom meetings. Extra customization, data from participants, and technology tips are some of the topics covered in this 30-minute session.

### **Art of the Nudge**

Can we design learning experiences that nudge students toward choices that are in their best interest but don't force them to certain ends? We think so. Learn more about how to incorporate principles of choice architecture into your courses! (Pair this session with Brightspace Intelligent Agents at 2:15 p.m.!)

### **Brightspace #1: Content & Communication Tools**

In this workshop, participants learn how to upload, create, and organize Brightspace course content. Other topics include using Brightspace email, posting News announcements, viewing student progress, and using the Classlist tool.

### **Brightspace #2: Managing Grades**

In this workshop, participants learn how to set up their Brightspace gradebook, understand grading systems and schemes, enter grades and feedback, and release final course grades.

### **Brightspace #3: Managing Discussions, Dropboxes, & Groups**

In this workshop, participants will learn how to create, manage, and grade discussions; create, manage, and grade dropbox assignments; and create and manage groups.

### **Brightspace #4: Managing Quizzes**

In this workshop, participants learn how to create a variety of quiz questions, manage their Question Library, create quizzes, and manage quiz options and settings.

### **Brightspace Attendance Tool Quickstart**

In this fast-paced session, you'll learn 3 quick steps for setting up and using the Attendance tool in Brightspace, including: 1) creating an attendance scheme, 2) creating a register, and 3) logging attendance. Along the way, you'll also learn shortcuts for creating sessions (e.g. class meetings), how to determine your "cause for concern" %, and how to export attendance data.

### **Brightspace Express, Part 1: Content, Communication, & Grades**

The two-part Brightspace Express workshops allow faculty to learn the fundamental skills of Brightspace in a streamlined way. Part 1 covers Brightspace email, as well as using the Classlist, Content, and Grades tools.

### **Brightspace Express, Part 2: Discussions, Dropboxes, & Quizzes**

In Part 2, participants learn how to use the Discussions, Dropbox, Groups, and Quiz tools.

**Brightspace: Introduction to Rubrics**

Streamline your grading process, save time, provide rich feedback, and improve student success with rubrics in Brightspace. In this hands-on session, you'll gain an understanding of the terminology, types, and structures of rubrics in Brightspace, gain hands-on practice in constructing a rubric, and discover how and where students see rubrics, both before and after their work is graded.

**Brightspace Special Topics: Inline Annotations vs. Turnitin GradeMark**

In this session, we will examine and compare two different tools for interactively grading and commenting on students' papers online in Brightspace: Inline Annotations and GradeMark. Both serve similar purposes, but each tool has its own unique strengths. Join us to find out which tool might work best for you!

**Brightspace Special Topics: Introduction to Intelligent Agents**

Intelligent Agents in Brightspace help faculty manage communications in courses with large enrollments, as well as create and schedule messages to go out to students who are not routinely logging in or who have missed work. In this workshop, you'll be introduced to Intelligent Agents in Brightspace, including how and why to use them, how to create them, how to schedule them, and more.

**Brightspace Grades Beyond the Basics: Advanced Tips, Techniques, and Best Practices**

Already familiar with the Brightspace gradebook? Ready to learn more? Join us to learn a variety of advanced tips, techniques, and best practices.

**Brightspace Video Note: 5 Quick Tips**

In this fast-paced session, you'll learn how to use the Video Note tool to record, caption, and re-use video clips in your Brightspace courses, including 5 ideas for how you and your students can use video notes in a variety of ways (and in a variety of course tools) to foster instructor presence and student engagement.

**Building Better Quizzes in Brightspace: 25+ Tips & Techniques**

Already familiar with the Quizzes tool in Brightspace? Ready to learn more? In this fast-paced workshop, you'll learn 25 practical tips and techniques for building better quizzes.

**Career Learning Masterplan: Integrating Marketable Skills Inside and Outside of the Classroom**

What do Lucy and Ethel, Evel Knievel and a Singing Frog have to do with creating integrative learning for students inside and outside of the classroom? You'll have to attend this session to find out! We will discuss how we can prompt higher order learning in students (particularly through their co-curricular experiences). We will also cover how to define and measure transformative learning as it occurs. This session will be as entertaining as it is educational and is suitable for teaching faculty and experiential educators.

**Contains Graphic Content: Improved PowerPoint Design**

Are your PowerPoints boring and uninspired? PowerPoints don't have to be dull. In this session, you'll learn how the tenets of good design can be leveraged to increase attention, information retention, and engagement. You'll also take away practice steps for designing amazing course visuals in no time at all---no Photoshop required!

### **Did Someone Say Flipgrid?**

Want discussions to thrive? Come learn about Flipgrid, a free tool that will help build community in your classes and engage students quickly and efficiently.

### **Faculty Activity Report (FAR) Workshop**

Learn more about the Faculty Activity Report (FAR), including suggestions for where and how to list your credentials, achievements, research and scholarship, teaching, service, and professional development.

### **Flexible Ways to Teach and Learn: An Overview**

Fall 2020 presents new opportunities for flexible courses. Learn more about each of the delivery options, their pros and cons, and how you might scaffold course development to transition to increasingly flexible modalities.

### **How to Flourish at a Distance**

“If I build it, will they come?” Providing quality online instruction is only half the job. Digital classroom management, community building, and best practices for avoiding tech burnout are just a few of the techniques that will help you build a transformative online learning experience. Join us to learn more!

### **Hybrid-ing Modalities: Creating Instructional Blends that Work**

What is a hybrid course, and what are the best practices for building one? Whether you’re leaning toward a face-to-face/online, face-to-face/livestream, or online/livestream blend, learn more about how to create a hybrid course with effective engagement, thoughtful synchronous interactions, and student accountability.

### **Hyflex-ing Your Way to Multimodal Course Design**

Join us to learn more about the dos, the don’ts, and the history of hyflex instruction. We’ll examine how to build a course that achieves learning outcomes and foster memorable learning experiences for students participating face-to-face, via livestream, online, or through any combination of these modalities.

### **Introduction to Zoom**

Zoom is the web conferencing and lecture capture tool licensed by SFA. It is integrated into Brightspace for easy use inside any class, but can also be used externally (independently from Brightspace). Zoom is available to everyone on campus, including faculty, staff, and students. In this hands-on workshop, participants will learn about the potential uses for Zoom (including synchronous class discussions and much more), as well as how to use it inside and outside Brightspace.

### **Introduction to Culturally Responsive Teaching**

Join us to learn more about culturally responsive teaching. We will examine how to best facilitate student achievement by designing online courses and materials that embrace the cultural capital learners bring to the classroom.

### **Introduction to OneDrive and Office365**

Office365 is the cloud-based Microsoft Office product line for campus. Learn to use OneDrive for storage, sharing content with your colleagues and students, and using Word and PowerPoint online.

