

APPENDIX A

ENGAGEMENT SUMMARY



ENGAGEMENT SUMMARY

A series of stakeholder engagement opportunities were hosted throughout the planning process, ranging from in-person interviews to virtual interactive activities. This appendix summarizes the stakeholder responses across this engagement effort, including individual responses and overarching themes. The following engagement opportunities were provided for the faculty, staff and student body:

- In-person stakeholder interviews with student body representatives, department heads and University administrators
- Individual surveys for faculty and staff members and the student body, disseminated virtually via the University's website and QR code postings
- An interactive mapping activity shared with all stakeholders, which allowed for open commentary on three independent University properties: the main campus, the Center for Applied Research and Rural Innovation (CARRI) and the DeWitt School of Nursing
- In-person interactive boards posted at the Baker Pattillo Student Center and Ralph W. Steen Library, soliciting feedback on stakeholders' campus vision and opinions on student life and academics

Content within this appendix includes:

- Stakeholder Interviews Summary
- Faculty and Staff Survey Summary
- Student Survey Summary
- Interactive Board Summary
- Interactive Map Summary



STAKEHOLDER INTERVIEWS SUMMARY

ENGAGEMENT OVERVIEW

Date: December 4 - 6, 2024

Location: Baker Pattillo Student Center

Audience: Stephen F. Austin State University (President, Vice Presidents, Deans, Faculty, Staff), Student Government Association (President), City of Nacogdoches, Texas, Freese and Nichols, Inc. (Prime Consultant), Facility Programming and Consulting (Subconsultant) and RDG Planning & Design, Inc. (Subconsultant)

Overview: The consulting team spent four days at SFA, leading a series of meetings with stakeholder groups across campus to identify space needs and the overall campus vision. The team also kicked off the athletics and recreation portions of the Plan with facility tours and a series of focused stakeholder listening sessions. The City of Nacogdoches (City) was also involved in aligning goals with the City's vision and long-range planning objectives. Meeting sessions ranged from 45 minutes to 1.5 hours at the Baker Pattillo Student Center.

KEY VISIONARY TAKEAWAYS

The following key visionary/thematic takeaways emerged through the stakeholder interviews. *(Note: This list does not include takeaways from the athletics and recreation stakeholder interviews.)*

- Create an environment where people are thinking “big & bold”
- Emphasize the student experience to improve retention and increase enrollment
- Lead in the field and studies involving agriculture
- Leverage the University's unique natural environment and setting
- Instill “Lumberjack Pride” in meaningful ways across campus, from horizontal to vertical improvements
- Grow enrollment to 15,000 students (both on-campus and online)
- Consolidate department locations across campus for efficiency

KEY PROJECT TAKEAWAYS

The following key projects were mentioned at least once across the stakeholder discussions. *(Note: This list does not include takeaways from the athletics and recreation stakeholder interviews.)*

- Socially interactive indoor and outdoor spaces that are connected and walkable
- New and improved student housing
- A “one-stop shop” for prospective and existing students
- A new and improved Welcome Center
- A new police building
- A replaced procurement building
- A new engineering building
- Replace Miller Science and Kennedy Auditorium buildings
- A new home for Construction Management
- A library renovation
- Relocating the School of Social Work closer to the rest of campus
- A new Veterinary program
- A complete renovation of the Rusk, Austin and other legacy buildings to better align student services
- Addressing campus-wide storage solutions through conventional and creative means
- Addressing the Stone Fort’s location and condition
- Clearing out and removing all small house structures to the north of campus
- New Culinary facilities
- Improved campus branding, wayfinding, and signage
- Student gathering areas, like rethinking the “Surfing Steve” area
- New parking structures or facilities
- Partial closure of E. College Street for a pedestrian mall
- Consolidated greenhouse locations at Native Plant Center
- A spirit shop on the periphery of the campus

FACULTY & STAFF SURVEY SUMMARY

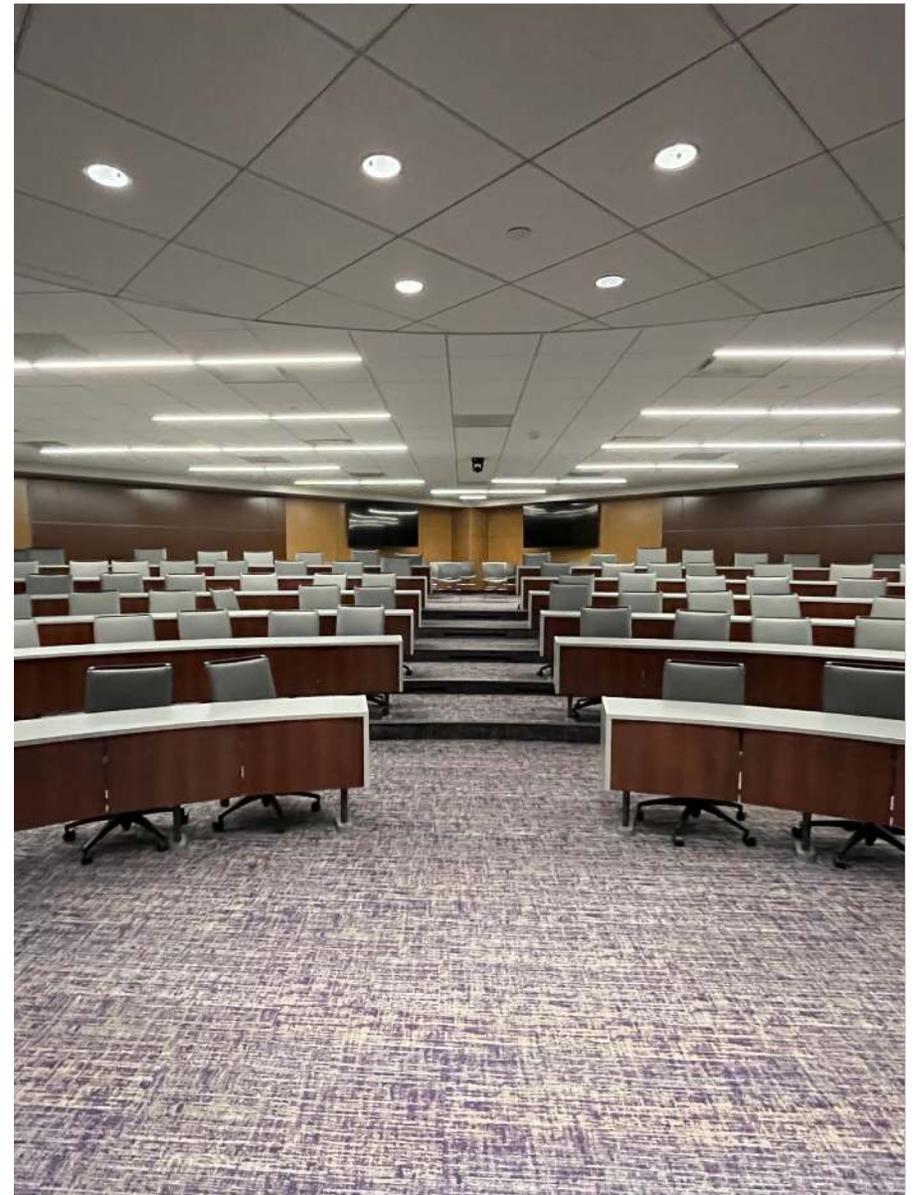
ENGAGEMENT OVERVIEW

Date: Open from December 2024 - February 2025

Location: Virtual

Audience: Faculty and staff members working across the main campus, the CARRI campus and the DeWitt School of Nursing

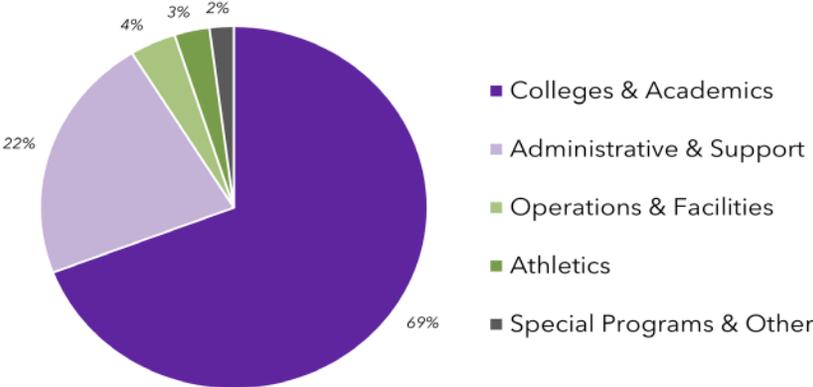
Overview: Faculty and staff were asked questions regarding their specific place of work (e.g., department, physical location) and how strongly they agreed or disagreed with various statements related to the campus condition, signage, parking and the pedestrian experience. Respondents were also surveyed for their opinions on the CARRI facility's future utilization and functionality. Overall, the survey captured approximately 9,040 unique responses from 395 respondents.



KEY RESULTS TAKEAWAYS

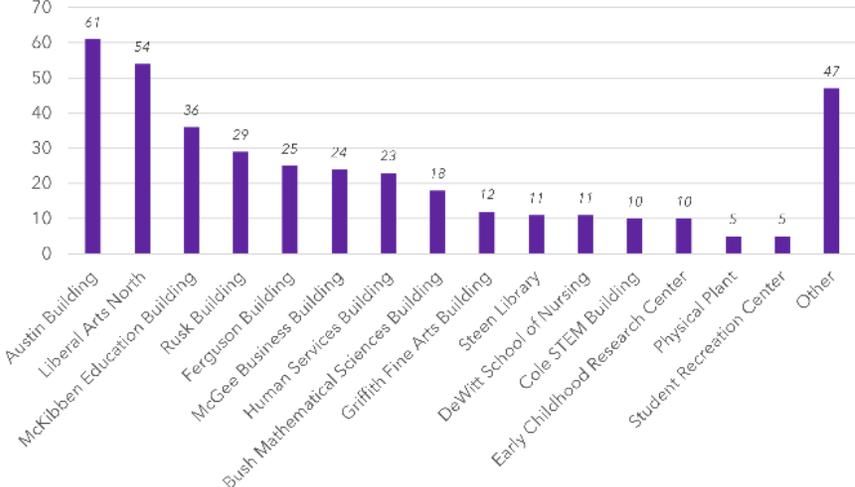
Question No. 1: "What department or college do you work for?"

Response rate: 97.7%



Question No. 2: "Where (i.e., building and/or general location) is your department or college located?"

Response rate: 98.2%

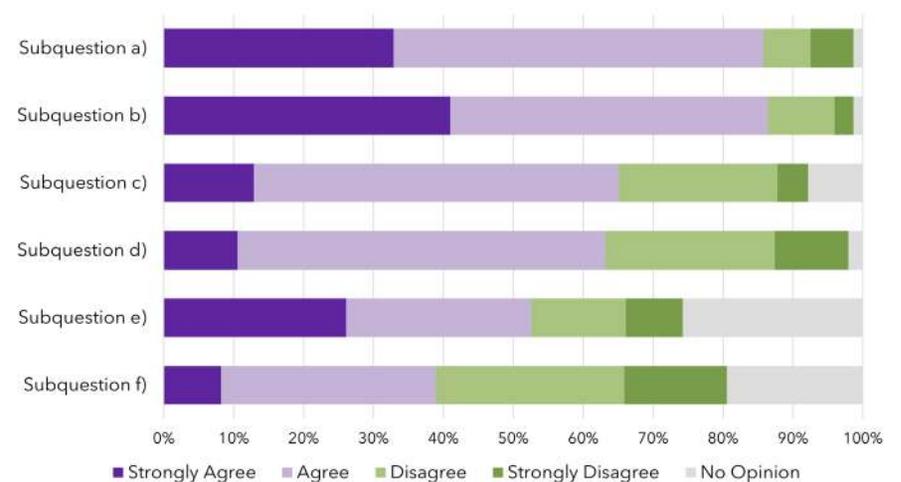




Question No. 3: "How strongly do you agree or disagree with the statements below?"

