

# NSSE 2019 Topical Module Report First-Year Experiences and Senior Transitions

Stephen F. Austin State University

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## Administration Summary Stephen F. Austin State University

### **About This Topical Module**

This module includes a set of items only for first-year students and a set only for seniors, with questions adapted from the Beginning College Survey of Student Engagement and the Strategic National Arts Alumni Project, respectively. The first-year items focus on academic perseverance, help-seeking behaviors, and institutional commitment, while the senior items explore post-graduation plans, links between the academic major and future plans, and confidence with skills developed during college.

#### **Comparison Group**

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'FY Exp / Sr Transitn' column of this report.

Group label	FY Exp / Sr Transitn
Date submitted	Not applicable; comparison group not customized.
How was this comparison group constructed?	Your institution did not customize this comparison group; the default group (all module participants) was used.
Group description	Default comparison group

#### FY Exp / Sr Transitn (N=277)

F1 Exp / 31 11alisitii (N=277)	
Abilene Christian University (Abilene, TX)	California State University, Chico (Chico, CA)*
Acadia University (Wolfville, NS)	California University of Pennsylvania (California, PA)
Adams State University (Alamosa, CO)*	Campbellsville University (Campbellsville, KY)
Alaska Pacific University (Anchorage, AK)	Castleton University (Castleton, VT)
Albany College of Pharmacy and Health Sciences (Albany, NY)	Central Christian College of Kansas (McPherson, KS)
Alberta College of Art + Design (Calgary, AB)	Central College (Pella, IA)
Albertus Magnus College (New Haven, CT)*	Cheyney University of Pennsylvania (Cheyney, PA)

Algoma University (Sault Ste. Marie, ON)

Alvernia University (Reading, PA)

Ambrose University (Calgary, AB)

Clarke University (Dubuque, IA)

American Public University System (Charles Town, WV)

Angelo State University (San Angelo, TX)

Aquinas College (Grand Rapids, MI)\*

Clarkson University (Potsdam, NY)

Cleveland State University (Cleveland, OH)\*

College of Charleston (Charleston, SC)

Ashford University (San Diego, CA)\*

College of Our Lady of the Elms (Chicopee, MA)

Auburn University at Montgomery (Montgomery, AL)\*

College of Wooster, The (Wooster, OH)\*

Bard College (Annandale-On-Hudson, NY)

Colorado State University (Fort Collins, CO)

Barry University (Miami, FL)\*

Columbia College (Columbia, MO)

Bellarmine University (Louisville, KY)\*

Columbia College (Columbia, SC)

Benedictine College (Atchison, KS)\*

Concord University (Athens, WV)

 Bennett College (Greensboro, NC)
 Concordia College New York (Bronxville, NY)

 Berklee College of Music (Boston, MA)
 Concordia University Irvine (Irvine, CA)

 Berry College (Mount Berry, GA)
 Concordia University Texas (Austin, TX)\*

 Bethel University (Saint Paul, MN)
 Daemen College (Amherst, NY)

Birmingham-Southern College (Birmingham, AL)

Black Hills State University (Spearfish, SD)\*

Bloomsburg University of Pennsylvania (Bloomsburg, PA)

Denaw University (Greencastle, IN)\*

Bridgewater College (Bridgewater, VA)\*

Dixie State University (Saint George, UT)

Briercrest College and Seminary (Caronport, SK)

Dominican University of California (San Rafael, CA)

Bryant University (Smithfield, RI) Earlham College (Richmond, IN)\*

Buena Vista University (Storm Lake, IA) East Stroudsburg University of Pennsylvania (East Stroudsburg, PA)

#### FY Exp / Sr Transitn (N=277), continued

East Tennessee State University (Johnson City, TN)
Eastern New Mexico University (Portales, NM)\*

Eckerd College (Saint Petersburg, FL)

Edinboro University of Pennsylvania (Edinboro, PA) Elizabeth City State University (Elizabeth City, NC)

Elon University (Elon, NC)

Emerson College (Boston, MA)\*

Emmanuel College (Boston, MA)\*

Fairmont State University (Fairmont, WV)

Fayetteville State University (Fayetteville, NC)

Felician University (Lodi, NJ)

Ferris State University (Big Rapids, MI)\*
Finlandia University (Hancock, MI)\*
Fitchburg State University (Fitchburg, MA)
Flagler College (Saint Augustine, FL)
Florida Southern College (Lakeland, FL)\*
Framingham State University (Framingham, MA)
Freed-Hardeman University (Henderson, TN)\*

Geneva College (Beaver Falls, PA) George Fox University (Newberg, OR)

Georgia Southwestern State University (Americus, GA)

Gordon College (Wenham, MA)

Grambling State University (Grambling, LA)
Grand Canyon University (Phoenix, AZ)\*
Grand Valley State University (Allendale, MI)
Gwynedd Mercy University (Gwynedd Valley, PA)\*

Harrisburg University of Science and Technology (Harrisburg, PA)

Harvey Mudd College (Claremont, CA)

Hiram College (Hiram, OH)

Hobart and William Smith Colleges (Geneva, NY)\*

Hofstra University (Hempstead, NY)\*
Holy Cross College (Notre Dame, IN)
Hope International University (Fullerton, CA)
Howard University (Washington, DC)\*
Humboldt State University (Arcata, CA)
Huron University College (London, ON)
Huston-Tillotson University (Austin, TX)
Indiana Institute of Technology (Fort Wayne, IN)\*
Indiana University Kokomo (Kokomo, IN)\*
Indiana University of Pennsylvania (Indiana, PA)
Indiana University Southeast (New Albany, IN)\*

Johnson & Wales University (Providence, RI)
Johnson & Wales University-Charlotte (Charlotte, NC)
Johnson & Wales University-Denver (Denver, CO)

Jacksonville State University (Jacksonville, AL)

Judson College (Marion, AL)

Kansas State University (Manhattan, KS)

Kean University (Union, NJ)

King's College (Wilkes-Barre, PA)

Kentucky State University (Frankfort, KY)