### **Learning for Alt: How to Build Accessible Learning Environments**

SFA prides itself on building diverse learning environments that support and enable access to content and educational activities for all learners. Join us to learn how to build accessible instruction by properly attending to alt tags, closed captions, and more.

### **Lessons from *When*: Applying the Scientific Secrets of Perfect Timing to Your Courses**

Timing: less an art, more a science. In this session, we'll discuss how to leverage research from psychology, biology, and economics to improve timing of and in our classes to create richer, more engaging learning experiences.

### **Levity + Technology = Increased Engagement: Using Bitmojis, GIFs, and Snaps in Your Courses**

Technology can serve to distance us from our students but can also help connect us to them. Join this fun session for thoughts on how you can leverage images and social media to increase engagement with your students.

### **Listen Up! Embracing New Media Assignments**

Our students were born into a world saturated with digital media. How can we use some of these new media like videos and podcasts to create better assignments for students? Join Megan to find out!

### **Meet Wakelet: A Tool for Student Journaling, Collaboration, and Presentations**

Come learn about a free tool called Wakelet, which allows users to curate and share content from across the web. In this session, you'll learn how Wakelet can be used in educational settings for student journaling, collaboration, presentations, and so much more!

### **Nudge, Nudge: Helping Students Make Better Decisions in Our Courses**

Can we design learning experiences that nudge students toward choices that are in their best interest but don't force them to certain ends? Learn more about how to incorporate principles of choice architecture into your courses to help students make better decisions.

### **Paper Clickers (Plickers): Easy Formative Assessment**

Join us for a look at Plickers in this fast-paced, interactive workshop. These "paper clickers" are a great way to formatively assess students.

### **Quizizz: Self-Paced Quizzes to Review, Assess, & Engage**

Quizizz is a free tool you can use to create quizzes that students can take during or after class and at their own pace. Not only does the tool give you an easy way to formatively assess students' understanding, it also gives you a wealth of data.

### **Principles of Small Teaching**

How can you use principles of cognitive theory to create better learning experiences? Based on James Lang's *Small Teaching*, this session will offer strategies for improving student learning with a series of small, immediately implementable, powerful changes that can make a big difference.

### **Refreshed Classroom Workshop**

This one-hour workshop will show participants how to operate the equipment in the 19 refreshed classrooms available on campus.

### **Rules of (Asynchronous) Engagement**

How do you get your students to interact when they are not face to face or in a livestream session? Join us for a discussion of the best ways to use video and formative assessment activities to get your students engaging on their own schedule.

### **Rules of (Real-Time) Engagement**

How do you simultaneously engage your students in the classroom and those joining via livestream? How do we make our students accountable for their own learning? Active learning strategies, Zoom breakout rooms, and avoiding technology fatigue are just a few topics covered.

### **SSASECT/Section Coding Rules**

Coding courses appropriately is essential. In this session, we'll review the recent, major changes in SSASECT course section entry and answer questions about course modality assignments. This session is most appropriate for administrative assistants, academic unit heads, and other individuals responsible for scheduling and entering course schedules in Banner.

### **Shifting our Language to Create Inclusive Classrooms**

This session will focus on the power of language to communicate explicit and implicit messages to students. Participants will identify problematic words many of us often use or have used—hopefully unintentionally—and will identify specific language shifts we can make to create a more inclusive classroom environment that will support student success.

### **Strategies for More Engaging Discussions**

Tired of discussions that fall flat or that lack interaction? Join us to learn about using Zoom Circles and Brightspace Discussions to foster meaningful, dynamic student engagement online.

### **Taco Tuesday: Layered Video Discussions with Flipgrid AR**

Join us to learn more about Flipgrid AR, a free tool you can use to create asynchronous video discussions from any computer or smartphone.

### **Teaching Generation Z**

A new generation of students is entering our campus: Generation Z. In this session, we'll learn more about this group of diverse, digital, driven students and how to best engage them.

### **Teaching Showcase**

Join us for this fast-paced hour of ten presentations from faculty colleagues about best practices and innovative teaching methods! No registration required.

### **Tech + Teaching in the STEM Building**

How can you use wireless presentation and other in-room technologies to improve the learning experiences in the classes you teach in the STEM Building? We'll share three easy ways in this quick workshop!

### **Templates that Transform: Brighten Up Your Course Content with Brightspace Templates**

Brighten up any course with Brightspace content templates! This workshop will provide you with a look at all that the templates have to offer and give you a chance to try them out!

**Tips and Tricks for Increased Time Efficiency in Class**

There's never enough time in class; there's more content to cover, activities to facilitate, opportunities to engage. In this session, we'll cover some easy ways to reduce the time you spend on tasks that can be time consuming, such as taking attendance, delivering short assessments (e.g. exit tickets), debriefing after an activity, and conducting peer assessments.

**Video Discussions with Flipgrid**

Want discussions to thrive? Come learn about Flipgrid, a free tool that will help you build community and engage students through video-based discussions.

**Zoom Breakout Rooms**

Eager to use Zoom breakout rooms for small-group discussions or activities this fall? Learn how to set-up and navigate Zoom breakout rooms in this session.



## 2019

### **10 Tips for a Better Syllabus**

A syllabus is a critical course document. It not only contains important information, it sets the tone for the course. Join Megan to learn some easy ideas for creating a more learner-centered syllabus.

### **10 Tips for Teaching Generation Z**

Welcome to the world of instant connectivity with media consumption overload! Whether you teach freshmen or seniors, chances are you have encountered Gen. Z, the largest cohort since the Baby Boomers, in your classroom. This generation of learners are overtaking college campuses and redefining classroom expectations. Come learn how to utilize SFA 101 teaching strategies in your classroom when working with this 'on demand' population! (Presenting Partner: Student Success Center)

### **20 Tips for Maximizing your Zoom Web Conference Know-How**

This workshop is for faculty who have already attended an Introduction to Zoom workshop and want to get a little more out of their Zoom meetings. Extra customization, data from participants, and technology tips are some of the topics covered in this 30-minute session.

### **Best Practices for Instructional Video**

Interested in weaving instructional video into your online courses or using instructional videos to free up class time for application and practice? In this session, you'll learn the pedagogical and logistical basics of quality instructional video, including an overview of the tools and software available.

### **Bitmojis, GIFs, and Snaps, Oh My!**

Technology can serve to distance us from our students but can also help connect us to them. Join this fun session for thoughts on how you can leverage images and social media to increase engagement with your students.

### **Brightspace #1: Content & Communication Tools**

In this workshop, participants learn how to upload, create, and organize Brightspace course content. Other topics include using Brightspace email, posting News announcements, viewing student progress, and using the Classlist tool.