Response rate: 74.7%

- Subquestion a) The campus is attractive and offers an appealing first impression.
- Subquestion b) I physically work close to other employees within my department or college.
- Subquestion c) Sufficient lighting is provided throughout the campus.
- Subquestion d) The general appearance of the buildings represents the University well.
- Subquestion e) I would use outdoor classrooms and outdoor learning environments if they were available.
- Subquestion f) The furniture, fixtures and lighting in the classrooms and laboratories contribute positively to the University's learning environment.



Question No. 3: "How strongly do you agree or disagree with the statements below?," open-ended response takeaways

Open-ended responses: 136

Strengths

1. Modern and appealing new buildings.
 - Respondents consistently praised new or recently renovated buildings like Cole STEM, Griffith Fine Arts, and the School of Nursing.
 - Quote:
"The newer buildings look wonderful and have great study spaces for students."
2. Campus aesthetic and natural environment.
 - Many mentioned the beauty of the campus grounds and natural landscaping, especially the pines and gardens.
 - Quote:
"First impressions of the campus are very good. The pines among the buildings are truly a unique setting."
3. Pride in unique academic spaces.
 - Some specialized facilities (e.g., Brundrett, Nursing Building, ECRC) are seen as strong assets.
 - Quote:
"The School of Nursing building is a tremendous asset to the University."

Opportunities

1. Renovation of aging buildings.
 - Overwhelming feedback indicates a need to modernize dated interiors, especially Miller Science, Art Barn, and Liberal Arts buildings.
 - Quote:
"Many buildings are old and outdated, and the technology is poor in the classrooms."
2. Improving lighting for safety and learning.
 - Poor indoor lighting and dark outdoor walkways were frequently cited as safety and accessibility issues.
 - Quote:
"Need sufficient lighting especially at night, for safety."
3. Technology and furniture modernization.
 - A clear need for updated classroom technology and functional, uniform furniture was repeated across buildings.
 - Quote:
"There is no uniformity between anything on campus; every building is different, no two classrooms have same tech..."



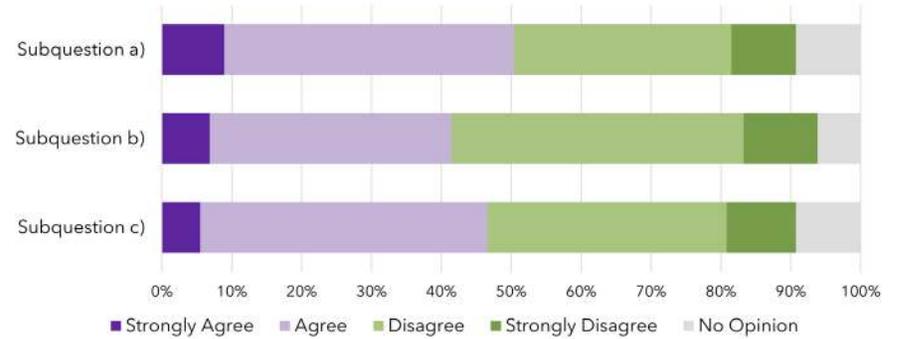
Question No. 4: "How strongly do you agree or disagree with the statements below about signage on the Main Campus?"

Response rate: 73.9%

Subquestion a) Signage is attractive, visible, illuminated and appropriately located to allow easy navigation throughout campus.

Subquestion b) Exterior building signage is easy to find and easy to read.

Subquestion c) Interior building signage is easy to find and understand.



Question No. 4: "How strongly do you agree or disagree with the statements below about signage on the Main Campus?," open-ended response takeaways

Open-ended responses: 86

Strengths

1. Wayfinding on Showcase Days and along roads has improved.
 - The temporary signage used for campus events like Showcase Saturdays was repeatedly praised and could serve as a model for permanent improvements.
 - Quote:
"Signage is better during Showcase Saturdays, but should be better overall (esp. the first weeks of the fall/spring)."
2. Directional roadside and general exterior signage has value.
 - Some participants noted that the purple directional signs installed along roads are helpful, even if not consistently placed.
 - Quote:
"The 'new' purple general directional signs along roads are an improvement."
3. Some facilities stand out regarding internal signage.
 - Among buildings, the Learning Commons received specific praise for its effective internal signage.
 - Quote:
"Signage for the Lumberjack Learning Commons is great. The rest of the library is lacking..."

Opportunities

1. Many buildings lack clear, visible, and updated signage.
 - The most common issue was poor exterior and interior signage, particularly in buildings like Ferguson, Liberal Arts North, Boynton, and Miller Science.
 - Quote:
"Every semester I encounter students who are lost in Ferguson and Liberal Arts North, requiring me to guide them to their destination."
2. Inconsistent or confusing signage causes frustration.
 - Faculty highlighted a lack of visual uniformity and inconsistent placement as barriers for students and visitors.
 - Quote:
"Highly inconsistent across campus."
3. There is strong demand for interactive or large-format mapping.
 - Respondents repeatedly suggested the addition of permanent campus maps (e.g., "You are here" kiosks) to help students and visitors navigate more easily.
 - Quote:
"What if we had a few wayfinding maps set up around different places on campus? The kinds that say 'you are here.'"



Question No. 5: "How strongly do you agree or disagree with the statements below about parking on the Main Campus?"

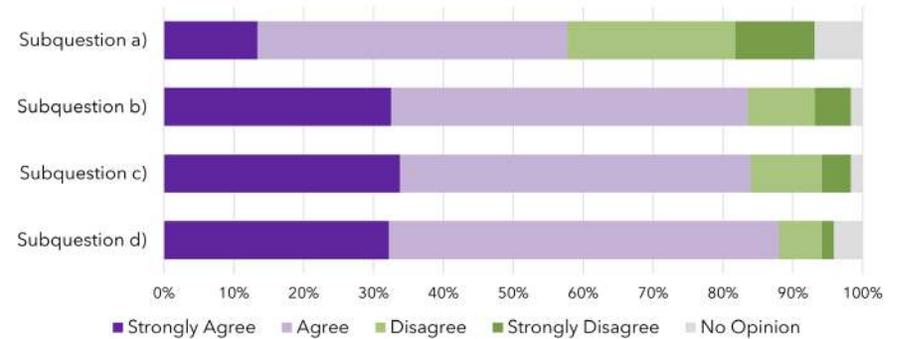
Response rate: 74.2%

Subquestion a) There are enough parking spaces overall.

Subquestion b) Parking is sufficiently close to where I need to go.

Subquestion c) I easily understand where I'm allowed to park.

Subquestion d) I feel safe in campus parking lots.



Question No. 5: "How strongly do you agree or disagree with the statements below about parking on the Main Campus?," open-ended response takeaways

Open-ended responses: 65

Strengths

1. Parking for faculty is generally sufficient.
 - Many faculty and staff members report that they can reliably find parking, often close to their buildings. This was one of the most consistently positive themes.
 - Quote:
"Parking is easy for me as a faculty member, but I hear constant complaints from commuter students."
2. Some good use of signage and online tools.
 - A few users pointed out that online tools and signage do help, though they are not sufficient on their own. Some specific signage was noted as visible or useful, particularly for those familiar with it.
 - Quote:
"Without the online parking map, I wouldn't know where to find more parking for a designated tag."
3. Some areas near certain buildings have reliable parking.
 - While not universal, some buildings have ample nearby parking (typically those with staff lots or lesser-used garages).
 - Quote:
"I can always find parking near our building."

Opportunities

1. Student and staff conflict over spaces.
 - There is frequent tension between students and staff over misuse of designated spaces. Staff report losing their own spots to students, and students feel that many staff-only lots are underutilized.
 - Quote:
"Students park in faculty/staff parking regularly... I get here even a few minutes late, and I'm parking elsewhere."
2. Need for better infrastructure or solutions.
 - Multiple people suggested building upward, improving shuttle service, or implementing shared-permit or tiered systems. Many emphasized that paving more lots isn't a sustainable fix, but better urban planning or parking management could be.
 - Quote:
"Why don't we build more interior multistory garages?"
3. Poor driver behavior and lot design issues.
 - Many comments describe aggressive or inattentive driving, blind corners in garages, and unstriped or awkward parking designs, especially around Wilson garage and the Business College lots.
 - Quote:
"People drive through the lot without yielding to exiting traffic. I've almost been hit."



Question No. 6: "How strongly do you agree or disagree with the statements below about pedestrian/bicycle comfort and safety on the Main Campus?"

Response rate: 73.9%

Subquestion a) The campus is easy to navigate.

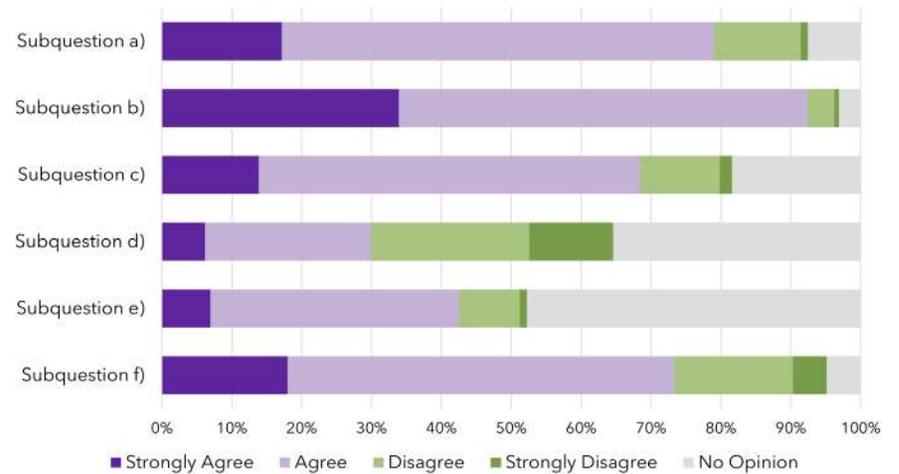
Subquestion b) I feel safe walking throughout campus.

Subquestion c) Buildings are well connected to walk between classes.

Subquestion d) The campus is easily navigated by bicycle, and proper amenities such as bicycle lanes and storage racks are provided.

Subquestion e) Circulation is adequate between student housing and academic buildings.

Subquestion f) As a pedestrian (i.e., a walker), I feel safe crossing roads within the campus.



Question No. 6: "How strongly do you agree or disagree with the statements below about pedestrian/bicycle comfort and safety on the Main Campus?," open-ended response takeaways

Open-ended responses: 89

Strengths

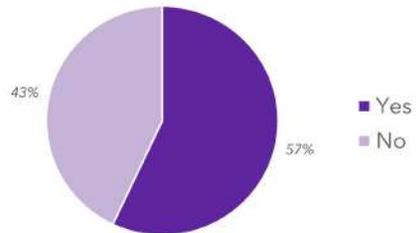
1. Walkability of core campus.
 - Many users feel that the central campus is compact and walkable, making it easy to get between classes without a vehicle or bike.
 - Quote:
"For the most part campus is easily navigable."
2. Improvements in sidewalk infrastructure.
 - Recent upgrades to sidewalks and walkways around key buildings are appreciated and have enhanced pedestrian comfort.
 - Quote:
"I think improvements have been made since 2019 to increase connectability with the addition of improved sidewalks around the STEM Building and Griffith Fine Arts Building."
3. Availability of bike racks in some areas.
 - While some still call for more racks, especially near administrative buildings, many acknowledge that bike parking is available in a number of spots.
 - Quote:
"There are plenty of bicycle racks..."

Opportunities

1. Lack of dedicated bike lanes.
 - A consistent note across responses is that there are no official bike lanes, leading to conflicts between cyclists and pedestrians on shared sidewalks.
 - Quote:
"What bike lanes????"
2. Dangerous crosswalks and intersections.
 - Intersections near campus, especially East College, Raguet, North Street, and College Street, are viewed as hazardous and not designed for pedestrian safety.
 - Quote:
"East College and Raguet is a DEATH TRAP! People have been struck by motorists yet nothing has changed?"
3. Sidewalk safety hazards.
 - Walkways are often cited as slippery, uneven, poorly lit, or blocked by vegetation, making them dangerous, particularly in rain or at night.
 - Quote:
"Some pavements... are uneven and paved with pebble concrete. These are slippery and unsafe in inclement weather."