Kutztown University of Pennsylvania (Kutztown, PA)

Lafayette College (Easton, PA)\*

Lake Erie College (Painesville, OH)\*

Lander University (Greenwood, SC)

Langston University (Langston, OK)\*

Lehigh University (Bethlehem, PA)\*

Lenoir-Rhyne University (Hickory, NC)\*

Lewis & Clark College (Portland, OR)\*

Lincoln College (Lincoln, IL)

Lock Haven University (Lock Haven, PA)

Louisiana State University and Agricultural & Mechanical College (Baton Rouge, LA)\*

Louisiana State University at Alexandria (Alexandria, LA)\*

Loyola University Maryland (Baltimore, MD)\*

Lyon College (Batesville, AR)

Mansfield University of Pennsylvania (Mansfield, PA)

Marian University (Fond Du Lac, WI)\* Martin Methodist College (Pulaski, TN)

Marymount California University (Rancho Palos Verdes, CA)\*

Marymount Manhattan College (New York, NY)

Massachusetts College of Liberal Arts (North Adams, MA)\*

McMurry University (Abilene, TX)\*
Miami University-Hamilton (Hamilton, OH)
Miami University-Middletown (Middletown, OH)

Midway University (Midway, KY)

Millersville University of Pennsylvania (Millersville, PA)
Mississippi University for Women (Columbus, MS)
Missouri State University (Springfield, MO)
Montana State University Billings (Billings, MT)
Morehead State University (Morehead, KY)\*
Mount Mary University (Milwaukee, WI)
Mount St. Mary's University (Emmitsburg, MD)
Muskingum University (New Concord, OH)\*
New College of Florida (Sarasota, FL)

New Jersey Institute of Technology (Newark, NJ)

New School, The (New York, NY) Nicholls State University (Thibodaux, LA)\*

Nichols College (Dudley, MA)\*

North Central University (Minneapolis, MN) Northern Illinois University (Dekalb, IL)\*

Northern Kentucky University (Highland Heights, KY)\*

Northern State University (Aberdeen, SD)\* Northwestern College (Orange City, IA)

Nova Southeastern University (Fort Lauderdale, FL)

Occidental College (Los Angeles, CA) Oglala Lakota College (Kyle, SD)

Ohio State University at Newark, The (Newark, OH)
Ohio State University-Lima Campus (Lima, OH)
Ohio State University-Mansfield Campus (Mansfield, OH)
Ohio State University-Marion Campus (Marion, OH)

Ohio State University, The (Columbus, OH)
Oklahoma City University (Oklahoma City, OK)\*

Oregon State University (Corvallis, OR)

Our Lady of the Lake University (San Antonio, TX)

Pacific Union College (Angwin, CA)
Pacific University (Forest Grove, OR)\*
Paul Smith's College (Paul Smiths, NY)\*
Pepperdine University (Malibu, CA)
Pratt Institute (Brooklyn, NY)\*

Purdue University Global (Davenport, IA)

Quincy University (Quincy, IL)
Radford University (Radford, VA)
Ramapo College of New Jersey (Mahwah, NJ)\*

Redeemer University College (Ancaster, ON)
Regent University (Virginia Beach, VA)
Rivier University (Nashua, NH)
Roanoke College (Salem, VA)\*

<sup>\*2018</sup> participant

#### FY Exp / Sr Transitn (N=277), continued

Roberts Wesleyan College (Rochester, NY)\*

Rosemont College (Rosemont, PA)\*

Rowan University (Glassboro, NJ)

Rutgers University-Camden (Camden, NJ)\*

Saint Joseph's College (Standish, ME)\*

Saint Mary's University of Minnesota (Winona, MN)

Saint Michael's College (Colchester, VT)\*

Saint Peter's University (Jersey City, NJ)

Saint Xavier University (Chicago, IL)

Salem State University (Salem, MA)

Samford University (Birmingham, AL)

Scripps College (Claremont, CA)\*

Seattle Pacific University (Seattle, WA)

Shepherd University (Shepherdstown, WV)

Shippensburg University of Pennsylvania (Shippensburg, PA)

Siena College (Loudonville, NY)\*

Simpson College (Indianola, IA)\*

Slippery Rock University of Pennsylvania (Slippery Rock, PA)

Southeastern Louisiana University (Hammond, LA)\*

Southeastern University (Lakeland, FL)

Southern Adventist University (Collegedale, TN)

Southern Illinois University Edwardsville (Edwardsville, IL)

Southern Methodist University (Dallas, TX)

Southern Nazarene University (Bethany, OK)

Southern Oregon University (Ashland, OR)

Southern University at New Orleans (New Orleans, LA)

Southern Virginia University (Buena Vista, VA)\*

Southwest Minnesota State University (Marshall, MN)

Southwestern Christian University (Bethany, OK)\*

Spelman College (Atlanta, GA)

Spring Hill College (Mobile, AL)\*

St. Mary's College of Maryland (St. Mary's City, MD)

Stevens Institute of Technology (Hoboken, NJ)

Susquehanna University (Selinsgrove, PA)\*

Texas Christian University (Fort Worth, TX)

Texas Southern University (Houston, TX)\*

Thiel College (Greenville, PA)\*

Thomas College (Waterville, ME)\*

Touro College (New York, NY)

Trent University (Peterborough, ON)

Trinity University (San Antonio, TX)\*

Tulane University (New Orleans, LA)\*

Tusculum University (Greeneville, TN)

Union College (Schenectady, NY)\*

Université de Hearst (Hearst, ON)

University of Advancing Technology (Tempe, AZ)

University of Arkansas at Monticello (Monticello, AR)

University of Colorado Colorado Springs (Colorado Springs, CO)\*

University of Connecticut (Storrs, CT)\*

University of Dallas (Irving, TX)

University of Guam (Mangilao, GU)

University of Hawai'i at Hilo (Hilo, HI)

University of Kentucky (Lexington, KY)

University of Miami (Coral Gables, FL)\*

University of Montana (Missoula, MT)

