

INTERNSHIP ADMISSIONS, SUPPORT, AND INITIAL PLACEMENT DATA

Date Program Tables are updated: 07/22/2022

Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented		

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:

The SFA Charter School’s School Psychology Doctoral Internship Program offers a comprehensive, sequential training experience primarily involving the following direct and indirect activities within a multi-tiered system of support: Consultation and supervision; academic, social, and behavioral interventions; psychoeducational evaluations and functional behavioral assessments (FBA); individual and group counseling; teacher and parent trainings; crisis intervention; universal screening; and participation in the MTSS team.

At this time, the Internship Program only accepts interns enrolled in and who have completed the School Psychology Doctoral Program at SFASU. Criteria eligibility for acceptance into the School Psychology Doctoral Internship Program include:

- Academic good standing in the SFA School Psychology Doctoral Program.
- Completion of all coursework, except for doctoral internship and dissertation.
- A minimum of 600 hours of practicum experience in the schools.
- A research-based conference presentation (first author and primary presenter) to demonstrate knowledge and ability in the area of school psychology research at an advisor-approved state, regional or national conference.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	Amount: N/A
Total Direct Contact Assessment Hours:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	Amount: N/A

Describe any other required minimum criteria used to screen applicants:

- Passing of the Doctoral Comprehensive Exam
- Passing of the Praxis Exam
- Dissertation proposal completed

Interns must demonstrate competence in research; ethical and legal standards; individual and cultural diversity; professional values, attitudes, and behaviors; communication and interpersonal skills; and assessment, intervention, supervision, consultation, and inter-professional and interdisciplinary skills.

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns	\$18,000	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If access to medical insurance is provided:		
Trainee contribution to cost required?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Coverage of family member(s) available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of legally married partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of domestic partner available?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	Employees with appointments of less than 12 months are excluded from vacation leave accruals.	
Hours of Annual Paid Sick Leave	Full-time employees accrue 8 hours per month, with 5 initial days provided at the beginning of the year.	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Other benefits (please describe):		
Optional Life Insurance (for self and dependents), Accidental Death and Dismemberment (AD&D) Insurance, Dental, and Vision.		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Initial Post-Internship Positions
(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2018-21	
Total # of interns who were in the 3 cohorts	4	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	0	1
Community mental health center	0	0
Consortium	0	0
University Counseling Center	0	0
Hospital/Medical Center	0	0
Veterans Affairs Health Care System	0	0
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	1	1
Independent practice setting	2	2
Other	0	0

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.

