
NSSE 2024

Frequencies and Statistical Comparisons

Stephen F. Austin State University

NSSE 2024 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons NSSEville State University

Seniors		Frequency Distributions ^a										Statistical Comparisons ^b						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	135	20	4,397	27	845	29	75,222	33							
		3	Often	112	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	858	31	67,348	29							
		4	Very often	113	19	3,072	20	611	1	77,208	21							
			Total	626	100	16,948	100	1,881	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	21	4	498	6	79	5	6,795	4	2.8	2.6 *** ▲	.19	2.7 ** ▲	.15	2.8	.00	
		2	Sometimes	186	37	3,750	43	785	44	64,355	37								
		3	Often	165	34	2,894	32	591	31	62,088	34								
		4	Very often	123	25	1,661	18	375	20	44,097	24								
		Total	495	100	8,803	100	1,830	100	177,335	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	41	9	1,099	13	221	14	23,842	16	2.6	2.5 *** ▲	.19	2.4 *** ▲	.23	2.4 *** ▲	.22	
		2	Sometimes	183	37	3,609	41	708	40	70,861	40								
		3	Often	176	36	2,677	30	604	33	53,121	29								
		4	Very often	89	18	1,394	15	291	13	28,959	15								
		Total	489	100	8,779	100	1,824	100	176,783	100									
c. Explained course material to one or more students	CLexplain	1	Never	34	7	847	10	178	11	18,346	12	2.7	2.5 *** ▲	.17	2.5 *** ▲	.20	2.5 *** ▲	.17	
		2	Sometimes	189	38	3,704	43	746	43	70,406	40								
		3	Often	173	35	2,851	32	611	32	59,027	32								
		4	Very often	98	20	1,348	15	292	14	28,563	16								
		Total	494	100	8,750	100	1,827	100	176,342	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	56	12	1,877	23	401	25	36,320	23	2.6	2.3 *** ▲	.26	2.3 *** ▲	.31	2.3 *** ▲	.25	
		2	Sometimes	184	38	3,215	37	665	38	63,208	36								
		3	Often	163	33	2,302	25	476	24	47,867	26								
		4	Very often	88	18	1,303	15	269	14	27,837	15								
		Total	491	100	8,697	100	1,811	100	175,232	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	44	9	803	9	157	9	19,667	13	2.6	2.6	.03	2.6	.03	2.5	.08	
		2	Sometimes	184	38	3,313	38	664	38	62,552	36								
		3	Often	175	36	3,103	36	666	38	61,091	34								
		4	Very often	87	17	1,445	16	316	15	30,967	17								
		Total	490	100	8,664	100	1,803	100	174,277	100									
f. Given a course presentation	present	1	Never	137	28	2,444	28	480	27	35,985	22	2.1	2.1	.04	2.1	.01	2.2 *	-.11	
		2	Sometimes	204	42	3,777	43	812	43	77,764	44								
		3	Often	100	21	1,677	19	357	21	41,081	23								
		4	Very often	49	10	740	9	146	9	19,003	11								
		Total	490	100	8,638	100	1,795	100	173,833	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	43	9	949	12	235	15	14,613	10	2.6	2.5 ** △	.12	2.4 *** △	.21	2.6	.03	
		2	Sometimes	181	36	3,235	38	675	38	62,729	37								
		3	Often	182	38	3,041	35	618	34	64,894	37								
		4	Very often	82	16	1,270	14	237	13	28,806	16								
		Total	488	100	8,495	100	1,765	100	171,042	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	54	11	1,012	14	225	15	15,506	10	2.5	2.5	.07	2.5	.08	2.6	-.08	
		2	Sometimes	187	38	3,363	40	719	40	62,664	37								
		3	Often	172	36	2,757	32	545	31	60,781	35								
		4	Very often	72	14	1,235	14	252	15	30,386	17								
		Total	485	100	8,367	100	1,741	100	169,337	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	72	15	1,205	16	296	17	16,593	11	2.4	2.5	-.02	2.5	.00	2.6 *** ▽	-.18	
		2	Sometimes	193	40	2,979	37	621	36	58,050	35								
		3	Often	137	29	2,689	31	523	31	59,632	34								
		4	Very often	80	16	1,392	16	279	16	33,356	19								
		Total	482	100	8,265	100	1,719	100	167,631	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	29	6	436	6	95	6	7,252	5	2.8	2.8	-.01	2.8	.01	2.8	-.06	
		2	Sometimes	153	32	2,593	32	561	32	49,395	30								
		3	Often	198	41	3,489	42	695	41	74,821	45								
		4	Very often	101	21	1,614	20	334	20	33,759	21								
		Total	481	100	8,132	100	1,685	100	165,227	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	18	4	272	4	60	5	4,661	3	2.9	2.9	.05	2.9	.09	2.9	.00	
		2	Sometimes	121	25	2,131	27	454	29	41,101	26								
		3	Often	210	45	3,583	44	727	43	76,032	46								
		4	Very often	126	26	1,977	24	414	24	40,437	25								
		Total	475	100	7,963	100	1,655	100	162,231	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	18	4	289	4	60	4	4,372	3	2.9	2.8	.06	2.8	.08	2.9	-.01	
		2	Sometimes	135	28	2,309	30	490	32	44,852	29								
		3	Often	204	44	3,496	44	712	43	72,109	44								
		4	Very often	115	24	1,715	22	363	21	37,996	24								
		Total	472	100	7,809	100	1,625	100	159,329	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	9	2	144	2	32	3	2,180	2	3.0	3.0	.01	3.0	.04	3.1	-.08	
		2	Sometimes	102	21	1,682	22	359	23	29,942	20								
		3	Often	235	51	3,694	48	745	48	76,947	48								
		4	Very often	122	26	2,170	28	457	27	48,167	30								
		Total	468	100	7,690	100	1,593	100	157,236	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	56	12	1,551	21	299	18	27,903	19	2.6	2.3 *** Δ	.27	2.4 *** Δ	.18	2.3 *** Δ	.24	
		2	Sometimes	178	38	3,207	41	652	40	66,810	42								
		3	Often	146	32	1,836	23	393	25	39,212	24								
		4	Very often	89	18	1,069	14	246	16	23,083	14								
		Total	469	100	7,663	100	1,590	100	157,008	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	157	33	3,467	47	708	46	69,016	46	2.1	1.8 *** Δ	.25	1.9 *** Δ	.23	1.9 *** Δ	.25	
		2	Sometimes	162	34	2,333	30	489	30	49,511	31								
		3	Often	100	22	1,196	15	242	14	24,642	15								
		4	Very often	47	10	622	8	144	9	13,020	8								
		Total	466	100	7,618	100	1,583	100	156,189	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	135	28	2,784	38	563	38	46,892	32	2.2	2.0 *** Δ	.27	2.0 *** Δ	.26	2.0 *** Δ	.18	
		2	Sometimes	161	35	2,785	37	583	37	62,638	40								
		3	Often	110	25	1,318	17	270	16	30,439	19								
		4	Very often	59	12	638	9	151	9	14,474	9								
		Total	465	100	7,525	100	1,567	100	154,443	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	92	20	2,227	30	445	28	35,696	24	2.3	2.1 *** Δ	.30	2.1 *** Δ	.26	2.2 *** Δ	.16	
		2	Sometimes	187	40	3,182	42	671	44	67,896	44								
		3	Often	124	28	1,496	19	300	18	34,964	22								
		4	Very often	60	12	610	8	144	10	15,823	10								
		Total	463	100	7,515	100	1,560	100	154,379	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	15	3	236	4	48	4	6,146	4	3.0	3.0	.05	3.0	.04	2.9 ** Δ	.13	
		2	Some	101	22	1,818	25	364	24	40,048	26								
		3	Quite a bit	204	44	3,256	44	690	44	67,999	44								
		4	Very much	142	30	2,115	28	438	28	38,686	25								
		Total	462	100	7,425	100	1,540	100	152,879	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	15	3	336	5	74	6	5,280	4	2.9	2.8	.07	2.8 **	.15	2.9	-04	
		2	Some	134	29	2,031	28	462	32	37,362	25								
		3	Quite a bit	194	42	3,307	43	655	40	70,099	46								
		4	Very much	116	25	1,685	23	333	22	39,029	25								
		Total	459	100	7,359	100	1,524	100	151,770	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	21	4	331	5	76	7	5,220	4	2.8	2.8	-.01	2.8	.07	2.9 *	-11	
		2	Some	146	32	2,050	29	442	32	38,299	26								
		3	Quite a bit	184	40	3,180	43	648	40	67,218	44								
		4	Very much	108	24	1,707	23	333	22	39,215	26								
		Total	459	100	7,268	100	1,499	100	149,952	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	24	6	327	5	60	5	5,336	4	2.8	2.9	-.02	2.8	-.01	2.9 *	-10	
		2	Some	130	28	1,950	28	419	29	37,520	26								
		3	Quite a bit	196	43	3,242	44	662	43	67,658	45								
		4	Very much	110	23	1,699	23	343	24	38,504	26								
		Total	460	100	7,218	100	1,484	100	149,018	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	23	5	309	5	60	5	4,777	4	2.9	2.9	.01	2.9	.02	2.9	-07	
		2	Some	129	27	1,885	27	398	27	36,471	25								
		3	Quite a bit	188	42	3,265	44	657	44	68,661	46								
		4	Very much	119	26	1,705	24	358	24	38,300	26								
		Total	459	100	7,164	100	1,473	100	148,209	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	13	3	165	3	41	3	2,993	2	3.1	3.1	-.04	3.1 *	-10	3.1	-04	
		2	Some	96	21	1,412	19	270	17	28,928	20								
		3	Quite a bit	196	44	3,241	45	661	43	67,376	45								
		4	Very much	150	32	2,283	34	486	37	47,698	33								
		Total	455	100	7,101	100	1,458	100	146,995	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	21	5	347	5	81	6	5,659	4	3.0	3.0	-.01	3.0	-.04	3.0	-01	
		2	Some	105	23	1,485	20	274	17	31,217	21								
		3	Quite a bit	181	41	3,073	43	657	42	65,655	44								
		4	Very much	145	32	2,155	32	439	34	43,828	31								
		Total	452	100	7,060	100	1,451	100	146,359	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	15	4	302	4	71	5	5,008	4	3.0	3.0	-.01	3.1	-.07	3.0	-.03	
		2	Some	112	25	1,615	23	313	21	31,808	22								
		3	Quite a bit	181	40	2,875	40	574	38	62,418	42								
		4	Very much	146	32	2,242	33	484	36	46,791	32								
		Total	454	100	7,034	100	1,442	100	146,025	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	29	7	629	9	133	10	10,119	7	2.9	2.8 *	.11	2.9	.02	2.9	.04	
		2	Some	118	26	2,007	28	387	25	40,447	28								
		3	Quite a bit	175	39	2,544	36	506	34	54,817	37								
		4	Very much	131	29	1,824	27	408	32	40,292	28								
		Total	453	100	7,004	100	1,434	100	145,675	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	32	7	740	11	147	10	11,143	8	2.8	2.7	.09	2.8	-.01	2.8	-.01	
		2	Some	148	33	2,264	32	441	29	44,310	30								
		3	Quite a bit	157	35	2,508	36	500	34	54,909	37								
		4	Very much	112	25	1,442	22	334	28	34,421	24								
		Total	449	100	6,954	100	1,422	100	144,783	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	16	4	278	4	65	5	4,815	4	3.0	3.0	-.01	3.1	-.07	3.0	-.02	
		2	Some	111	24	1,566	22	291	19	32,139	22								
		3	Quite a bit	178	40	2,932	41	605	40	62,603	43								
		4	Very much	145	32	2,147	32	452	36	44,322	32								
		Total	450	100	6,923	100	1,413	100	143,879	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	9	2	211	3	49	4	4,059	3	3.0	3.0	-.04	3.0	-.08	3.0	-.05	
		2	Some	130	29	1,615	23	334	23	32,339	23								
		3	Quite a bit	176	38	3,049	43	600	40	65,462	45								
		4	Very much	139	30	2,018	30	419	34	41,547	29								
		Total	454	100	6,893	100	1,402	100	143,407	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	30	7	644	10	123	9	10,736	8	2.7	2.7	.05	2.7	-.01	2.7	.02	
		2	Some	158	35	2,403	34	496	34	49,323	34								
		3	Quite a bit	174	39	2,518	36	492	34	55,320	38								
		4	Very much	89	20	1,309	20	281	24	27,587	20								
		Total	451	100	6,874	100	1,392	100	142,966	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	10	2	200	3	44	3	3,774	3	3.1	3.1	-.01	3.1	-.02	3.1	-.04	
		2	Some	106	23	1,363	21	302	22	26,387	19								
		3	Quite a bit	175	39	2,898	42	545	37	63,063	44								
		4	Very much	163	36	2,406	35	499	38	49,514	35								
		Total	454	100	6,867	100	1,390	100	142,738	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	47	10	628	9	139	11	13,893	10	2.6	2.6	.01	2.5 *	.10	2.6	.00	
		2	Sometimes	163	35	2,501	37	535	39	50,917	36								
		3	Often	162	37	2,478	37	470	36	51,524	37								
		4	Very often	79	18	1,138	17	211	15	23,880	18								
		Total	451	100	6,745	100	1,355	100	140,214	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	85	18	1,278	20	278	22	23,674	17	2.4	2.4	.02	2.3	.07	2.4	-.04	
		2	Sometimes	173	39	2,574	38	523	38	54,595	39								
		3	Often	128	28	1,956	29	377	27	42,132	30								
		4	Very often	61	14	883	13	170	13	18,979	14								
		Total	447	100	6,691	100	1,348	100	139,380	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	83	17	1,254	19	273	22	23,048	17	2.4	2.3	.08	2.3 **	.15	2.4	.01	
		2	Sometimes	171	39	2,710	40	555	41	55,647	40								
		3	Often	134	31	1,941	29	371	27	43,144	31								
		4	Very often	57	13	751	11	143	11	16,936	12								
		Total	445	100	6,656	100	1,342	100	138,775	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	43	10	704	11	164	14	9,530	7	5.2	5.5	-.05	5.3	-.01	6.5 ***	-0.22	
		1.5	1-2	110	24	1,634	24	356	24	26,854	20								
		4	3-5	150	33	2,070	32	395	30	44,047	32								
		8	6-10	92	21	1,282	19	251	18	31,225	22								
		13	11-15	35	8	524	7	98	7	13,939	10								
		18	16-20	6	1	191	3	43	3	5,895	4								
		23	More than 20	12	2	248	4	40	3	6,864	5								
		Total	448	100	6,653	100	1,347	100	138,354	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	212	47	3,248	49	669	47	51,935	39	2.6	2.2 *	.12	2.2 *	.13	2.5	.03	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	103	23	1,763	27	355	29	45,739	32								
		4	3-5	65	15	863	13	169	12	23,618	17								
		8	6-10	33	7	476	7	92	7	10,442	8								
		13	11-15	22	5	157	2	33	2	3,677	3								
		18	16-20	3	1	46	1	9	1	933	1								
		23	More than 20	5	1	69	1	11	1	1,341	1								
		Total		443	100	6,622	100	1,338	100	137,685	100								
c. 11 pages or more	wrlongnum	0	None	331	74	5,173	78	1,066	79	102,968	75	1.7	1.3 *	.11	1.2 *	.13	1.3 *	.12	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	39	9	644	10	114	9	19,695	14								
		4	3-5	26	6	296	5	57	5	6,168	5								
		8	6-10	24	5	234	3	47	3	4,029	3								
		13	11-15	15	4	158	2	30	2	2,972	2								
		18	16-20	5	1	50	1	14	1	734	1								
		23	More than 20	4	1	71	1	11	1	1,246	1								
		Total		444	100	6,626	100	1,339	100	137,812	100								
Estimated number of assigned pages of student writing.	wrpages											61.3	52.7	.09	51.2 *	.11	58.2	.04	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	19	4	396	7	95	11	7,096	6	3.1	3.0 *	.11	2.8 ***	.31	3.0	.07	
		2	Sometimes	98	22	1,495	25	339	31	33,241	24								
		3	Often	165	38	2,176	32	447	30	46,290	33								
		4	Very often	166	36	2,549	36	452	28	51,135	36								
		Total		448	100	6,616	100	1,333	100	137,762	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	17	4	394	7	87	9	6,751	6	3.1	2.9 **	.14	2.8 ***	.27	3.0 *	.09	
		2	Sometimes	96	21	1,531	25	329	30	31,980	24								
		3	Often	172	39	2,360	35	460	32	51,353	37								
		4	Very often	161	36	2,310	33	455	29	47,298	34								
		Total		446	100	6,595	100	1,331	100	137,382	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	31	7	530	9	121	12	10,328	8	2.9	2.9	.04	2.7 ***	.18	2.9	.01	
		2	Sometimes	122	27	1,735	28	389	32	37,780	28								
		3	Often	159	36	2,130	31	416	28	45,388	33								
		4	Very often	133	30	2,198	32	405	28	43,850	32								
		Total	445	100	6,593	100	1,331	100	137,346	100									
d. People with political views other than your own	DDpolitical	1	Never	34	7	626	11	130	13	12,099	10	2.9	2.7 ***	.16	2.7 ***	.24	2.8 **	.14	
		2	Sometimes	122	27	2,014	32	405	32	44,471	32								
		3	Often	153	35	2,065	30	429	30	43,574	31								
		4	Very often	134	31	1,876	27	363	24	37,078	27								
		Total	443	100	6,581	100	1,327	100	137,222	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	42	9	752	13	185	16	13,448	11	2.9	2.7 **	.14	2.6 ***	.26	2.8	.08	
		2	Sometimes	114	26	1,866	30	412	32	38,462	29								
		3	Often	146	33	1,936	28	387	26	42,122	30								
		4	Very often	143	32	2,023	29	348	25	43,174	30								
		Total	445	100	6,577	100	1,332	100	137,206	100									
f. People from countries other than your own	ddcountry	1	Never	62	13	672	12	199	18	13,459	11	2.5	2.7 ***	-.16	2.4 *	.12	2.7 ***	-.16	
		2	Sometimes	184	41	2,252	35	544	43	50,153	36								
		3	Often	114	26	1,878	27	320	21	38,604	28								
		4	Very often	86	19	1,789	26	271	18	35,138	25								
		Total	446	100	6,591	100	1,334	100	137,354	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	7	1	186	3	36	4	2,887	2	2.9	2.9	.01	2.9	.06	3.0 *	-.12	
		2	Sometimes	123	29	1,740	28	376	30	31,349	24								
		3	Often	210	48	3,032	45	585	43	63,955	46								
		4	Very often	97	22	1,561	23	319	23	38,025	28								
		Total	437	100	6,519	100	1,316	100	136,216	100									
b. Reviewed your notes after class	LSnotes	1	Never	18	4	305	5	46	5	5,895	5	3.0	2.9 **	.13	2.9 *	.11	2.9 *	.09	
		2	Sometimes	96	23	1,847	30	366	30	38,674	29								
		3	Often	184	42	2,389	36	481	34	49,701	36								
		4	Very often	139	31	1,961	29	420	31	41,783	30								
		Total	437	100	6,502	100	1,313	100	136,053	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	11	2	367	6	65	6	5,862	5	3.0	2.8 *** △	.19	2.8 *** △	.22	2.9 * △	.10	
		2	Sometimes	117	26	1,978	32	409	34	39,035	29								
		3	Often	186	43	2,498	38	504	37	54,554	40								
		4	Very often	125	28	1,670	24	340	23	36,610	27								
		Total	439	100	6,513	100	1,318	100	136,061	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	71	1	12	1	1,067	1	5.3	5.3	.01	5.4	-.07	5.4	-.06	
		2		7	1	110	2	18	1	1,712	1								
		3		32	8	378	6	64	4	6,758	5								
		4		70	16	955	15	186	15	17,609	13								
		5		134	31	2,206	34	463	35	46,123	34								
		6		95	21	1,420	22	278	21	33,245	24								
		7	Very much	98	22	1,307	21	285	23	28,599	22								
	Total	438	100	6,447	100	1,306	100	135,113	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	60	14	1,020	17	246	23	19,539	16	8%	7%	.04	6%	.09	8%	-.01		
		Do not plan to do	45	11	480	8	116	10	8,972	7									
		Plan to do	298	68	4,479	68	845	62	95,198	69									
		Done or in progress	36	8	456	7	94	6	10,966	8									
		Total	439	100	6,435	100	1,301	100	134,675	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	96	21	1,715	28	397	33	37,657	28	13%	10%	.10	11%	.07	10%	.09		
		Do not plan to do	103	24	1,693	27	344	27	33,556	27									
		Plan to do	181	41	2,356	35	409	29	48,583	35									
		Done or in progress	56	13	661	10	151	11	14,490	10									
		Total	436	100	6,425	100	1,301	100	134,286	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	137	31	2,069	33	401	33	45,389	34	8%	10%	-.06	13% *** ▽	-.16	11% * ▽	-.11		
		Do not plan to do	111	26	1,661	26	285	23	35,821	28									
		Plan to do	151	35	1,966	31	387	30	37,092	27									
		Done or in progress	38	8	681	10	220	13	15,504	11									
		Total	437	100	6,377	100	1,293	100	133,806	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	117	26	1,904	30	413	33	38,787	29	3%	3%	.00	2%	.05	3%	-.02	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	193	44	2,175	34	481	36	42,791	34									
		Plan to do	112	26	2,101	32	363	29	48,134	34									
		Done or in progress	12	3	194	3	32	2	4,144	3									
		Total	434	100	6,374	100	1,289	100	133,856	100									
e. Work with a faculty member on a research project	research		Have not decided	149	34	2,290	37	479	39	49,761	38	7%	5%	.08	5%	.07	6%	.07	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	139	31	1,732	26	371	29	32,040	25									
		Plan to do	120	29	2,029	31	371	27	44,373	32									
		Done or in progress	30	7	336	5	76	5	7,594	6									
		Total	438	100	6,387	100	1,297	100	133,768	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	157	36	2,352	37	475	39	44,428	34	2%	3%	-.05	3%	-.05	3%	-.03	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	76	17	972	15	212	16	15,808	13									
		Plan to do	195	45	2,865	45	566	42	70,321	51									
		Done or in progress	9	2	188	3	38	3	3,148	3									
		Total	437	100	6,377	100	1,291	100	133,705	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	205	47	2,832	45	538	43	61,356	47	1.7	1.7	.01	1.7	-.04	1.7	.06	
		2	Some	168	39	2,691	42	549	42	56,261	41								
		3	Most	50	11	632	10	161	12	11,724	9								
		4	All	14	3	161	3	34	3	3,196	3								
		Total		437	100	6,316	100	1,282	100	132,537	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1studnt	1	Poor	4	1	120	2	20	2	2,193	2	5.4	5.3	.03	5.4	.01	5.4	-.01	
		2		9	2	137	3	35	4	2,527	2								
		3		18	4	309	5	59	4	6,024	5								
		4		63	14	823	13	158	11	15,664	12								
		5		130	29	1,792	28	354	27	36,147	27								
		6		117	27	1,677	26	336	25	36,304	26								
		7	Excellent	94	21	1,379	22	290	24	30,447	23								
		—	Not applicable	3	1	86	2	32	4	3,613	3								
		Total		438	100	6,323	100	1,284	100	132,919	100								