University of Montana-Western, The (Dillon, MT)\*

University of New England (Biddeford, ME)\*

University of New Hampshire (Durham, NH)

University of New Orleans, The (New Orleans, LA)

University of North Dakota (Grand Forks, ND)

University of North Texas (Denton, TX)

University of Northern British Columbia (Prince George, BC)

University of Redlands (Redlands, CA)\*

University of Rhode Island (Kingston, RI)

University of Richmond (University of Richmond, VA)\*

University of Saint Joseph (West Hartford, CT)

University of South Carolina Columbia (Columbia, SC)

University of Southern Mississippi (Hattiesburg, MS)

University of Tennessee Martin, The (Martin, TN)

University of Tennessee, Knoxville, The (Knoxville, TN)

University of Texas at El Paso, The (El Paso, TX)

University of Texas of the Permian Basin, The (Odessa, TX)

University of Texas Rio Grande Valley, The (Edinburg, TX)\*

University of Tulsa (Tulsa, OK)

University of Virginia's College at Wise, The (Wise, VA)\*

University of Washington Tacoma (Tacoma, WA)

University of West Georgia (Carrollton, GA)

Ursinus College (Collegeville, PA)\*

Vancouver Island University (Nanaimo, BC)\*

Washington College (Chestertown, MD)

Washington State University (Pullman, WA)

Wayland Baptist University (Plainview, TX)\*

Webber International University (Babson Park, FL)

West Chester University of Pennsylvania (West Chester, PA)

West Virginia Wesleyan College (Buckhannon, WV)\*

Western Illinois University (Macomb, IL)

Western State Colorado University (Gunnison, CO)\*

Westminster College (New Wilmington, PA)

Willamette University (Salem, OR)\*

William Paterson University of New Jersey (Wayne, NJ)\*

William Peace University (Raleigh, NC)

William Woods University (Fulton, MO) Wilson College (Chambersburg, PA)\*

Wingate University (Wingate, NC)

Winona State University (Winona, MN)

Winthrop University (Rock Hill, SC)\*

Wittenberg University (Springfield, OH)

Wofford College (Spartanburg, SC)

Woodbury University (Burbank, CA)\*

Worcester State University (Worcester, MA)\*
Youngstown State University (Youngstown, OH)\*



## Frequencies and Statistical Comparisons: First-Year Experiences Stephen F. Austin State University

				Frequen	cy Di			Statistical Comparisons <sup>b</sup>			
				SFA		FY Exp / S Transitn		SFA	FY Exp Tran		
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>	
1. During the current school year	r, about how of	ten have y	ou done the following?								
a. Studied when there were other	FYSfy01a	1	Never	7	3	2,183	4				
interesting things to do		2	Sometimes	77	34	19,931	36				
		3	Often	79	37	20,731	37	2.8	2.8	.07	
		4	Very often	63	25	12,592	23				
			Total	226	100	55,437	100				
b. Found additional information	FYSfy01b	1	Never	4	1	1,464	3				
for course assignments when you didn't understand the		2	Sometimes	59	26	16,198	29				
material		3	Often	109	49	25,289	45	2.9	2.9	.09	
		4	Very often	54	24	12,384	23				
			Total	226	100	55,335	100				
c. Participated in course	FYSfy01c	1	Never	17	7	3,624	7				
discussions, even when you didn't feel like it		2	Sometimes	76	34	20,397	37				
didn't leef like it		3	Often	82	37	20,938	37	2.7	2.7	.06	
		4	Very often	50	22	10,387	19				
			Total	225	100	55,346	100				
d. Asked instructors for help when	FYSfy01d	1	Never	23	11	4,822	10				
you struggled with course		2	Sometimes	77	32	22,736	41				
assignments		3	Often	76	35	18,475	33	2.7	2.6 *	.14	
		4	Very often	49	22	9,285	16		Δ		
			Total	225	100	55,318	100				
e. Finished something you have	FYSfy01e	1	Never	1	0	485	1				
started when you encountered		2	Sometimes	38	16	9,910	18				
challenges		3	Often	99	46	27,313	49	3.2	3.1	.12	
		4	Very often	88	37	17,584	32				
			Total	226	100	55,292	100				
f. Stayed positive, even when you	FYSfy01f	1	Never	16	7	2,089	4				
did poorly on a test or		2	Sometimes	72	31	16,821	29				
assignment		3	Often	77	32	23,057	42	2.9	2.9	02	
		4	Very often	61	30	13,331	25				
			Total	226	100	55,298	100				
2. During the current school year	r, how difficult l	have the f	ollowing been for you?								
a. Learning course material			Not at all difficult	10	6	2,739	5				
		2	2	31	14	8,656	16				
		3	3	71	30	17,321	31				
		4	4	86	38	18,817	34	3.4	3.4	01	
		5	5	22	9	5,916	11				
		6	Very difficult	6	2	1,878	4				
			Total	226	100	55,327	100				
b. Managing your time	FYSfy02b	1	Not at all difficult	11	5	3,106	6				
		2	2	43	20	7,318	13				
		3	3	52	23	12,968	23				
		4	4	59	25	15,497	28	3.7	3.7	07	
		5	5	28	12	10,327	19		2.17		
		6	Very difficult	33	16	6,091	11				
			Total	226	100	55,307	100				