Question No. 7: "Are there departments or colleges that should be moved or relocated to better serve their functional relationships with other facilities due to their size, location or condition?"

Response rate: 61.3% (134 open-ended responses)



Top Five Takeaways (Open-Ended Responses)

1. The School of Art should be relocated closer to Fine Arts.

- The School of Art was the most frequently mentioned program in need of relocation. Respondents stressed the disconnect between Art and other fine arts departments, as well as the poor condition and visibility of the current Art facilities.

• Quote:

"Yes! It would be wonderful if the School of Art was located next to the Fine Arts and Music buildings... Being closer together would also foster collaboration and make it easier for shared staff in the college to provide assistance."

2. Nursing should be brought onto Main Campus.

- The DeWitt School of Nursing's physical separation was noted as a barrier to student integration and access to main campus services. Many advocated for relocating Nursing or providing housing and support services closer to its location.

• Quote:

"Nursing should not be located off campus. As a major program, it should be highlighted with facilities on the main campus."

3. A centralized Student Services Building is strongly desired.

- Numerous comments called for the creation of a "one-stop" center to house Financial Aid, Registrar, Admissions, Student Business Services, and Housing, noting that fragmentation creates confusion and inconvenience.

• Quote:

"It would make things easier and smoother on the students if the Registrar's Office, Financial Aid, and Student Business Services were in the same building."

4. Chemistry, Biochemistry, and STEM Department reorganization.

- Several respondents highlighted the current physical separation between chemistry offices and labs as inefficient and detrimental to student learning and research. Consolidation into the Lehmann Chemistry Building was widely supported.

• Quote:

"The offices and classrooms for the Department of Chemistry and Biochemistry need to be moved to the Lehmann Chemistry building."

5. The College of Education is too scattered across campus.

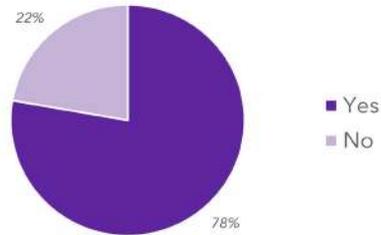
- Faculty and staff emphasized that the College of Education is disjointedly housed in multiple buildings, leading to confusion for students and inefficient operations for faculty and advising staff.

• Quote:

"College of Education spans the campus. Students are confused every semester trying to find the 'Education Building' vs. the 'Education Annex.'"

Question No. 8: "Are there departments with building facilities needing expansion or new facilities to serve their functional needs better?"

Response rate: 61.3% (189 open-ended responses)



Top Five Takeaways (Open-Ended Responses)

1. Miller Science Building is widely seen as inadequate

- The Miller Science building was the most frequently mentioned facility in need of a overhaul or replacement. Faculty and staff cited poor conditions, outdated infrastructure, and challenges with lab-based teaching and recruitment.
- Quote:
"Miller Science needs to be remodeled or rebuilt to properly house the departments that are located within the building and offer students the experiences they deserve."

2. The School of Art needs a new, modern facility.

- Respondents repeatedly described the Art Building as unattractive, outdated, poorly located, and detrimental to student recruitment and retention, especially as enrollment in Art programs grows.
- Quote:
"Yes! The School of Art needs a new building(s) to be able to grow and attract students. We have our highest ever enrollment... but our ugly, poorly maintained building is standing in our way."

3. Nursing requires more space and modern learning environments.

- Faculty highlighted limitations in classroom space, simulation labs, and student amenities at the DeWitt School of Nursing. Respondents emphasized the need for expansion to keep up with growing enrollment.
- Quote:
"The DeWitt School of Nursing needs bigger simulation lab facilities. We are bursting at the seams for the amount of students we are now enrolling."

4. Music facilities are over capacity and scattered across campus.

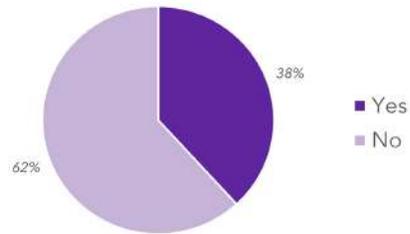
- The School of Music has outgrown its current space and is operating across multiple buildings. This fragmentation creates logistical challenges and impairs the quality of instruction and rehearsal.
- Quote:
"The School of Music has outgrown its building, which has resulted in moving groups to other buildings... many music ensembles currently rehearse in rooms that are really too small for volume safety."

5. Student-facing offices lack adequate, private workspaces.

- Multiple responses pointed to poor conditions in student-facing administrative offices like Student Business Services, where lack of privacy and noise interfere with effective service delivery.
- Quote:
"Student Business Services. We need offices. During busy times it is hard to hear students on the phone when everyone in the office is on the phone."

Question No. 9: "Do you have ideas for collaboration spaces or facilities within the buildings where your department or college is located?"

Response rate: 64.3% (100 open-ended responses)



Top Five Takeaways (Open-Ended Responses)

1. Modern, flexible collaboration spaces in academic buildings.

- Many respondents requested multipurpose rooms, lounges, and study areas that support both student and faculty collaboration. Spaces like those found in the STEM Building were held up as models.
- Quote:
"We could use more multipurpose spaces for classes, students, and events. The STEM Building is a great example of what we could use."

2. Interdisciplinary and interdepartmental spaces are a priority.

- Suggestions focused on co-located or shared spaces between related departments, especially in science, art, health sciences, and humanities. This was seen as a way to foster collaboration, streamline services, and maximize space.
- Quote:
"I would love to have some colab space with STEM to fully explore the various aspects of Aerodynamics."

3. Student services need better layouts for privacy and function.

- Several administrative offices (e.g., Student Business Services, Financial Aid, Registrar) were cited as needing more private, accessible, and functional collaboration spaces to better serve students without disruptions.
- Quote:
"We do not have private office space, we have cubicles... Some of the information should be private since we are dealing with special circumstances that are private."

4. Older buildings could be renovated for collaboration.

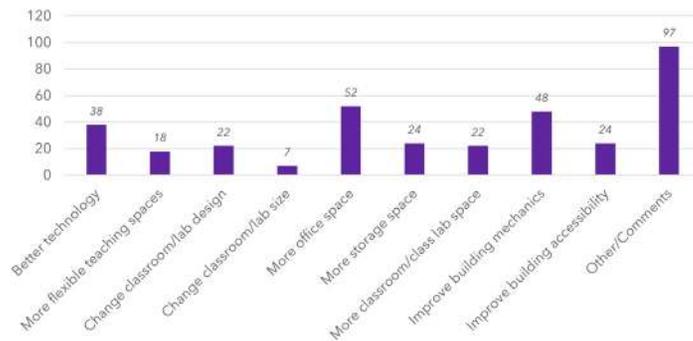
- Faculty frequently mentioned repurposing or modernizing older buildings to include common areas, conference rooms, and student lounges. Ferguson and LAN were highlighted repeatedly as underused or outdated.
- Quote:
"Ferguson and LAN could be reconfigured to better serve today's students' needs. Including open spaces, updated classrooms, and faculty/staff space."

5. Libraries and public spaces are underutilized for group learning.

- Respondents suggested rethinking library spaces to better support group study, collaborative technology use, and community interaction. There were calls for more seating, whiteboards, and inviting group areas.
- Quote:
"The library needs to be for students to study, meet and greet with study groups, have space for group study sessions... More study rooms, seating, tables, whiteboards, etc."

Question No. 10: "If you could change only one aspect of the physical space used by/provided for your discipline/department, what would it be?"

Response rate: 64.6% (97 open-ended responses)



Top Five Takeaways (Open-Ended Responses)

1. Accessibility remains a major concern

- Many responses cited issues with elevators, ramps, entrances, and interior accessibility. These issues impact both compliance and inclusion, especially in older buildings.

• Quote:

"I was mobility-impaired until very recently... our sidewalk seams are dangerously deep to use a walker... Keep in mind that not all disabled people use power wheelchairs."

2. Building maintenance is severely lacking across many areas

- Respondents frequently mentioned leaking roofs, dirty or damaged ceilings, outdated restrooms, broken HVAC systems, and poor overall cleanliness.

• Quote:

"Our building has not been painted in 15 years... The bathrooms have not been deep cleaned in the 8 years I have taught here... It is extremely difficult to recruit new students once they have seen this building."

3. Faculty and staff need private, enclosed office spaces

- Numerous comments expressed dissatisfaction with open office layouts or cubicles, citing issues of noise, lack of privacy, and difficulty handling sensitive student matters.

• Quote:

"I work in a cube, no door, no privacy."

4. Classrooms lack modern furniture and teaching flexibility

- Several faculty mentioned the need for reconfigurable seating, better technology, and collaborative layouts to improve the learning environment. Long rows and fixed furniture were noted as especially problematic.

• Quote:

"Classroom desks and chairs are difficult to move and make small group discussions and other activities hard to execute."

5. Libraries and public spaces are underutilized for group learning.

- Issues with uneven heating/cooling, poor airflow, and outdated systems were common. These problems affect comfort, focus, and in some cases, health.

• Quote:

"It stays very cold in our area. Wish we had more control on the airflow. Dimmers on lighting would be amazing."

Question No. 11: "What are the best features of the campus you primarily work at and why?"

Response rate: 53.9%

Top Five Takeaways

1. Natural beauty: trees, landscaping and green spaces.
 - The most consistently praised feature was the campus's trees, gardens, and green spaces. Faculty and staff view the natural environment as central to SFA's identity and a major contributor to mental well-being and recruitment.
 - Quote:
"The best features of the Main Campus are absolutely the plants/tree/landscaping! So many campuses are...concrete, but we always have something in bloom or changing colors :)"
2. Walkability and compact campus layout.
 - SFA's main campus was frequently described as easy to navigate, safe, and comfortable, with most buildings within a short walking distance. This accessibility supports collaboration and student engagement.
 - Quote:
"Main campus - Everything is walking distance, and our outdoor spaces are well maintained."
3. Newer facilities enhance student and faculty experience.
 - Buildings such as the Cole STEM Building, Campus Rec, and Griffith Fine Arts were highlighted as modern, well-equipped, and inviting. These facilities elevate the University's academic and co-curricular profile.
 - Quote:
"The new fine arts facility is incredible."
4. Campus Grounds staff are deeply appreciated.
 - Multiple comments specifically praised the dedication and skill of the groundskeeping and maintenance teams. Their work is seen as essential to the campus's beauty and atmosphere.
 - Quote:
"The grounds crew does an incredible job maintaining the campus grounds. It's a joy to come to work each day."
5. The campus community and atmosphere are welcoming.
 - While the question focused on physical space, many respondents emphasized that the friendly, inclusive atmosphere, reflected through faculty, staff, and students, is one of the campus's defining features.
 - Quote:
"Honestly, the people. When visitors come to our campus it is our faculty, staff, and students that impress them the most. We are the most welcoming aspect of our institution."

Question No. 12: "What features on the campus you primarily work at need the most attention and why?"

Response rate: 53.2%

Top Five Takeaways

1. Deteriorating academic buildings need urgent investment.
 - Buildings like Miller Science, Ferguson, HPE, Boynton, and the Art Barn were consistently mentioned as outdated, unattractive, or even unsafe. These spaces are seen as damaging to learning environments and recruitment.
 - Quote:
"The whole building is unsafe and constantly have rats in the building. Bats have also been found in the building."
2. Campus accessibility and ADA compliance remain inadequate.
 - Faculty and staff flagged serious concerns about building access, outdated sidewalks, uneven pavement, and lack of ramps or automatic doors, especially for individuals with mobility challenges.
 - Quote:
"Accessibility for mobility-impaired people is a serious issue. I'm not sure the University is ADA compliant in this area."
3. General maintenance and cleanliness are declining.
 - Many respondents described poorly maintained interiors, stained carpets, outdated restrooms, and failing HVAC systems. Deferred maintenance was seen as a clear sign of institutional neglect.
 - Quote:
"Cleanliness. The buildings look like they need love. The windows are always dirty. The bricks need washed. The sidewalks are always grungy."
4. Outdoor lighting and pedestrian safety need improvements.
 - Multiple responses raised safety concerns about dim or non-functional lighting, slick or cracked sidewalks, and confusing or dangerous pedestrian crossings, especially during wet conditions or at night.
 - Quote:
"The lamp posts could be brighter... walking at night is still scary. Especially in the center of campus."
5. There is a lack of modern, student-centered spaces.
 - Faculty cited a need for collaborative study areas, lounges, and flexible classroom layouts. Many buildings were described as uninviting or outdated in their design for modern teaching and student engagement.
 - Quote:
"Creating spaces like lounges in every building could create positive interactions between students and foster a greater commitment to staying at SFA."

