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**FSSE 2019**  
**Academic Advising Topical Module**  
Stephen F. Austin State University

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## FSSE 2019 Academic Advising

### FSSE-NSSE Combined Responses

### Stephen F. Austin State University

#### Faculty Responses

FSSE Item [Variable Name]	Very important + Important %
<b>Faculty responses to: How important is it to you to do the following in your position as an academic advisor?</b>	
5a. Make yourself available when needed [fADV04a]	91
	93
5b. Listen closely to advisees' concerns and questions [fADV04b]	100
	98
5c. Inform advisees of important deadlines [fADV04c]	70
	80
5d. Help advisees understand academic rules and policies [fADV04d]	70
	83
5e. Inform advisees of academic support options (tutoring, study groups, help with writing, etc.) [fADV04e]	72
	80
5f. Provide useful information about courses [fADV04f]	81
	83
5g. Help advisees when they have academic difficulties [fADV04g]	84
	84
5h. Help advisees get information on special opportunities (study abroad, internships, research projects, etc.) [fADV04h]	65
	68
5i. Discuss advisees' career interests and post-graduation plans [fADV04i]	86
	91

Lower-Division  
Upper-Division

#### Student Responses (from NSSE 2019)

NSSE Item [Variable Name]	Very much + Quite a bit %
<b>Student responses to: During the current school year, to what extent have your academic advisors done the following?</b>	
2a. Been available when needed [ADV02a]	73
	72
2b. Listened closely to your concerns and questions [ADV02b]	72
	73
2c. Informed you of important deadlines [ADV02c]	68
	70
2d. Helped you understand academic rules and policies [ADV02d]	62
	60
2e. Informed you of academic support options (tutoring, study groups, help with writing, etc.) [ADV02e]	61
	50
2f. Provided useful information about courses [ADV02f]	72
	65
2g. Helped you when you had academic difficulties [ADV02g]	49
	48
2h. Helped you get information on special opportunities (study abroad, internships, research projects, etc.) [ADV02h]	43
	42
2i. Discussed your career interests and post-graduation plans [ADV02i]	50
	45

First-Year  
Senior

## FSSE 2019 Academic Advising Topical Module Frequencies Stephen F. Austin State University

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
1. During the current school year, did you serve as an academic advisor for undergraduate students?								
Respondents who answer "No" received no other Academic Advising topical module questions.	fADV01	No	27	38	49	46	76	43
		Yes	44	62	57	54	101	57
		Total	71	100	106	100	177	100
2. What is the class level of most of your advisees?								
	fADV06_15	Lower division (mostly first-year students or sophomores)	16	37	12	21	28	28
		Upper division (mostly juniors or seniors)	17	40	27	48	44	44
		Other	10	23	17	30	27	27
		Total	43	100	56	100	99	100
3. During the current school year, which of the following has been your primary source of information regarding students' academic options?								
	fADV02	Faculty colleagues	12	27	24	43	36	36
		Other advising staff	0	0	4	7	4	4
		Website, catalog, or other published sources	25	57	19	34	44	44
		An advising center or advising training	4	9	4	7	8	8
		Other	3	7	5	9	8	8
		Total	44	100	56	100	100	100
4. During the current school year, about how many times has your typical advisee discussed with you their academic interests, course selections, or academic performance?								
	fADV03	0	0	0	0	0	0	
		1	3	7	7	12	10	10
		2	22	51	26	46	48	48
		3	6	14	11	19	17	17
		4	5	12	4	7	9	9
		5	0	0	2	4	2	2
		6 or more	7	16	7	12	14	14
		Total	43	100	57	100	100	100
5. How important is it to you to do the following in your position as an academic advisor?								
a. Make yourself available when needed	fADV04a	Not important	0	0	1	2	1	1
		Somewhat important	4	9	3	5	7	7
		Important	18	41	22	39	40	40
		Very important	22	50	31	54	53	52
		Total	44	100	57	100	101	100
b. Listen closely to advisees' concerns and questions	fADV04b	Not important	0	0	0	0	0	0
		Somewhat important	0	0	1	2	1	1
		Important	12	28	14	25	26	26
		Very important	31	72	42	74	73	73
		Total	43	100	57	100	100	100
c. Inform advisees of important deadlines	fADV04c	Not important	2	5	3	5	5	5
		Somewhat important	11	26	8	15	19	19
		Important	12	28	19	35	31	32
		Very important	18	42	25	45	43	44
		Total	43	100	55	100	98	100
d. Help advisees understand academic rules and policies	fADV04d	Not important	1	2	3	6	4	4
		Somewhat important	12	28	6	11	18	19
		Important	15	35	25	46	40	41
		Very important	15	35	20	37	35	36
		Total	43	100	54	100	97	100

## FSSE 2019 Academic Advising Topical Module Frequencies Stephen F. Austin State University

			Lower Division		Upper Division		Total		
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
e.	Inform advisees of academic support options (tutoring, study groups, help with writing, etc.)	fADV04e	Not important	3	7	2	4	5	5
		Somewhat important	9	21	9	16	18	18	
		Important	19	44	26	47	45	46	
		Very important	12	28	18	33	30	3	
		Total	43	100	55	100	98	100	
f.	Provide useful information about courses	fADV04f	Not important	1	2	0	0	1	1
		Somewhat important	7	16	9	17	16	17	
		Important	21	49	27	51	48	50	
		Very important	14	33	17	32	31	32	
		Total	43	100	53	100	96	100	
g.	Help advisees when they have academic difficulties	fADV04g	Not important	1	2	0	0	1	1
		Somewhat important	6	14	9	16	15	15	
		Important	21	49	33	59	54	55	
		Very important	15	35	14	25	29	29	
		Total	43	100	56	100	99	100	
h.	Help advisees get information on special opportunities (study abroad, internships, research projects, etc.)	fADV04h	Not important	1	2	2	4	3	3
		Somewhat important	14	33	16	29	30	30	
		Important	19	44	29	52	48	48	
		Very important	9	21	9	16	18	18	
		Total	43	100	56	100	99	100	
i.	Discuss advisees' career interests and post-graduation plans	fADV04i	Not important	1	2	0	0	1	1
		Somewhat important	5	12	5	9	10	10	
		Important	16	37	22	39	38	38	
		Very important	21	49	29	52	50	51	
		Total	43	100	56	100	99	100	
6. During the current school year, how often have you reached out to your advisees about their academic progress or performance?									
	fADV05_15	Never	5	12	3	5	8	8	
		Sometimes	25	58	25	45	50	51	
		Often	11	26	22	39	33	33	
		Very often	2	5	6	11	8	8	
		Total	43	100	56	100	99	100	