<sup>\*</sup>p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



## Frequencies and Statistical Comparisons: First-Year Experiences Stephen F. Austin State University

				Frequency Distributions <sup>a</sup>		ns <sup>a</sup>	Statistical Comparis			
						FY Exp / S			FY Exp	
				SFA		Transitn	<u> </u>	SFA	Trans	itn
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size "
c. Getting help with school work	FYSfy02c	1	Not at all difficult	46	20	9,026	17		· · · · · · · · · · · · · · · · · · ·	5,20
er detting help with behave work	1 151,020	2	2	51	21	14,541	26			
		3	3	66	31	15,369	27			
		4	4	42	19	10,543	19	2.8	2.8	04
		5	5	12	5	4,082	7	2.0	2.6	04
		6	Very difficult	9	4	1,750	3			
			Total	226	100	55,311	100			
d. Interacting with faculty	FYSfy02d	1	Not at all difficult	61	26	11,834	22			
	•	2	2	54	27	15,134	27			
		3	3	61	27	13,695	25			
		4	4	27	11	9,061	16	2.6	2.7	09
		5	5	14	5	3,829	7	2.0	2.7	.07
		6	Very difficult	9	4	1,745	3			
			Total	226	100	55,298	100			
During the current school ve	ar about how oft	on have	vou cought holo with a	coursework from	the fe	llowing cou	*****			
<ul> <li>During the current school year</li> <li>a. Faculty members</li> </ul>	FYSfy03a 16	en nave y	Never	31	13	8,527	17			
a. Tacuity members	1 1 31y03a_10	2	Sometimes	114	51	29,526	53			
		3	Often	56	25	12,878	23	2.3	22 #	
		4	Very often	24	11	4,326	8	2.3	2.2 *	.15
		4	Total	225	100	55,257	100		Δ	
b. Academic advisors	FYSfy03b 16	1	Never	102	44	23,214	43			
b. Academic advisors	1 1 31y030_10	2	Sometimes	90	41	21,808	39			
		3	Often	25	11	7,728	14	1.8	4.0	
		4		7	4	2,449	4	1.0	1.8	06
		4	Very often Total	224	100	55,199	100			
c. Learning support services	FYSfy03c 16	1	Never	57	25	21,551	40			
(tutoring, writing center,	1 131y03c_10	2	Sometimes	91	42	19,942	36			
success coaching, etc.)		3	Often	43	17	9,192	17	2.2	1.0 ***	22
		4	Very often	34	15	4,489	8	2.2	1.9 ***	.32
		7	Total	225	100	55,174	100			
d. Friends or other students	FYSfy03d 16	1	Never	8	3	3,393	8			
d. Thends of other students	1 131y03u_10	2	Sometimes	50	23	15,411	29			
		3	Often	96	43	21,430	38	3.0	20 444	
		4	Very often	71	31	14,976	26	3.0	2.8 ***	.24
			Total	225	100	55,210	100		Δ	
e. Family members	FYSfy03e_16	1	Never	89	42	21,793	41			
c. raminy memoers	1-1-51y05c_10	2	Sometimes	67	28	18,358	33			
		3	Often	42	18	10,223	18	2.0	1.0	0.
		4	Very often	26	12	4,846	8	2.0	1.9	.06
		4	Total	20 224	100	55,220	100			
f. Other persons or offices	FYSfy03f_16	1	Never	134	58	32,828	60			
1. Other persons of offices	1 1 31y031_10	2	Sometimes	63		15,572				
			Often Sometimes		30		28	1.6		_
		3		18	8	4,941	9	1.6	1.6	.03
		4	Very often	8	4	1,831	3			



## Frequencies and Statistical Comparisons: First-Year Experiences Stephen F. Austin State University

Item wording or description  Ia. During the current school y	Variable name year, have you seric FYSfy04a (Means indicate the percentage who responded	Values <sup>c</sup> Dusly cor	Response options	SFA Count		FY Exp / S Transitn	ir	Statistical SFA	FY Exp Trans	/ Sr
la. During the current school y	name year, have you seric FYSfy04a (Means indicate the percentage		· · · · ·			-		SFA		itn
la. During the current school y	name year, have you seric FYSfy04a (Means indicate the percentage		· · · · ·	Count						Effect
	FYSfy04a (Means indicate the percentage	ously cor	sidered leaving this insti		%	Count	%	Mean	Mean	size d
	FYSfy04a (Means indicate the percentage			tution? <sup>j</sup>						
4. 16	the percentage		No	171	77	38,308	70			
al. Et Comment III and III and III and III			Yes	51	23	16,928	30	23%	30% *	14
al. fif			Total	222	100	55,236	100		$\nabla$	
4b. [if answered "yes"] wr	hy did you consider	leaving	(Select all that apply.)							-
	FYSfy04b_1_16	_	Academics are too difficult	8	18	2,694	17			
	FYSfy04b_2_16	_	Academics are too easy	0	0	1,019	6			
	FYSfy04b_3_16	_	Other academic issues (major not offered, course availability, advising, credit transfer, etc.)	7	13	2,829	16			
	FYSfy04b_4_16	_	Financial concerns (costs or financial aid)	20	38	6,938	40			
	FYSfy04b_5_16	_	To change your career options (transfer to another school or program, military service, etc.)	6	17	2,819	17			
	FYSfy04b_6_16	_	Difficulty managing demands of school and work	7	20	2,621	17			
	FYSfy04b_7_16	_	Too much emphasis on partying	2	5	1,098	7			
	FYSfy04b_8_16	_	Not enough opportunities to socialize and have fun	2	5	3,077	17			
	FYSfy04b_9_16	_	Relations with faculty and staff	6	15	1,636	10			
	FYSfy04b_10_16	_	Relations with other students	6	13	3,768	21			
	FYSfy04b_11_16	_	Campus climate, location, or culture	15	32	4,701	27			
	FYSfy04b_12_16	_	Unsafe or hostile environment	0	0	1,032	6			
	FYSfy04b_13_16	_	Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)	26	47	6,993	40			
	FYSfy04b_14_16	_	A reason not listed above, please specify:	6	14	2,476	16			
. How important is it to you t	hat you graduate fr	om this	institution?							
	FYSfy05	1	Not important	8	5	2,608	5			
		2	2	9	5	1,958	4			
		3	3	17	8	3,422	6			
		4	4	29	11	6,702	12	4.9	5.0	07
		5	5	37	16	8,328	15			
		6	Very important Total	122 222	55 100	31,860 54,878	58 100			