### **Brightspace #2: Managing Grades**

In this workshop, participants learn how to set up their Brightspace gradebook, understand grading systems and schemes, enter grades and feedback, and release final course grades.

### **Brightspace #3: Managing Discussions, Dropboxes, & Groups**

In this workshop, participants will learn how to create, manage, and grade discussions; create, manage, and grade dropbox assignments; and create and manage groups.

### **Brightspace #4: Managing Quizzes**

In this workshop, participants learn how to create a variety of quiz questions, manage their Question Library, create quizzes, and manage quiz options and settings.

### **Brightspace Express, Part 1: Content, Communication, & Grades**

The two-part Brightspace Express workshops allow faculty to learn the fundamental skills of Brightspace in a streamlined way. Part 1 covers Brightspace email, as well as using the Classlist, Content, and Grades tools.

## **Brightspace Express, Part 2: Discussions, Dropboxes, & Quizzes**

In Part 2, participants learn how to use the Discussions, Dropbox, Groups, and Quiz tools.

## **Brightspace: Introduction to Rubrics**

Streamline your grading process, save time, provide rich feedback, and improve student success with rubrics in Brightspace. In this hands-on session, you'll gain an understanding of the terminology, types, and structures of rubrics in Brightspace, gain hands-on practice in constructing a rubric, and discover how and where students see rubrics, both before and after their work is graded.

## **Brightspace Special Topics: Introduction to Intelligent Agents**

Intelligent Agents in Brightspace help faculty manage communications in courses with large enrollments, as well as create and schedule messages to go out to students who are not routinely logging in or who have missed work. In this workshop, you'll be introduced to Intelligent Agents in Brightspace, including how and why to use them, how to create them, how to schedule them, and more.

## **Clue-ing in to Better Design for All Learners**

As educators, we want all of our students to succeed, regardless of how they learn. In this session, we'll focus on how we can provide multiple representations of content and will consider ways to make activities more flexible and engaging.

## **For the Love of Tech Tools**

Join DeAnna as she runs through some awesome tech tools that will benefit you in and out of the classroom!

## **Get to Know the New CTL Website!**

We've just launched the new CTL website! Join DeAnna to learn about the site's new features!

## **Group Video Assignments---Easier than You Think!**

In this hands-on session, you will find out how easy it is to add an asynchronous video assignment to your course using YouSeeU (Bongo)! Who said group presentations can't be done seamlessly online! You will see examples of the tool and discover best case uses as you see it from the instructor and the student view. Plus, we will walk you through each step as you create a video assignment in your class.

## **How Learning Science Can Make All of Us Better Teachers**

Few folks on campus have their finger on the pulse of student learning practices like M.E.! Join her as she discusses how you can improve student learning by incorporating principles backed by learning science into your teaching. (Presenting Partner: Academic Assistance and Resource Center)

## **Interactive Lectures: Sleuthing Out/How to Create a Pedagogy of Engagement**

Few teaching techniques are as maligned as lecture. But most of the criticism focuses on a single type of lecture: the full-session, transmission-model lecture. In this session, we'll learn more about interactive lecturing, which combines lectures with active learning techniques in a way that can engage students and improve their learning.

### **Introduction to Zoom**

Zoom is the web conferencing and lecture capture tool licensed by SFA. It is integrated into Brightspace for easy use inside any class, but can also be used externally (independently from Brightspace). Zoom is available to everyone on campus, including faculty, staff, and students. In this hands-on workshop, participants will learn about the potential uses for Zoom (including synchronous class discussions and much more), as well as how to use it inside and outside Brightspace.

### **"Just Keep Swimming": Finding Visual Objects that are Free and Accessible to Students**

Provide access to all genres of film, art, and other visual media to all your students, whether in online, hybrid, or face-to-face classes. Librarians will show you the most effective way to find free, ADA-compliant multimedia materials so you do not feel that you are swimming upstream and getting nowhere. (Presenting Partner: Ralph W. Steen Library)

### **"Learning Styles" are a MYTH: What You Should Use Instead!**

For decades, teachers in PK-16 class settings have been guided to match their instruction to their students' "learning styles." The only problem? Learning styles are a myth! This session will include activities and discussion about the way we actually take in knowledge as learners and what instructors should actually be using in order to build engaging, effective lessons that actually match the content they are teaching. This session is great for anyone who teaches/leads learning activities.

### **Levity + Technology = Increased Engagement: Using Bitmojis, Gifs, Memes, and Snaps in Your Courses**

Technology can serve to distance us from our students but can also help connect us to them. Join this fun session for thoughts on how you can leverage images and social media to increase engagement with your students.

### **Listen Up! Embracing New Media Assignments**

Our students were born into a world saturated with digital media. How can we use some of these new media like videos and podcasts to create better assignments for students? Join Megan to find out!

### **McCopyright: I'm Lovin' It!**

We're flippin' the culture of copyright by sharing tips on how to avoid copyright infringement as well as highlighting copyright exceptions. This session will include activities and discussion about fair use, and the true application of "for educational purposes." Join us to find out more!

### **Reading Circle: Small Teaching**

This circle includes focused discussion of individual chapters of James Lang's *Small Teaching*.

### **Refreshed Classroom Workshop**

Open to those faculty who are scheduled to teach in one of the twelve refreshed classrooms (Ferguson 179, Ferguson 183, Ferguson 292, Math 205, Math 213, Business 127, HMS North 102, McKibben 258, McKibben 263, McKibben 351, HSTC 321, and HPE 203) or those who are interested in teaching in one of those classrooms, this one-hour workshop will show participants how to operate the equipment in the room.

### **Setting up an Inclusive Syllabus to Welcome ALL Students to your Course**

Our Lumberjack community is made up of many diverse types of students who each bring unique identities, needs, and assets into our classrooms. A well-worded, intentionally inclusive syllabus is a great way to welcome ALL your different types of students before class even starts. This session will guide participants to critically review their current syllabi and invite discussion about wording and policies that students might find insensitive, problematic, or off-putting---all of which can shut down learning experiences for our students. Participants will engage in group work to revise, add, and/or reconsider the presentation of their syllabi to make sure ALL Lumberjacks feel welcomed to learn in all of our courses.

### **Solving the Mystery of Student Engagement: Harnessing the Potential of Experiential Learning**

Benjamin Franklin wrote, "Tell me, and I will listen; Teach me, and I'll remember; Involve me, and I will learn." This quote captures the power and potential of providing students opportunities to apply the skills they gain inside and outside of the classroom. This session will discuss models for integrative learning and share research that demonstrates the impact of these kinds of learning experiences. (Presenting Partner: Student Affairs)

### **Teaching Circle: Feedback Methods, Tools, and Best Practices**

This circle focuses on methods, tools, and best practices for providing students with feedback. Discussion topics include peer-to-peer feedback, instructor feedback facilitated through technology, and informal feedback in the classroom.