Question No. 13: "Are there any major campus improvements planned or needed in the future?"

Response rate: 39.0%

Top Five Takeaways

1. Aging academic buildings require replacement or renovation
 - Miller Science was the most frequently mentioned facility, often described as outdated, inadequate, or an eyesore. Other buildings like Ferguson, Boynton, HPE, and the Art Building were also cited as needing urgent attention to better serve academic functions.
 - Quote:
"Yes... Miller science building needs a major overhaul. The chemistry building needs major overhaul. The library needs major upgrades. There is much work to be done."
2. Student housing requires modernization and expansion.
 - Numerous respondents emphasized that outdated dorms harm student recruitment and retention. Many supported replacing the oldest residence halls entirely and offering private or apartment-style options to attract modern students.
 - Quote:
"The old dorms need to go. I think the older dorms are negatively affecting the perception of SFA."
3. Academic programs need purpose-built or expanded facilities.
 - Departments like Art, Music, Social Work, and Nursing were frequently cited as being underserved by current facilities. Respondents called for better classroom space, labs, storage, and visibility, especially for growing or high-demand programs.
 - Quote:
"Yes, please relocate and rebuild the art facility... if it were located adjacent to the rest of the college of fine arts and in a well-designed facility."
4. A centralized One-Stop Student Services Center is a priority.
 - Many respondents advocated for a student-facing building where essential services (e.g., Admissions, Financial Aid, Registrar, Student Business Services) could be housed together to streamline the onboarding and support experience.
 - Quote:
"There needs to be a welcome center on campus. Admissions, financial aid, student business services, etc. need to be in the same building."
5. Infrastructure, sustainability, and accessibility need investment.
 - Calls for improvements went beyond buildings—faculty and staff highlighted the need for better lighting, sidewalks, signage, electric vehicle charging stations, solar panels, and universally accessible design across campus.
 - Quote:
"I also think SFA should invest in electric vehicle charging stations... it would be a shame to lose students because we don't have charging infrastructure."

Question No. 14: "The University owns approximately 18 acres of land at the northeast corner of US 59 and Ernest McLain Road (CARRI). What programs or uses do you think would be appropriate for this property?"

Response rate: 35.9%

Top Five Takeaways

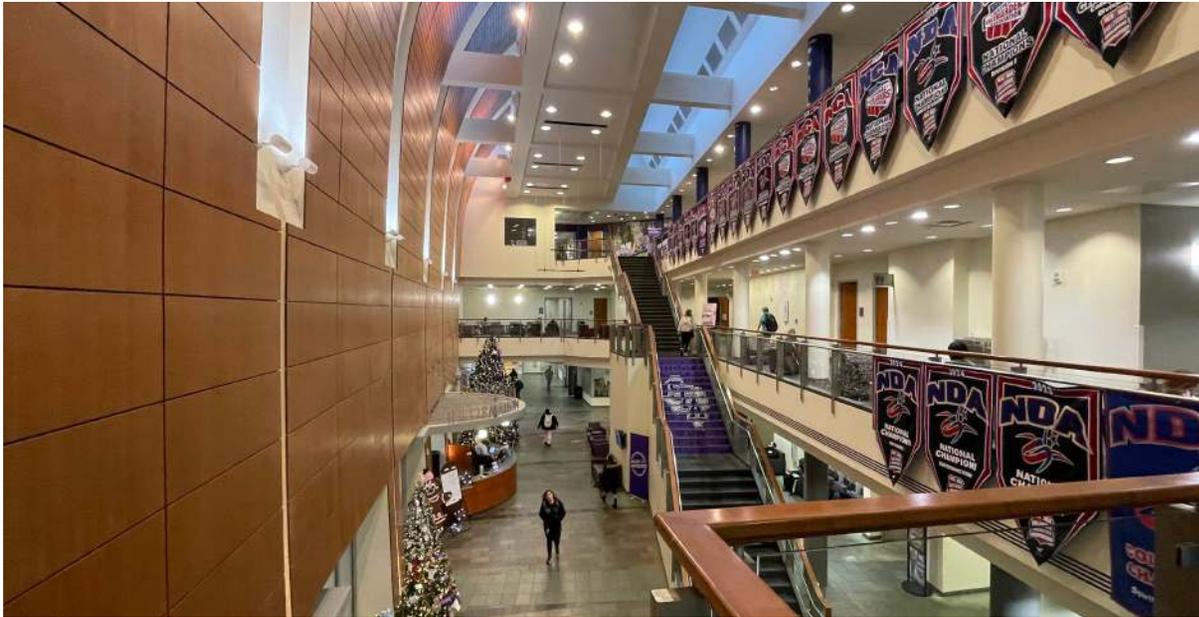
1. Strong support for agriculture, forestry, and horticulture use.
 - Many respondents felt that the land's location and existing use made it ideal for expanding agriculture, forestry, and horticulture programs, especially for research, teaching gardens, or animal care.
 - Quote:
"Agriculture research on fruit production and landscape plant materials."
2. Construction Management is a logical fit.
 - A number of responses suggested relocating or expanding Construction Management facilities to the property, citing hands-on learning opportunities, space requirements, and distance from central campus as manageable for this program.
 - Quote:
"This was the building I was talking about, all of the Construction Management programs that could be housed here... a great hands-on solution."
3. Relocating athletic facilities (baseball/softball) was mentioned.
 - Many respondents recommended using the land for athletic purposes, particularly for baseball or softball fields, due to poor conditions at current city-owned facilities and the value of having athletic venues closer to campus.
 - Quote:
"Baseball / Softball fields – they need to be moved from the City Baseball complex..."
4. No daily student instruction unless transportation is addressed.
 - Respondents repeatedly cautioned against placing student-dependent academic programs at CARRI unless transportation is provided, since the site is not walkable from main campus and many students lack vehicles.
 - Quote:
"Given that it is not walkable from the main campus, it should NOT be used for anything that requires our students to go there."
5. Interest in community-facing and interdisciplinary uses.
 - Several responses proposed using CARRI for programs that benefit both SFA and the community, such as a rural health hub, drone research, a makerspace, a community garden, or professional development center, without duplicating existing campus infrastructure.
 - Quote:
"There are opportunities to become a premier research center for wood use in bio-mass and alternative energy... through applied research."

Question No. 15: "Do you have any other comments or points you wish to make about the current or future conditions on the Main Campus and other locations (i.e., DeWitt School of Nursing, CARRI)?"

Response rate: 23.8%

Top Five Takeaways

1. A long-term, cohesive master plan is critically needed.
 - Numerous respondents highlighted the absence of a clear, future-oriented facilities master plan. Many pointed to architectural inconsistency, deferred maintenance, and lack of strategic direction as signs of institutional drift.
 - Quote:
"50 year master plan!"
2. Aging academic facilities remain a top concern.
 - Even in a broad question, specific older facilities like Miller Science and Social Work were mentioned repeatedly as needing renovation, replacement, or relocation due to age, poor aesthetics, or lack of functionality.
 - Quote:
"The Social Work building, to an outsider's perspective, is far from central campus, tiny, old, and crowded."
3. Bring the DeWitt School of Nursing closer to Main Campus.
 - Several responses suggested relocating Nursing to main campus for better integration and access to services. Others emphasized enhancing the current site to reflect the program's excellence.
 - Quote:
"Dewitt School of Nursing needs an exterior face lift! It looks like a nursing home when you pull up!"
4. The CARRI facility needs clarification and purpose.
 - Many expressed confusion about what CARRI is, what it does, or why the University owns it. Others want it used more effectively for research, community partnerships, or relocated non-academic units.
 - Quote:
"What does CARRI do?"
5. Embrace the UT System affiliation and rebrand with purpose.
 - Respondents saw SFA's place in the University of Texas (UT) System as an opportunity for modernization, increased visibility, and competitive edge if leadership embraces it with intentional planning and investment.
 - Quote:
"It's time to embrace and take advantage of the UT system affiliation... make it the destination for higher education in East Texas."



STUDENT SURVEY SUMMARY

ENGAGEMENT OVERVIEW

Date: Open from December 2024 - February 2025

Location: Virtual

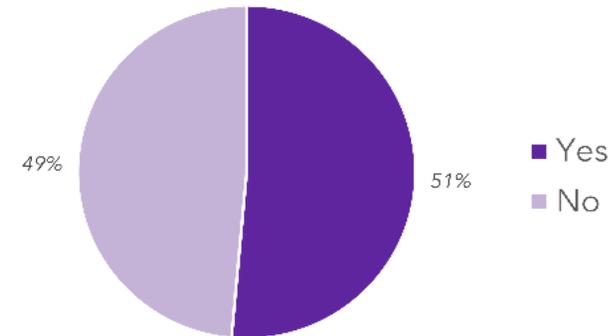
Audience: Students attending the University in person, virtually or in a hybrid format

Overview: Students were asked questions regarding their housing status and how strongly they agreed or disagreed with various statements related to life in Nacogdoches, the campus condition, student housing, parking, the pedestrian experience and student life. Respondents were also surveyed for their opinions on the DeWitt School of Nursing campus. Overall, the survey captured approximately 3,090 unique responses from 315 respondents.

KEY RESULTS TAKEAWAYS

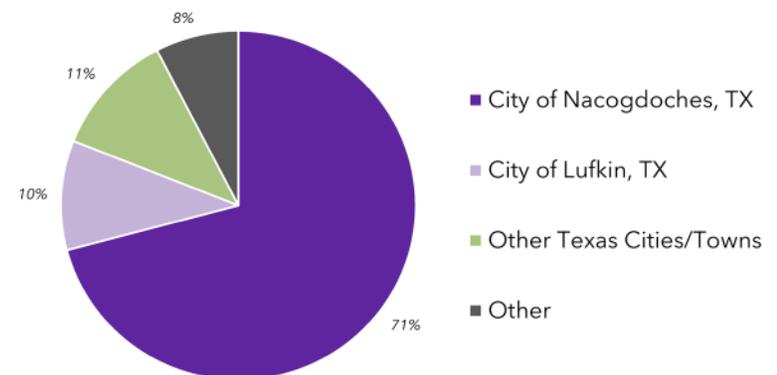
Question No. 1: "Do you currently live on the Main Campus?"

Response rate: 100%



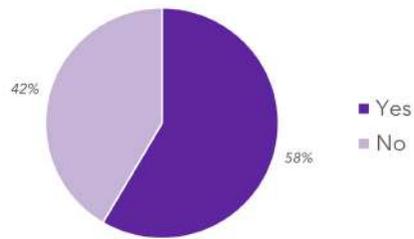
Question No. 2: "If you do not live on the Main Campus, which neighborhood or city do you commute from?"

Response rate: 50.2%



Question No. 3: "Do you feel like you know all the features and amenities available to you at Stephen F. Austin State University?"

Response rate: 99.4% (42 open-ended responses)



Top Five Takeaways (Open-Ended Responses)

1. Partially unaware or informed about campus resources.

- Students acknowledged that they are missing information about what is available to them. Even those who feel generally aware admitted there are likely features they still haven't discovered.

- Quote:

"I feel like I know most of the amenities but there are probably still things that I am unaware of."

2. Communication about resources needs improvement.

- Numerous responses emphasized that resources aren't consistently or effectively communicated, especially through orientation, signage, or centralized platforms. Some students rely on professors or word-of-mouth to learn what's available.

- Quote:

"Many of the services I was not told about in orientation, but my professors were very good at communicating to us many of the more obscure features of campus."