## Detailed Statistics: First-Year Experiences<sup>e</sup> **Stephen F. Austin State University**

						ıdard			Effect	
	N	Me	ean	Standa	rd error <sup>f</sup>	devi	ation <sup>g</sup>	<b>DF</b> <sup>h</sup>	Sig.i	<b>size</b> <sup>d</sup>
Variable								Сотр	arisons with:	
name	SFA	SFA	FY Exp / Sr Transitn	SFA	FY Exp / Sr Transitn	SFA	FY Exp / Sr Transitn	FY Exp	/ Sr Transitn	ı
FYSfy01a	234	2.84	2.78	.055	.005	0.84	0.84	27,024	.275	.07
FYSfy01b	234	2.95	2.88	.048	.005	0.74	0.79	238	.136	.09
FYSfy01c	233	2.74	2.69	.058	.005	0.89	0.86	26,982	.348	.06
FYSfy01d	233	2.68	2.56	.061	.005	0.94	0.88	26,966	.035	.14
FYSfy01e	234	3.20	3.12	.047	.004	0.72	0.73	26,957	.072	.12
FYSfy01f	234	2.86	2.88	.061	.005	0.93	0.83	236	.758	02
FYSfy02a	234	3.38	3.39	.072	.007	1.09	1.14	26,974	.934	01
FYSfy02b	234	3.65	3.74	.095	.008	1.45	1.37	26,963	.307	07
FYSfy02c	234	2.79	2.84	.087	.008	1.32	1.30	26,967	.555	04
FYSfy02d	234	2.57	2.69	.088	.008	1.35	1.34	26,960	.170	09
FYSfy03a_16	233	2.33	2.21	.055	.005	0.84	0.81	236	.030	.15
FYSfy03b_16	232	1.75	1.80	.052	.005	0.80	0.84	26,898	.364	06
FYSfy03b_16	233	2.22	1.93	.065	.006	0.99	0.93	26,892	.000	.32
FYSfy03b_16	233	3.03	2.82	.053	.006	0.80	0.90	238	.000	.24
FYSfy03e_16	233	2.00	1.94	.068	.006	1.03	0.96	26,918	.375	.06
FYSfy03f_16	231	1.58	1.56	.053	.005	0.81	0.79	26,890	.648	.03
FYSfy04a <sup>k</sup>	229	.235	.295	.0281	.0028				.046	14
FYSfy05	231	4.93	5.03	.098	.009	1.49	1.43	26,765	.291	07



## Frequencies and Statistical Comparisons: Senior Transitions Stephen F. Austin State University

Seniors										
				Frequen	cy Di	stributio	ns <sup>a</sup>	Statistical	Compari	sons
						FY Exp / S	Sr .		FY Exp	/ Sr
				SFA		Transitn	<u> </u>	SFA	Trans	itn
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
1. Do you expect to graduate		nor?						-		
1. Do you expect to graduate	FYSsr01 16	iei:	No	81	47	21,379	34			
			Yes	97	53	47,573	66			
			Total	178	100	68,952	100			
1a. [Excludes those who	answered "No," not	expectin	ng spring/summer gradua	ation] After gr	aduatio	on, what be	st desc	ribes your imme	diate plans?	?
•	FYSsr01a	•	Full-time employment	64	68	28,190	59	•	•	
		_	Part-time employment	3	3	2,079	4			
		_	Graduate or professional school	21	20	10,421	21			
		_	Military service	2	3	661	2			
		_	Service or volunteer activity (AmeriCorps, Peace Corps, Teach for America, etc.)	1	1	441	1			
		_	Internship (paid or unpaid)	3	3	1,899	4			
		_	Travel or gap year	0	0	1,733	4			
		_	No plans at this time	2	2	1,614	3			
		_	Other, please specify:	1	1	1,074	2			
			Total	97	100	48,112	100			
1b. [If immediate plans in	ncluded full- or part-	time em	ployment] Do you alread	ly have a job f	for afte	r graduatio	n? <sup>j</sup>			
	FYSsr01b		No	49	70	15,393	50			
	(Means indicate the		Yes, I will start a new job	9	14	6,884	24			
	percentage who responded "Yes.")		Yes, I will continue	9	16	7,902	26	30%	50% ***	42
			in my current job Total	67	100	30,179	100	30 /0	30% ***	42
									Ť	
2. [Excludes those who answ for your post-graduation p		cting spr	ing/summer graduation	To what exte	ent hav	e courses ir	your r	najor(s) prepared	l you	
ioi your post-graduation p	FYSsr02	1	Very little	6	5	2,768	6			
	1 1 55102	2	Some	11	12	10,336	22			
		3	Quite a bit	38	39	17,881	37	3.2	3.0 *	.23
		4	Very much	42	44	17,054	35	0.2	Δ	.23
			Total	97	100	48,039	100			
3. Do you intend to work eve	entually in a field rela	ated to v	our maior(s)? <sup>j</sup>							
o. Do you micha to work eve	FYSsr03	to y	Yes	162	91	59,917	86			
	(Means indicate the		No	7	4	2,873	4	91%	86% *	.16
	percentage who		Unsure	9	5	6,356	9	) I / U	Δ	.10
	responded "Yes.")		Total	178	100	69,146	100			
4. Do you plan to be self-em	oloved, an independ	ent cont	ractor, or a freelance wo	rker someday	ı? <sup>j</sup>					
J you plan to be self-cill		2 20110			20	13,640	21			
	FYSsr04		Y es	.50						
	FYSsr04 (Means indicate the		Yes No	36 93	51		53	20%	21%	- 03
						37,743 17,848		20%	21%	03