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Q1advisor	1	Poor	7	1	171	3	29	2	3,087	3	5.7	5.4 ***	.20	5.6	.07	5.5 ***	.15	
		2		7	2	203	3	41	3	4,099	3								
		3		20	5	439	7	93	6	7,981	6								
		4		52	11	825	13	166	10	15,700	12								
		5		85	19	1,307	20	233	16	26,327	19								
		6		89	21	1,307	20	249	19	29,519	22								
		7	Excellent	169	40	1,931	32	434	40	43,299	33								
		—	Not applicable	5	1	122	3	35	4	2,666	2								
		Total	434	100	6,305	100	1,280	100	132,678	100									
c. Faculty	Q1faculty	1	Poor	2	0	106	2	17	1	1,695	1	5.5	5.4 *	.11	5.5	.02	5.5	.05	
		2		7	1	150	2	27	2	2,330	2								
		3		17	4	344	5	67	5	5,680	4								
		4		63	14	760	12	151	12	15,805	12								
		5		100	24	1,652	26	293	23	34,136	25								
		6		130	30	1,701	26	365	26	38,165	28								
		7	Excellent	109	25	1,464	24	330	28	32,767	25								
		—	Not applicable	8	2	131	3	29	3	2,051	2								
		Total	436	100	6,308	100	1,279	100	132,629	100									
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	7	1	182	3	39	3	3,536	3	5.5	5.3 ***	.16	5.3 *	.10	5.2 ***	.18	
		2		6	1	178	3	38	3	3,878	3								
		3		20	5	396	6	77	5	7,874	6								
		4		65	15	804	12	169	13	17,354	13								
		5		91	20	1,293	20	229	16	28,532	21								
		6		105	25	1,373	21	281	20	28,726	21								
		7	Excellent	126	29	1,452	23	322	27	28,704	22								
		—	Not applicable	16	3	624	12	125	13	13,963	12								
		Total	436	100	6,302	100	1,280	100	132,567	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	6	1	193	3	35	3	3,598	3	5.4	5.2 **	.15	5.3	.05	5.2 **	.13	
		2		8	2	222	3	44	3	4,341	3								
		3		24	5	433	7	80	5	8,519	6								
		4		71	17	920	15	168	13	18,574	14								
		5		102	24	1,412	22	278	19	29,005	21								
		6		88	20	1,325	21	273	21	28,283	21								
		7	Excellent	123	28	1,388	23	336	28	29,323	23								
		—	Not applicable	16	3	422	8	70	7	11,063	9								
Total				438	100	6,315	100	1,284	100	132,706	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	1	129	2	18	2	2,394	2	3.1	3.0 *	.11	3.0 **	.15	3.0	.05	
		2	Some	87	20	1,457	24	304	25	27,361	22								
		3	Quite a bit	218	51	2,951	47	603	48	62,886	47								
		4	Very much	127	29	1,735	27	349	25	39,378	29								
		Total	436	100	6,272	100	1,274	100	132,019	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	15	4	282	5	56	6	5,234	5	3.0	3.0	.09	3.0	.06	3.0	.05	
		2	Some	101	23	1,464	24	261	22	29,177	23								
		3	Quite a bit	173	40	2,678	42	537	40	57,174	43								
		4	Very much	146	33	1,824	29	412	32	40,042	30								
		Total	435	100	6,248	100	1,266	100	131,627	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	15	4	390	7	85	9	7,785	6	3.2	3.0 ***	.20	3.0 ***	.22	3.0 ***	.18	
		2	Some	73	17	1,214	20	232	19	24,999	19								
		3	Quite a bit	150	35	2,383	38	460	37	50,876	38								
		4	Very much	195	44	2,245	35	491	35	47,813	36								
		Total	433	100	6,232	100	1,268	100	131,473	100									
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	43	10	613	11	148	14	12,642	10	2.8	2.7	.05	2.7 *	.11	2.8	.03	
		2	Some	126	29	1,747	28	338	27	37,635	29								
		3	Quite a bit	148	35	2,297	36	486	36	48,252	36								
		4	Very much	117	27	1,564	24	291	23	32,839	25								
		Total	434	100	6,221	100	1,263	100	131,368	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA	Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	20	5	394	8	70	8	7,625	7	3.0	2.9 *	.12	2.9 *	.12	2.9 *	.12
		2	Some	91	22	1,371	23	277	23	30,372	24							
		3	Quite a bit	166	38	2,461	39	494	38	53,495	40							
		4	Very much	156	35	1,986	30	420	31	39,678	30							
		Total	433	100	6,212	100	1,261	100	131,170	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	22	6	451	8	85	8	8,711	7	3.0	2.8 **	.15	2.9 **	.13	2.9 *	.12
		2	Some	98	23	1,633	27	307	25	33,614	26							
		3	Quite a bit	170	39	2,404	39	500	39	52,129	39							
		4	Very much	142	32	1,716	27	371	28	36,593	28							
		Total	432	100	6,204	100	1,263	100	131,047	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	67	16	1,306	21	240	21	28,021	22	2.5	2.4 **	.16	2.4 *	.12	2.3 ***	.20
		2	Some	143	34	2,202	35	441	33	48,702	37							
		3	Quite a bit	144	33	1,781	29	396	31	35,888	27							
		4	Very much	79	18	913	15	184	15	18,245	14							
		Total	433	100	6,202	100	1,261	100	130,856	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	23	6	504	10	106	11	12,931	11	2.9	2.8	.07	2.8	.07	2.8 **	.14
		2	Some	116	27	1,487	25	303	24	32,799	25							
		3	Quite a bit	162	38	2,356	37	472	35	50,404	37							
		4	Very much	132	29	1,841	29	380	30	34,605	26							
		Total	433	100	6,188	100	1,261	100	130,739	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	71	16	1,182	20	262	22	23,160	19	2.5	2.4	.08	2.4	.08	2.4	.07
		2	Some	154	36	2,232	36	423	33	46,794	36							
		3	Quite a bit	129	31	1,822	29	386	29	40,147	30							
		4	Very much	79	17	949	15	193	17	20,574	15							
		Total	433	100	6,185	100	1,264	100	130,675	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	10	2	119	2	27	3	2,543	2	3.1	3.2	-.09	3.2	-.08	3.2 **	▽	
		2	Disagree	55	13	509	8	107	9	10,554	8								
		3	Agree	237	53	3,533	57	720	56	72,297	55								
		4	Strongly agree	134	31	2,027	33	406	33	45,284	35								
		Total	436	100	6,188	100	1,260	100	130,678	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	13	3	225	4	38	4	4,404	4	3.0	2.9	.05	3.0	.00	3.0	-.03	
		2	Disagree	79	19	1,113	18	205	17	20,900	16								
		3	Agree	242	55	3,592	57	738	58	74,817	57								
		4	Strongly agree	98	23	1,245	20	276	22	30,359	23								
		Total	432	100	6,175	100	1,257	100	130,480	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	16	4	265	5	52	5	4,753	4	3.0	2.9	.07	3.0	.03	3.0	-.01	
		2	Disagree	76	18	1,165	19	232	16	21,853	17								
		3	Agree	239	55	3,428	55	697	56	71,553	54								
		4	Strongly agree	103	24	1,326	21	279	22	32,467	25								
		Total	434	100	6,184	100	1,260	100	130,626	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprehrs (Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	4	1	41	1	8	2	587	1	13.8	13.6	.03	12.8 *	.11	14.4	△	
		3	1-5 hrs	68	16	954	16	213	18	16,093	13								
		8	6-10 hrs	100	23	1,508	25	317	26	29,290	23								
		13	11-15 hrs	105	24	1,327	22	262	21	29,412	22								
		18	16-20 hrs	70	16	1,133	18	237	17	25,838	19								
		23	21-25 hrs	39	9	618	9	112	8	15,044	11								
		28	26-30 hrs	27	6	292	5	52	5	7,180	5								
		33	More than 30 hrs	21	5	299	5	52	4	6,801	5								
		Total	434	100	6,172	100	1,253	100	130,245	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	112	26	2,293	40	516	47	44,046	37	7.2	4.8 *** ▲	.36	4.0 *** ▲	.51	5.3 *** ▲	.27	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	132	29	1,910	30	367	28	41,491	30								
		8	6-10 hrs	82	19	878	14	170	12	19,365	14								
		13	11-15 hrs	51	12	525	8	95	7	11,483	9								
		18	16-20 hrs	28	7	281	4	57	4	7,003	5								
		23	21-25 hrs	15	4	153	2	30	1	3,519	3								
		28	26-30 hrs	6	1	42	1	5	0	1,264	1								
		33	More than 30 hrs	10	2	70	1	8	1	1,644	1								
		Total		436	100	6,152	100	1,248	100	129,815	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	323	74	5,058	83	1,037	83	101,414	80	3.3	2.6 * ▲	.10	2.7	.10	2.5 ** ▲	.14	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	5	99	2	19	1	5,680	4								
		8	6-10 hrs	28	7	187	3	40	3	8,578	6								
		13	11-15 hrs	24	5	280	5	55	5	6,640	5								
		18	16-20 hrs	24	5	351	6	63	6	4,757	4								
		23	21-25 hrs	11	3	109	2	23	2	1,686	1								
		28	26-30 hrs	3	1	32	0	6	0	499	0								
		33	More than 30 hrs	1	0	41	1	11	1	735	1								
		Total		435	100	6,157	100	1,254	100	129,989	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	282	65	3,630	60	718	61	83,248	63	6.3	7.0	-.06	6.9	-.05	6.7	-.03	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	4	304	5	78	7	6,384	5								
		8	6-10 hrs	16	4	389	6	73	5	7,424	6								
		13	11-15 hrs	26	6	414	6	66	5	8,006	6								
		18	16-20 hrs	26	6	481	8	96	7	8,199	6								
		23	21-25 hrs	31	7	370	5	73	4	5,774	5								
		28	26-30 hrs	16	4	225	3	54	3	3,492	3								
		33	More than 30 hrs	18	4	346	6	94	8	7,520	7								
		Total		434	100	6,159	100	1,252	100	130,047	100								
Estimated number of hours working for pay	tmworkhrs										9.6	9.6	.00	9.6	.00	9.1	.03		
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	231	54	3,618	60	707	60	81,966	64	3.3	2.7 *	.12	2.3 **	.19	2.3 ***	.19	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	129	29	1,608	25	374	28	33,008	25								
	8	6-10 hrs	33	8	438	7	85	6	6,930	5									
	13	11-15 hrs	21	4	228	3	39	2	3,866	3									
	18	16-20 hrs	9	2	129	2	20	2	2,021	2									
	23	21-25 hrs	8	2	73	1	13	1	1,199	1									
	28	26-30 hrs	3	1	22	0	5	0	374	0									
	33	More than 30 hrs	2	0	29	1	6	1	569	0									
	Total		436	100	6,145	100	1,249	100	129,933	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	14	3	143	3	32	3	3,041	3	12.2	12.0	.02	11.6	.06	12.2	.00	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	71	16	1,431	23	315	26	26,746	21								
	8	6-10 hrs	125	28	1,630	26	336	28	35,343	27									
	13	11-15 hrs	112	27	1,217	19	237	18	27,495	21									
	18	16-20 hrs	60	14	802	13	142	9	18,203	14									
	23	21-25 hrs	20	5	402	7	73	6	8,349	6									
	28	26-30 hrs	10	2	167	2	34	2	3,734	3									
	33	More than 30 hrs	21	5	370	7	86	9	7,032	6									
	Total		433	100	6,162	100	1,255	100	129,943	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	321	74	4,310	68	862	64	95,939	72	2.9	3.5 *	-.09	4.1 ***	-.16	3.7 *	-.10	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	9	742	12	156	14	12,961	10								
	8	6-10 hrs	29	7	375	7	81	8	6,199	5									
	13	11-15 hrs	15	3	272	5	49	5	4,413	4									
	18	16-20 hrs	13	3	182	3	33	3	2,711	2									
	23	21-25 hrs	9	2	94	2	22	2	1,689	1									
	28	26-30 hrs	3	1	33	1	8	1	769	1									
	33	More than 30 hrs	5	1	125	2	32	4	5,010	5									
	Total		434	100	6,133	100	1,243	100	129,691	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	171	39	1,632	25	365	29	56,822	42	4.8	5.4	-.09	5.2	-.06	4.1 *	.11	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	153	36	2,663	43	529	42	44,784	35								
	8	6-10 hrs	40	9	962	16	187	15	14,612	12									
	13	11-15 hrs	30	6	410	7	59	5	6,485	5									
	18	16-20 hrs	24	6	225	4	52	4	3,266	3									
	23	21-25 hrs	9	2	102	2	26	2	1,760	1									
	28	26-30 hrs	4	1	51	1	11	1	731	1									
	33	More than 30 hrs	5	1	105	2	22	2	1,528	1									
	Total		436	100	6,150	100	1,251	100	129,988	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	95	23	1,178	19	208	17	18,207	15	2.4	2.5	-.08	2.5 **	-.15	2.6 ***	-.23	
		2	Some	157	36	2,315	38	454	37	46,284	36								
		3	About half	112	25	1,597	25	353	27	35,547	27								
		4	Most	52	13	731	13	160	14	21,226	16								
		5	Almost all	16	4	308	5	68	6	8,210	6								
		Total		432	100	6,129	100	1,243	100	129,474	100								
	tmreadinghrs											5.2	5.4	-.04	5.4	-.04	6.2 ***	-.18	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	4	1	41	1	8	2	569	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	273	64	3,781	61	749	60	68,901	55								
		3	More than 5, up to 10 hrs	101	23	1,451	24	306	24	35,951	27								
		4	More than 10, up to 15 hrs	22	5	437	7	108	9	12,098	9								
		5	More than 15, up to 20 hrs	16	4	216	4	33	3	6,047	4								
		6	More than 20, up to 25 hrs	11	3	108	2	17	1	3,701	3								
		7	More than 25 hrs	3	1	72	1	17	2	1,673	1								
		Total		430	100	6,106	100	1,238	100	128,940	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	18	4	445	8	85	7	8,206	7	2.9	2.8	.06	2.9	.01	2.8	.04	
		2	Some	107	24	1,583	26	333	24	34,506	26								
		3	Quite a bit	223	52	2,675	43	531	43	56,016	43								
		4	Very much	87	20	1,425	24	295	25	30,801	24								
		Total	435	100	6,128	100	1,244	100	129,529	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	28	7	614	11	108	10	12,397	10	2.8	2.7 *	.11	2.8	.05	2.7 *	.11	
		2	Some	110	25	1,719	28	366	27	38,518	30								
		3	Quite a bit	206	47	2,427	39	479	39	49,889	38								
		4	Very much	90	21	1,352	22	293	25	28,438	22								
		Total	434	100	6,112	100	1,246	100	129,242	100									
c. Thinking critically and analytically	pgthink	1	Very little	8	2	202	4	44	4	3,557	3	3.1	3.1	-.01	3.1	-.02	3.1	-.04	
		2	Some	87	19	1,112	19	219	18	24,250	19								
		3	Quite a bit	217	50	2,793	45	557	45	57,897	44								
		4	Very much	122	29	2,017	32	425	33	43,605	34								
		Total	434	100	6,124	100	1,245	100	129,309	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	42	9	560	9	138	11	14,962	11	2.7	2.8	-.08	2.7	-.02	2.7	-.01	
		2	Some	135	30	1,744	28	369	29	38,350	29								
		3	Quite a bit	178	41	2,360	38	458	37	46,763	36								
		4	Very much	80	19	1,454	24	277	23	29,180	23								
		Total	435	100	6,118	100	1,242	100	129,255	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	34	8	786	14	154	13	15,416	13	2.8	2.6 ***	.16	2.6 **	.13	2.7 **	.11	
		2	Some	128	28	1,891	31	386	31	40,395	31								
		3	Quite a bit	183	43	2,225	36	441	35	45,403	34								
		4	Very much	91	21	1,218	20	262	21	28,067	22								
		Total	436	100	6,120	100	1,243	100	129,281	100									
f. Working effectively with others	pgothers	1	Very little	23	5	418	7	74	7	8,133	7	2.9	2.8	.04	2.9	.00	2.8	.04	
		2	Some	106	24	1,580	26	310	25	34,296	27								
		3	Quite a bit	206	48	2,591	41	523	41	53,426	40								
		4	Very much	98	23	1,532	25	337	27	33,425	26								
		Total	433	100	6,121	100	1,244	100	129,280	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	36	8	694	12	119	10	12,586	11	2.8	2.7	.05	2.8	-.02	2.7	.03	
		2	Some	121	28	1,680	27	356	28	36,730	29								
		3	Quite a bit	193	44	2,381	38	463	36	49,583	38								
		4	Very much	85	20	1,359	23	302	26	30,319	23								
		Total	435	100	6,114	100	1,240	100	129,218	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	31	7	509	9	105	9	9,596	8	2.8	2.8	.02	2.8	.03	2.8	-.01	
		2	Some	120	27	1,599	27	330	28	34,211	27								
		3	Quite a bit	176	41	2,357	37	478	36	50,349	38								
		4	Very much	107	25	1,661	27	333	27	35,126	27								
		Total	434	100	6,126	100	1,246	100	129,282	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	33	8	695	12	135	13	12,747	11	2.8	2.6 **	.14	2.7 *	.12	2.7	.09	
		2	Some	127	29	1,950	32	387	30	40,846	31								
		3	Quite a bit	176	41	2,204	35	462	34	47,656	36								
		4	Very much	93	22	1,282	21	265	23	28,159	22								
		Total	429	100	6,131	100	1,249	100	129,408	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	35	8	687	12	135	11	14,337	12	2.7	2.7	.05	2.7	.03	2.7	.05	
		2	Some	135	31	1,923	31	391	30	41,102	32								
		3	Quite a bit	176	41	2,235	36	459	37	46,154	35								
		4	Very much	86	19	1,293	21	265	22	28,049	22								
		Total	432	100	6,138	100	1,250	100	129,642	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	8	2	134	3	27	3	2,641	2	3.1	3.1	.06	3.1	.01	3.1	.00	
		2	Fair	68	16	1,005	17	199	16	19,555	16								
		3	Good	224	52	3,287	52	652	50	67,152	51								
		4	Excellent	136	31	1,767	29	387	32	40,969	31								
		Total	436	100	6,193	100	1,265	100	130,317	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	11	3	219	4	45	3	4,558	4	3.1	3.1	.00	3.2	-.06	3.2	-.06	
		2	Probably no	66	15	877	14	189	13	16,985	13								
		3	Probably yes	209	48	2,949	47	570	44	59,206	45								
		4	Definitely yes	150	34	2,189	35	470	39	50,356	38								
		Total	436	100	6,234	100	1,274	100	131,105	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																	
	returnexp	No		23	5	334	6	125	8	5,442	4	85%	87%	-.05	83%	.05	88% * ▽
(Means indicate the percentage who responded "Yes.")		Yes		367	85	5,474	87	1,048	83	116,622	88						
		Not sure		46	10	461	8	108	9	9,295	7						
		Total		436	100	6,269	100	1,281	100	131,359	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	2	515	5	95	4	5,864	3	3.1	2.9 *** ▲	.17	3.0 * ▲	.12	3.1	.04	
		2	Sometimes	116	27	3,827	31	828	30	48,156	27								
		3	Often	131	31	3,984	31	861	29	59,045	32								
		4	Very often	185	40	4,442	33	1,053	36	72,857	38								
		Total	441	100	12,768	100	2,837	100	185,922	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	35	8	2,287	18	546	20	30,549	18	2.7	2.4 *** ▲	.33	2.3 *** ▲	.41	2.4 *** ▲	.33	
		2	Sometimes	160	36	5,044	41	1,086	41	75,076	41								
		3	Often	135	31	3,173	25	686	23	47,779	25								
		4	Very often	109	24	2,223	16	520	15	32,011	17								
		Total	439	100	12,727	100	2,838	100	185,415	100									
c. Explained course material to one or more students	CLexplain	1	Never	35	8	1,481	11	378	13	19,739	11	2.8	2.6 *** ▲	.23	2.5 *** ▲	.28	2.6 *** ▲	.20	
		2	Sometimes	141	32	4,778	38	1,001	38	66,672	37								