3. Students want a centralized, accessible source of information.

- Several students suggested the need for a physical or digital hub, such as a list, map, or bulletin board, that consolidates all available features, events, and services in one place.

- Quote:

"I know many of them but I feel like I'll never truly know them all without being given them physically in a list."

4. Access to amenities is sometimes limited by hours or location.

- Multiple students noted that food options and other services (e.g., health resources) aren't available during weekends, evenings, or school breaks (when they may be needed most).

- Quote:

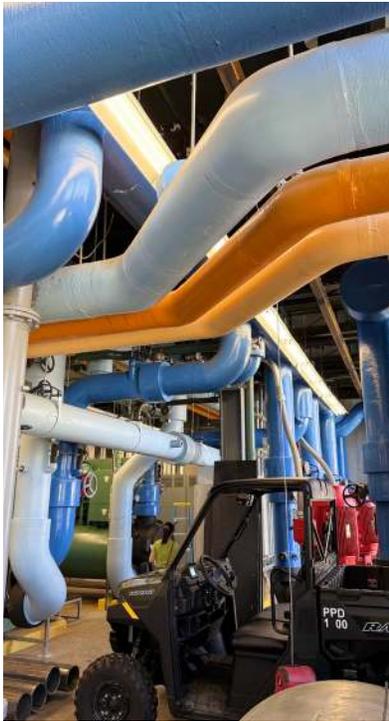
"Food halls/restaurant hours are not accessible weekends/late/breaks when that may be the only food source available to students."

5. Marginalized students experience greater barriers to access.

- Students with disabilities or those from underrepresented groups highlighted specific gaps in outreach, accommodations, or awareness of supportive services that could significantly affect their academic experience.

- Quote:

"No, as a partially blind person, I was not fully aware of all the amenities and services available to me... Greater outreach and detailed, accessible communication... would ensure students with disabilities are fully informed."



Question No. 4: "How strongly do you agree or disagree with the statements below about the relationship between the University and the City of Nacogdoches?"

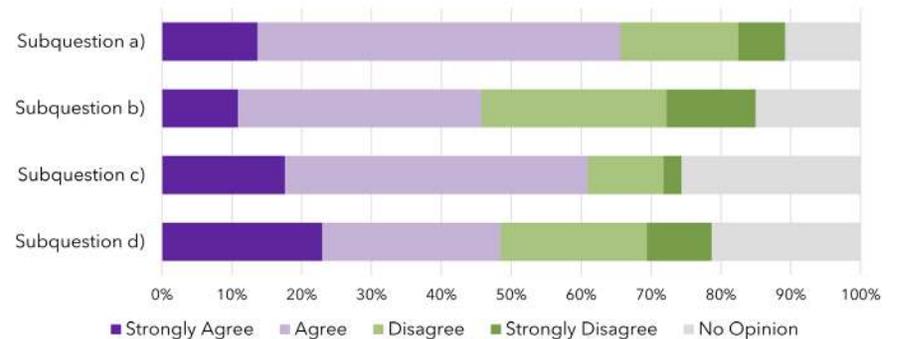
Response rate: 100%

Subquestion a) Navigating off-campus to access goods and services is easy and enjoyable.

Subquestion b) The City of Nacogdoches provides adequate goods, services, and pastimes when and where the University is unable to do so.

Subquestion c) I want to be more involved in the Nacogdoches community outside of my capacity as a student.

Subquestion d) I prefer to go home on the weekends because there aren't a lot of activities or things to do on- and off-campus.



Question No. 4: "How strongly do you agree or disagree with the statements below about the relationship between the University and the City of Nacogdoches?," open-ended response takeaways

Open-ended responses: 49

Strengths

1. Proximity and walkability between campus and Town resources.
 - Students appreciated that SFA is physically close to restaurants, stores, and community services, making local access convenient for those with transportation.
 - Quote:
"I think the location of the campus does it make traveling to different areas in Nacogdoches easy because it is close proximity to a lot of goods and services."
2. Campus provides many on-site events and activities.
 - Several respondents noted that SFA itself offers a consistent slate of events, especially for those who choose to engage.
 - Quote:
"There is always something going on here on campus, is just a matter of if you actually get out and go to the events, which I really enjoy doing!"
3. Some students find enjoyment in the small-town environment.
 - A few students expressed appreciation for Nacogdoches' charm and pace, especially compared to larger urban centers.
 - Quote:
"Nac is a beautiful town, but seems like students immediately think negatively because of the size."

Opportunities

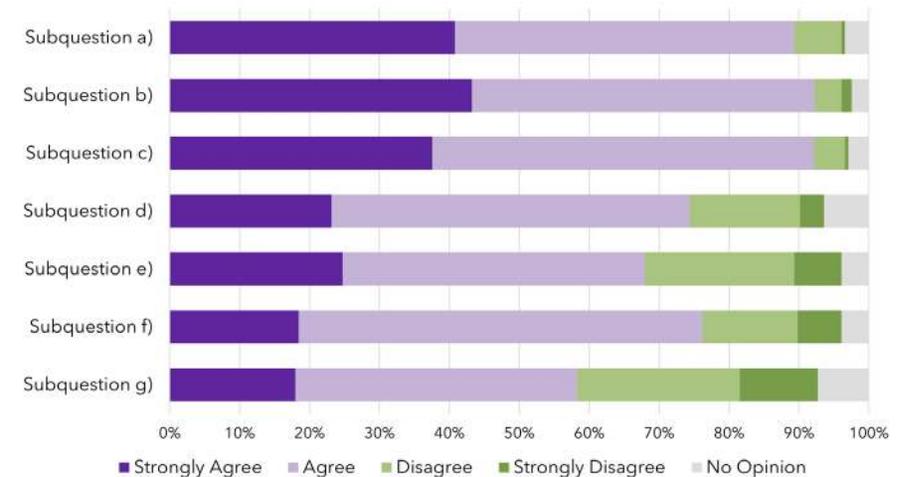
1. Lack of off-campus entertainment and social options.
 - A large number of students said Nacogdoches lacks entertainment, especially since the movie theater closed. This drives some students to go home on weekends or perceive the town as "boring."
 - Quote:
"There are more empty businesses in this town than open ones. Everyone knows you have to go to Lufkin to shop."
2. Poor communication about community events and amenities.
 - Students noted they often hear about events too late, or not at all. They suggested more centralized and proactive promotion of off-campus happenings.
 - Quote:
"I believe students should have a 'What's Happening in Nacogdoches This Week/Month' option in mySFA or as a poster in the student center."
3. Transportation and walkability barriers limit student engagement.
 - Students without cars find it hard to explore the community due to limited public transportation, poor walkability, and disconnected infrastructure between campus and town.
 - Quote:
"I do not drive, so I walk to most of the places I go in Nacogdoches and the infrastructure in regards to walkability and public transportation is horrendous."



Question No. 5: "How strongly do you agree or disagree with the statements below about aesthetics, safety and outdoor spaces on the Main Campus?"

Response rate: 65.4%

- Subquestion a) The campus is attractive and offers an appealing first impression.
- Subquestion b) The campus grounds are kept clean and well-maintained.
- Subquestion c) The campus feels safe.
- Subquestion d) The general appearance of the buildings represents the University well.
- Subquestion e) Sufficient lighting is provided throughout the campus.
- Subquestion f) Sufficient gathering spaces on campus provide a relaxing place to meet, study or socialize.
- Subquestion g) Outdoor spaces are comfortable with sufficient shade and seating.



Question No. 5: "How strongly do you agree or disagree with the statements below about aesthetics, safety and outdoor spaces on the Main Campus?," open-ended response takeaways

Open-ended responses: 44

Strengths

1. Campus landscaping and grounds are well maintained.
 - Several students acknowledged the care taken to maintain lawns, flowers, and trees across campus, which contributes positively to its overall appearance.
 - Quote:
"I strongly agree... our people work so hard to make sure the lawns and flowers are maintained all year round."
2. Newer buildings provide strong visual appeal.
 - While many buildings are outdated, students consistently pointed out that facilities like the STEM and Fine Arts buildings elevate the campus's visual quality and aesthetics.
 - Quote:
"The older building designs such as the Miller Science building and Military Science building, throw off the unique aesthetics of the newer ones like the Fine Arts building and the STEM building."
3. Students appreciate the outdoor gathering spaces that do exist.
 - Although students want more of them, the existing outdoor seating and spaces are used and valued, especially when well-located and maintained.
 - Quote:
"Even more gathering spaces!! y'all are good at those."

Opportunities

1. Inadequate outdoor lighting creates safety concerns.
 - Numerous students expressed that walking at night feels unsafe due to poor lighting, especially near academic buildings, dorms, and parking areas.
 - Quote:
"When dark or rainy it's terrifying to walk alone... lights behind library, math building, outside of the Wilson garage... need to be brighter."
2. Many campus buildings are visibly outdated or poorly maintained.
 - Older buildings like Ferguson, Miller Science, Human Sciences, and the Education Building were repeatedly described as rundown, uninviting, or mismatched compared to newer facilities.
 - Quote:
"The outside of the buildings are nice... but the inside of most of the academic buildings are old and outdated."
3. More comfortable and accessible outdoor seating is needed.
 - Students asked for additional shaded, well-lit, and comfortable outdoor seating, especially for study purposes. Many noted that existing seating is limited or made of hard concrete.
 - Quote:
"More seating would be nice, a lot of seating is concrete benches (not very comfortable)."



Question No. 6: "How strongly do you agree or disagree with the statements below about housing, learning spaces and recreation on the Main Campus?"

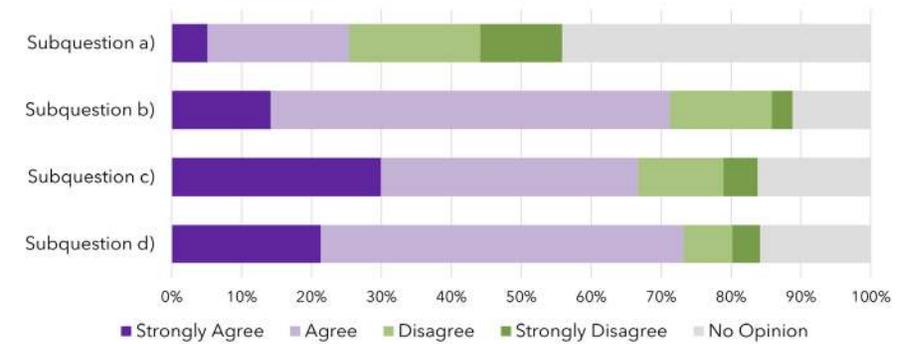
Response rate: 65.1%

Subquestion a) (If you live on campus) I am satisfied with the on-campus housing program, including housing conditions, location, amenities, etc.

Subquestion b) Indoor learning environments meet my expectations.

Subquestion c) I would use outdoor classrooms and outdoor learning environments if they were available.

Subquestion d) The campus provides sufficient recreational facilities.



Question No. 6: "How strongly do you agree or disagree with the statements below about housing, learning spaces and recreation on the Main Campus?," open-ended response takeaways

Open-ended responses: 51

Strengths

1. Convenience and use of on-campus recreation facilities.
 - Despite concerns about access and space, students consistently value the recreational spaces available to them, including the gym, pool, and Rec Center, with many using them even after moving off campus.
 - Quote:
"Even as an off-campus student I still use on-campus recreation facilities."
2. Outdoor learning and study spaces are valued.
 - Students showed strong interest in using more outdoor spaces for academic or recreational purposes, including outdoor classrooms and seating areas.
 - Quote:
"I feel I would greatly enjoy utilizing an outdoor space while actively learning."
3. Construction Management outdoor learning area.
 - While still in need of improvements, students praised the outdoor learning environment already created for programs like Construction Management as a step in the right direction.
 - Quote:
"It is nice to now have the construction management house and the outdoor learning is great..."