## Frequencies and Statistical Comparisons: Senior Transitions Stephen F. Austin State University

### **Seniors**

				Frequen	cy D	istributio	ns <sup>a</sup>	Statistical (	Compari	sons
				•		FY Exp / S			FY Exp	
				SFA		Transitr	1	SFA	Trans	
Item wording or description	Variable name	Values <sup>c</sup> Response options		Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
									···can	5,20
5. Do you plan to start your o	FYSsr05	ofit or to	Yes	44	24	15,743	24			
	(Means indicate the		No	86	47	34,091	48	24%	240/	0.1
	percentage who		Unsure	48	28	19,432	28	24 %	24%	.01
	responded "Yes.")		Total	178	100	69,266	100			
							100			
6. How much confidence do y										
<ul> <li>a. Critical thinking and analysis of arguments and information</li> </ul>	FYSsr06a	1	Very little	4	2	403	1			
of arguments and information		2	Some	16	8	5,346	7	2.4		
		3	Quite a bit	68	39	25,922	37	3.4	3.5	10
		4	Very much	88	51	37,437	55			
1 0 3 4:1:	TIVE AC		Total	176	100	69,108	100			
<ul> <li>b. Creative thinking and problem solving</li> </ul>	FYSsr06b	1	Very little	0	0	342	1			
problem solving		2	Some	12	6	4,699	7			
		3	Quite a bit	79	45	25,364	36	3.4	3.5	10
		4	Very much	86	48	38,650	56			
			Total	177	100	69,055	100			
c. Research skills	FYSsr06c	1	Very little	2	1	1,195	2			
		2	Some	23	12	10,590	15			
		3	Quite a bit	76	44	27,445	40	3.3	3.2	.06
		4	Very much	76	43	29,868	43			
· ·			Total	177	100	69,098	100			
d. Clear writing	FYSsr06d	1	Very little	2	1	816	1			
		2	Some	25	15	8,397	13			
		3	Quite a bit	76	43	27,405	39	3.2	3.3	09
		4	Very much	73	41	32,458	47			
			Total	176	100	69,076	100			
e. Persuasive speaking	FYSsr06e	1	Very little	3	2	2,358	4			
		2	Some	48	26	15,543	23			
		3	Quite a bit	76	44	26,607	38	3.0	3.1	10
		4	Very much	49	28	24,574	36			
			Total	176	100	69,082	100			
f. Technological skills	FYSsr06f	1	Very little	6	3	2,159	3			
		2	Some	38	19	15,261	21			
		3	Quite a bit	85	49	27,998	40	3.0	3.1	06
		4	Very much	48	29	23,647	36			
			Total	177	100	69,065	100			
g. Financial and business	FYSsr06g	1	Very little	27	14	10,535	15			
management skills		2	Some	61	35	24,185	35			
		3	Quite a bit	66	37	20,455	30	2.5	2.6	07
		4	Very much	22	13	13,883	21			
			Total	176	100	69,058	100			