		3	Often	139	32	3,951	32	863	31	59,772	32								
		4	Very often	122	28	2,501	19	588	18	38,945	21								
		Total	437	100	12,711	100	2,830	100	185,128	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	69	15	3,147	25	715	27	43,117	25	2.6	2.3 *** ▲	.27	2.3 *** ▲	.33	2.3 *** ▲	.26	
		2	Sometimes	146	33	4,264	35	918	35	63,191	34								
		3	Often	118	28	3,030	24	654	23	45,256	24								
		4	Very often	107	24	2,198	17	532	15	32,544	17								
		Total	440	100	12,639	100	2,819	100	184,108	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	32	7	1,473	11	352	12	19,238	11	2.9	2.7 *** ▲	.16	2.7 *** ▲	.23	2.8 ** ▲	.13	
		2	Sometimes	119	26	3,726	30	837	31	51,414	28								
		3	Often	150	35	4,061	33	890	32	61,515	33								
		4	Very often	138	31	3,340	26	737	24	51,217	28								
		Total	439	100	12,600	100	2,816	100	183,384	100									
f. Given a course presentation	present	1	Never	54	12	2,230	17	467	16	23,433	14	2.6	2.4 *** ▲	.16	2.4 *** ▲	.18	2.6	.01	
		2	Sometimes	164	37	4,758	38	1,121	41	63,881	35								
		3	Often	123	29	3,358	27	768	27	55,199	30								
		4	Very often	95	22	2,235	18	465	16	40,602	21								
		Total	436	100	12,581	100	2,821	100	183,115	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	23	5	710	6	161	6	7,664	5	3.0	2.9 *** △	.17	2.8 *** △	.18	2.9	.08	
		2	Sometimes	98	23	3,521	30	768	32	47,169	27								
		3	Often	161	38	4,722	37	1,059	35	71,513	39								
		4	Very often	152	34	3,479	27	800	28	54,988	30								
		Total	434	100	12,432	100	2,788	100	181,334	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	36	9	1,160	11	249	10	12,612	8	2.8	2.7 ** △	.14	2.7 * △	.11	2.8	.01	
		2	Sometimes	119	28	3,861	33	822	32	52,957	30								
		3	Often	152	35	4,285	34	969	34	63,892	35								
		4	Very often	127	28	3,051	23	736	24	50,766	27								
		Total	434	100	12,357	100	2,776	100	180,227	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	51	13	2,113	20	479	20	20,438	13	2.7	2.5 *** △	.17	2.5 *** △	.16	2.7	-.01	
		2	Sometimes	138	33	3,887	33	879	33	55,280	31								
		3	Often	130	30	3,502	27	759	26	57,004	31								
		4	Very often	112	25	2,756	21	641	22	46,428	25								
		Total	431	100	12,258	100	2,758	100	179,150	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	21	5	651	6	128	4	8,112	5	2.9	2.8 * △	.10	2.9	.05	2.9	.04	
		2	Sometimes	109	25	3,428	30	760	30	47,711	27								
		3	Often	180	43	4,997	40	1,097	39	76,214	42								
		4	Very often	121	27	3,062	24	749	27	45,500	25								
		Total	431	100	12,138	100	2,734	100	177,537	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	13	3	443	4	83	3	5,423	4	3.0	3.0 * △	.11	3.0	.08	3.0	.07	
		2	Sometimes	88	21	2,821	25	637	26	40,028	23								
		3	Often	185	44	5,241	43	1,159	42	77,241	44								
		4	Very often	140	32	3,494	28	815	29	52,565	30								
		Total	426	100	11,999	100	2,694	100	175,257	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	5	1	305	3	68	3	3,717	2	3.1	3.0 * △	.11	3.0	.08	3.0	.07	
		2	Sometimes	94	22	3,070	27	691	27	42,179	25								
		3	Often	194	47	4,990	41	1,066	39	75,196	43								
		4	Very often	129	30	3,459	29	828	31	51,985	30								
		Total	422	100	11,824	100	2,653	100	173,077	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	1	147	2	32	1	1,846	1	3.2	3.2	.06	3.2	-.01	3.2	-.02	
		2	Sometimes	66	16	1,871	17	365	16	23,811	15								
		3	Often	181	44	5,228	44	1,129	42	76,306	44								
		4	Very often	174	39	4,486	37	1,110	41	69,530	40								
		Total	424	100	11,732	100	2,636	100	171,493	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	37	9	2,493	23	502	23	27,590	18	2.8	2.3 ***	.44	2.3 ***	.43	2.5 ***	.30	
		2	Sometimes	147	34	4,467	38	1,004	39	65,298	39								
		3	Often	116	28	2,619	22	595	21	42,138	24								
		4	Very often	123	29	2,131	17	528	17	36,366	20								
		Total	423	100	11,710	100	2,629	100	171,392	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	136	32	5,353	47	1,219	50	67,627	42	2.2	1.9 ***	.32	1.9 ***	.35	2.0 ***	.21	
		2	Sometimes	131	32	3,120	27	681	26	51,410	29								
		3	Often	76	18	1,846	15	409	13	28,683	16								
		4	Very often	79	18	1,329	11	318	11	22,929	13								
		Total	422	100	11,648	100	2,627	100	170,649	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	87	20	3,966	35	894	37	45,636	29	2.4	2.1 ***	.33	2.0 ***	.37	2.2 ***	.21	
		2	Sometimes	165	40	4,075	36	917	36	65,546	38								
		3	Often	87	22	2,203	18	482	16	35,496	20								
		4	Very often	80	18	1,315	11	315	11	22,679	13								
		Total	419	100	11,559	100	2,608	100	169,357	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	60	14	3,227	29	662	28	38,560	24	2.5	2.1 ***	.38	2.1 ***	.35	2.2 ***	.26	
		2	Sometimes	176	42	4,729	41	1,071	40	71,760	42								
		3	Often	110	28	2,319	19	554	20	37,003	21								
		4	Very often	75	17	1,300	11	321	11	22,106	12								
		Total	421	100	11,575	100	2,608	100	169,429	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	16	4	743	7	160	7	13,453	8	2.9	2.9	.08	2.8 *	.12	2.8 ***	.18	
		2	Some	117	27	3,108	27	726	28	51,161	31								
		3	Quite a bit	168	41	4,598	40	1,030	40	64,720	38								
		4	Very much	120	28	3,055	26	678	25	38,910	23								
		Total	421	100	11,504	100	2,594	100	168,244	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	9	2	370	4	75	3	4,647	3	3.1	3.1	.09	3.1	.02	3.1	.05	
		2	Some	75	18	2,255	20	471	19	31,309	19								
		3	Quite a bit	178	43	4,966	43	1,097	41	73,021	43								
		4	Very much	157	36	3,856	33	941	37	58,449	35								
		Total	419	100	11,447	100	2,584	100	167,426	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	2	434	4	99	4	5,190	3	3.0	3.0	.01	3.1	-.02	3.1	-.04	
		2	Some	102	25	2,311	21	501	21	33,183	20								
		3	Quite a bit	170	42	4,787	42	1,054	40	70,610	42								
		4	Very much	140	32	3,816	33	914	35	57,022	34								
		Total	419	100	11,348	100	2,568	100	166,005	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	13	4	602	6	124	5	7,490	5	3.0	3.0	.05	3.0	.00	3.0	.01	
		2	Some	98	24	2,539	23	566	22	36,506	23								
		3	Quite a bit	172	42	4,620	41	1,046	41	68,954	41								
		4	Very much	132	30	3,542	30	826	32	52,285	31								
		Total	415	100	11,303	100	2,562	100	165,235	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	11	3	453	5	84	4	5,599	4	3.0	3.0	.02	3.0	-.03	3.0	-.01	
		2	Some	90	22	2,392	22	533	22	34,756	22								
		3	Quite a bit	184	46	4,861	43	1,106	40	72,241	43								
		4	Very much	130	29	3,519	31	829	34	51,886	31								
		Total	415	100	11,225	100	2,552	100	164,482	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	1	275	3	66	3	3,484	2	3.2	3.2	.09	3.2	.07	3.2	.07	
		2	Some	70	17	1,902	18	411	17	27,298	17								
		3	Quite a bit	164	41	4,515	40	989	39	69,361	42								
		4	Very much	177	41	4,468	39	1,069	41	63,302	39								
		Total	414	100	11,160	100	2,535	100	163,445	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	2	488	5	112	5	5,993	4	3.2	3.1 *	.12	3.1	.09	3.1	.09	
		2	Some	78	19	2,203	20	468	19	30,476	19								
		3	Quite a bit	168	42	4,385	40	987	40	69,005	42								
		4	Very much	161	38	4,043	35	962	36	57,464	36								
		Total	414	100	11,119	100	2,529	100	162,938	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	1	451	4	98	4	5,543	4	3.2	3.1 **	.14	3.1	.09	3.1 *	.11	
		2	Some	78	19	2,245	20	472	18	30,630	19								
		3	Quite a bit	155	39	4,199	38	976	39	64,606	39								
		4	Very much	174	42	4,220	37	975	39	61,897	38								
		Total	411	100	11,115	100	2,521	100	162,676	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	18	4	1,071	10	202	8	13,556	9	3.1	2.8 ***	.29	2.9 ***	.22	2.9 ***	.23	
		2	Some	88	21	3,037	28	619	25	42,222	26								
		3	Quite a bit	142	35	3,606	33	861	35	55,946	34								
		4	Very much	163	39	3,390	29	839	31	50,651	31								
		Total	411	100	11,104	100	2,521	100	162,375	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	21	5	993	9	191	8	11,545	8	3.0	2.8 ***	.21	2.9 *	.12	2.9 **	.14	
		2	Some	93	23	3,102	29	619	27	43,462	27								
		3	Quite a bit	162	40	3,768	34	888	34	60,516	37								
		4	Very much	135	32	3,187	28	812	31	46,177	28								
		Total	411	100	11,050	100	2,510	100	161,700	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	9	2	424	4	87	3	5,355	4	3.1	3.1	.06	3.1	-.01	3.1	.03	
		2	Some	88	22	2,249	21	455	19	31,454	20								
		3	Quite a bit	153	38	4,186	38	958	38	65,997	40								
		4	Very much	161	38	4,145	37	997	39	58,162	36								
		Total	411	100	11,004	100	2,497	100	160,968	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	10	2	396	4	89	4	4,993	3	3.1	3.1	.08	3.1	.07	3.1	.06	
		2	Some	72	18	2,235	21	480	21	31,026	19								
		3	Quite a bit	174	44	4,392	40	989	40	68,537	42								
		4	Very much	152	36	3,963	35	938	35	56,015	35								
		Total	408	100	10,986	100	2,496	100	160,571	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	23	6	973	9	179	8	11,290	8	2.9	2.7 ***	.20	2.8 **	.15	2.8 **	.14	
		2	Some	107	26	3,308	31	723	30	46,474	29								
		3	Quite a bit	149	37	3,994	36	930	36	62,853	39								
		4	Very much	127	31	2,691	24	655	26	39,642	25								
		Total	406	100	10,966	100	2,487	100	160,259	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	5	1	368	3	71	3	4,651	3	3.3	3.1 ** △	.15	3.2	.07	3.2 *	.12	
		2	Some	68	17	1,895	18	404	17	25,871	16								
		3	Quite a bit	148	36	4,340	40	962	38	66,767	41								
		4	Very much	190	46	4,355	39	1,050	42	62,816	39								
		Total	411	100	10,958	100	2,487	100	160,105	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	36	9	1,084	10	248	9	15,899	10	2.8	2.7	.08	2.7	.09	2.7	.08	
		2	Sometimes	129	31	3,564	33	807	34	52,501	33								
		3	Often	145	36	3,823	36	885	35	55,435	35								
		4	Very often	98	25	2,341	22	514	21	34,152	22								
		Total	408	100	10,812	100	2,454	100	157,987	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	67	16	1,840	18	424	18	24,928	16	2.6	2.5	.09	2.4 *	.13	2.5	.04	
		2	Sometimes	135	33	3,775	35	880	36	56,028	35								
		3	Often	123	31	3,253	30	738	30	47,268	30								
		4	Very often	84	20	1,896	17	409	16	29,142	19								
		Total	409	100	10,764	100	2,451	100	157,366	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	64	15	1,795	17	431	18	23,367	15	2.6	2.4 *	.11	2.4 ***	.18	2.5	.05	
		2	Sometimes	142	35	4,010	38	947	40	57,640	37								
		3	Often	122	31	3,244	30	713	29	49,196	31								
		4	Very often	78	19	1,667	15	345	14	26,520	17								
		Total	406	100	10,716	100	2,436	100	156,723	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	58	14	1,060	10	246	10	10,284	7	5.5	6.4 ** ▽	-.14	6.4 ** ▽	-.14	7.5 *** ▽	-.30	
		1.5	1-2	97	24	2,408	22	565	23	28,328	18								
		4	3-5	108	27	3,084	29	691	29	44,932	29								
		8	6-10	82	20	2,004	19	468	19	33,657	21								
		13	11-15	31	8	945	8	198	7	16,788	11								
		18	16-20	10	2	474	4	106	5	8,730	6								
		23	More than 20	19	5	688	6	154	6	13,513	9								
		Total	405	100	10,663	100	2,428	100	156,232	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmmednum	0	None	189	46	3,752	36	898	38	40,143	27	2.6	3.0	-.10	2.6	-.01	3.6 ***	-.22	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	95	24	3,276	31	759	32	50,460	32								
		4	3-5	66	16	1,863	17	418	17	35,393	22								
		8	6-10	38	10	1,032	10	214	9	17,827	11								
		13	11-15	9	2	372	3	63	2	6,317	4								
		18	16-20	3	1	138	1	33	1	2,387	2								
		23	More than 20	6	2	191	2	31	1	3,053	2								
	Total			406	100	10,624	100	2,416	100	155,580	100								
c. 11 pages or more	wrlongnum	0	None	260	63	6,504	60	1,571	63	78,195	51	1.6	1.9	-.07	1.5	.04	2.1 *	-.12	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	85	22	2,306	22	494	23	47,836	30								
		4	3-5	30	8	830	8	174	6	15,540	10								
		8	6-10	18	4	449	4	83	3	6,639	4								
		13	11-15	3	1	288	3	54	2	3,844	3								
		18	16-20	2	0	90	1	21	1	1,420	1								
		23	More than 20	7	2	174	2	31	1	2,445	2								
	Total			405	100	10,641	100	2,428	100	155,919	100								
Estimated number of assigned pages of student writing.	wrpages											60.0	70.4 *	-.10	61.2	-.01	81.4 ***	-.21	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	14	3	642	7	178	11	8,476	6	3.2	3.1 ***	.17	2.9 ***	.36	3.0 ***	.18
		2	Sometimes	73	18	2,086	21	511	27	36,980	23							
		3	Often	127	32	3,308	30	743	27	48,834	31							
		4	Very often	193	47	4,634	41	992	35	61,565	40							
		Total			407	100	10,670	100	2,424	100	155,855							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	12	3	620	7	170	10	7,662	5	3.2	3.0 ***	.17	2.9 ***	.28	3.0 ***	.17
		2	Sometimes	81	21	2,227	22	509	24	35,373	23							
		3	Often	126	32	3,578	33	798	31	55,309	35							
		4	Very often	184	44	4,223	38	940	35	57,162	37							
		Total			403	100	10,648	100	2,417	100	155,506							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	30	8	814	9	228	12	11,731	8	3.0	2.9	.06	2.8 ***	.20	2.9	.09	
		2	Sometimes	96	24	2,548	25	596	29	42,719	27								
		3	Often	114	29	3,299	30	735	27	48,736	31								
		4	Very often	165	39	3,992	36	864	32	52,269	34								
		Total	405	100	10,653	100	2,423	100	155,455	100									
d. People with political views other than your own	DDpolitical	1	Never	31	8	919	10	228	13	12,606	9	3.0	2.8 **	.14	2.8 ***	.21	2.8 **	.15	
		2	Sometimes	96	25	2,898	29	609	28	48,321	31								
		3	Often	120	30	3,278	30	762	28	47,427	30								
		4	Very often	159	38	3,537	32	817	30	46,994	30								
		Total	406	100	10,632	100	2,416	100	155,348	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	35	8	1,126	12	284	14	14,357	10	2.9	2.8 *	.12	2.7 ***	.20	2.8	.08	
		2	Sometimes	113	29	2,933	28	692	29	44,244	29								
		3	Often	101	25	3,070	29	671	28	45,857	29								
		4	Very often	156	37	3,505	31	762	29	50,782	32								
		Total	405	100	10,634	100	2,409	100	155,240	100									
f. People from countries other than your own	ddcountry	1	Never	46	11	988	10	325	19	15,691	10	2.5	2.8 ***	-.23	2.5	.08	2.7 **	-.16	
		2	Sometimes	183	46	3,335	32	877	38	57,129	36								
		3	Often	85	21	3,006	28	587	21	41,437	27								
		4	Very often	92	22	3,313	30	626	22	41,180	27								
		Total	406	100	10,642	100	2,415	100	155,437	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	10	2	330	3	67	3	4,238	3	3.1	3.1 *	.12	3.1	.09	3.1	.07	
		2	Sometimes	72	19	2,156	21	464	20	30,139	20								
		3	Often	164	41	4,452	42	1,011	43	64,852	42								
		4	Very often	160	38	3,642	33	864	34	55,307	35								
		Total	406	100	10,580	100	2,406	100	154,536	100									
b. Reviewed your notes after class	LSnotes	1	Never	11	2	521	5	108	5	9,715	7	3.1	3.0 **	.14	3.0 **	.13	2.9 ***	.21	
		2	Sometimes	96	24	2,602	26	566	25	43,436	28								
		3	Often	138	35	3,738	36	845	37	52,020	34								
		4	Very often	162	38	3,697	33	885	33	49,231	32								
		Total	407	100	10,558	100	2,404	100	154,402	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	14	3	493	5	117	6	7,900	5	3.1	2.9 *	.13	2.9 *	.13	2.9 **	.15	
		2	Sometimes	89	23	2,571	26	562	26	40,708	26								
		3	Often	157	39	4,083	38	907	37	58,807	38								
		4	Very often	146	35	3,424	31	824	31	46,945	30								
		Total	406	100	10,571	100	2,410	100	154,360	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	0	106	1	15	1	1,534	1	5.6	5.5	.07	5.7	-.08	5.5	.08	
		2		7	2	179	2	29	2	2,205	2								
		3		20	5	507	5	79	3	7,045	5								
		4		40	10	1,191	12	220	10	16,901	11								
		5		99	26	2,739	26	565	24	43,925	28								
		6		98	24	2,411	23	570	23	38,723	25								
		7	Very much	138	32	3,374	31	913	37	43,035	28								
Total	403	100	10,507	100	2,391	100	153,368	100											
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	28	7	1,372	14	324	16	14,726	10	51%	35% ***	.31	34% ***	.33	49%	.04		
		Do not plan to do	61	15	2,027	19	491	21	25,282	17									
		Plan to do	107	27	3,248	32	655	29	34,839	24									
		Done or in progress	210	51	3,846	35	921	34	78,409	49									
		Total	406	100	10,493	100	2,391	100	153,256	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	41	10	1,558	15	349	16	18,475	13	36%	25% ***	.25	25% ***	.26	32%	.09		
		Do not plan to do	175	43	5,088	49	1,226	51	68,486	46									
		Plan to do	39	10	1,171	12	198	9	13,531	9									
		Done or in progress	149	36	2,638	25	607	25	52,410	32									
		Total	404	100	10,455	100	2,380	100	152,902	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	57	15	1,762	18	409	21	21,954	15	23%	18% *	.13	18% *	.13	22%	.02		
		Do not plan to do	204	50	5,198	51	1,159	50	78,421	52									
		Plan to do	47	12	1,461	14	285	11	15,951	11									
		Done or in progress	97	23	2,006	18	520	18	36,013	22									
		Total	405	100	10,427	100	2,373	100	152,339	100									