Opportunities

1. On-campus housing conditions are widely criticized.
 - Many students described dorms as dirty, outdated, and prone to mold, with maintenance and quality not matching the high costs. Calls for renovation were frequent and urgent.
 - Quote:
"Mold, broken furniture, broken appliance in dorms is uncalled for. The price and the quality does not match."
2. The Rec Center and HPE Complex are overcrowded and outdated.
 - Older buildings like Ferguson, Miller Science, Human Sciences, and the Education Building were repeatedly described as rundown, uninviting, or mismatched compared to newer facilities.
 - Quote:
"The HPE complex is extremely dated and needs to be bulldozed. The rec center doesn't have enough equipment or space for the size of SFA."
3. Inconvenient pool hours and lack of aquatic programming.
 - Multiple students expressed disappointment about the limited availability of the indoor pool and the absence of aquatic teams or events.
 - Quote:
"Indoor Pool needs more reasonable hours."



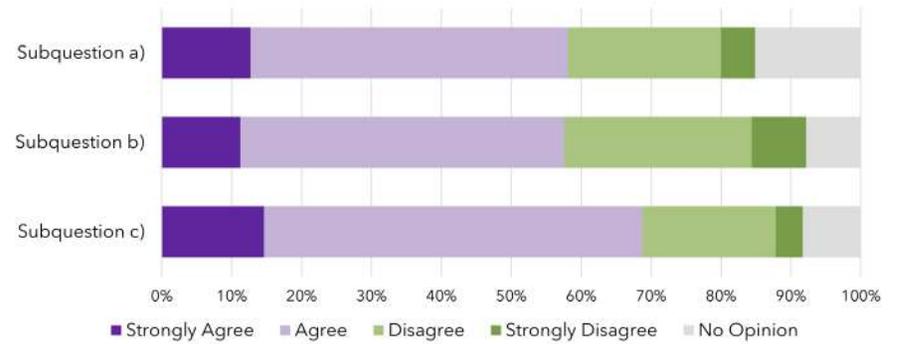
Question No. 7: "How strongly do you agree or disagree with the statements below about signage on the Main Campus?"

Response rate: 65.1%

Subquestion a) Signage is attractive, visible, illuminated and appropriately located to allow easy navigation throughout campus.

Subquestion b) Exterior building signage is easy to find and easy to read.

Subquestion c) Interior building signage is easy to find and understand.



Question No. 7: "How strongly do you agree or disagree with the statements below about signage on the Main Campus?," open-ended response takeaways

Open-ended responses: 33

Strengths

1. Some interior signage is organized and functional.
 - A few students indicated that while external signage is lacking, some buildings are well-organized inside, helping them navigate once they're indoors.
 - Quote:
"In terms of signage, everything is well organized inside the buildings, but outside, it still seems insufficient in my opinion."
2. Returning students become comfortable over time.
 - Several responses implied that signage may not be a major issue for upperclassmen or those familiar with campus, suggesting a learning curve that eases with time.
 - Quote:
"Personally I don't really have an opinion about this since I know campus like the back of my hand."
3. Some buildings have effective directional systems.
 - Though rare, some students noted that specific buildings or systems, like RIZE signage, could serve as a model for the rest of campus.
 - Quote:
"Some buildings could really use a floor map near the staircases/elevators. Have all buildings switch to RIZE signage."

Opportunities

1. Exterior building signage is too small, blended, or absent.
 - Students consistently reported that building names are hard to find or read, especially on older buildings or when the lettering is poorly contrasted with building surfaces.
 - Quote:
"The letters on the outside of the buildings, especially Vera Dugas and Ferguson, are very small... the color of the letters blends too closely to the building itself."
2. Campus-wide wayfinding is inadequate, especially for newcomers.
 - There is a clear demand for large campus maps, directional signage at key locations (e.g., Surfin' Steve), and improved visibility for first-time visitors or new students.
 - Quote:
"Need better maps. Big printed ones with 'you are here' like at malls."
3. Parking and lot signage is unclear or confusing.
 - Several students described parking signage as poorly marked, hard to read, or inconsistent, causing frustration with understanding rules or navigating lots.
 - Quote:
"Parking lot signage is extremely confusing, difficult to see, unclear, and often not present at all."



Question No. 8: "How strongly do you agree or disagree with the statements below about parking on the Main Campus?"

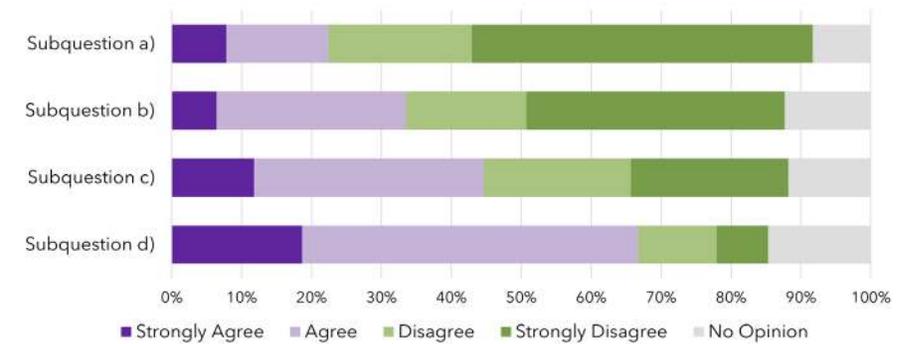
Response rate: 65.1%

Subquestion a) There are enough parking spaces overall.

Subquestion b) Parking is sufficiently close to where I need to go.

Subquestion c) I easily understand where I'm allowed to park.

Subquestion d) I feel safe in campus parking lots.



Question No. 8: "How strongly do you agree or disagree with the statements below about parking on the Main Campus?," open-ended response takeaways

Open-ended responses: 58

Strengths

1. Select areas offer convenient parking for specific departments.
 - Some students mentioned that their specific programs or departments are located near accessible lots, improving their personal experience with campus parking.
 - Quote:
"Parking is only convenient for me because I am a social work major and there is an All Permit Lot close by."
2. The commuter lot has capacity, but only in distant areas.
 - A few students acknowledged that certain commuter lots, like the one near the Coliseum, do have open spaces, though distance is an issue.
 - Quote:
"The commuter lot has plenty of spots and is always half empty but it is the farthest place on campus from classes."
3. Parking garages provide relief when understood or accessible.
 - While some students were frustrated by limited access, others noted that the parking garage offers options, particularly when it's well-managed or more levels are opened to students.
 - Quote:
"The second level of the garage should be opened to parking for all, and keep the first level for faculty."

Opportunities

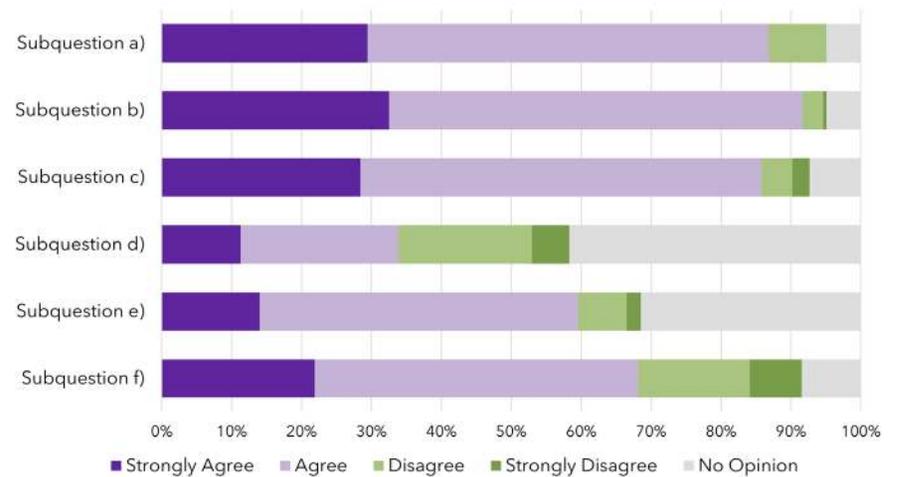
1. Overall lack of student and commuter parking is a major concern.
 - The most frequent and emphatic complaint was a serious shortage of student parking, especially for commuters, who often arrive early or park far from classes.
 - Quote:
"ABSOLUTELY NO PARKING. EVER. commuters have nowhere near enough parking. I am often late to classes solely because [I'm] parking miles away."
2. Faculty/staff spaces are underutilized and should be rebalanced.
 - Multiple students expressed frustration that many faculty and staff spaces sit empty while student lots overflow. They suggest reallocating underused spaces during student-heavy hours.
 - Quote:
"There is many faculty/staff lots that have maybe 3 or 4 cars in them at a time... while students are circling the lots."
3. Parking signage and rule communication are poor.
 - Students reported confusion about which lots they could park in, unclear signage, and having to dig through PDFs or the rulebook to understand policies, leading to tickets and frustration.
 - Quote:
"The only information about parking rules has to be searched for in the rulebook... Many students have been fined for simply parking facing the wrong direction because they were not made aware of the rules."



Question No. 9: "How strongly do you agree or disagree with the statements below about pedestrian/bicycle comfort and safety on the Main Campus?"

Response rate: 64.8%

- Subquestion a) The campus is easy to navigate.
- Subquestion b) I feel safe walking throughout campus.
- Subquestion c) Buildings are well connected to walk between classes.
- Subquestion d) The campus is easily navigated by bicycle, and proper amenities such as bicycle lanes and storage racks are provided.
- Subquestion e) Circulation is adequate between student housing and academic buildings.
- Subquestion f) As a pedestrian (i.e., a walker), I feel safe crossing roads within the campus.



Question No. 9: "How strongly do you agree or disagree with the statements below about pedestrian/bicycle comfort and safety on the Main Campus?," open-ended response takeaways

Open-ended responses: 44

Strengths

1. Campus is generally walkable and pleasant for many students.
 - While not perfect, several students noted that most of the main campus is walkable and accessible on foot, particularly in central areas.
 - Quote:
"Majority of campus is walkable and pleasant! However, some spaces lack sidewalks (in front of physical plant for example) and feels more oriented towards cars than people."
2. Ramps and sidewalks support general accessibility.
 - Although bike/pedestrian infrastructure is limited in places, students acknowledged the presence of ramps and general infrastructure that supports mobility across campus.
 - Quote:
"Otherwise, there are a decent number of ramps to navigate around."
3. UPD patrol presence enhances perceived nighttime safety.
 - One student specifically mentioned that seeing University Police near parking areas at night made them feel safer.
 - Quote:
"I love how UPD patrols nightly/sits in one area for a while. It helps as a woman to come out of the dark parking garage and see UPD there as protection."

Opportunities

1. Lack of dedicated bicycle infrastructure creates safety risks.
 - The most common concern was the absence of bike lanes. Students report frequent near-collisions, frustration with cyclists on sidewalks, and a need for separate infrastructure to ensure safety.
 - Quote:
"Bikes make me feel unsafe because they will run into you, yell at you to move, speed past you..."
2. Crosswalk safety is inadequate in key locations.
 - Multiple students described dangerous crossings on roads like East College, East Starr, and Alumni Drive, where drivers speed or ignore pedestrians.
 - Quote:
"The crosswalk by the Griffith Fine Arts building is concerning, where I and several other Theatre students... have nearly been hit by vehicles driving on Alumni Drive."
3. Sidewalk and path connectivity is lacking in certain areas.
 - Students mentioned confusing or incomplete walkways, especially when navigating from residence halls, parking lots, or peripheral buildings. These gaps create unnecessary detours and increase risk.
 - Quote:
"I feel there should be a walkway connecting between the front entrance of Lodge towards the building of Landing instead of me having to walk all the way around..."

Question No. 10: "What are the best features of Main Campus and why?"

