

Speech-Language Pathology File Review Rubric

Name:

Interview Score:

	1	2	3	4
Personal Essay	Unclear intent, poor writing quality; no clear understanding of the field of SLP	Weak statement, but with some goals and/or connection to the field of SLP	Strong statement with several goals and/or connection to the field of SLP, some leadership and work experiences defined	Excellent statement with clear goals. Explicit understanding of SLP as a profession. Applicant gives clear evidence of relevant leadership and word experiences. Excellent writing with evidence of originality/creativity.
Recommendation Letter(s)	Poor letter with explicit and significant reservations about applicant	Weak letter with some minor reservations about applicant, no major strengths reported.	Strong letter with clear supporting evidence	Excellent letter with specific references to pertinent competencies, aptitudes, and experiences, student defined as "top 10%", "excellent potential"
Experience (assistant/volunteer)	No experience reported or statement is vague	0-1 years of relevant experience	1-2 years of relevant experience	Applicant has experience in multiple settings, with clients of a variety of needs. Applicant clearly shows evidence of seeking out experiences with diverse populations

Comments:

Decision:

Speech-Language Pathology Interview Rubric

Face-to-Face Interview

	1 – Weak	2 – Adequate	3 – Above Average	4 – Excellent
Understands Demands	Unaware of and/or underprepared for nature and demands of graduate school	Aware of the nature and demands of graduate school	Understands and is prepared for the nature and demands of graduate school	Understands and is well prepared for the nature and demands of graduate school
Personal Goals	Personal goals may not be met at SFASU	Personal goals could be met at SFASU	Personal goals could be met at SFASU	Personal goals could be met or exceeded at SFASU
Expression of Ideas	Inadequate expression of ideas and answers to questions	Acceptable expression of ideas and answers to questions	Clear expression of ideas and good answers to questions	Excellent expression of ideas and exceptional answers to questions
Interpersonal Communication	Shows poor interpersonal interaction, eye contact and body language	Adequate interpersonal communication, eye contact and body language	Good interpersonal interaction, good eye contact and appropriate body language	Excellent interpersonal interaction, good eye contact and appropriate body language

Writing Prompt

	1	2	3	4
Expression of Ideas	Idea are undeveloped	Ideas are minimally focused on topic with limited details	Ideas are somewhat focused on topic and are developed with general details	Ideas are clearly focused on the topic and are thoroughly developed with specific relevant details.
Organization	No organization is evident	Organization and connections between ideas are weak	Organization and connections between ideas are logically sequenced	Organization and connections between ideas and events are clearly and logically sequenced
Style	Ineffective use of language	Limited use of language, including lack of variety in word voice and sentences	Adequate command of language, including effective word voice and clear sentences	Command of language, effective and compelling word choice and varied sentence structure.
Conventions	Ineffective use of grammar, usage, spelling, capitalization and punctuation	Limited use of grammar, usage, spelling, capitalization and punctuation	Adequate use of grammar, usage, spelling, and capitalization, and punctuation.	Consistent and appropriate use of grammar, usage, spelling, capitalization, and punctuation