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NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	46	12	1,642	16	402	19	19,128	13	7%	6%	.01	4% *	.11	10% **	▽	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	303	75	7,130	68	1,691	69	104,719	69									
		Plan to do	28	7	992	10	181	8	11,354	8									
		Done or in progress	26	7	676	6	101	4	17,244	10									
		Total	403	100	10,440	100	2,375	100	152,445	100									
e. Work with a faculty member on a research project	research		Have not decided	69	17	2,050	20	476	22	23,604	16	20%	16% *	.10	16%	.10	23%	-.08	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	205	50	5,201	49	1,201	48	74,213	49									
		Plan to do	48	13	1,494	15	300	14	17,498	12									
		Done or in progress	80	20	1,673	16	392	16	37,065	23									
		Total	402	100	10,418	100	2,369	100	152,380	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	44	11	1,465	15	317	15	14,191	10	41%	31% ***	.21	34% **	.15	46%	-.09	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	91	22	2,641	25	557	24	30,355	21									
		Plan to do	103	26	2,997	29	647	27	35,135	24									
		Done or in progress	166	41	3,323	31	847	34	72,692	46									
		Total	404	100	10,426	100	2,368	100	152,373	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	131	34	4,274	43	949	42	58,486	40	1.9	1.7 ***	.25	1.8 ***	.23	1.7 ***	.24	
		2	Some	181	45	4,528	43	1,012	43	73,261	47								
		3	Most	63	15	1,233	11	304	12	15,540	10								
		4	All	25	6	326	3	88	3	4,188	3								
		Total		400	100	10,361	100	2,353	100	151,475	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	5	1	186	2	30	2	2,170	2	5.6	5.6	-.01	5.7 *	-.11	5.6	.00	
				10	3	180	2	30	1	2,459	2								
				18	5	391	4	75	4	5,748	4								
				35	9	999	10	201	9	14,589	10								
				88	22	2,332	22	488	19	35,800	23								
				99	25	2,588	25	559	23	41,865	27								
				137	33	3,402	32	852	37	44,694	30								
				10	2	306	3	130	6	4,537	3								
				Total	402	100	10,384	100	2,365	100	151,862								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	17	4	571	6	94	4	6,794	5	5.4	5.2 *	.12	5.5	-.05	5.3	.07	
		2		13	3	528	5	102	4	6,999	5								
		3		24	6	777	8	161	7	10,853	7								
		4		51	13	1,302	13	252	10	18,018	12								
		5		69	17	1,811	17	420	17	27,150	18								
		6		85	21	1,789	17	388	17	29,141	19								
		7	Excellent	138	34	3,433	33	917	40	50,394	33								
		—	Not applicable	3	1	156	2	30	1	2,317	2								
		Total	400	100	10,367	100	2,364	100	151,666	100									
c. Faculty	Qlfaculty	1	Poor	3	1	192	2	28	1	2,316	2	5.6	5.5	.06	5.7	-.08	5.6	.04	
		2		10	3	227	2	34	2	2,908	2								
		3		10	3	480	5	82	3	6,405	4								
		4		39	10	1,179	12	239	10	15,914	11								
		5		93	24	2,218	22	475	21	34,470	22								
		6		123	30	2,606	25	596	24	43,098	28								
		7	Excellent	120	29	3,331	32	870	37	44,897	30								
		—	Not applicable	3	1	144	1	37	2	1,644	1								
		Total	401	100	10,377	100	2,361	100	151,652	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	10	3	423	4	69	3	5,948	4	5.4	5.1 **	.15	5.3	.01	5.1 ***	.18	
		2		6	2	374	4	67	3	5,996	4								
		3		20	5	601	6	133	4	9,827	6								
		4		46	11	1,136	11	216	9	18,753	12								
		5		79	21	1,669	17	352	16	27,442	18								
		6		69	17	1,575	15	365	15	25,894	17								
		7	Excellent	103	25	2,297	22	585	25	30,708	20								
		—	Not applicable	69	17	2,297	22	573	24	27,004	19								
		Total	402	100	10,372	100	2,360	100	151,572	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	2	453	5	70	3	6,704	5	5.2	5.1	.04	5.4 *	-.12	5.0	.08	
		2		21	6	465	4	79	3	6,921	5								
		3		30	7	719	7	152	6	11,236	7								
		4		47	12	1,342	14	275	13	21,273	14								
		5		93	24	1,964	19	422	19	30,298	20								
		6		74	19	1,862	17	467	19	28,804	19								
		7	Excellent	102	24	2,684	25	721	30	34,066	23								
		—	Not applicable	26	6	894	9	177	7	12,403	9								
		Total	400	100	10,383	100	2,363	100	151,705	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	1	205	2	40	2	2,964	2	3.2	3.1 *	.12	3.1 *	.12	3.1 *	.12	
		2	Some	57	15	1,993	20	423	19	29,081	20								
		3	Quite a bit	193	49	4,633	45	1,090	47	68,252	45								
		4	Very much	145	35	3,511	33	804	32	50,851	33								
			Total	399	100	10,342	100	2,357	100	151,148	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	2	599	6	137	6	8,221	6	3.0	2.9 ***	.18	3.0	.10	2.9 ***	.17	
		2	Some	90	24	2,606	26	527	23	37,703	25								
		3	Quite a bit	162	41	4,191	41	936	41	63,131	42								
		4	Very much	136	33	2,918	27	745	30	41,741	27								
			Total	398	100	10,314	100	2,345	100	150,796	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	27	7	1,100	11	261	10	13,923	10	3.1	2.8 ***	.27	2.9 ***	.19	2.8 ***	.26	
		2	Some	75	19	2,438	25	491	21	36,918	25								
		3	Quite a bit	129	32	3,691	36	833	37	56,742	37								
		4	Very much	168	41	3,064	28	756	32	43,074	28								
			Total	399	100	10,293	100	2,341	100	150,657	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	47	12	1,382	14	345	14	20,613	14	2.7	2.7	-.04	2.7	-.01	2.6	.01	
		2	Some	133	34	2,885	29	657	29	45,818	30								
		3	Quite a bit	121	30	3,399	33	750	33	49,648	33								
		4	Very much	100	24	2,619	25	591	24	34,366	23								
			Total	401	100	10,285	100	2,343	100	150,445	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	18	4	924	9	206	9	13,160	9	3.0	2.8 **	.13	2.9	.09	2.8 ***	.16	
		2	Some	94	25	2,517	25	546	23	39,205	27								
		3	Quite a bit	163	41	3,954	38	915	40	57,880	38								
		4	Very much	122	30	2,879	27	671	28	40,077	26								
		Total	397	100	10,274	100	2,338	100	150,322	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	29	7	1,191	12	259	11	16,712	12	2.9	2.7 ***	.16	2.8	.09	2.7 ***	.18	
		2	Some	104	27	2,838	28	603	25	44,028	29								
		3	Quite a bit	145	36	3,642	36	840	37	53,874	36								
		4	Very much	122	30	2,608	25	638	27	35,606	24								
		Total	400	100	10,279	100	2,340	100	150,220	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	98	25	3,089	30	678	28	47,465	32	2.3	2.2	.08	2.3	.02	2.1 **	.14	
		2	Some	147	37	3,416	33	771	32	52,470	35								
		3	Quite a bit	97	24	2,303	23	529	25	31,899	21								
		4	Very much	59	14	1,446	14	353	14	18,193	12								
		Total	401	100	10,254	100	2,331	100	150,027	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	50	12	1,581	15	356	15	23,339	17	2.8	2.7 *	.11	2.7	.07	2.6 **	.15	
		2	Some	100	25	2,765	27	615	26	42,169	28								
		3	Quite a bit	141	36	3,450	34	770	33	51,377	33								
		4	Very much	110	26	2,459	23	591	25	32,979	22								
		Total	401	100	10,255	100	2,332	100	149,864	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	92	24	2,611	26	600	25	34,576	24	2.3	2.3	.00	2.3	-.03	2.3	-.01	
		2	Some	153	38	3,537	34	780	34	54,336	36								
		3	Quite a bit	94	24	2,584	25	579	25	40,168	26								
		4	Very much	60	14	1,525	15	374	16	20,830	14								
		Total	399	100	10,257	100	2,333	100	149,910	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	5	2	255	3	53	3	3,984	3	3.3	3.3	.02	3.4	-.07	3.3	.02	
		2	Disagree	27	7	720	7	131	5	11,086	7								
		3	Agree	205	51	5,020	48	1,107	46	73,606	48								
		4	Strongly agree	165	40	4,248	41	1,033	46	61,269	41								
		Total	402	100	10,243	100	2,324	100	149,945	100									