Response rate: 37.1%

Top Five Takeaways

1. Natural beauty and landscaping are signature strengths.
 - The most frequently cited feature was the beauty of the trees, flowers, gardens, and wooded setting. Students find the scenery calming, aesthetically pleasing, and unique to SFA.
 - Quote:
"The scenery and plant life is always appreciated. I don't feel like I'm stuck in a city, and the air generally feels clean. I like the gardens and trees that change with the seasons."
2. The campus is compact and highly walkable.
 - Students consistently praised the ease of navigating campus due to the close proximity of buildings and walkable layout, making their daily routines more efficient and pleasant.
 - Quote:
"Very pretty and close together so it's easy to walk through."
3. The STEM Building is a standout facility.
 - The STEM Building was one of the most frequently named structures, appreciated for its design, study spaces, lighting, and modern amenities. It represents a model for future campus construction.
 - Quote:
"The STEM building... pretty purple lights, lots of natural light inside, and I love those study corners."
4. The Student Center and library offer key resources and spaces.
 - The Student Center (SC) and Steen Library were repeatedly cited as hubs for food, study, socializing, and support services. These central spaces are seen as inclusive and well-utilized.
 - Quote:
"The Student Center... it is a localized environment that provides many services."
5. Campus features support academic and recreational balance.
 - Students highlighted the Rec Center, trails, volleyball courts, and outdoor seating as important outlets for mental health, social interaction, and physical wellness.
 - Quote:
"The rec center and walking trails are relaxing and offer a good pass time."

Question No. 11: "What features on the Main Campus need the most attention and why?"

Response rate: 41.3%

Top Five Takeaways

1. Parking is overwhelmingly the most pressing concern.
 - Students repeatedly described the parking situation as inadequate, confusing, and frustrating, particularly for commuters. Many pointed out that student spaces are limited while faculty spots often sit unused.
 - Quote:
"PARKING. IT IS HELL ON EARTH. Again, without my special privileges... this [still] make[s] this much easier on me, but for quick things it can be difficult."
2. Older academic buildings are outdated and unwelcoming.
 - Buildings such as Ferguson, Liberal Arts North, Miller Science, and Human Sciences were frequently described as old, dingy, poorly lit, and in need of both aesthetic and functional upgrades.
 - Quote:
"Older buildings such as Liberal Arts North and Ferguson are extremely outdated... the elevator is constantly breaking. Classrooms are overcrowded with furniture because it is where 'the hand-me-down' furniture goes."
3. On-campus housing is deteriorating.
 - Students voiced serious concerns about the condition of dorms, citing mold, broken fixtures, lack of cleanliness, and an overall mismatch between cost and quality.
 - Quote:
"Dorms are moldy... The old E. Miller building also needs work... There was a cockroach in the staircase in the same spot for 3 weeks."
4. Sidewalks, drainage, and lighting pose safety hazards.
 - Many students identified broken, slippery, or flooded sidewalks, especially near buildings like Chemistry and Rusk. Poor lighting around key areas like Steen, library paths, and residence halls was also called out as a safety issue.
 - Quote:
"Sidewalk repaving... between the chemistry building and the Rusk building... the concrete sections have shifted creating trip hazards. I have fallen and seen many others including elderly and disabled students trip."
5. Dining Hall food quality is a major source of dissatisfaction.
 - Numerous students criticized not the dining spaces themselves, but the quality, safety, and variety of food offered by dining services, especially Chartwells.
 - Quote:
"Dining halls—awful food... random overuse of acids... alive flies within the produce... backlog of dirty dishes... get rid of Chartwells, the food is terrible—it's the worst part about SFA."

Question No. 12: "What amenities, events or activities would encourage you to spend more free time on the Main Campus?"

Response rate: 34.9%

Top Five Takeaways

1. More events, especially inclusive and non-Greek-life activities.
 - Many students asked for a greater variety of social events, especially those not tied to Greek life or specific organizations. Craft nights, food festivals, competitions, movie nights, and casual games were popular suggestions.
 - Quote:
"Events for people not in Greek life or religious orgs! Arts and crafts with Surfin Steve, movie showings in the student center, yoga on the lawn, etc."
2. Students are motivated by free food, giveaways, and incentives.
 - Across the board, "free food" was one of the most common motivators mentioned. Giveaways, gift cards, contests, and merchandise all rank high as ways to increase engagement.
 - Quote:
"Free food and free stuff for everyone not just a couple people."
3. More comfortable, social, and outdoor spaces are needed.
 - Students want more inviting areas to study, relax, and connect, especially outdoors. Suggestions included hammocks, shaded seating, bean bags, courtyards, and a dedicated lounge or study-focused building.
 - Quote:
"Outdoor lounging areas or student lounge areas in general... an area with lots of windows and/or with bean bags and comfy chairs would be much appreciated."
4. Better dining options and hours would increase on-campus time.
 - Students asked for more variety, healthier options, and extended hours in dining locations to make campus feel more livable and convenient.
 - Quote:
"More food options with better hours. More family friendly activities."
5. Students want unique and creative recreation options.
 - Several students proposed new recreation facilities and activities such as an indoor pool, obstacle courses, adult playgrounds, and even rooftop access, along with more accessible fitness and wellness options.
 - Quote:
"Bouncy houses. College students can be delightfully simple sometimes. Obstacle courses too—maybe routine competitions between Greek Life and Athletes or something."

Question No. 13: "Do you have any other comments or points you wish to make about the current or future conditions on the Main Campus?"

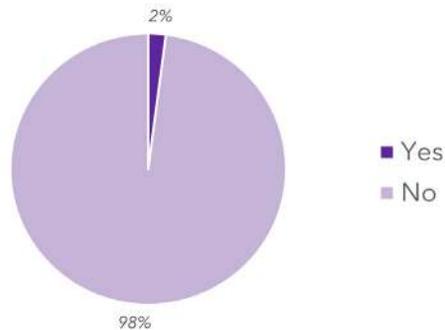
Response rate: 24.4%

Top Five Takeaways

1. Parking remains the most urgent and frustrating issue.
 - The single most mentioned concern was inadequate student parking, especially for commuters. Students feel there's a disproportionate allocation to faculty/staff, with underutilized lots while student lots overflow.
 - Quote:
"PARKING PARKING PARKING PARKING PLEASE I'M BEGGING YOU FIX IT."
2. Residence halls are outdated and in need of major upgrades.
 - Multiple students pointed out serious concerns with mold, malfunctioning alarms, broken elevators, and poor housing conditions, especially in older dorms like Steen and Hall 14.
 - Quote:
"The dorms are so outdated... if I can't hear the fire alarm while sleeping, that is a safety hazard."
3. Students want facilities that match academic and campus growth.
 - There's demand for updated academic buildings, improved libraries, better gym and rec facilities, and equitable investment in programs like Agriculture and Construction Management, not just STEM or Athletics.
 - Quote:
"McGuffin and the ag folks seem to get put on the backburner all the time... Construction management needs a real building with real parking."
4. Dining services and food options need improvement.
 - Students expressed dissatisfaction with the dining hall experience, citing repetitive menus, long wait times, poor quality, and unreliable hours.
 - Quote:
"Dining hall food is repetitive and unappetizing. The Dine on Campus app is frequently wrong... Students shouldn't have to wait over 45 minutes to use their meal exchange at Chick-fil-A."
5. Campus safety, accessibility, and navigation require attention.
 - Students asked for more accessible sidewalks, safer crosswalks, weather-safe walkways, and better signage or interactive maps. Those with disabilities specifically called out overlooked barriers.
 - Quote:
"Please make sure the building and walkways are accessible to disabled people."

Question No. 14: "Do you attend the DeWitt School of Nursing?"

Response rate: 61.6%



Question No. 15: "If you attend the DeWitt School of Nursing, what are the best features of the satellite campus and why?"

Response rate: 1.9%

• Answers:

"I like that we are the only ones who use the building and spend time there."

"The parking is good the class is spacious and bright."

"I should be able to use multiple meal swipes at a time."

"Parking and campus size."

"The student lounge; Computer lab; The seating area in the main entrance."

"It has a pristine feel to it, that it is on its own."

Question No. 16: "If you attend the DeWitt School of Nursing, what elements on the satellite campus need the most attention and why?"

Response rate: 2.2%

• Answers:

"We desperately need more classrooms. If SFA is going to continue allowing/accepting higher numbers of freshmen, then the campus buildings need more room and availability. Currently, the nursing building doesn't have enough classroom spaces for the number of students there right now."

"Another lounge would be nice or a dedicated study room. the building makes a weird rrrring noise throughout the day and randomly power is lost then gained like a flickering which is distracting especially while testing."

"I should be able to use multiple meal swipes at a time."

"Honestly maybe move them back on campus would be a better idea."

"More shaded outside options for lounging."

"The student lounge could be bigger since the school is growing."

"The size and amenities."

Question No. 17: "If you attend the DeWitt School of Nursing, what amenities, events or activities would encourage you to spend more free time on the satellite campus?"

Response rate: 1.3%

• Answers:

"Another study focused or loungelike room or cute outdoor area."

"I should be able to use multiple meal swipes at a time."

"Better food options, a park, or increases in Masters or Doctoral level degrees."

"Amenities and infrastructure."

INTERACTIVE BOARD SUMMARY

ENGAGEMENT OVERVIEW

Date: Boards available from December 2024 - February 2025

Location: Ralph W. Steen Library and Baker Pattillo Student Center

Audience: Students, staff and faculty

Overview: A series of interactive boards were posted at the Ralph W. Steen Library and Baker Pattillo Student Center to gather passive, in-person feedback from interested passersby. Each location was provided with a set of boards: one asking for input on the overall campus vision, and one asking respondents what they love and would change about academics and student life at the University.



Images: Student doodles drawn on interactive boards



Stephen F. Austin State University Campus Master Plan

WHAT'S YOUR CAMPUS VISION?

Imagine the campus in the future. What does it look like? What would you like to see? Please write your thoughts below!

Scan the QR code to take the online survey!
Visit sfasu.edu/masterplan for more information!

Indoor football facility
New football locker room
-Code

More trees

REDBULLS! YAS REDBULL!!!

More Parking

Bigger Market w/ more stores
Redbull!!! A Playground!

More Parking

Remodel Library
To Master In Game Development
More food spots!

More crosswalk

MORE TREES!

Playground
Playground!
Resident parking by resident halls
I 2nd (them... wisely...)
SWINGS!!!

More squirrels

Playground reuse

More music building
Come to athletic events!

Gimme Red Bull

Subway Now!

THIS!

More Bases

Fix Wepa in village

More flowers!

Cheaper Books

Put Wepa Printers in School of Nursing!!!

More Parking

Put one in Hall 14!

functional

Driers in village 2

An understandable bus shuttle system
- a card user who would like a working bus system

Please I'm begging you!!

This guy

Use the movie theatre year round!
We Bored Fr
A target.

Build dorms with cafes!

Fix The Roads!
or pay for my fees
I 2nd

Please!

Use the Movie theatre year round!

We Bored Fr

A target.

Build dorms with cafes!

Squirrels
Animals
Felix

"What's your campus vision?" interactive board scans



Stephen F. Austin State University Campus Master Plan

WHAT DO YOU LOVE/WHAT WOULD YOU CHANGE?

Tell us what you **love** and what you'd **change** about **student life** and **academics**. Please write your thoughts below!

Scan the QR code to take the online survey!
Visit sfasu.edu/masterplan for more information.

Student Life

I love...

Food Twiggys
The East Eatery The Campus
Yoga classes The trees & meal planners
The Plays from the Theatre students
SFA Music Program
The Theatre program
The calmness of the campus SF
The aesthetic
The teachers
Jalen Hurts
The clubs
Jack walkers!! #JWLC
REC/pitches, trees and the rec!
The atmosphere of SFA, spirit and community
Tri Delta!

Academics

the extent of my professor's knowledge
Dedication from professors
Helpfulness of professors! (good job y'all)
There's lots of help/resources
Class sizes
Graduating
that you can ask as many questions as you want without slowing down!

I'd change...

Playground!!!
Another laundry room
DINEING HALL!!! PLEASE
More Dorm options!! (no more please)
BE MORE RESPECTFUL OF SERVICE DOGS
For cheaper
Playground please
More food options
Update old elevators
More food options
Letting pets
EC food EC smell
More silent disco nights
The Food!
Switching dorm rooms
Situations for more parking
Not having an elevator in hall 10
Clear Golden-free labeling
Jungle gym
Communication aspect btwn students/faculty
Housing
Playground w/ animals
More theatre scholarships
Better hours
Cleaner dining halls
Better food
More multicuture dining options
More advertising sports (juniors volleyball)
they nasty to
More food options in the art building
Force Professors to show full grade through semester
Better advisors/teachers
More theatre grad programs
Playground!
more online options for Nontraditional Students
Communication

"What do you love/what would you change?" interactive board scans



Stephen F. Austin State University Campus Master Plan

WHAT DO YOU LOVE/WHAT WOULD YOU CHANGE?