### **Teaching Generation Z**

A new generation of students is entering our campus: Generation Z. In this session, we'll learn more about this group of diverse, digital, driven students and how to best engage them.

### **Templates, for the WIN!**

In this demo session, you'll learn how content templates in Brightspace can enable you to quickly create course content that is visually engaging and consistently designed.

### **Turnitin Feedback Studio Webinar - Deliver Quality Feedback and Ensure Academic Integrity (For Beginners)**

Turnitin Feedback Studio is integrated with the dropbox tool in Brightspace and can be used to deliver effective feedback to your students while ensuring academic integrity. Perhaps you are new to using Turnitin, or simply want to learn about recent updates to its features and functionality. No matter what you teach, from English to Mathematics to Art, this session will be a practical experience for any new Turnitin user who wants to better understand how to use the software. You will learn how to create a Turnitin Assignment and use Turnitin's Feedback Studio to both check for plagiarism, where appropriate, and return quality feedback to students, while at the same time decrease the amount of time it takes to grade student papers. Join Paige Singleton from Turnitin to get an overview and UPDATE on how to use Turnitin Feedback Studio in Brightspace (D2L) to go beyond originality checking and build students' writing skills.

### **Turnitin Feedback Studio Webinar - Time Saving Tips for Intermediate/Advanced Users**

Turnitin's Feedback Studio is designed to allow instructors to deliver quality feedback to students while ensuring academic integrity. Perhaps you are already using this powerful tool, but would like some tips and tricks for using it more efficiently and effectively. This session will allow experienced Turnitin users the opportunity to learn the finer points of managing their QuickMarks and Rubrics within Feedback Studio. Join Paige Singleton from Turnitin to get an overview and UPDATE on how to use Turnitin Feedback Studio in Brightspace (D2L) to go beyond originality checking and build students' writing skills.

### **Using Low-Cost Devices to Bridge Disciplines**

Ever wonder if SkyNET is the only thing that happens when you combine artificial intelligence and drones? In this session, you'll learn about unique ways modern and future technology can be incorporated into your classes. Discover interesting ways to combine development boards, 3D printing and model, and low-end computers with your field of expertise.

### **Was it the Anxious Student in the Library with the Overdue Paper? Clues for Solving Student Anxiety**

You have probably noticed the precipitous rise of anxiety in our students. This session offers ideas and tools for responding to student distress, information on how to refer, and ways to manage our own anxiety about it all. (Presenting Partner: Counseling Services)

### **"What Can I Do with That Major Anyway?": Student Career Exploration with Focus 2**

Faculty are often one of the first stops for students who are seeking assistance with major/minor exploration, as well as answering the question of "Well, what can I really DO with that major anyway?" The Center for Career and Professional Development now offers Focus2, a self-guided career and major exploration system designed to help students take the first steps in the career planning process. This session will provide an overview and demonstration of Focus2 for attendees and some guidance for faculty in assisting students in this process. (Presenting Partner: Center for Career and Professional Development)

### **What the Heck is Handshake? How Faculty and the Center for Career and Professional Development Can Collaboratively Support Students' Career Development**

SFA's Center for Career and Professional Development (CCPD) exists to empower students and alumni to achieve life-long career success, and fulfills this mission through individualized assistance, diverse career development programs, and collaboration with both internal and external partners concentrated on career goal achievements. This interactive session will introduce attendees to CCPD services and events, discuss opportunities for partnership between CCPD and faculty, and demonstrate how students and faculty can utilize Handshake to maximize career discovery and development opportunities. (Presenting Partner: Center for Career and Professional Development)

### **What's New in Brightspace**

Find out what's new in Brightspace since last year's Camp -- discover cool new features and tools including Quick Eval, Inline Annotations, and more.

## 2018

### **7 Principles of Pedagogically Sound PowerPoint Design**

In this session, you'll learn about how the tenets of good design can be leveraged to increase attention, information retention, and engagement. You'll also take away practice steps for designing amazing course visuals in no time at all---no Photoshop required!

### **10 Techniques to Make Your Class More Active**

Ready to dip your toe into the waters of active learning? Join us for an hour filled with simple strategies and activities to make your class more active, engaging, and learner-centered.

### **Active Learning FLC**

Research shows that active learning improves student outcomes and promotes student learning, and many faculty have begun making their courses more active. This series is designed to help faculty in any discipline implement active learning strategies. Topics covered will include defining, planning for, implementing, and assessing active learning.

### **Assignment Design**

Assignments. Students think they're what we make them do. We think of them as demonstrations of what students know and can do. Assignments are easy to recycle until they reach the point of being old and tired. In this session, we'll consider assignments as learning experiences, generate new ideas for enhancing the learning potential of assignments, and evaluate how design details influence the learning that occurs when students complete an assignment.

### **Best Practices for Instructional Video**

Interested in weaving instructional video into your online courses or using instructional videos to free up class time for application and practice? In this session, you'll learn the pedagogical and logistical basics of quality instructional video, including an overview of the tools and software available.

### **Beyond "Everybody Got It?": Strategies for Evaluating What Your Students Have Learned**

As faculty, we're guilty of making blanket statements like "Everybody got it?" and accepting the nods as confirmation of learning. How can we assess in real-time whether or not students have learned the concepts being taught? Join us for some ideas of how to do so!

### **Brightspace #1: Content & Communication Tools**

In this workshop, participants learn how to upload, create, and organize Brightspace course content. Other topics include using Brightspace email, posting News announcements, viewing student progress, and using the Classlist tool.

### **Brightspace #2: Managing Grades**

In this workshop, participants learn how to set up their Brightspace gradebook, understand grading systems and schemes, enter grades and feedback, and release final course grades.

### **Brightspace #3: Managing Discussions, Dropboxes, & Groups**

In this workshop, participants will learn how to create, manage, and grade discussions; create, manage, and grade dropbox assignments; and create and manage groups.

#### **Brightspace #4: Managing Quizzes**

In this workshop, participants learn how to create a variety of quiz questions, manage their Question Library, create quizzes, and manage quiz options and settings.

#### **Brightspace ePortfolio Demonstration**

ePortfolio is a new tool in Brightspace that allows students to collect, curate, and showcase their course work. ePortfolio also provides new avenues for student and instructor reflection and collaboration.

#### **Brightspace Express, Part 1: Content, Communication, & Grades**

The two-part Brightspace Express workshops allow faculty to learn the fundamental skills of Brightspace in a streamlined way. Part 1 covers Brightspace email, as well as using the Classlist, Content, and Grades tools.

#### **Brightspace Express, Part 2: Discussions, Dropboxes, & Quizzes**

In Part 2, participants learn how to use the Discussions, Dropbox, Groups, and Quiz tools.