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	23	6	618	7	110	4	9,837	7	3.0	2.9	.09	3.0	-.04	2.9	.09	
		2	Disagree	55	15	1,754	18	324	14	27,263	18								
		3	Agree	208	52	5,243	51	1,239	55	74,212	49								
		4	Strongly agree	113	27	2,618	25	654	27	38,517	26								
		Total	399	100	10,233	100	2,327	100	149,829	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	13	3	612	6	119	5	8,593	6	3.0	2.9 ** △	.12	3.0	.02	3.0 * △	.10	
		2	Disagree	65	17	1,875	19	382	16	27,051	18								
		3	Agree	210	53	5,147	50	1,190	52	74,186	49								
		4	Strongly agree	114	27	2,617	25	640	27	40,112	27								
		Total	402	100	10,251	100	2,331	100	149,942	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	0	43	0	9	1	641	0	15.4	15.0	.05	14.8	.07	15.3	.01	
		3	1-5 hrs	50	12	1,319	13	292	14	17,602	12								
		8	6-10 hrs	94	24	2,363	23	525	23	32,929	22								
		13	11-15 hrs	72	18	2,073	20	484	20	30,770	20								
		18	16-20 hrs	76	19	1,858	18	421	18	28,475	19								
		23	21-25 hrs	43	11	1,103	11	252	10	16,944	11								
		28	26-30 hrs	21	5	575	5	154	6	9,724	6								
		33	More than 30 hrs	44	10	894	9	189	8	12,450	8								
		Total	401	100	10,228	100	2,326	100	149,535	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	150	37	5,146	51	1,302	61	63,952	45	6.4	4.2 *** ▲	.32	3.3 *** ▲	.47	4.9 *** △	.21	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	100	25	2,482	24	521	21	40,112	26								
		8	6-10 hrs	57	14	1,048	10	203	7	18,669	12								
		13	11-15 hrs	39	10	690	7	132	5	11,412	7								
		18	16-20 hrs	25	6	400	4	77	3	7,234	5								
		23	21-25 hrs	13	3	210	2	33	1	3,714	2								
		28	26-30 hrs	4	1	89	1	19	1	1,664	1								
		33	More than 30 hrs	11	3	130	1	30	1	2,441	2								
		Total		399	100	10,195	100	2,317	100	149,198	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	266	65	8,209	81	1,927	83	105,993	73	5.6	3.0 *** ▲	.37	2.7 *** ▲	.41	3.4 *** ▲	.31	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	3	181	2	33	1	7,877	5								
		8	6-10 hrs	25	7	347	3	73	3	12,102	7								
		13	11-15 hrs	25	7	446	4	87	4	9,345	6								
		18	16-20 hrs	38	10	649	6	127	6	8,843	6								
		23	21-25 hrs	17	4	171	2	35	1	2,630	2								
		28	26-30 hrs	7	2	72	1	12	1	983	1								
		33	More than 30 hrs	10	3	121	1	25	1	1,578	1								
		Total		402	100	10,196	100	2,319	100	149,351	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	174	44	3,525	36	757	38	61,166	41	12.2	14.6 *** ▽	-.18	15.2 *** ▽	-.21	12.7	-.04	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	4	404	4	82	4	7,764	5								
		8	6-10 hrs	24	6	552	5	106	4	10,216	6								
		13	11-15 hrs	24	6	659	6	138	5	10,985	7								
		18	16-20 hrs	38	10	903	8	160	6	13,874	9								
		23	21-25 hrs	29	7	883	8	198	8	10,669	7								
		28	26-30 hrs	18	4	698	6	164	6	7,906	5								
		33	More than 30 hrs	76	19	2,575	24	711	29	26,786	19								
		Total		402	100	10,199	100	2,316	100	149,366	100								
Estimated number of hours working for pay	tmworkhrs										17.8	17.6	.02	17.8	.00	16.1 *	△		
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	181	46	5,576	56	1,229	56	82,636	56	3.7	3.2	.08	3.2	.08	2.9 **	.14	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	131	32	2,855	27	684	28	43,853	28								
	8	6-10 hrs	50	13	775	7	202	7	10,772	7									
	13	11-15 hrs	17	4	459	5	86	3	5,454	4									
	18	16-20 hrs	8	2	251	3	56	3	3,091	2									
	23	21-25 hrs	4	1	132	1	25	1	1,467	1									
	28	26-30 hrs	4	1	57	1	12	1	699	0									
	33	More than 30 hrs	5	1	95	1	24	1	1,269	1									
	Total		400	100	10,200	100	2,318	100	149,241	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	17	4	420	5	106	7	4,655	3	10.9	10.5	.05	9.9 *	.13	11.1	-.02	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	105	25	3,074	29	724	29	38,060	25								
	8	6-10 hrs	115	29	2,767	27	619	27	41,983	28									
	13	11-15 hrs	71	18	1,743	17	370	16	28,863	19									
	18	16-20 hrs	40	10	1,069	11	261	11	18,143	12									
	23	21-25 hrs	24	6	441	4	104	5	7,447	5									
	28	26-30 hrs	13	3	221	2	48	2	3,499	2									
	33	More than 30 hrs	16	4	465	5	85	3	6,635	5									
	Total		401	100	10,200	100	2,317	100	149,285	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	265	66	5,670	55	1,265	51	97,453	64	5.8	7.6 ***	-.16	9.2 ***	-.27	6.0	-.03	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	9	1,194	12	264	14	15,159	10								
	8	6-10 hrs	18	5	668	7	123	5	7,717	5									
	13	11-15 hrs	14	4	469	5	79	3	5,370	4									
	18	16-20 hrs	12	3	361	4	77	4	4,177	3									
	23	21-25 hrs	7	2	216	2	50	2	2,254	2									
	28	26-30 hrs	3	1	142	1	36	2	1,730	1									
	33	More than 30 hrs	46	11	1,481	14	426	19	15,254	11									
	Total		401	100	10,201	100	2,320	100	149,114	100									

