

Stephen F. Austin State University

**SFASU Faculty Senate
Strategic Planning Committee:
A Proposed Amendment to the SFASU Senate Standing Rules
Passed, April 8, 1998, Faculty Senate Meeting, #274**

**Professional Welfare II Committee
Jimmi Fischer Rushing, Chair
March 11, 1998**

The Professional Welfare II Committee proposes that the SFASU Faculty Senate replace the ad-hoc Professional Welfare II Committee with a standing committee, the Strategic Planning Committee. The following amendments to the Standing Rules of the Faculty Senate are recommended:

IV. Committees

1. The Senate Chairperson shall appoint the membership of all committees and their chairs, except for where the membership is stipulated in the Committee descriptions.
2. Standing committees of the Faculty Senate shall be: Academic Affairs, Administration and Finance, Elections, Faculty Government and Involvement, Nominating, Professional Welfare, Ethics, and Strategic Planning.

H. Strategic Planning Committee:

The Chair-Elect is the chair of this Committee. In addition, the Committee will consist of the Chair, immediate past Chair, and two other members appointed by the Chair of Faculty Senate. This Committee shall monitor institutional, state and national faculty issues and trends, set goals parallel to institutional planning, and assess the progress of these goals from a faculty perspective.

Rationale:

The Professional Welfare II committee recommends the addition of this standing committee to help address problems of continuity, as well as to better enable Faculty Senate to work within the institutional planning processes in order to more effectively address faculty issues and concerns. The membership of the Committee ensures continuity from one Senate administration to the next. This is particularly important in addressing issues which are long-standing or require long-term effort to improve. The charge gives the Committee the responsibility of looking at the broad view of issues and trends which affect faculty and then developing strategies for recommending changes. With the additional responsibility of assessment, in conjunction with the continuity effected by the Committee's membership, the Senate is better positioned to determine its own effectiveness and to become more responsive to faculty needs.