#### **Brightspace Special Topics: Virtual Reality & 3D Interactive Content**

This session introduces you to tools and resources for VR/3D models, demonstrates how to embed these interactive models in D2L course content, then demonstrates how learners can interact with the models. Participants will have the opportunity to try their hand at embedding interactive content, as well.

#### **Contains Graphic Content: Improved PowerPoint Design**

Are your PowerPoints boring and uninspired? PowerPoints don't have to be dull. In this session, you'll learn how the tenets of good design can be leveraged to increase attention, information retention, and engagement. You'll also take away practice steps for designing amazing course visuals in no time at all---no Photoshop required!

#### **CREDO Information Literacy Modules**

The CREDO Information Literacy modules are a suite of tutorials, videos, and quizzes on a broad range of information literacy topics, including the research process, finding sources, evaluating the credibility of sources, how and when to cite sources, and academic integrity. Learn more about their content and how easily they can be embedded in your Brightspace courses. (Presenting Partner: Ralph W. Steen Library)

#### **D2L #1 – Content and Communication Tools**

In this hands-on workshop, participants learn how to upload, create, and organize D2L course content. Other topics covered include using D2L email, posting course News announcements, viewing student progress information, and using the Classlist tool.

#### **D2L #2 – Managing Grades**

In this hands-on workshop, participants will learn how to set up their D2L gradebook, understand grading systems and schemes, enter grades and feedback, and determine and release final course grades.

#### **D2L #3 – Managing Discussions, Dropboxes, and Groups**

In this hands-on D2L workshop, participants will learn how to: Create, manage, and grade discussions; create, manage, and grade dropbox assignments; and create and manage groups (and create group-restricted activities).

#### **D2L #4 – Managing Quizzes**

In this hands-on workshop, participants will learn how to create a variety of quiz questions, manage their Question Library, create quizzes, and manage a variety of quiz options and settings.

#### **D2L Express: Part 1 (Content, Communication Tools, and Grades)**

The two parts of the D2L Express training allow faculty to learn the fundamental skills of D2L in a streamlined way. Part One covers the following topics: communicating with students using D2L email; using the Classlist tool to easily send emails, view student login history, and view student progress; using the Content tool to create, add, and organize your course modules and materials; and setting up a gradebook and entering grades using the Grades tool. The two parts of the Express training fulfill the pre-requisite requirements for entry into the Online Instructor Certification course.

#### **D2L Express: Part 2 (Discussions, Dropboxes, Quizzes, and Groups)**

The two parts of the D2L Express training allow faculty to learn the fundamental skills of D2L in a streamlined way. Part Two covers the following topics: creating course discussions using the Discussions tool; replying to discussions and grading discussions; creating assignments using the Dropbox tool; fundamentals of using TurnItIn inside D2L assignments and returning feedback online via various methods; forming student groups using the Groups tool; and creating group-restricted discussions, dropboxes, and file lockers. The two parts of the Express training fulfill the pre-requisite requirements for entry into the Online Instructor Certification course.

#### **D2L Special Topics: Calculating and Releasing Final Grades**

The end of the semester is the perfect time to review important D2L gradebook settings, how to ensure that grades are calculating as expected, and how to release final grades.

#### **D2L Special Topics: Turnitin and Grademark**

Learn how to provide online, in-line comments and feedback on student assignments by using the GradeMark functionality in Turnitin Feedback Studio. Turnitin is integrated into the D2L dropbox tool.

#### **FAR (Faculty Activity Report) Workshop**

Learn more about FAR, including suggestions for where and how to list your credentials, achievements, research and scholarship, teaching, service, and professional development.

#### **Introduction to Brightspace ePortfolio**

ePortfolio is a new tool in Brightspace that allows students to collect, curate, and showcase their course work. ePortfolio also provides new avenues for student and instructor reflection and collaboration. Join us to learn more about this robust new tool!

#### **Introduction to Collaborative Learning**

Research has shown that collaborative learning correlates positively with cognitive learning outcomes and with student engagement and persistence. Join us for this interactive and fun two-hour workshop to learn how you can foster a class and/or assignments that focus on learning via collaboration.

#### **Introduction to Screencast-o-Matic**

Screencast-o-Matic is an easy to use, online tool that makes providing video and audio feedback a snap! Dr. Amber Wagon has been using this tool for years and will share best practices and research that supports the effectiveness of video feedback.



### **Introduction to Service Learning**

Service learning continues to be a buzzphrase in higher education, but what exactly is it? Dr. Lauren Burrow has been using and advocating for service learning for years and will share with us thoughts on how to best integrate it into courses.

### **Introduction to the Virtual Reality Lab**

Join us for a tour of the lab and a chance to use the equipment. Offered in collaboration with the Steen Library Virtual Reality Team.

### **Introduction to Zoom**

Zoom is the web conferencing and lecture capture tool licensed by SFA. It is integrated into Brightspace for easy use inside any class, but can also be used externally (independently from Brightspace). Zoom is available to everyone on campus, including faculty, staff, and students. In this hands-on workshop, participants will learn about the potential uses for Zoom (including synchronous class discussions and much more), as well as how to use it inside and outside Brightspace.

### **New Faculty Mentoring Roundtable**

Join us for a roundtable in which several tenured faculty will share their perspectives on issues such as work-life balance, taking hold of your research agenda, and how to choose your service tasks and projects wisely. Mentor faculty will share their challenges, solutions, and lessons learned.

### **Online Course Estate Planning 101**

Create a lasting legacy! Learn concepts and techniques for building strong online courses that will stand the test of time.

### **Online Course Roadmap & Online Instructor Certification**

Interested in teaching online? Ever considered building a new online course? Join us to learn more about the online course development roadmap and the online instructor certification course, as well as the support services that the CTL provides.

### **Reaching and Teaching First-Generation Students**

At each commencement, a member of the administration almost inevitably notes that about half of that day's graduates are first-generation college students. But what are the characteristics of this unique group? How can you best engage them? Former GenJack and recent alumna Maci Crossland will help you answer these questions. (Presenting Partner: GenJacks Staff)

### **Refreshed Classroom Workshop**

Open to those faculty who are scheduled to teach in one of the twelve refreshed classrooms (Ferguson 179, Ferguson 183, Ferguson 292, Math 205, Math 213, Business 127, HMS North 102, McKibben 258, McKibben 263, McKibben 351, HSTC 321, and HPE 203) or those who are interested in teaching in one of those classrooms, this one-hour workshop will show participants how to operate the equipment in the room.

### **Safe Space Ally Training**

A safe space is a welcoming, supportive, and safe environment for all, regardless of gender, sexual orientation, sexual preference, ethnic background, age, and ability. One of the most effective ways to create a safe space is to be a supportive ally; join us to learn how! Offered in collaboration with the Office of Student Affairs.