## Frequencies and Statistical Comparisons: Senior Transitions Stephen F. Austin State University

#### **Seniors**

Prequency   Prequency   Prequency   Prequency   Presenting   Presentation   Presentation   Presentation   Presentation   Presentation   Presentation   Presentation   Presentation   Pres	Scillors							2			h
Notice   N					Frequen	cy Di	stributio	ns <sup>a</sup>	Statistical C	Compari	sons
Networking and relationship   PYSar06    1   Very little   34   18   15,324   22   24   24   -01							FY Exp / S	Sr .		FY Exp	/ Sr
N. Emrepreneurial skills					SFA		Transitr	1	SFA	Trans	itn
	Item wording or description		Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	
1   1   1   1   1   1   1   1   1   1	h. Entrepreneurial skills	FYSsr06h	1	Very little	34	18	15,324	22			
A   Very much   19   11   11,261   17   17   100   69,039   100   100   1,642   3   10,346   15   10,346   15   10,346   15   10,346   15   10,346   15   10,346   15   10,346   15   10,346   15   10,346   15   10,346   15   10,346   15   10,346   15   10,346   15   10,346   15   10,346   15   10,346   15   10,346   10   10   10,347   100			2	Some	68	40	25,512	37			
Total   177   100   69,039   100   100   100   100   100   1,642   3   3   3   3   3   3   3   3   3			3	Quite a bit	56	31	16,942	25	2.4	2.4	01
Leadership skills			4	Very much	19	11	11,261	17			
Networking and relationship   FYSsr0fe   1   Very little   2   Some   24   13   10,346   15   3.3   3.3   3.8   3.3   3.3   3.8   3.3   3.8   3.3   3.8   3.3   3.8   3.3   3.8   3.3   3.8   3.3   3.8   3.3   3.3   3.8   3.3   3.3   3.8   3.3   3.3   3.8   3.3   3.3   3.8   3.3   3.3   3.8   3.3   3.3   3.8   3.3				Total	177	100	69,039	100			
3   Quite a bit   70   39   24,296   35   3,3   3,3   3,08	i. Leadership skills	FYSsr06i	1	Very little	1	0	1,642	3			
A   Very much   R2   A7   32,790   47   100   69,074   100			2	Some	24	13	10,346	15			
Total   177   100   69,074   100			3	Quite a bit	70	39	24,296	35	3.3	3.3	.08
j. Networking and relationship building  FYSsr06j  2 Some  42 23 15,038 22  3 Quite a bit  4 Very much  5 6 32 25,317 37  Total  7 Total  8 Total			4	Very much	82	47	32,790	47			
Some   1				Total	177	100	69,074	100			
3 Quite a bit 74 42 25,866 37 3.0 3.0 3.0 0.00  4 Very much 56 32 25,317 37 7 100 69,067 100  7. To what extent has your coursework in your major(s) emphasized the following?  a. Generating new ideas or brainstorming 2 Some 28 15 12,600 19 2 Some 28 15 12,600 19 4 Very much 65 38 26,218 37 7 100 68,951 100  b. Taking risks in your FYSsr07b 1 Very little 34 18 13,180 20 coursework without fear of penalty 3 Quite a bit 60 34 19,981 28 2 2.6 2.5 0.02  FYSsr07c 1 Very little 7 4 2,668 4 29,000 40 3.1 3.1 0.00  c. Evaluating multiple FYSsr07c 1 Very little 7 4 2,668 4 2,000 40 3.1 3.1 0.00  c. Evaluating multiple FYSsr07c 1 Very little 7 4 2,668 4 2,000 40 3.1 3.1 0.00  d. Inventing new methods to a problem FYSsr07d 1 Very little 17 7 9 40 25,117 36 70 40 25,11	j. Networking and relationship	FYSsr06j	1	Very little	5	2	3,126	5			
A   Very much   Total   Tota	building		2	Some	42	23	15,038	22			
7. To what extent has your coursework in your major(s) emphasized the following?  a. Generating new ideas or brainstorming 2 Some 28 15 12,600 19  3 Quite a bit 83 46 27,996 40  4 Very much 65 38 26,218 37  Total 177 100 68,951 100  b. Taking risks in your FYSsr07b 1 Very little 34 18 13,180 20 coursework without fear of penalty 3 Quite a bit 60 34 19,981 28  c. Evaluating multiple FYSsr07c 1 Very little 7 4 2,568 4 approaches to a problem 2 Some 33 18 13,522 20  a. Quite a bit 67 37 27,560 40 4 Very much 70 40 25,117 36 4 Very much 70 40 25,117 36 approaches to a problem FYSsr07d 1 Very little 17 49 7,078 11 arrive at unconventional solutions FYSsr07d 1 Very little 17 9 7,078 11 arrive at unconventional solutions 9 Quite a bit 62 35 22,999 33 2.8 2.7 0.2			3	Quite a bit	74	42	25,586	37	3.0	3.0	.00
7. To what extent has your coursework in your major(s) emphasized the following?  a. Generating new ideas or brainstorming  2 Some 28 15 12,600 19 3 Quite a bit 83 46 27,996 40 3.2 3.1 .13  4 Very much 65 38 26,218 37 Total 177 100 68,951 100  b. Taking risks in your FYSsr07b 1 Very little 2 Some 48 28 19,831 29 penalty  5 Quite a bit 60 34 19,981 28 4 Very much 176 100 68,904 100  c. Evaluating multiple FYSsr07c 1 Very little 7 4 2,568 4 approaches to a problem 7 Very much 1 Very much 2 Some 3 Quite a bit 6 7 37 27,560 40 3 1 3.1 3.1 .07  4 Very much 7 0 0 68,767 100  d. Inventing new methods to FYSsr07d 1 Very little 1 7 9 7,078 11 arrive at unconventional solutions 3 Quite a bit 6 2 35 22,999 33 2.8 2.7 .02			4	Very much	56	32	25,317	37			
a. Generating new ideas or brainstorming  FYSsr07a  1 Very little  2 Some  28 15 12,600 19  3 Quite a bit  4 Very much  65 38 26,218 37  Total  177 100 68,951 100  b. Taking risks in your coursework without fear of penalty  7 Some  4 Very much  65 38 26,218 37  Total  177 100 68,951 100  b. Taking risks in your coursework without fear of penalty  8 Quite a bit  9 Very much  1 Very little  1 Very much  1 Very much  1 Very much  1 Very little  1 Very much  1 Very much  1 Very much  1 Very much  2 Some  3 Quite a bit  4 Very much  5 Some  3 Quite a bit  6 O 34 19,981 28  2 O 2.5 .02  C. Evaluating multiple  5 FYSsr07c  1 Very little  7 4 2,568 4  4 approaches to a problem  2 Some  3 Quite a bit  6 O 37 27,560 40  3 1 3.1 3.1 .07  Total  1 Very much  3 Quite a bit  4 Very much  5 O 40 25,117 36  Total  1 Very little  1 Tropontational solutions  1 Very little  1 Tropontational solutions  3 Quite a bit  4 Very much  4				Total	177	100	69,067	100			
brainstorming 2 Some 28 15 12,600 19 3 Quite a bit 83 46 27,996 40 4 Very much 65 38 26,218 37 Total 177 100 68,951 100  b. Taking risks in your FYSsr07b 1 Very little 34 18 13,180 20 coursework without fear of penalty 3 Quite a bit 60 34 19,981 28 4 Very much 34 20 15,912 23 Total 176 100 68,904 100  c. Evaluating multiple FYSsr07c 1 Very little 7 4 2,568 4 approaches to a problem 5 Quite a bit 60 33 18 13,522 20 3 Quite a bit 67 37 27,560 40 4 Very much 70 40 25,117 36 Total 177 100 68,767 100  d. Inventing new methods to FYSsr07d 1 Very little 17 9 7,078 11 arrive at unconventional 2 Some 54 31 20,491 30 solutions 3 Quite a bit 62 35 22,999 33 2.8 2.7 .02	7. To what extent has your cou	rsework in your	major(s) e	mphasized the followi	ng?						
Some	a. Generating new ideas or	FYSsr07a	1	Very little	1	1	2,137	4			
b. Taking risks in your coursework without fear of penalty  Example 1	brainstorming		2	Some	28	15	12,600	19			
Total   177   100   68,951   100			3	Quite a bit	83	46	27,996	40	3.2	3.1	.13
b. Taking risks in your coursework without fear of penalty  2 Some 48 28 19,831 29  3 Quite a bit 60 34 19,981 28  4 Very much 34 20 15,912 23  Total 176 100 68,904 100  c. Evaluating multiple approaches to a problem  FYSsr07c 1 Very little 7 4 2,568 4  2 Some 33 18 13,522 20  3 Quite a bit 67 37 27,560 40  4 Very much 70 40 25,117 36  Total 177 100 68,767 100  d. Inventing new methods to arrive at unconventional solutions  FYSsr07d 1 Very little 17 9 7,078 11  arrive at unconventional 2 Some 54 31 20,491 30  solutions  3 Quite a bit 62 35 22,999 33 2.8 2.7 .02			4	Very much	65	38	26,218	37			
Coursework without fear of penalty   2   Some   48   28   19,831   29   2.6   2.5   .02				Total	177	100	68,951	100			
penalty    2   Some   17,891   28   2.6   2.5   .02	b. Taking risks in your	FYSsr07b	1	Very little	34	18	13,180	20			
A Very much rotal 176 100 68,904 100 100 100 100 100 100 100 100 100 1			2	Some	48	28	19,831	29			
C. Evaluating multiple approaches to a problem FYSsr07c 1 Very little 7 4 2,568 4 2 Some 33 18 13,522 20 3 Quite a bit 67 37 27,560 40 3.1 3.1 .07  4 Very much 70 40 25,117 36 Total 177 100 68,767 100  d. Inventing new methods to arrive at unconventional solutions FYSsr07d 1 Very little 17 9 7,078 11 arrive at unconventional solutions 3 Quite a bit 62 35 22,999 33 2.8 2.7 .02	penalty		3	Quite a bit	60	34	19,981	28	2.6	2.5	.02
c. Evaluating multiple approaches to a problem  FYSsr07c  1 Very little  2 Some  3 Quite a bit  4 Very much  Total  Total  177 100  68,767 100  d. Inventing new methods to arrive at unconventional solutions  3 Quite a bit  2 Some  54 31 20,491 30  2 Quite a bit  62 35 22,999 33  2.8 2.7 .02			4	Very much	34	20	15,912	23			
approaches to a problem  2 Some 33 18 13,522 20 3 Quite a bit 67 37 27,560 40 4 Very much 70 40 25,117 36 Total 177 100 68,767 100  d. Inventing new methods to arrive at unconventional solutions 1 Quite a bit 2 Some 54 31 20,491 30 3 Quite a bit 62 35 22,999 33 4 Very much 4 Very much 43 25 17,973 26				Total	176	100	68,904	100			
3 Quite a bit 4 Very much Total  177 100 68,767 100  d. Inventing new methods to arrive at unconventional solutions  3 Quite a bit 2 Some 54 31 20,491 30 3 Quite a bit 62 35 22,999 33 4 Very much 4 Very much 43 25 17,973 26	c. Evaluating multiple	FYSsr07c	1	Very little	7	4	2,568	4			
4   Very much   70   40   25,117   36	approaches to a problem		2	Some	33	18	13,522	20			
Total   177   100   68,767   100     100			3	Quite a bit	67	37	27,560	40	3.1	3.1	.07
d. Inventing new methods to arrive at unconventional solutions FYSsr07d 1 Very little 17 9 7,078 11 20,491 30 Some 54 31 20,491 30 30 Quite a bit 62 35 22,999 33 2.8 2.7 .02 4 Very much 43 25 17,973 26			4	Very much	70	40	25,117	36			
arrive at unconventional 2 Some 54 31 20,491 30 solutions 3 Quite a bit 62 35 22,999 33 2.8 2.7 .02 4 Very much 43 25 17,973 26				Total	177	100	68,767	100			
solutions  3 Quite a bit 62 35 22,999 33 2.8 2.7 .02 4 Very much 43 25 17,973 26	d. Inventing new methods to	FYSsr07d	1	Very little	17	9	7,078	11			
3 Quite a bit 62 35 22,999 33 <b>2.8</b> 2.7 .02 4 Very much 43 25 17,973 26			2	Some	54	31	20,491	30			
4 Very much 43 25 17,973 26	solutions		3	Quite a bit	62	35	22,999	33	2.8	2.7	.02
			4	Very much	43	25	17,973	26			-
					176	100	68,541	100			