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NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

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Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	105	25	2,262	21	685	30	40,908	27	4.9	5.6 *	-.11	4.9	-.01	4.7	.03	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	197	50	4,629	45	998	42	69,894	46								
	8	6-10 hrs	44	11	1,842	19	357	15	22,253	16									
	13	11-15 hrs	27	7	715	7	131	5	8,076	6									
	18	16-20 hrs	9	2	335	3	66	3	3,581	2									
	23	21-25 hrs	8	2	158	2	32	1	1,791	1									
	28	26-30 hrs	3	1	73	1	15	1	878	1									
	33	More than 30 hrs	7	2	191	2	37	2	1,985	1									
	Total		400	100	10,205	100	2,321	100	149,366	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	64	16	1,588	16	348	15	22,346	16	2.6	2.7	-.08	2.9 ***	-.17	2.7	-.08		
	2	Some	137	35	2,962	29	625	26	45,194	31									
	3	About half	101	25	2,843	28	670	29	40,103	27									
	4	Most	63	16	1,920	19	443	22	28,575	19									
	5	Almost all	35	8	867	8	231	9	12,558	8									
Total		400	100	10,180	100	2,317	100	148,776	100										
tmreadinghrs												6.7	6.9	-.03	7.2	-.08	7.0	-.05	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
tmreadinghrscol	1	0 hrs	1	0	43	0	9	1	625	0	6.7	6.9	-.03	7.2	-.08	7.0	-.05		
(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	210	53	5,111	51	1,137	48	72,673	50									
	3	More than 5, up to 10 hrs	103	26	2,794	28	621	29	41,923	28									
	4	More than 10, up to 15 hrs	37	9	978	9	242	10	15,164	10									
	5	More than 15, up to 20 hrs	24	6	563	6	129	7	8,756	6									
	6	More than 20, up to 25 hrs	14	3	413	4	108	4	6,074	4									
	7	More than 25 hrs	10	2	249	2	67	3	3,043	2									
Total		399	100	10,151	100	2,313	100	148,258	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	12	3	545	6	104	4	7,239	5	3.1	3.0 **	.13	3.1	.04	3.0 *	.11	
		2	Some	73	18	2,166	21	472	18	30,571	21								
		3	Quite a bit	166	42	3,853	38	902	39	58,075	39								
		4	Very much	151	37	3,612	35	830	38	53,095	35								
		Total	402	100	10,176	100	2,308	100	148,980	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	21	5	684	7	123	5	9,965	7	3.0	3.0	.09	3.0	.03	2.9 *	.11	
		2	Some	80	21	2,258	23	534	23	34,034	23								
		3	Quite a bit	150	38	3,757	37	869	36	55,719	37								
		4	Very much	147	36	3,465	33	781	36	49,075	33								
		Total	398	100	10,164	100	2,307	100	148,793	100									
c. Thinking critically and analytically	pgthink	1	Very little	2	0	249	3	40	2	3,245	3	3.3	3.3	.06	3.4	-.04	3.3	.03	
		2	Some	54	13	1,330	13	272	12	18,049	13								
		3	Quite a bit	153	39	3,719	36	845	34	55,368	37								
		4	Very much	193	47	4,866	47	1,147	52	72,172	48								
		Total	402	100	10,164	100	2,304	100	148,834	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	26	6	815	8	184	8	13,145	9	3.0	3.0	-.01	3.0	.01	2.9	.03	
		2	Some	99	25	2,378	23	554	23	35,914	24								
		3	Quite a bit	143	36	3,467	34	807	34	49,901	33								
		4	Very much	132	33	3,499	35	759	35	49,827	34								
		Total	400	100	10,159	100	2,304	100	148,787	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	21	5	834	9	174	8	11,066	8	3.1	2.9 ***	.21	3.0 **	.17	3.0 ***	.18	
		2	Some	70	18	2,267	23	474	22	33,251	23								
		3	Quite a bit	138	34	3,383	33	781	34	51,163	34								
		4	Very much	172	42	3,684	35	877	36	53,354	35								
		Total	401	100	10,168	100	2,306	100	148,834	100									
f. Working effectively with others	pgothers	1	Very little	13	3	451	5	100	4	7,197	5	3.2	3.1 *	.10	3.1	.07	3.1 *	.11	
		2	Some	70	18	2,054	21	466	21	28,943	20								
		3	Quite a bit	154	39	3,724	37	839	37	56,764	38								
		4	Very much	164	40	3,924	38	903	39	55,886	37								
		Total	401	100	10,153	100	2,308	100	148,790	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Stephen F. Austin State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024		SFA		Texas Public		Peer Institutions		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	26	7	1,022	11	194	9	14,012	11	3.0	2.9 *** Δ	.16	3.0	.06	2.9 *** Δ	.16	
		2	Some	76	20	2,279	23	495	21	34,764	24								
		3	Quite a bit	151	38	3,446	33	796	33	51,675	34								
		4	Very much	148	35	3,407	33	821	36	48,251	32								
		Total	401	100	10,154	100	2,306	100	148,702	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	23	6	847	9	201	9	11,916	9	3.0	2.9	.04	2.9	.05	2.9	.07	
		2	Some	91	24	2,236	23	535	24	35,462	24								
		3	Quite a bit	144	36	3,445	33	788	32	51,980	34								
		4	Very much	143	34	3,638	35	779	35	49,426	33								
		Total	401	100	10,166	100	2,303	100	148,784	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	20	5	931	10	186	9	11,643	8	3.0	2.9 * Δ	.09	2.9	.03	2.9	.07	
		2	Some	101	26	2,432	24	547	24	36,912	25								
		3	Quite a bit	141	36	3,456	33	774	31	53,239	35								
		4	Very much	139	33	3,344	32	804	36	47,076	32								
		Total	401	100	10,163	100	2,311	100	148,870	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	47	12	1,233	13	252	11	17,283	12	2.8	2.8	.02	2.8	-.04	2.7	.02	
		2	Some	101	26	2,770	28	626	27	41,734	28								
		3	Quite a bit	138	35	3,212	31	770	32	48,564	32								
		4	Very much	114	27	2,979	29	667	30	41,521	28								
		Total	400	100	10,194	100	2,315	100	149,102	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	8	2	302	3	57	2	4,171	3	3.3	3.2	.09	3.3	-.10	3.2	.07	
		2	Fair	45	11	1,364	14	237	10	19,930	14								
		3	Good	181	45	4,535	44	982	42	66,901	44								
		4	Excellent	167	41	4,046	39	1,050	46	58,683	39								
		Total		401	100	10,247	100	2,326	100	149,685	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	16	4	484	5	86	4	7,400	5	3.2	3.2	.05	3.3	-.09	3.2	.06	
		2	Probably no	43	10	1,256	13	232	10	19,647	13								
		3	Probably yes	168	43	4,061	40	890	38	60,912	40								
		4	Definitely yes	174	42	4,500	43	1,132	48	62,404	42								
		Total		401	100	10,301	100	2,340	100	150,363	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stephen F. Austin State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SFA	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	Comparisons with:			Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024
														Texas Public	Peer Institutions	NSSE 2023 & 2024						
1 a. askquest	495	2.79	2.63	2.66	2.79	.039	.007	.012	.002	.87	.85	.86	.86	17,388	5,485	250,369	.000	.001	.972	.19	.15	.00
b. CLaskhelp	490	2.64	2.47	2.44	2.43	.040	.007	.013	.002	.87	.90	.89	.93	17,320	5,459	491	.000	.000	.000	.19	.23	.22
c. CLexplain	494	2.66	2.52	2.49	2.51	.039	.007	.012	.002	.87	.87	.87	.90	17,276	5,470	248,678	.000	.000	.000	.17	.20	.17
d. CLstudy	490	2.57	2.32	2.26	2.32	.041	.008	.014	.002	.91	.99	.98	.99	523	5,439	492	.000	.000	.000	.26	.31	.25
e. CLproject	489	2.62	2.59	2.59	2.54	.039	.007	.012	.002	.87	.87	.86	.92	17,110	5,409	491	.469	.466	.051	.03	.03	.08
f. present	489	2.12	2.08	2.11	2.22	.042	.007	.013	.002	.93	.91	.90	.91	17,035	5,371	244,507	.426	.855	.014	.04	.01	-.11
2 a. RIintegrate	487	2.63	2.52	2.44	2.61	.039	.007	.013	.002	.86	.88	.90	.87	16,729	5,270	239,975	.008	.000	.575	.12	.21	.03
b. RIsocietal	484	2.53	2.47	2.45	2.60	.040	.007	.013	.002	.87	.90	.91	.89	16,464	5,192	237,122	.146	.083	.094	.07	.08	-.08
c. RIdiverse	483	2.45	2.47	2.45	2.62	.042	.008	.014	.002	.93	.94	.95	.92	16,210	5,090	234,345	.596	.934	.000	-.02	.00	-.18
d. Rlownview	481	2.76	2.77	2.75	2.81	.039	.007	.013	.002	.85	.83	.85	.81	15,908	4,951	481	.855	.847	.186	-.01	.01	-.06
e. Rlperspect	474	2.93	2.89	2.85	2.92	.038	.007	.013	.002	.82	.82	.83	.80	15,568	4,865	225,777	.308	.077	.981	.05	.09	.00
f. RInewview	472	2.88	2.83	2.81	2.89	.038	.007	.013	.002	.82	.81	.82	.80	15,188	4,754	221,075	.191	.090	.817	.06	.08	-.01
g. RIconnect	468	3.01	3.01	2.98	3.07	.034	.006	.012	.002	.74	.77	.78	.75	14,924	4,642	217,706	.885	.379	.082	.01	.04	-.08
3 a. SFcareer	470	2.56	2.30	2.39	2.33	.043	.008	.015	.002	.92	.96	.96	.95	14,910	4,676	217,323	.000	.000	.000	.27	.18	.24
b. SFotherwork	466	2.09	1.85	1.86	1.85	.045	.008	.015	.002	.97	.96	.98	.96	14,814	4,652	215,994	.000	.000	.000	.25	.23	.25
c. SFdiscuss	466	2.21	1.96	1.96	2.05	.046	.008	.015	.002	.99	.94	.95	.94	493	566	467	.000	.000	.000	.27	.26	.18
d. SFperform	463	2.32	2.05	2.09	2.18	.043	.008	.014	.002	.93	.91	.92	.91	492	569	464	.000	.000	.001	.30	.26	.16
4 a. memorize	463	3.01	2.97	2.97	2.90	.038	.007	.013	.002	.81	.82	.82	.82	14,429	4,523	210,823	.259	.369	.004	.05	.04	.13
b. HOapply	460	2.90	2.84	2.77	2.93	.038	.007	.014	.002	.81	.83	.86	.81	14,279	583	209,154	.156	.002	.433	.07	.15	-.04
c. HOanalyze	460	2.83	2.84	2.78	2.92	.039	.007	.014	.002	.84	.84	.86	.82	14,111	4,391	461	.868	.181	.024	-.01	.07	-.11
d. HOevaluate	461	2.84	2.85	2.85	2.92	.040	.007	.013	.002	.85	.83	.84	.81	13,995	4,337	462	.668	.826	.031	-.02	-.01	-.10
e. HOform	460	2.88	2.87	2.86	2.94	.040	.007	.013	.002	.85	.83	.83	.80	13,905	4,322	461	.752	.639	.170	.01	.02	-.07
5 a. ETgoals	456	3.06	3.09	3.14	3.09	.038	.007	.013	.002	.80	.79	.81	.78	13,792	4,284	201,621	.428	.044	.437	-.04	-.10	-.04
b. ETorganize	452	3.00	3.01	3.04	3.01	.040	.007	.014	.002	.86	.86	.88	.83	13,731	4,272	200,605	.819	.373	.891	-.01	-.04	-.01
c. ETexample	455	3.00	3.01	3.06	3.03	.039	.007	.014	.002	.84	.85	.87	.83	13,672	4,249	200,071	.773	.171	.501	-.01	-.07	-.03
d. ETdraftfb	453	2.90	2.79	2.88	2.86	.042	.008	.016	.002	.90	.94	.97	.91	487	585	199,579	.016	.674	.341	.11	.02	.04
e. ETfeedback	449	2.77	2.69	2.79	2.78	.043	.008	.016	.002	.91	.93	.96	.90	13,502	4,195	198,224	.069	.782	.884	.09	-.01	-.01
f. eterriteria	451	3.01	3.02	3.06	3.02	.040	.007	.014	.002	.85	.85	.87	.83	13,444	4,173	196,882	.808	.168	.644	-.01	-.07	-.02
g. etreview	455	2.97	3.01	3.03	3.01	.039	.007	.014	.002	.82	.81	.85	.80	13,367	4,131	456	.347	.121	.324	-.04	-.08	-.05
h. etprefer	452	2.72	2.67	2.72	2.70	.040	.008	.015	.002	.86	.91	.93	.88	487	589	195,478	.230	.885	.600	.05	-.01	.02
i. etdemonstrate	455	3.07	3.08	3.09	3.10	.039	.007	.014	.002	.83	.82	.85	.80	13,313	4,084	195,145	.791	.724	.428	-.01	-.02	-.04

