



STEPHEN F. AUSTIN STATE UNIVERSITY

THE UNIVERSITY OF TEXAS SYSTEM ★ NACOGDOCHES, TEXAS

Department of Human Services and Educational Leadership
School Psychology Assessment Center

P.O. Box 13019, SFA Station • Nacogdoches, Texas 75962

Phone (936) 468-1304 • Email spac@sfasu.edu

For electronic use only

PSYCHOEDUCATIONAL SERVICES REFERRAL FORM

Name of potential client: _____ Date of Birth: ____/____/____

Guardian(s) if under 18: _____

Address: _____

Phone: (H) _____ (W) _____ Year in School: _____

Email: _____

Referred By: _____ Date of Referral: ____/____/____

Please summarize your reason for seeking services from the School Psychology Assessment Center?

What do you want to learn from a possible assessment?

Have you ever been tested before? If so, indicate when and what type of tests taken.

Are you currently employed or do you attend school? (Please indicate part- or full-time employment and/or school).

Which areas of school/your job are causing you the most difficulty?



STEPHEN F. AUSTIN STATE UNIVERSITY

THE UNIVERSITY OF TEXAS SYSTEM ★ NACOGDOCHES, TEXAS

Department of Human Services and Educational Leadership School Psychology Assessment Center

P.O. Box 13019, SFA Station • Nacogdoches, Texas 75962

Phone (936) 468-1304 • Email spac@sfasu.edu

For electronic use only

PSYCHOEDUCATIONAL SERVICES REFERRAL FORM

SUMMARY OF POTENTIAL CLIENT DIFFICULTIES

(In each section, circle the appropriate letters that apply)

Basic Reading Skills and Reading Comprehension

- a. Confuses similar letters, words, sounds
- b. Does not recognize words
- c. Weak word-analysis skills
- d. Loses place, skips words or lines
- e. Poor reading comprehension
- f. Does not comprehend what is read to him/her (listening comprehension)
- g. Other _____

Mathematics

- a. Number recognition difficulties
- b. Difficulty remembering number facts
- c. Difficulty understanding math concepts
- d. Understands math concepts but has difficulty applying concepts to daily work
- e. Other _____

Spelling

- a. Difficulty associating sounds with letters
- b. Incorrect order of letters in word
- c. Does not apply spelling skills in daily writing
- d. Other _____

Speech-Language

- a. Articulation problems
- b. Difficulty expressing ideas verbally
- c. Immature speech
- d. Limited vocabulary
- e. Speaks too loudly
- f. Other _____

Written Language

- a. Difficulty formulating and organizing ideas
- b. Problems with spelling, capitalization and punctuation
- c. Vocabulary/content simplistic
- d. Other _____

Behavior

- a. Difficulty with attention and concentration
- b. Poor impulse control
- c. Hyperactive, always on the go, restless
- d. Non-compliant
- e. Socially immature
- f. Poor attitude
- g. Forgetful, disorganized
- h. Disruptive in class
- i. Other _____

Auditory Skills

- a. Does not understand directions/instructions
- b. Has trouble organizing what is heard
- c. Needs instructions repeated
- d. Difficulty retaining memorized work (labels, etc.)
- e. Forgets things day-to-day
- f. Other _____

Visual Skills

- a. Poor organizational skills
- b. Reversals in printing/writing
- c. Weak sight vocabulary
- d. Other _____

Gross Motor

- a. Generally awkward in physical activities
- b. Poor eye-hand coordination
- c. Other _____

Fine Motor

- a. Has difficulty manipulating small objects (pencils, scissors)
- b. Has difficulty staying on line, spacing inconsistent
- c. Has difficulty copying from board (i.e., slow and/or inaccurate)
- d. Has difficulty copying at desk
- e. Letter formation is poor
- f. Drawings are immature
- g. Other _____

Work Habits

- a. Lacks interest
- b. Seldom completes classroom work in school
- c. Homework assignments incomplete
- d. Inconsistent day-to-day performance
- e. Lacks organization
- f. Other _____

Social-Emotional

- a. Has trouble getting along with peers and/or staff
- b. Socially isolated
- c. Feels anxious and/or withdrawn
- d. Is fearful
- e. Cries easily
- f. Unusual behavior, e.g. _____
- g. Often seems tired with little energy
- h. Other _____



STEPHEN F. AUSTIN STATE UNIVERSITY

THE UNIVERSITY OF TEXAS SYSTEM ★ NACOGDOCHES, TEXAS

Department of Human Services and Educational Leadership
School Psychology Assessment Center

P.O. Box 13019, SFA Station • Nacogdoches, Texas 75962

Phone (936) 468-1304 • Email spac@sfasu.edu

For electronic use only

COMMENT ON YOUR ABILITY IN THE FOLLOWING AREAS:

Organizational skills

Ability to focus and sustain attention

Relationship with peers and colleagues

COMMENT ON YOUR ABILITIES IN THE FOLLOWING ACADEMIC AREAS:

Reading comprehension

Writing

Math skills