### **Search Like a Star!: Using the Library Catalog**

Learn the best ways to navigate the Steen Library catalog, so that you become a STAR researcher!  
(Presenting Partner: Ralph W. Steen Library)

### **So You've Inherited an Online Course -- Now What?**

It's a familiar situation. You've inherited an online course, the semester is about to start, and there's a lot of editing to do. In this session, you'll learn start-up strategies and receive useful takeaways for quickly updating a course in Brightspace and getting it student-ready.

### **Teaching Generation Z**

A new generation of students is entering our campus: Generation Z. In this session, we'll learn more about this group of diverse, digital, driven students and how to best engage them.

### **Teaching Showcase**

A fast-paced hour of ten presentations from faculty colleagues about best practices and innovative teaching methods.

### **The Christopher Nolan/Inception Discussion**

In this discussion about discussions, we'll examine ways to achieve improved learning via effective discussion facilitation. Join Raul and Megan to learn strategies for encouraging quiet students, managing "stars," and asking engaging questions.

### **Universal Design for Learning**

In this session, find out the powerful way Universal Design for Learning (UDL) can draw students into their learning experiences. You may already be implementing principles of UDL without realizing it! You'll also hear some easy tips for how to offer students opportunities to "own" their learning paths. In the online environment at SFA, universal design for learning incorporates the Principles of Good Practice (PoGP) for online education, which draws from the best practices provided by the Texas Higher Education Coordinating Board, SACS, Quality Matters, and the WICHE Cooperative for Educational Technologies (WCET).

### **Using Play to Enhance Student Learning**

Student engagement with course material, each other, and faculty is key to learner-centered instruction, and one effective way to promote this sort of engagement is through play. This session will showcase multiple strategies and activities that work with any discipline and will promote retention (of the materials and students).

### **Virtual Reality in Brightspace: Embedding Interactive 3D Models in Course Content**

This session introduces you to tools and resources for VR/3D models, demonstrates how to embed these interactive models into D2L course content, then demonstrates how learners can interact with the models. Participants will have the opportunity to try their hand at embedding interactive content, as well.

### **Web Conferencing Tools and Techniques**

In this workshop, participants will learn about web conferencing products and solutions at SFA, including how to integrate web conferencing into a D2L course. Participants will also learn how to incorporate multimedia and slide presentations into a web conference, key considerations involved in creating an moderating a session, how to save a copy of a session, and more.

**What's New in Brightspace by D2L?**

This exciting session is an overview of the new look and feel of the features in Brightspace by D2L. Also, highlighted is the responsive design which makes using mobile devices so easy! Come, get a first look of all the nifty new features that will make Brightspace a "must use" tool for the fall semester and beyond!

**What the Heck is Handshake? How Faculty and the Center for Career and Professional Development Can Collaboratively Support Students' Career Development**

SFA's Center for Career and Professional Development exists to empower students and alumni to achieve life-long career success, and fulfills this mission through individualized assistance, diverse career development programs, and collaboration with both internal and external partners concentrated on career goal achievements. This interactive session will introduce attendees to CCPD services and events, discuss opportunities for partnership between CCPD and faculty, and demonstrate how students and faculty can utilize Handshake to maximize career discovery and development opportunities. (Presenting Partner: Center for Career and Professional Development)

**YouSeeU Demonstration**

YouSeeU is a video assignment tool available in Brightspace that allows you to create both individual and group-based video assignments, as well as Q&A style assignments in which students watch and respond to video questions from their instructor.

## 2017

With the exception of workshops held for individual departments, dates for the workshops listed below can be found on the [CTL Spring 2017 event schedule](#).

### **7 Principles of Pedagogically Sound PowerPoint Design**

In this session, you'll learn about how the tenets of good design can be leveraged to increase attention, information retention, and engagement. You'll also take away practice steps for designing amazing course visuals in no time at all---no Photoshop required!

### **10 Techniques to Make Your Class More Active**

Ready to discover more about active learning? Join us for an hour filled with simple strategies and activities to make your class more active, engaging, and learner-centered.

### **Accessibility FAQs for Digital Materials**

Do you have questions about accessibility and your digital instructional materials? Get answers at this discussion-based workshop. Sign-up available during the session for additional help with specific types of accessibility needs.

### **Advanced Panopto Workshop**

This advanced workshop is designed for faculty who already know and use Panopto but want to learn more about integrating additional elements into recordings, editing recordings, and more.

### **Assignment Charrette**

Borrowed from architecture, the work *charrette* refers to a collaborative event in which several individuals design a solution to an issue. For this workshop, each participant will bring a specific assignment they want to improve. Then, over the course of two hours, they'll work in a small group with other faculty from around campus to get ideas about how they might modify the assignment and springboard ideas for others' assignments.

### **Closed Captioning in YouTube**

Many faculty use YouTube for instructional purposes, but are you sure that your video content meets accessibility requirements? YouTube has an on-board closed captioning function, but it isn't always perfect. In this workshop, you'll learn tools, techniques, and best practices for accurately and efficiently adding closed captions to your videos on YouTube.

### **Collaborate Ultra Orientation**

In this orientation session, faculty will learn about Collaborate Ultra for web conferencing, how the tool is integrated into D2L, and how you might use it for synchronous discussion and presentation of material in your courses.

### **College Student Literacy: Tools and Strategies that Promote Deeper Engagement with Readings**

We've all been there: we've assigned a reading and after engaging students in a discussion, we come to realize that they have only a surface-level understanding of the text. In this session, we'll learn close reading strategies to help students better critically analyze readings and recognize details and patterns to inform their understanding.

### **D2L #1 – Content and Communication Tools**

In this hands-on workshop, participants learn how to upload, create, and organize D2L course content. Other topics covered include using D2L email, posting course News announcements, viewing student progress information, and using the Classlist tool.

### **D2L #2 – Managing Grades**

In this hands-on workshop, participants will learn how to set up their D2L gradebook, understand grading systems and schemes, enter grades and feedback, and determine and release final course grades.

### **D2L #3 – Managing Discussions, Dropboxes, and Groups**

In this hands-on D2L workshop, participants will learn how to: Create, manage, and grade discussions; create, manage, and grade dropbox assignments; and create and manage groups (and create group-restricted activities).

### **D2L #4 – Managing Quizzes**

In this hands-on workshop, participants will learn how to create a variety of quiz questions, manage their Question Library, create quizzes, and manage a variety of quiz options and settings.

