

**A Faculty Senate
RESOLUTION
Related to Student Course Evaluations
Stephen F. Austin State University
Nacogdoches, Texas
11 April 2012**

Whereas current student evaluations are not consistent across the different colleges within the university,

Whereas student evaluations are considered in tenure and promotion decisions according to University's tenure policy (E-50A) and promotion policy E3-A,

Recognizing that in keeping with the goal of faculty development and course improvements, student feedback can be useful,

Recognizing that faculty members have overwhelming expressed serious concern about the public posting of student evaluations,

Recognizing the possibility that the state may mandate the posting of student evaluations in the future

Recognizing that many extraneous factors outside of teaching effectiveness affect course evaluations

Therefore, be it Resolved that:

All university-wide course evaluations intended for public viewing shall contain only objective measures that are quantifiable in nature.

Be it further resolved that:

Open-ended responses should be removed from university administered evaluations.

Student evaluations should contain an array of questions addressing the students' experiences within a course using anchored rating scales.

Students should also indicate whether the course is being taken as a required course or as an elective. Additionally, students should be asked to report their expected grade, as these factors influence ratings.