

CALL FOR PROPOSALS



INSPIRE!
CREATE!
COLLABORATE!

LIFELONG LEARNING CONFERENCE

PROPOSALS DUE MARCH 17



**STEPHEN F. AUSTIN
STATE UNIVERSITY**

Department of
Education Studies



**LIFELONG
LEARNING
CONFERENCE**

For more information, contact Alyssa Landreneaux at thorntonaa@sfasu.edu.

CALL FOR PROPOSALS

The 2024 Conference Committee invites you to submit a proposal for the annual Lifelong Learning Conference, which will be held June 28 at the Janice A. Pattillo Early Childhood Research Center at 2428 Raguet St., Nacogdoches, Texas.

The deadline to submit a proposal: March 17.

Lifelong Learning Conference 2024 Theme: Inspire! Create! Collaborate!

In an ever-evolving world, the need for continuous learning is more critical than ever. The conference will be a collaborative platform for local educators and SFA alumni to immerse themselves in an engaging learning community that shares innovative teaching practices and emerging research. This conference seeks to inspire and empower educators and communities to embrace lifelong learning as an integral part of their professional journey and thrive in a rapidly changing world.

We encourage submissions from diverse perspectives, including educators, practitioners and leaders. Our aim is to create a dynamic and engaging community that highlights innovative approaches, best practices and research findings in education. Preference will be given to presentations that highlight effective teaching strategies for diverse learners.

CONFERENCE STRANDS AND TOPICS

INSPIRE

- **Stories:** Share inspiring teaching/learning stories.
- **Innovative teaching approaches videos:** Share creative teaching methods and approaches that inspire a love for teaching and learning.
- **Transformational leadership:** Share how transformational leaders are inspiring and motivating educational communities to achieve higher performance.
- **Cultural competence:** Share stories or teaching strategies that inspire and equip educators to better meet the needs of diverse learners.

CREATE

- **Curricula:** Discuss effective strategies for designing meaningful learning programs and courses that meet the needs of diverse learners.
- **EdTech:** Explore the development and implementation of educational technology tools and platforms to enhance teaching and learning.
- **Inquiry learning:** Showcase hands-on activities that promote creativity.

COLLABORATE

- **Mentoring:** Discuss how experienced teachers mentor new teachers and teacher candidates to promote their professional growth.
- **Partnership:** Discuss how school, home, government and educational institutions can collaborate to promote students' learning and well-being.
- **Professional development community:** Share successful models of communities and organizations collaborating to provide professional development opportunities.
- **Inclusive classroom:** Ensuring equitable access to learning opportunities for all students, regardless of background.



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CONFERENCE SESSION TYPES

Please note that there may be multiple presenters per session.

Workshop

Presenters will conduct a 60-minute interactive session on a specific topic that will lead to participants gaining new skills or knowledge by engaging participants in hands-on activities and collaborative discussions.

Roundtable

Presenters should be ready to facilitate a 15-minute presentation with five minutes available for questions. Then, the session facilitator will have participants rotate, so please be ready to present twice during this time. We recommend bringing a handout for participants.

Oral Presentation

Presenter will give a 20-minute formal presentation with 10 minutes for questions at the end of the session.

Panel Discussions

Panelists will participate in an engaging 60-minute conversation with one another and the audience based on moderator questions. Submissions will include panelists and an identified moderator.

Poster/Artwork

Posters will display current research, best practices or innovative teaching approaches on a large poster board. Presenters should have a five-minute presentation prepared as participants rotate.

Seven-Minute Graphic Talks

Presenters should be ready to facilitate a seven-minute presentation with three minutes for questions. We recommend preparing an image only slide deck for this rapid-fire session. Presenters will deliver an automatically timed slide presentation of 21 slides (visual, not bullets), each lasting 20 seconds.

Alternate Formats *(submissions that do not fit into the above categories)*

When developing proposals, consider the following Texas Education Agency continuing professional education topics:

- Collecting and analyzing information that will improve effectiveness in the classroom
- Recognizing early warning indicators that a student may be at risk of dropping out of school
- Educating diverse student populations, including:
 - students who are educationally disadvantaged
 - students at risk of dropping out of school
- Understanding appropriate relationships, boundaries and communications between educators and students
- Digital learning, digital teaching and integrating technology into classroom instruction



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CONFERENCE TRACK

Aiming to cater to the diverse needs and expertise of educators attending the Lifelong Learning Conference, we offer both a novice track and an advanced track. This ensures every participant finds valuable and relevant content, contributing to the enhancement of their professional development.

The novice track is designed to cater to educators who are in the early stages of their careers or are new to a particular teaching methodology or subject area.

The advanced track is tailored for experienced educators seeking to deepen their expertise, explore cutting-edge practices, push the boundaries of traditional teaching methods and embrace innovation for their sustained professional growth.

PROPOSAL SUBMISSION TEMPLATE

1. **Title of proposal:** Enter a clear and concise title for your proposal
2. **Author(s):** Name, affiliation, contact information for all author(s)
3. **Abstract:** A summary of your proposal (50 words)
4. **Keywords:** List three to five key words
5. **Key takeaways:** Applicable information that attendees can use in their practice
6. **Session type:** Select the most appropriate session type for your presentation
7. **Track:** Novice or advanced
8. **Audio-visual requirements:** List any specific audio-visual equipment or materials you will need for your presentation.

IMPORTANT DATES

Jan. 29 - March 14 - Call for proposals

March 15 - April 5 - Proposals peer review

April - Registration opens

June 28 - Conference date

SUBMIT YOUR PROPOSAL



To submit your proposal,
scan the QR code or visit
gosfa.com/llcproposals



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PROPOSALS BLIND PEER REVIEWING CRITERIA

As we aim to ensure the highest quality of presentations and sessions at the Lifelong Learning Conference, we have established the following criteria for the review of proposals. Each proposal will be evaluated based on the following aspects:

1. **Relevance** to the conference theme
2. **Originality:** The proposal presents innovative ideas, methods, approaches or offers creative solutions to current educational challenges.
3. **Quality of the content:** The content is well-researched, relevant and supported by evidence or examples. Priority will be given to proposals aligned to CPEs.
4. **Practical application:** The proposal provides practical and actionable insights.
5. **Audience engagement:** The proposal encourages active participation and interaction among attendees.
6. **Diversity and inclusivity:** The proposal promotes inclusivity and considers diverse perspectives, backgrounds and experiences.
7. **Clarity:** The proposal is well-structured with a clear introduction, content and conclusion.

Each proposal will be reviewed by a panel of experts based on these criteria, and scores will be assigned for each aspect. Submissions that received higher scores in these categories will be given preference for inclusion in the conference program, ensuring that attendees benefit from the most valuable and insightful sessions.

Join us in the quest to unlock the potential of lifelong learning, shaping a brighter and more inclusive future for all. We look forward to your valuable contributions to this important discourse. Together, we can make a difference and prepare ourselves for the challenges and opportunities that the future holds.



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