### **D2L Express: Part 1 (Content, Communication Tools, and Grades)**

The two parts of the D2L Express training allow faculty to learn the fundamental skills of D2L in a streamlined way. Part One covers the following topics: communicating with students using D2L email; using the Classlist tool to easily send emails, view student login history, and view student progress; using the Content tool to create, add, and organize your course modules and materials; and setting up a gradebook and entering grades using the Grades tool. The two parts of the Express training fulfill the pre-requisite requirements for entry into the Online Instructor Certification course.

### **D2L Express: Part 2 (Discussions, Dropboxes, Quizzes, and Groups)**

The two parts of the D2L Express training allow faculty to learn the fundamental skills of D2L in a streamlined way. Part Two covers the following topics: creating course discussions using the Discussions tool; replying to discussions and grading discussions; creating assignments using the Dropbox tool; fundamentals of using TurnItIn inside D2L assignments and returning feedback online via various methods; forming student groups using the Groups tool; and creating group-restricted discussions, dropboxes, and file lockers. The two parts of the Express training fulfill the pre-requisite requirements for entry into the Online Instructor Certification course.

### **D2L Special Topics: Calculating and Releasing Final Grades**

The end of the semester is the perfect time to review important D2L gradebook settings, how to ensure that grades are calculating as expected, and how to release final grades.

### **D2L Special Topics: Using Rubrics to Provide More Efficient, Effective Feedback**

In this hands-on session, you'll gain an understanding of the terminology, types, and structures of rubrics in D2L, get hands-on practice in constructing a rubric, and learn some practical advice about using rubrics to assess discussions, assignments, and more.

### **Discussion Techniques that Promote Equity and Engagement: Online and In the Classroom**

Discussion in college classrooms can boost student achievement (Rocca, 2010) and engage students in higher levels of learning (Wade, 1994), but discussion can mimic effects of lecture if it is not interactive, engaging, and accessible for all students (Stone, 1997). Join Dr. M.C. Breen and learn several low to medium prep techniques to integrate peer-to-peer and whole-class discussion techniques in your face-to-face and online classes.

### **FAR Seminar**

Faculty of any rank are invited to attend a seminar on how to complete and submit the Faculty Activity Report (FAR). CTL Faculty Consultant (and Associate Professor of Secondary Education) Dr. Heather Olson Beal will lead this seminar.

During the seminar, participants will review how to access Digital Measures (the software used to complete the FAR), discuss the myriad categories in the FAR, and hear suggestions from other faculty about how they keep and update vita-related information that goes on the FAR.

Three seminars will be offered: Thursday, September 29 at 3 p.m., Monday, October 10 at 1:30 p.m., and Monday, October 31 at 3 p.m. All seminars will be held in the CTL Faculty Lab (Library 219).

### **Foundations of Teaching & Learning**

Geared toward incoming faculty but open to all faculty, this seven-part (14-hour) series addresses the topics of students as learners, learning theory, instructional planning, assessment, active learning, planning and facilitating class discussions, and classroom management. The series is designed to provide faculty with activities that can be implemented quickly and also to facilitate camaraderie among new faculty.

### **Getting Started with Microsoft OneDrive and Office 365**

Learn how to get started using Microsoft 365, available to all faculty and staff through mySFA. Also learn how to use OneDrive to save and share files on the go.

### **Group Work Round Table Discussion**

Join us for a round table discussion about how to make group projects function more effectively and efficiently in your classes. Helping lead the discussion will be several faculty from around campus who have facilitated group work that has yielded specific instances of student success.

### **Introduction to Collaborate Ultra for Web Conferencing**

In this session, participants will learn about Collaborate Ultra, a powerful, multimedia web conferencing tool that integrates with D2L, and can easily be used in online courses. Participants will be given time during the workshop to try using Collaborate Ultra hands-on.

### **Introduction to Creating and Distributing Surveys with Qualtrics**

This session introduces participants to Qualtrics, including the creation and distribution of surveys. All faculty, staff, and students at SFA may use Qualtrics for free, and creating an account is quick and easy.

### **Introduction to Panopto for Lecture Capture**

In this workshop, participants will be introduced to Panopto, a lecture capture system that you can use to record lectures in your classroom as well as at your desk. Panopto is integrated with D2L, so it's easy to make your Panopto recordings available to students.

### **Introduction to Screencast-o-Matic**

Screencast-o-Matic is an easy to use, online tool that makes providing video and audio feedback a snap! Dr. Amber Wagnon has been using this tool for years and will share best practices and research that supports the effectiveness of video feedback.

### **Introduction to the Virtual Reality Lab**

Join us for a tour of the lab, a chance to use the equipment, and a round table discussion with faculty currently integrating virtual reality experiences into their courses. Offered in collaboration with the Steen Library Virtual Reality Team.

### **Make and Take: Instructional Video**

Interested in weaving instructional video into your online courses or using instructional videos to free up class time for application and practice? Join CTL staff and Dr. Nina Ellis-Hervey for this session to learn the pedagogical and logistical basics of quality instructional video and then to make your own video!

### **Mentoring Series Conversation Circle #1 – Work-Life Balance: Healthy Boundaries**

How can we better incorporate time and resource management to effectively satisfy all aspects of our lives? Setting goals, time management skills and boundaries both at work and at home can improve all aspects of your effectiveness. Where are your weak spots? Where might you need to align your resources to more effectively achieve your goals? Mentors will share their challenges and solutions for a group discussion.

### **Mentoring Series Conversation Circle #2 – Research/Creative: Taking Hold of Your Research Agenda**

The most effective way of achieving your research goals is to create a research agenda. Every agenda is different. It is affected by your area of study, your department's expectations and your own personal enrichment needs. This discussion is intended to give different views of how you might begin to direct your research agenda in conversation with your department to create the most effective journey for all. Mentors will share their own research/creative journeys including setbacks and shifts.

### **Mentoring Series Conversation Circle #3 – Making Service Serve You Too**

Many of us get buried in the mountain of service duties. Frankly, it is an important part of what we do and what keeps the University afloat. But it can pile up quickly and begin to overwhelm your overall needs. Or you may be avoiding it to a high degree and causing a deficit in your service. We all seem to gravitate toward one of these extremes at times. This discussion group will include ideas on how to choose your service tasks and projects wisely. We cannot avoid some "tedious" jobs but we can take a close look at what we really excel at and what serves us. Mentors will share their best and worst stories of service successes and occasional overloads and how they maneuver the potential pitfalls.

### **Panel and Roundtable: Group Projects**

Join us for a roundtable discussion about how to make group projects function more effectively and efficiently in your classes. Leading the discussion will be faculty who have facilitated group work that has yielded specific instances of student success.

### **Panopto Orientation**

This session offers faculty an overview of what Panopto lecture capture software is, how it is integrated with D2L, and how you can use it to capture lecture content and make it available to your students.