#### 8. Is there anything your institution could have done better to prepare you for your career or further education? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 56 seniors. Responses are provided in your "NSSE19 Student Comments" report and in a separate SPSS data file.

 $These \ open-ended \ responses \ appear \ exactly \ as \ respondents \ entered \ them \ and \ may \ not \ be \ suitable \ for \ distribution \ without \ prior \ review.$ 



## Detailed Statistics: Senior Transitions<sup>e</sup> **Stephen F. Austin State University**

### **Seniors**

						Stan		Effect		
	N	Me	an	Standa	rd error <sup>f</sup>	devia	ation <sup>g</sup>	<b>DF</b> <sup>h</sup>	Sig.i	<b>size</b> <sup>d</sup>
Variable								Сотр	arisons with:	
name	SFA	SFA	FY Exp / Sr Transitn	SFA	FY Exp / Sr Transitn	SFA	FY Exp / Sr Transitn	FY Exp	/ Sr Transitn	
FYSsr01b <sup>k</sup>	66	.297	.501	.0566	.0042				.001	42
FYSsr02	94	3.21	3.00	.088	.006	0.85	0.90	22,268	.023	.23
FYSsr03 <sup>k</sup>	177	.913	.862	.0213	.0019				.049	.16
FYSsr04 <sup>k</sup>	177	.197	.208	.0300	.0022				.733	03
FYSsr05 <sup>k</sup>	177	.243	.239	.0324	.0023				.889	.01
FYSsr06a	175	3.40	3.46	.054	.004	0.71	0.66	33,424	.172	10
FYSsr06b	176	3.42	3.48	.046	.004	0.61	0.65	33,393	.187	10
FYSsr06c	176	3.29	3.24	.054	.004	0.71	0.77	33,418	.430	.06
FYSsr06d	175	3.25	3.32	.055	.004	0.73	0.74	33,400	.228	09
FYSsr06e	175	2.98	3.06	.059	.005	0.79	0.85	176	.149	10
FYSsr06f	176	3.04	3.09	.059	.005	0.78	0.83	177	.399	06
FYSsr06g	175	2.50	2.57	.068	.005	0.89	0.98	176	.312	07
FYSsr06h	176	2.35	2.37	.068	.005	0.90	1.00	177	.852	01
FYSsr06i	176	3.33	3.27	.054	.004	0.72	0.81	33,403	.316	.08
FYSsr06j	176	3.05	3.05	.061	.005	0.80	0.88	33,403	.982	.00
FYSsr07a	176	3.22	3.11	.054	.005	0.71	0.83	33,340	.089	.13
FYSsr07b	174	2.55	2.53	.077	.006	1.01	1.05	33,323	.776	.02
FYSsr07c	176	3.14	3.08	.065	.005	0.86	0.85	33,251	.341	.07
FYSsr07d	175	2.76	2.74	.071	.005	0.94	0.97	33,141	.836	.02



### **Endnotes**

### **Stephen F. Austin State University**

#### **Endnotes**

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z- test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

#### Key to symbols:



Your students' average was significantly higher ( $p \le .05$ ) with an effect size at least .3 in magnitude.



Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.



Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.



Your students' average was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.