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stephen F. Austin State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	SFA	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024
6 a. QRconclude	452	2.62	2.61	2.54	2.62	.042	.008	.015	.002	.90	.87	.87	.88	13,087	4,013	191,320	.817	.046	.944	.01	.10	.00
b. QRproblem	449	2.38	2.35	2.31	2.41	.044	.008	.016	.002	.94	.94	.95	.93	12,981	4,002	190,085	.621	.135	.446	.02	.07	-.04
c. QRevaluate	446	2.40	2.33	2.26	2.39	.044	.008	.015	.002	.93	.91	.92	.91	12,924	3,981	189,144	.099	.003	.789	.08	.15	.01
7 a. wrshortnum	450	5.21	5.46	5.26	6.50	.225	.048	.090	.013	4.78	5.38	5.34	5.79	491	601	452	.284	.831	.000	-.05	-.01	-.22
b. wrmednum	445	2.64	2.19	2.15	2.51	.203	.034	.063	.009	4.29	3.81	3.71	3.85	470	532	446	.030	.024	.544	.12	.13	.03
c. wrlongnum	446	1.71	1.30	1.24	1.28	.193	.034	.062	.008	4.08	3.74	3.69	3.55	472	541	447	.041	.022	.028	.11	.13	.12
— wrpages	444	61.32	52.72	51.22	58.16	4.595	.817	1.526	.203	96.78	90.60	90.12	87.39	471	545	444	.066	.037	.493	.09	.11	.04
8 a. DDrace	450	3.06	2.96	2.76	3.00	.041	.009	.017	.002	.86	.95	.98	.92	490	609	187,413	.011	.000	.131	.11	.31	.07
b. DDeconomic	448	3.07	2.93	2.81	2.98	.040	.008	.016	.002	.85	.93	.95	.90	486	600	186,832	.001	.000	.046	.14	.27	.09
c. DDreligion	446	2.89	2.85	2.71	2.88	.043	.009	.017	.002	.91	.97	1.00	.95	483	590	186,723	.383	.000	.755	.04	.18	.01
d. DDpolitical	445	2.89	2.74	2.65	2.76	.044	.009	.017	.002	.93	.98	.99	.96	480	581	446	.001	.000	.002	.16	.24	.14
e. ddsexorient	446	2.87	2.73	2.60	2.79	.046	.009	.017	.002	.97	1.02	1.04	1.00	482	582	186,466	.002	.000	.096	.14	.26	.08
f. ddcountry	448	2.51	2.67	2.39	2.67	.045	.009	.017	.002	.95	.99	.98	.97	12,775	3,950	186,698	.001	.015	.001	-.16	.12	-.16
9 a. LSreading	439	2.90	2.89	2.85	2.99	.036	.007	.014	.002	.75	.80	.81	.78	12,599	577	184,929	.827	.224	.013	.01	.06	-.12
b. LSnotes	439	3.00	2.88	2.90	2.92	.040	.008	.015	.002	.84	.89	.89	.88	475	573	440	.005	.023	.046	.13	.11	.09
c. LSsummary	441	2.97	2.80	2.77	2.88	.038	.008	.015	.002	.80	.88	.87	.85	479	581	442	.000	.000	.025	.19	.22	.10
10 challenge	439	5.28	5.26	5.36	5.35	.062	.012	.022	.003	1.31	1.30	1.26	1.26	12,444	3,832	183,220	.803	.192	.189	.01	-.07	-.06
11 a. intern ^l	440	8%	7%	6%	8%	.013	.002	.004	.001	--	--	--	--	--	--	--	.413	.100	.770	.04	.09	-.01
b. leader ^l	437	13%	10%	11%	10%	.016	.003	.005	.001	--	--	--	--	--	--	--	.062	.156	.089	.10	.07	.09
c. learncom ^l	438	8%	10%	13%	11%	.013	.003	.006	.001	--	--	--	--	--	--	--	.183	.001	.014	-.06	-.16	-.11
d. abroad ^l	435	3%	3%	2%	3%	.008	.002	.002	.000	--	--	--	--	--	--	--	.928	.357	.758	.00	.05	-.02
e. research ^l	439	7%	5%	5%	6%	.012	.002	.004	.001	--	--	--	--	--	--	--	.114	.164	.180	.08	.07	.07
f. capstone ^l	438	2%	3%	3%	3%	.007	.002	.003	.000	--	--	--	--	--	--	--	.232	.363	.598	-.05	-.05	-.03
12 servcourse	438	1.71	1.70	1.74	1.67	.038	.007	.013	.002	.80	.75	.77	.74	12,183	3,751	179,439	.801	.460	.204	.01	-.04	.06
13 a. Q1student	436	5.38	5.34	5.36	5.39	.061	.013	.025	.003	1.27	1.40	1.44	1.37	11,993	599	173,891	.486	.756	.866	.03	.01	-.01
b. Q1advisor	430	5.69	5.38	5.58	5.46	.069	.015	.028	.004	1.42	1.59	1.60	1.56	470	585	432	.000	.138	.001	.20	.07	.15
c. Q1faculty	430	5.53	5.38	5.51	5.47	.060	.013	.024	.003	1.25	1.39	1.39	1.34	470	580	176,037	.012	.737	.336	.11	.02	.05
d. Q1staff	422	5.50	5.25	5.34	5.23	.068	.015	.030	.004	1.39	1.57	1.61	1.56	466	599	424	.000	.036	.000	.16	.10	.18
e. Q1admin	424	5.40	5.16	5.31	5.19	.068	.015	.029	.004	1.41	1.58	1.60	1.57	11,298	583	163,524	.002	.251	.006	.15	.05	.13

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stephen F. Austin State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SFA	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:		
														Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024
14 a. empstudy	436	3.07	2.99	2.96	3.04	.034	.007	.013	.002	.72	.77	.77	.77	12,086	3,716	178,626	.025	.004	.336	.11	.15	.05
b. SEacademic	436	3.03	2.95	2.97	2.98	.040	.008	.016	.002	.84	.85	.89	.84	12,027	3,680	178,030	.074	.245	.302	.09	.06	.05
c. SElearnsup	434	3.19	3.01	2.98	3.03	.041	.008	.017	.002	.85	.91	.95	.90	11,999	3,684	177,779	.000	.000	.000	.20	.22	.18
d. SEdiverse	434	2.78	2.74	2.68	2.75	.045	.009	.017	.002	.95	.95	.98	.94	11,979	3,674	177,612	.349	.033	.473	.05	.11	.03
e. SEsocial	434	3.03	2.92	2.92	2.92	.042	.008	.016	.002	.88	.91	.93	.89	11,963	3,669	177,310	.013	.015	.013	.12	.12	.12
f. SEwellness	432	2.98	2.84	2.86	2.87	.042	.008	.016	.002	.88	.91	.92	.90	466	563	433	.002	.009	.010	.15	.13	.12
g. SEonacad	433	2.52	2.37	2.41	2.33	.046	.009	.017	.002	.96	.98	.98	.97	11,946	3,672	176,817	.001	.020	.000	.16	.12	.20
h. SEactivities	434	2.91	2.85	2.85	2.78	.042	.009	.017	.002	.88	.95	.98	.96	471	583	435	.130	.169	.002	.07	.07	.14
i. SEevents	434	2.48	2.40	2.40	2.41	.046	.009	.018	.002	.96	.97	1.01	.97	11,921	3,678	176,583	.083	.131	.144	.08	.08	.07
15 a. sbmyself	436	3.14	3.20	3.19	3.22	.034	.006	.012	.002	.71	.68	.70	.68	11,905	3,665	176,547	.067	.116	.007	-.09	-.08	-.13
b. sbvalued	433	2.97	2.94	2.98	2.99	.036	.007	.013	.002	.74	.74	.73	.74	11,883	3,654	176,265	.304	.944	.591	.05	.00	-.03
c. sbcommunity	434	2.98	2.93	2.96	2.99	.036	.007	.013	.002	.75	.77	.77	.76	11,903	3,663	176,455	.155	.585	.767	.07	.03	-.01
16 a. tmprephrs	434	13.78	13.57	12.85	14.43	.402	.077	.144	.019	8.39	8.23	8.19	8.16	11,884	3,655	175,884	.609	.027	.094	.03	.11	-.08
b. tmcocurrhrs	436	7.21	4.84	4.04	5.33	.377	.062	.106	.017	7.88	6.59	5.98	6.97	459	506	437	.000	.000	.000	.36	.51	.27
c. tmworkonhrs	435	3.28	2.62	2.66	2.46	.317	.060	.115	.014	6.62	6.41	6.53	5.89	466	555	436	.040	.065	.010	.10	.10	.14
d. tmworkoffhrs	434	6.34	6.97	6.91	6.71	.490	.099	.194	.025	10.21	10.52	10.96	10.67	11,846	3,636	175,598	.217	.305	.469	-.06	-.05	-.03
— tmworkhrs	434	9.56	9.57	9.57	9.14	.633	.118	.227	.030	13.17	12.57	12.82	12.33	11,803	3,624	434	.987	.989	.512	.00	.00	.03
e. tmservicehrs	436	3.27	2.66	2.33	2.34	.274	.048	.083	.012	5.72	5.14	4.70	4.87	462	519	437	.028	.001	.001	.12	.19	.19
f. tmrelaxhrs	432	12.16	12.00	11.62	12.19	.376	.082	.159	.020	7.82	8.72	9.03	8.45	473	597	434	.682	.185	.936	.02	.06	.00
g. tmcarehrs	434	2.87	3.51	4.15	3.67	.310	.068	.143	.020	6.46	7.24	8.10	8.25	475	634	436	.043	.000	.010	-.09	-.16	-.10
h. tmcommutehrs	436	4.80	5.40	5.24	4.11	.329	.062	.120	.015	6.87	6.65	6.84	6.17	11,853	3,654	437	.065	.210	.035	-.09	-.06	.11
17 reading	432	2.38	2.47	2.55	2.63	.052	.010	.019	.003	1.08	1.09	1.10	1.10	11,795	3,617	174,756	.091	.003	.000	-.08	-.15	-.23
— tmreadinghrs	430	5.22	5.41	5.44	6.24	.257	.050	.097	.014	5.32	5.37	5.46	5.69	11,752	3,606	174,004	.470	.436	.000	-.04	-.04	-.18

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stephen F. Austin State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SFA	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:		
														Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024
18 a. pgwrite	435	2.88	2.82	2.87	2.84	.037	.008	.015	.002	.77	.88	.87	.87	478	597	436	.144	.817	.307	.06	.01	.04
b. pgspeak	433	2.83	2.73	2.78	2.73	.040	.009	.016	.002	.84	.92	.92	.92	474	586	435	.017	.274	.011	.11	.05	.11
c. pgthink	434	3.06	3.07	3.08	3.09	.036	.008	.014	.002	.74	.81	.81	.80	473	581	435	.801	.608	.372	-.01	-.02	-.04
d. pganalyze	435	2.70	2.78	2.72	2.71	.042	.009	.017	.002	.88	.92	.94	.95	11,777	577	437	.093	.673	.766	-.08	-.02	-.01
e. pgwork	436	2.76	2.62	2.64	2.66	.042	.009	.017	.002	.87	.95	.95	.96	476	586	438	.001	.006	.009	.16	.13	.11
f. pgothers	434	2.87	2.84	2.87	2.84	.039	.008	.016	.002	.82	.88	.89	.89	472	580	435	.380	.953	.427	.04	.00	.04
g. pgvalues	435	2.76	2.71	2.78	2.73	.041	.009	.017	.002	.86	.95	.94	.93	476	585	437	.257	.662	.540	.05	-.02	.03
h. pgdiverse	434	2.83	2.81	2.81	2.84	.042	.009	.016	.002	.88	.93	.93	.92	471	574	174,427	.653	.579	.828	.02	.03	-.01
i. pgprobsolve	430	2.77	2.64	2.66	2.69	.043	.009	.017	.002	.88	.95	.97	.93	467	578	431	.003	.011	.063	.14	.12	.09
j. pgcitizen	432	2.72	2.67	2.69	2.66	.042	.009	.017	.002	.87	.94	.94	.94	470	576	434	.241	.542	.220	.05	.03	.05
19 evalexp	437	3.11	3.07	3.10	3.11	.035	.007	.013	.002	.73	.74	.76	.74	11,913	3,660	176,026	.252	.798	.954	.06	.01	.00
20 sameinst	436	3.14	3.14	3.19	3.18	.036	.007	.014	.002	.76	.79	.79	.79	11,996	3,689	177,269	.998	.228	.244	.00	-.06	-.06
21 returnexp ^l	437	85%	87%	83%	88%	.0171	.0032	.0065	.0008	--	--	--	--	--	--	--	.321	.368	.047	-.05	.05	-.10

IPEDS: 228431

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stephen F. Austin State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SFA	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:		
														Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024
1 a. askquest	441	3.09	2.93	2.98	3.05	.041	.006	.012	.002	.87	.91	.91	.89	23,406	6,093	269,112	.000	.014	.376	.17	.12	.04
b. CLaskhelp	439	2.72	2.40	2.33	2.40	.044	.006	.013	.002	.93	.96	.97	.96	23,317	6,084	268,278	.000	.000	.000	.33	.41	.33
c. CLexplain	437	2.80	2.59	2.54	2.61	.045	.006	.012	.002	.94	.92	.93	.94	23,259	6,052	267,685	.000	.000	.000	.23	.28	.20
d. CLstudy	440	2.60	2.32	2.26	2.33	.048	.007	.014	.002	1.01	1.02	1.02	1.03	23,103	6,011	266,057	.000	.000	.000	.27	.33	.26
e. CLproject	439	2.90	2.74	2.68	2.77	.044	.006	.013	.002	.93	.97	.98	.97	457	518	440	.001	.000	.004	.16	.23	.13
f. present	436	2.60	2.45	2.43	2.59	.046	.006	.013	.002	.96	.97	.94	.97	23,003	6,015	264,339	.001	.000	.783	.16	.18	.01
2 a. RIintegrate	434	3.01	2.85	2.84	2.94	.043	.006	.012	.002	.89	.88	.90	.86	22,712	505	261,389	.000	.000	.106	.17	.18	.08
b. RIsocietal	434	2.82	2.69	2.72	2.81	.045	.006	.013	.002	.94	.94	.94	.93	22,580	5,923	259,635	.005	.034	.898	.14	.11	.01
c. RIdiverse	432	2.67	2.49	2.50	2.68	.047	.007	.014	.002	.99	1.03	1.04	.99	22,402	509	257,816	.001	.001	.810	.17	.16	-.01
d. Rlownview	432	2.92	2.83	2.87	2.88	.041	.006	.012	.002	.85	.86	.85	.84	449	5,834	255,139	.040	.340	.412	.10	.05	.04
e. Rlperspect	427	3.05	2.95	2.98	2.99	.039	.006	.011	.002	.81	.83	.81	.82	21,870	5,730	251,505	.019	.104	.165	.11	.08	.07
f. RInewview	423	3.05	2.96	2.98	3.00	.037	.006	.012	.002	.75	.82	.83	.80	442	510	247,964	.014	.077	.168	.11	.08	.07
g. RIconnect	426	3.22	3.17	3.22	3.23	.036	.005	.011	.001	.73	.76	.75	.74	21,319	5,566	245,414	.227	.881	.723	.06	-.01	-.02
3 a. SFcareer	425	2.76	2.32	2.33	2.46	.047	.007	.014	.002	.97	1.01	1.01	1.00	21,290	5,554	245,225	.000	.000	.000	.44	.43	.30
b. SFotherwork	423	2.22	1.90	1.85	2.00	.053	.007	.014	.002	1.09	1.02	1.03	1.04	438	487	424	.000	.000	.000	.32	.35	.21
c. SFdiscuss	420	2.38	2.05	2.01	2.17	.049	.007	.014	.002	1.00	.98	.98	.99	436	489	241,990	.000	.000	.000	.33	.37	.21
d. SFperform	423	2.47	2.11	2.14	2.22	.045	.007	.013	.002	.93	.95	.95	.95	21,016	5,490	242,167	.000	.000	.000	.38	.35	.26
4 a. memorize	422	2.93	2.86	2.82	2.76	.041	.006	.013	.002	.84	.89	.89	.90	441	504	423	.096	.013	.000	.08	.12	.18
b. HOapply	420	3.14	3.06	3.12	3.09	.038	.006	.012	.002	.79	.82	.82	.81	20,748	5,422	239,004	.058	.679	.306	.09	.02	.05
c. HOanalyze	420	3.04	3.03	3.06	3.07	.039	.006	.012	.002	.79	.84	.85	.82	20,588	5,406	236,787	.897	.647	.419	.01	-.02	-.04
d. HOevaluate	416	2.99	2.95	2.99	2.99	.041	.006	.012	.002	.83	.88	.87	.86	20,484	5,382	235,644	.342	.940	.883	.05	.00	.01
e. HOform	416	3.01	3.00	3.04	3.02	.039	.006	.012	.002	.80	.84	.84	.82	20,349	496	234,423	.678	.480	.848	.02	-.03	-.01
5 a. ETgoals	415	3.23	3.16	3.18	3.17	.037	.006	.012	.002	.75	.81	.82	.79	20,211	5,318	232,787	.081	.173	.127	.09	.07	.07
b. ETorganize	415	3.16	3.06	3.08	3.09	.038	.006	.012	.002	.78	.86	.85	.83	20,135	5,302	231,965	.017	.070	.070	.12	.09	.09
c. ETexample	412	3.21	3.09	3.13	3.11	.038	.006	.012	.002	.78	.86	.84	.84	20,081	5,256	231,562	.005	.077	.021	.14	.09	.11
d. ETdraftfb	413	3.09	2.80	2.88	2.86	.043	.007	.013	.002	.88	.97	.94	.95	433	495	413	.000	.000	.000	.29	.22	.23
e. ETfeedback	412	2.99	2.79	2.87	2.86	.043	.007	.014	.002	.87	.95	.94	.92	432	497	413	.000	.011	.004	.21	.12	.14
f. eterriteria	413	3.12	3.07	3.13	3.09	.041	.006	.012	.002	.82	.86	.84	.83	19,876	5,212	228,904	.255	.863	.538	.06	-.01	.03
g. etreview	410	3.13	3.06	3.07	3.09	.039	.006	.012	.002	.79	.84	.84	.82	19,838	5,202	228,251	.092	.151	.230	.08	.07	.06
h. etprefer	407	2.93	2.74	2.79	2.80	.044	.007	.013	.002	.89	.92	.92	.90	424	481	227,765	.000	.003	.005	.20	.15	.14
i. etdemonstrate	413	3.26	3.14	3.20	3.16	.038	.006	.012	.002	.78	.83	.81	.81	19,789	5,180	227,534	.003	.158	.012	.15	.07	.12