### **Perspectives Panel on Universal Design for Learning**

Universal Design for Learning (UDL) is a framework of principles and guidelines that support multiple means of representation of the material to be learned, student action and expression, and student and faculty engagement. This panel discussion will feature faculty who have insight to share about their own experiences incorporating UDL principles into their own courses.

### **Refreshed Classroom Workshop**

Open to those faculty who are scheduled to teach in one of the five refreshed classrooms (Math 213, McKibben 258, Ferguson 179, Human Sciences North 102, and Business 127) or those who are interested in teaching in one of those classrooms, this one-hour workshop will show participants how to operate the equipment in the room. Additionally, several faculty who have taught in the rooms in past semesters will share how they used the technology and furniture to create richer learning experiences for students.

### **Safe Space Ally Training**

A safe space is a welcoming, supportive, and safe environment for all, regardless of gender, sexual orientation, sexual preference, ethnic background, age, and ability. One of the most effective ways to create a safe space is to be a supportive ally; join us to learn how! Offered in collaboration with the Office of Student Affairs.

### **Service Learning 101**

Service learning continues to be a buzzphrase in higher education, but what exactly is it? Dr. Lauren Burrow has been using and advocating for service learning for years and will share with us thoughts on how to best integrate it into courses.

### **Service Learning Panel Discussion**

What does service learning look like across disciplines? Join us as faculty from across campus share their experiences and lessons learned from incorporating service learning in their courses.

### **Teaching Circle - Building Better Writers: Implementing Writing Across the Disciplines**

Perry Moon, instructor in the Department of Languages, Cultures, and Communication, and Courtney Wooten, assistant professor and first-year writing program administrator in the Department of English and Creative Writing, are leading a teaching circle aimed primarily at instructors outside the Department of English to support development of student writing. This teaching circle will help participants think about their expectations for student writing, develop assignments and students' writing skills, respond to students' writing, and develop essay exams. The goal is for participants will be able to enhance their abilities to help students obtain written communication skills in the classes they are teaching, regardless of the subject matter. The main book used for this circle will be *The Elements of Teaching Writing* by Katherine Gottschalk and Keith Hjortshoj.

### **Teaching Showcase**

Join us for this fast-paced hour of ten presentations from faculty colleagues about best practices and innovative teaching methods!



**The New Library Website: What's In It For Me?**

In this session, librarian Tina Oswald provides a hands-on, fast-paced dive into the services and search functionality of the Steen Library's new website. You'll learn tips and techniques for finding the best research databases for your subject area and constructing keyword searches that return relevant, reliable results.

**Using D2L to Improve Student Success: 15 Tips and Techniques**

Whether you use D2L a little or a lot, there are numerous ways you might use D2L to build greater student engagement and improve student success. This fast-paced workshop will feature 15 tips and techniques you can put to use in your own courses.

**Using D2L to Improve Student Success: 20 Tips and Techniques**

Whether you use D2L a little or a lot, there are numerous ways you might use D2L to build greater student engagement and improve student success. This fast-paced workshop will feature 20 tips and techniques you can put to use in your own courses.

**Video Friday**

Need to craft instructional videos to supplement face-to-face instruction or for your online course? In this afternoon, we'll cover pedagogy, creation, and distribution of instructional videos.

**YouSeeU Demo**

YouSeeU is a video assignment tool available in Brightspace that allows you to create both individual and group-based video assignments, as well as Q&A style assignments in which students watch and respond to video questions from their instructor.

## **2016**

### **Scholarly Writing Speaker Series: Publication Tips from Journal/Book Editors**

**Wednesday, March 2, 2016 | 1-2 p.m.**

BPSC Regents Suite B

Panelists: Dr. Kwame Antwi-Boasiako (Chair, Government), Dr. John Allen Hendricks (Chair, Mass Communication), Dr. Patrick Jenlink (Professor, Secondary Education & Educational Leadership), Dr. Amanda Rudolph (Professor, Secondary Education & Educational Leadership)

In this panel, faculty members who currently serve or previously have served as editors of peer-reviewed academic journals and/or books in their respective fields will share publication tips from the editorial point of view. Come hear tips from editors for do's and don'ts of academic publishing!

### **Scholarly Writing Speaker Series: Navigating the Revise and Resubmit Process**

**Wednesday, April 6, 2016 | 1-2 p.m.**

BPSC Regents Suite B

Panelists: Dr. Charlotte Allen (Professor, Management, Marketing, & International Business), Dr. Heather Olson Beal (Associate Professor, Secondary Education & Educational Leadership), Dr. Megan Condis (Assistant Professor, English), Dr. Robbie Steward (Chair, Human Services)

In this panel, faculty members will share tips, advice, and guidance for successfully navigating the revise and resubmit process. Come hear ways to manage your time and maximize your productivity as part of revising and resubmitting a piece for publication.

## 2015

### **Implementing Collaborative Learning: A High-Impact Practice**

**Thursday, November 12, 2015 | 3:30-4:30 p.m.**

Panelists: Matt McBroom, Forestry & Agriculture: Forestry  
Kevin Langford, Sciences & Math: Biology

Learning together through effective group work is a key component of collaborative learning. In this session, panelists will explore concepts related to collaborative learning and share best practices from their experience.

### **Implementing Field-Based Learning: A High-Impact Practice**

**Thursday, November 19, 2015 | 3:30-4:30 p.m.**

Panelists: Elizabeth Spradley, Liberal Arts: Languages, Cultures, & Communication  
CC Conn, Fine Arts: Theater

Field experiences give students an opportunity to hone the skills they learned in class and build their resume. Panelists will share best practices for implementing successful field-based experiences.

### **Implementing Mentored Undergraduate Scholarship: A High-Impact Practice**

**Thursday, December 3, 2015 | 3:30-4:30 p.m.**

Panelists: Daniel Scognamillo, Forestry & Agriculture: Spatial Science  
Jennifer Gumm, Sciences & Math: Biology

Discipline-specific research projects allow undergraduates to engage deeply with their academic fields. Panelists will share insights on guiding undergraduates through a successful research experience. All sessions will be held in the BPSC Multimedia Room. Attendees will receive a Starbucks voucher while supplies last.

### **Summer Writing Retreat**

**June 24, 2015, 9 a.m.-4 p.m.**

Faculty of any rank are invited to attend CTL's Summer Writing Retreat on June 24 from 9 a.m. to 4 p.m. All attendees are encouraged to bring a piece of academic work that's in progress to work on during the retreat. The event will be hosted in CTL facilities on the second floor of Steen Library.

At the retreat, we will offer open lab access, designated "quiet zones" for writing (on our lab computers or on your device), lunch, and optional break-out sessions. Come and write all day, or attend the sessions that spark your interest in between time designated for writing.

The purpose of this retreat is to help faculty set aside time to spend on academic writing.