



SFA School Psychology Assessment Center

Department of Human Services
School Psychology Assessment Center
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PSYCHOEDUCATIONAL SERVICES REFERRAL FORM

Name of Potential Client: _____

Parent(s): _____
(if under 18) _____

Address: _____

Date of Birth: ____/____/____
Day Month Year

Phone: (H) _____ (W) _____

Year in School: _____

Year in School: _____

Date of Referral: _____

Referred By: _____

1. **Specific reasons for referral. What are the noticed difficulties?**

2. **How long have the difficulties persisted?**

3. **What do you want to learn from a possible assessment?**

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SUMMARY OF POTENTIAL CLIENT DIFFICULTIES

(In each section, circle the appropriate letters that apply)

Basic Reading Skills and Reading Comprehension

- a) Confuses similar letters, words, sounds
- b) Does not recognize words
- c) Weak word-analysis skills
- d) Loses place, skips words or lines
- e) Poor reading comprehension
- f) Does not comprehend what is read to him/her (listening comprehension)
- g) Other _____

Mathematics

- a) Number recognition difficulties
- b) Difficulty remembering number facts
- c) Difficulty understanding math concepts
- d) Understands math concepts but has difficulty applying concepts to daily work
- e) Difficulty with word problems - problem solving
- f) Other _____

Spelling

- a) Difficulty associating sounds with letters
- b) Incorrect order of letters in word
- c) Does not apply spelling skills in daily writing
- d) Other _____

Speech-Language

- a) Articulation problems
- b) Difficulty expressing ideas verbally
- c) Immature speech
- d) Limited vocabulary
- e) Speaks too loudly
- f) Other _____

Written Language

- a) Difficulty formulating and organizing ideas
- b) Problems with spelling, capitalization and punctuation
- c) Vocabulary/content simplistic
- d) Other _____

Behavior

- a) Difficulty with attention and concentration
- b) Poor impulse control
- c) Hyperactive, always on the go, restless
- d) Non-compliant
- e) Socially immature
- f) Poor attitude
- g) Forgetful, disorganized
- h) Disruptive in class
- i) Other _____

Auditory Skills

- a) Does not understand directions/instructions
- b) Has trouble organizing what is heard
- c) Needs instructions repeated
- d) Difficulty retaining memorized work (labels, etc.)
- e) Forgets things day-to-day
- f) Other _____

Visual Skills

- a) Poor organizational skills
- b) Reversals in printing/writing
- c) Weak sight vocabulary
- d) Other _____

Gross Motor

- a) Generally awkward in physical activities
- b) Poor eye-hand coordination
- c) Other _____

Fine Motor

- a) Has difficulty manipulating small objects (pencils, scissors)
- b) Has difficulty staying on line, spacing inconsistent
- c) Has difficulty copying from board (i.e., slow and/or inaccurate)
- d) Has difficulty copying at desk
- e) Letter formation is poor
- f) Drawings are immature
- g) Other _____

Work Habits

- a) Lacks interest
- b) Seldom completes classroom work in school
- c) Homework assignments incomplete
- d) Inconsistent day-to-day performance
- e) Lacks organization
- f) Other _____

Social-Emotional

- a) Has trouble getting along with peers and/or staff
- b) Socially isolated
- c) Feels anxious and/or withdrawn
- d) Is fearful
- e) Cries easily
- f) Unusual behavior, e.g. _____
- g) Often seems tired with little energy
- h) Other _____