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stephen F. Austin State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	SFA	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024
6 a. QRconclude	410	2.77	2.70	2.69	2.70	.045	.007	.013	.002	.92	.92	.91	.92	19,526	5,106	224,298	.129	.086	.126	.08	.09	.08
b. QRproblem	411	2.56	2.47	2.43	2.51	.049	.007	.014	.002	.99	.97	.96	.97	19,448	5,103	223,291	.069	.012	.380	.09	.13	.04
c. QRevaluate	408	2.55	2.44	2.38	2.50	.048	.007	.014	.002	.96	.94	.93	.94	19,343	5,060	222,322	.023	.000	.327	.11	.18	.05
7 a. wrshortnum	408	5.51	6.36	6.35	7.49	.280	.045	.092	.014	5.66	6.24	6.23	6.65	428	498	409	.003	.005	.000	-.14	-.14	-.30
b. wrmednum	408	2.56	2.99	2.62	3.56	.206	.032	.058	.010	4.17	4.44	3.95	4.65	19,161	4,988	409	.052	.791	.000	-.10	-.01	-.22
c. wrlongnum	407	1.59	1.86	1.46	2.06	.190	.030	.051	.009	3.83	4.12	3.47	4.10	427	5,042	408	.155	.465	.013	-.07	.04	-.12
— wrpages	404	60.04	70.42	61.25	81.40	4.611	.750	1.301	.221	92.64	102.34	87.85	103.24	19,012	4,961	405	.043	.792	.000	-.10	-.01	-.21
8 a. DDrace	409	3.22	3.06	2.85	3.05	.042	.007	.015	.002	.86	.95	1.02	.93	19,258	517	220,897	.001	.000	.000	.17	.36	.18
b. DDeconomic	405	3.18	3.02	2.90	3.03	.042	.007	.015	.002	.85	.93	1.00	.90	19,208	505	220,325	.001	.000	.001	.17	.28	.17
c. DDreligion	407	3.00	2.94	2.79	2.92	.048	.007	.015	.002	.97	.98	1.03	.95	19,221	489	220,199	.206	.000	.080	.06	.20	.09
d. DDpolitical	408	2.97	2.84	2.76	2.82	.048	.007	.015	.002	.97	.98	1.02	.96	19,172	491	220,050	.006	.000	.002	.14	.21	.15
e. ddsexorient	407	2.91	2.79	2.71	2.84	.049	.007	.015	.002	1.00	1.01	1.03	.99	19,166	4,993	219,870	.017	.000	.115	.12	.20	.08
f. ddcountry	407	2.55	2.78	2.47	2.70	.047	.007	.015	.002	.96	.99	1.03	.98	19,190	494	220,165	.000	.114	.002	-.23	.08	-.16
9 a. LSreading	407	3.15	3.05	3.08	3.09	.040	.006	.012	.002	.80	.82	.81	.82	19,041	4,967	218,792	.018	.095	.176	.12	.09	.07
b. LSnotes	409	3.09	2.97	2.97	2.90	.042	.007	.013	.002	.85	.89	.88	.92	19,026	4,986	410	.006	.009	.000	.14	.13	.21
c. LSsummary	408	3.06	2.95	2.94	2.93	.041	.006	.013	.002	.84	.88	.90	.88	19,046	4,994	218,539	.011	.010	.003	.13	.13	.15
10 challenge	405	5.62	5.52	5.72	5.51	.065	.010	.019	.003	1.30	1.37	1.31	1.32	18,917	4,941	217,036	.162	.130	.111	.07	-.08	.08
11 a. intern ^l	408	51%	35%	34%	49%	.0248	.0035	.0070	.0011	--	--	--	--	--	--	--	.000	.000	.398	.31	.33	.04
b. leader ^l	406	36%	25%	25%	32%	.0239	.0032	.0064	.0010	--	--	--	--	--	--	--	.000	.000	.077	.25	.26	.09
c. learncom ^l	407	23%	18%	18%	22%	.0209	.0028	.0057	.0009	--	--	--	--	--	--	--	.012	.016	.665	.13	.13	.02
d. abroad ^l	405	7%	6%	4%	10%	.0123	.0018	.0029	.0007	--	--	--	--	--	--	--	.819	.049	.002	.01	.11	-.14
e. research ^l	405	20%	16%	16%	23%	.0199	.0027	.0055	.0009	--	--	--	--	--	--	--	.050	.052	.122	.10	.10	-.08
f. capstone ^l	406	41%	31%	34%	46%	.0245	.0034	.0071	.0011	--	--	--	--	--	--	--	.000	.004	.086	.21	.15	-.09
12 servcourse	402	1.93	1.74	1.75	1.75	.042	.006	.011	.002	.85	.77	.77	.74	18,640	4,862	214,134	.000	.000	.000	.25	.23	.24
13 a. Q1student	395	5.60	5.61	5.74	5.59	.072	.011	.021	.003	1.43	1.41	1.39	1.36	18,140	4,604	208,066	.894	.046	.926	-.01	-.11	.00
b. Q1advisor	399	5.37	5.16	5.46	5.26	.084	.014	.026	.004	1.69	1.82	1.72	1.76	419	4,810	210,791	.014	.333	.182	.12	-.05	.07
c. Q1faculty	400	5.62	5.53	5.73	5.56	.065	.011	.020	.003	1.30	1.44	1.35	1.38	421	4,776	211,826	.172	.116	.416	.06	-.08	.04
d. Q1staff	336	5.36	5.10	5.34	5.05	.083	.015	.028	.004	1.53	1.74	1.65	1.71	356	3,715	337	.002	.841	.000	.15	.01	.18
e. Q1admin	377	5.17	5.09	5.37	5.04	.082	.013	.025	.004	1.60	1.72	1.59	1.72	396	4,541	195,657	.361	.022	.134	.04	-.12	.08

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stephen F. Austin State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	SFA	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	SFA	Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024
14 a. empstudy	402	3.19	3.10	3.10	3.09	.035	.006	.011	.002	.71	.78	.76	.78	18,602	4,854	213,602	.021	.021	.013	.12	.12	.12
b. SEacademic	401	3.05	2.89	2.96	2.90	.040	.006	.013	.002	.81	.87	.87	.87	420	4,841	401	.000	.066	.000	.18	.10	.17
c. SElearnsup	402	3.08	2.82	2.89	2.84	.047	.007	.015	.002	.94	.96	.97	.94	18,511	4,821	212,881	.000	.000	.000	.27	.19	.26
d. SEdiverse	404	2.65	2.69	2.66	2.65	.048	.007	.015	.002	.97	.99	.99	.98	18,488	4,823	212,533	.473	.846	.881	-.04	-.01	.01
e. SEsocial	400	2.96	2.84	2.87	2.81	.042	.007	.014	.002	.85	.93	.93	.93	421	489	401	.005	.065	.001	.13	.09	.16
f. SEwellness	402	2.88	2.73	2.80	2.71	.046	.007	.014	.002	.92	.96	.95	.96	421	4,830	403	.001	.089	.000	.16	.09	.18
g. SEonacad	404	2.28	2.20	2.26	2.13	.049	.008	.015	.002	.99	1.02	1.02	1.00	18,464	4,818	211,962	.135	.696	.004	.08	.02	.14
h. SEactivities	404	2.76	2.65	2.69	2.60	.049	.007	.015	.002	.98	1.00	1.01	1.00	18,449	4,811	404	.036	.161	.002	.11	.07	.15
i. SEevents	401	2.29	2.29	2.32	2.30	.049	.007	.015	.002	.98	1.00	1.02	.98	18,459	4,811	211,747	.940	.566	.822	.00	-.03	-.01
15 a. sbmyself	405	3.30	3.28	3.35	3.28	.033	.005	.011	.002	.67	.72	.71	.72	18,422	4,797	211,823	.728	.151	.626	.02	-.07	.02
b. sbvalued	401	3.01	2.94	3.04	2.93	.040	.006	.011	.002	.81	.83	.76	.85	18,407	4,800	402	.066	.439	.057	.09	-.04	.09
c. sbcommunity	405	3.04	2.93	3.02	2.96	.038	.006	.012	.002	.76	.83	.79	.84	426	4,806	405	.007	.658	.033	.12	.02	.10
16 a. tmprephrs	404	15.43	14.98	14.79	15.33	.448	.066	.133	.019	9.01	8.85	8.85	8.77	18,408	4,799	211,207	.314	.163	.816	.05	.07	.01
b. tmcocurrhrs	402	6.39	4.21	3.33	4.89	.410	.050	.096	.016	8.22	6.74	6.35	7.14	413	445	402	.000	.000	.000	.32	.47	.21
c. tmworkonhrs	405	5.58	2.96	2.71	3.42	.448	.052	.102	.015	9.00	6.92	6.75	6.90	414	447	404	.000	.000	.000	.37	.41	.31
d. tmworkoffhrs	405	12.21	14.64	15.18	12.72	.655	.102	.216	.029	13.17	13.65	14.29	13.18	423	495	210,942	.000	.000	.444	-.18	-.21	-.04
— tmworkhrs	405	17.79	17.56	17.77	16.11	.686	.105	.214	.029	13.80	13.98	14.13	13.50	18,258	486	210,227	.744	.973	.012	.02	.00	.12
e. tmserveichrs	403	3.73	3.24	3.23	2.95	.296	.044	.093	.012	5.93	5.91	6.13	5.50	18,342	4,774	403	.101	.119	.008	.08	.08	.14
f. tmrelaxhrs	404	10.88	10.46	9.85	11.08	.409	.062	.120	.018	8.21	8.29	7.95	8.19	18,359	4,788	210,786	.314	.013	.632	.05	.13	-.02
g. tmcarehrs	404	5.75	7.63	9.18	6.03	.537	.088	.197	.024	10.79	11.83	13.07	10.92	425	518	210,546	.001	.000	.611	-.16	-.27	-.03
h. tmcommutehrs	403	4.89	5.63	4.93	4.72	.315	.048	.099	.013	6.32	6.50	6.56	5.96	18,361	4,790	210,922	.024	.909	.575	-.11	-.01	.03
17 reading	403	2.65	2.74	2.85	2.74	.058	.009	.018	.003	1.17	1.17	1.19	1.17	18,318	4,782	210,037	.121	.001	.115	-.08	-.17	-.08
— tmreadinghrs	402	6.71	6.88	7.22	7.01	.312	.048	.099	.014	6.26	6.37	6.56	6.32	18,269	4,774	209,277	.589	.135	.343	-.03	-.08	-.05

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

Stephen F. Austin State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SFA	SFA	Peer Institutions		NSSE 2023 & 2024	SFA	Peer Institutions		NSSE 2023 & 2024	SFA	Peer Institutions		NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:		
			Texas Public	Peer Institutions			Texas Public	Peer Institutions			NSSE 2023 & 2024	Texas Public		Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024	Texas Public	Peer Institutions	NSSE 2023 & 2024	
18 a. pgwrite	405	3.14	3.02	3.10	3.04	.040	.007	.013	.002	.80	.89	.85	.88	18,282	Peer Institutions	210,345	.008	.441	.021	.13	.04	.11
b. pgspeak	400	3.05	2.96	3.03	2.95	.044	.007	.014	.002	.88	.92	.89	.92	18,254	4,732	210,038	.064	.611	.030	.09	.03	.11
c. pgthink	405	3.33	3.28	3.36	3.30	.036	.006	.012	.002	.72	.80	.77	.78	427	4,735	210,115	.202	.444	.512	.06	-.04	.03
d. pganalyze	402	2.96	2.97	2.95	2.93	.045	.007	.014	.002	.90	.94	.95	.96	18,249	4,732	403	.789	.898	.532	-.01	.01	.03
e. pgwork	403	3.13	2.93	2.98	2.96	.045	.007	.014	.002	.90	.97	.95	.95	18,264	4,735	210,097	.000	.002	.000	.21	.17	.18
f. pgothers	404	3.16	3.07	3.09	3.06	.041	.007	.013	.002	.82	.88	.87	.88	18,240	4,737	210,046	.049	.158	.026	.10	.07	.11
g. pgvalues	404	3.03	2.87	2.97	2.87	.045	.007	.015	.002	.90	1.00	.97	.98	425	493	404	.001	.233	.000	.16	.06	.16
h. pgdiverse	404	2.98	2.94	2.93	2.91	.045	.007	.015	.002	.91	.97	.97	.96	424	492	404	.371	.330	.156	.04	.05	.07
i. pgprobsolve	404	2.97	2.88	2.94	2.90	.044	.007	.015	.002	.88	.98	.99	.94	425	501	404	.041	.487	.112	.09	.03	.07
j. pgcitizen	402	2.77	2.75	2.81	2.75	.049	.008	.015	.002	.98	1.01	.99	1.00	18,307	4,744	210,556	.667	.412	.637	.02	-.04	.02
19 evalexp	403	3.25	3.18	3.32	3.19	.037	.006	.011	.002	.74	.79	.73	.79	18,417	4,771	211,474	.083	.066	.133	.09	-.10	.07
20 sameinst	404	3.24	3.20	3.31	3.19	.040	.006	.012	.002	.80	.85	.79	.85	18,502	4,795	212,521	.358	.071	.230	.05	-.09	.06

IPEDS: 228431

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a *z*-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."