

SFA

Stephen F. Austin State
University

Supervisor's Initials

Example

HEADSTART GROUP
LESSON PLAN

Clinicians: Lilly Flower
Rosey Cheeks
Stormy Day
April Shower

Scheduled Day & Time: T/R 9:00 - 9:50

Opening Rhyme: "The Old Lady Who Lived in a Shoe"
Big Book: Mean Soup

Individual Session #1:

The clinician (Lilly Flower) will introduce and teach the concept of same and different using a variety of objects while pretending to make soup. The clinician will verbally explain and demonstrate the concept of same and different using vegetables. The students will demonstrate receptive knowledge by coming up to the front and picking a vegetable that is the same as the one the clinician is holding or picking one that is different than the one the clinician is holding - depending on what the clinician requested. The students will demonstrate expressive knowledge by verbally responding to questions or statements such as "Are these vegetables the same or different?" or "Tell your friends." etc.

Individual Session #2:

The clinician (Rosey Cheeks) will introduce and teach the emotions; surprised, sad, angry, and scared using photo pictures, facial expressions, and verbal descriptions of the emotions and situations that can cause the emotions. The students will demonstrate receptive knowledge by pointing or picking up requested pictures or demonstrating the requested facial expression. The students will demonstrate expressive knowledge by verbally responding with the correct emotion name in response to questions.

Individual Session #3:

The clinician (Stormy Day) will introduce and teach the concept of object function using a variety of objects and pictures. The students will demonstrate receptive knowledge by pointing to or picking up the requested objects/pictures in response to questions such as "Show me what we use to brush our teeth." The students will demonstrate expressive knowledge by verbally stating the object function in response to questions such as "What do we do with a toothbrush?"

Individual Session #4:

The clinician (April Shower) will introduce and teach the quantitative concepts of "all" and "some" while pretending to make soup. The students will demonstrate receptive knowledge by pouring "some" or "all" of the beans into the pot at the clinician's request and pointing to pots with the requested amounts. The students will demonstrate expressive knowledge by verbalizing "all" or "some" in response to questions such as "How many beans did you pour in your pot?" or "Tell your friend how many beans you poured into your pot."

Materials Needed:

Each clinician will need to list the supplies they will need under their name.

Songs:

"The Freeze" and "Opera Singer"