



Annual Higher Education Program Update Form

REPORTING FOR 2024

Due: March 31, 2025

Name of University: Stephen F. Austin State University

Accredited University Program (if you have more than one program accredited by AER, please provide a **separate form for each program**):

Accreditation Expiration Date: 12/11/2028

Name of Contact Person: Beverly Jackson

Email Address: Beverly.Jackson@sfasu.edu

Phone: 936-468-5511

Date Submitted: 3/31/25

Please type answers directly on this form, provide links, or attach additional pages.

Only the standards shown below require updates; hence there are gaps in the alphabetized lists

I. Core Standard 1 Administrative Requirements

- a. The university must be accredited by a regional higher education accrediting body.
Non-US universities can request that their local accreditation system be accepted.
 - 1. Evidence (Page/Link of official university publication/website stating accreditation status)

<https://www.sfasu.edu/accreditations#:~:text=Austin%20State%20University%20is%20accredited,dip lomas%2C%20at%20approved%20degree%20levels>

Comment: please advise of any change in regional accreditation.

- h. University resources should include services to students with disabilities.
 - 1. Evidence (Page/Link of official university document/webpage describing services for students with disabilities)

<https://www.sfasu.edu/disabilityservices>

- 2. Please report on any improvements in accessibility and inclusion in year covered in this report:

Other comments:



II. Core Standard 2 Faculty Requirements

- a. Name of full time faculty member with the responsibility of administering the program:

Dr. Heather Munro

- b. Name full time faculty member who dedicates at least .75 FTE to preparation of professionals in visual Impairments (can be same as a, above)

Beverly Jackson

- e. Faculty-student ratios:

- i. Didactic courses: Please provide university's standard 1:25
- ii. Clinical courses (practicum, fieldwork, and internship in which the candidate is providing observation, instruction and/or assessment to learners through a placement) 1:8

Comment: Given the variety of ways to provide coursework, please submit adequate information to show that the faculty-student ratios meet the spirit of this standard.

- iii. Simulation courses (courses that include occlusion or low vision simulators as a major component of the course): O&M 1:6, VRT & TVI: 1:15
ORMO 4600, SPED 5600 1:8 ratio

Comment: Our blindfold courses (ORMO 4600 and SPED 5600) involve additional hired COMS who work 1-on-1 with the students under occlusion. The higher number for faculty:student ratio is only for the classroom/didactic portion of the class. Email clarification provided in messages dated 6/10/2024 and 6/11/24 between Heather Munro, Elly du Pre, and John McAllister.

IV. Core Standard 4 Assessment and Program Evaluation Standards

- j. Programs submit annually to AERAC, any changes to their programs as well as completion rates, graduation rates, retention rates, available employment data, and other available data regarding program effectiveness

1. Have there been any major changes since January 1 of year identified for this report (attach additional pages if necessary) to the following:

- a. Delivery Methods: ☐ Yes ☒ No



Comment:

b. Faculty*: ☒ Yes ☐ No

Comment: Added part-time faculty member Danika Dunlap in Fall 2024

**NOTE: if changes in clinical onsite supervisors have occurred, it is not necessary to attach a list of current supervisors as long as the university uses only certified supervisors with at least 2 years of experience.*

c. Curriculum: ☐ Yes ☒ No

Comment: Undergraduate program has been closed /sunset as of summer 2025.

d. Required student teaching/internship hours: ☐ Yes ☒ No

Comment:

e. Increase or decrease in required credit value for the certification and/or degree:
☐ Yes ☒ No

Comment:

Please fill in the following form:

	Number	% achieving
Total # entered in past 5 years	67	
Completion/graduation in past 5 years	62	
Retention (those in good standing)	62	
Employment in field of study	50	

Comment: We are unclear on the meaning of “% achieving”

l. Programs make available to the public the completion, graduation, retention, and employment rates of their graduates.

1. Evidence (Link to Public documents, link to media and/or website page)
<https://www.sfasu.edu/edstudies/academics/masters/med-sped> (link under “Student Achievement Data”)
<https://www.sfasu.edu/docs/ed-studies/med-special-education-aer-annual-program-report.pdf>

Approved by AERAC 1-23-2025



Comment:

Please email your response to: accreditationinfo@aerbvi.org