Tell us what you **love** and what you'd **change** about **student life** and **academics**. Please write your thoughts below!

Scan the QR code to take the online survey!
Visit sfasu.edu/masterplan for more information.

Student Life

Academics

I love...

- George Pickens
- My ~~campus~~ ~~campus~~
- The Rec
- Purple flowers
- Hayden Tronson
- The Holy Bible
- Saquon Barkley
- SI's
- The AARC!
- Twigg
- The Squirrels
- The pool
- My wife
- Football
- My ~~campus~~ ~~campus~~

I'd change...

- Better N Bigger Dorms
- cleaning mold in ALL dorms!
- pls evacuate all ladybugs (they don't pay rent... more aren't)
- more granola for squirrels!!!
- More Specialty subjects for tutors to teach in the AARC
- bring the ~~camp~~ ~~camp~~
- more plants in garden/walk paths → Bees!
- FACTS!!
- not ladybugs. They are invasive Japanese beetles that bite.
- The map
- Less Work, MORE CONDOMS (#virgins) -1
- more chat options for social in the SC
- bring the ~~camp~~ ~~camp~~
- My Merry Fairway
- rec hours! (later times)
- Longer hours
- Food
- More lounge areas
- Free printing!
- The False advertisement of Purple Promise!!
- Purple Promise scholarship available to more than just first-time, first year students
- I second!
- I think I fourth
- corruption / abuse of power from dean at students / UPD
- the poop smell

"What do you love/what would you change?" interactive board scans

INTERACTIVE MAP SUMMARY

ENGAGEMENT OVERVIEW

Date: December 2024 - February 2025

Location: Virtual

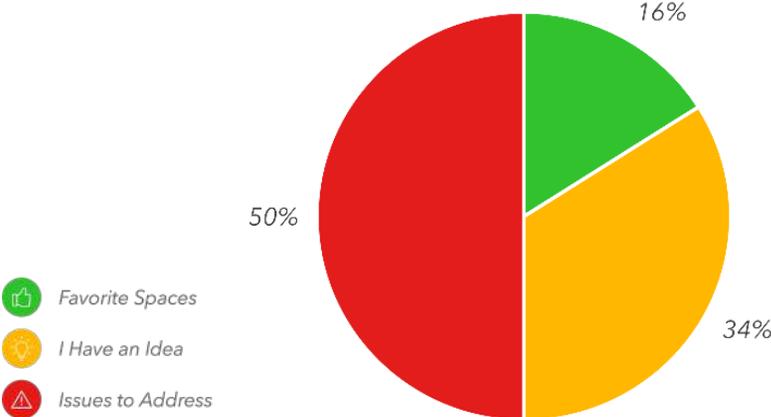
Audience: Students, staff and faculty

Overview: The University published and hosted an online interactive map to gather site-specific feedback from interested students, staff and faculty. Respondents were asked to drop pins identifying their favorite spaces, places where they have ideas or suggestions and areas where they have issues they'd like addressed. The map's limits focused on the Main Campus, the CARRI campus and the DeWitt School of Nursing.

KEY RESULTS TAKEAWAYS

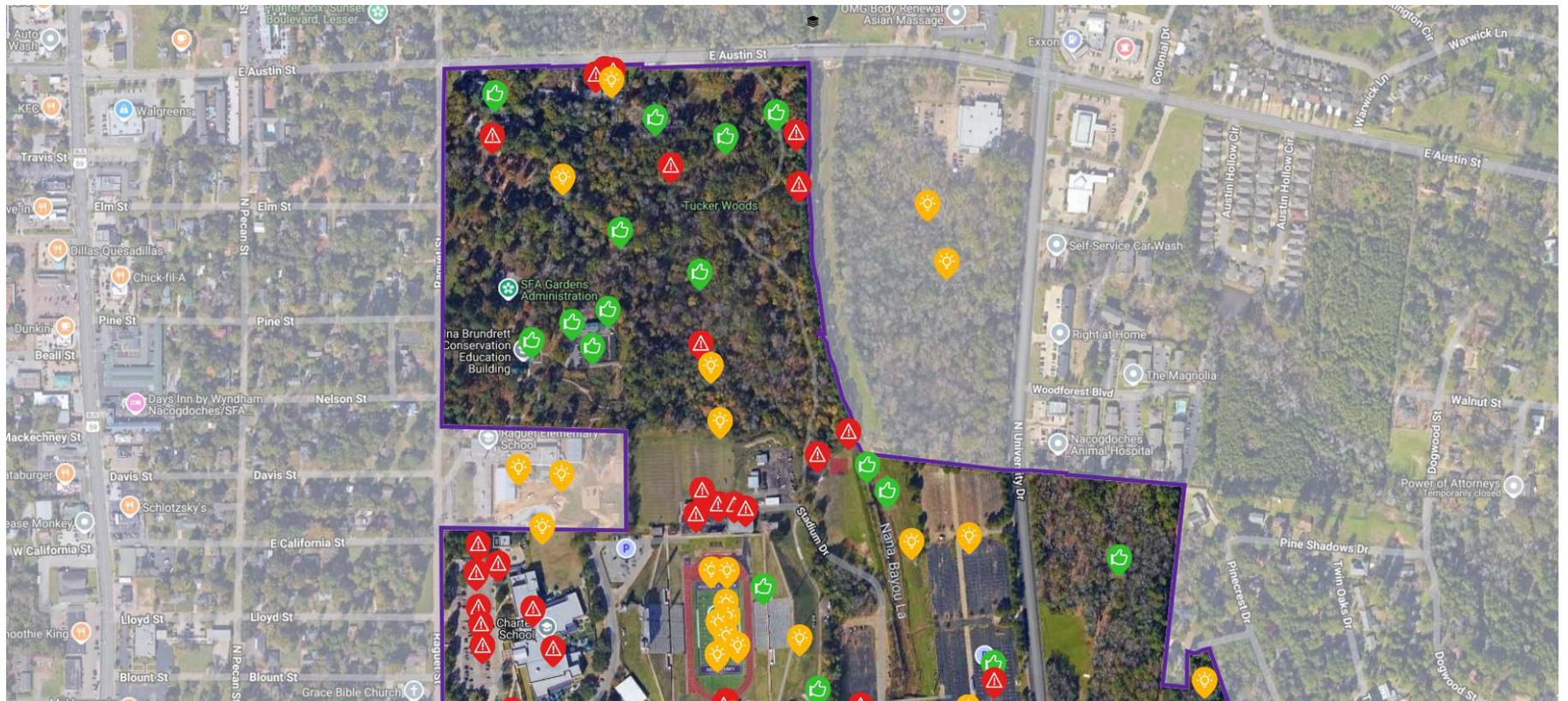
Interactive map response composition:

Total responses: 751

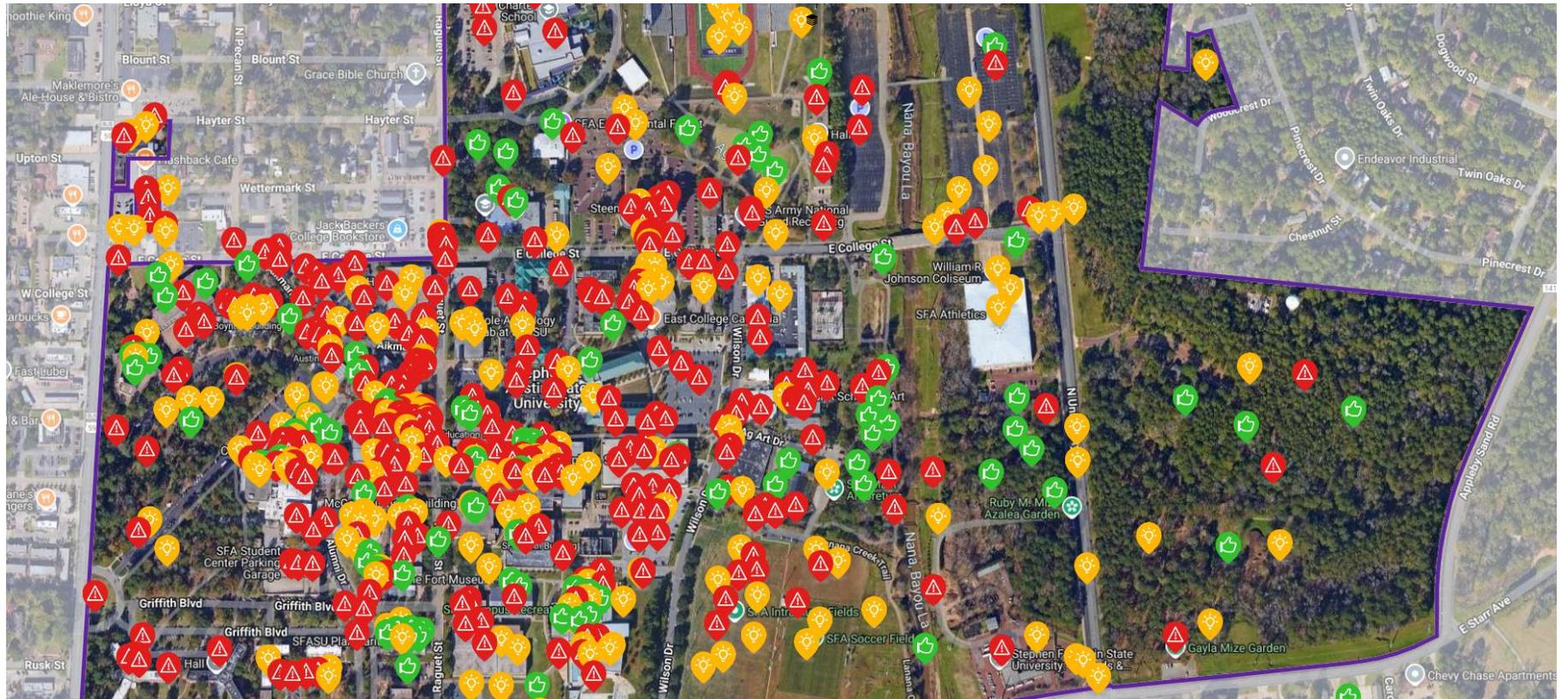


Top Five Discussion Topics

1. Building and facility quality
2. Transportation and accessibility
3. Natural resources and recreation
4. Dining options and quality
5. Housing



Interactive map export #1 (Main Campus, North)



Interactive map export #2 (Main Campus, Central)



Interactive map export #3 (Main Campus, South)



Interactive map export #4 (DeWitt School of Nursing)



Interactive map export #5 (CARRI)



Interactive map pin type: **"Identify your favorite spaces on campus."**

Response rate: 16%

Top Five Takeaways

1. The gardens and trail system are beloved, iconic outdoor spaces.
 - The Lanana Creek Trail, SFA Gardens, and surrounding green spaces were among the most frequently mentioned areas. Students and faculty appreciate their beauty, tranquility, and value for fitness and educational opportunities.
 - Quote:
"The gardens are wonderful! I love that SFA has the education center, the plant sale, and the trails... These gardens are an amazing asset to SFASU and a gift to the community!"
2. The STEM Building and its rooftop deck are standout features.
 - Students highlighted the Cole STEM Building, particularly its natural lighting, study corners, and rooftop deck, as one of the most modern and inspiring spaces on campus.
 - Quote:
"STEM atrium and rooftop deck... Best building around, love the roof deck."
3. The Makerspace is highly valued and underrated.
 - Multiple responses enthusiastically celebrated the campus Makerspace, with calls for increased support, visibility, and funding due to its hands-on learning value.
 - Quote:
"The Makerspace is phenomenal and deserves more attention and funding."
4. Recreation and athletics areas foster community and wellness.
 - The Rec Center, courts, and Coliseum were praised for being clean, well-maintained, and central to student engagement and physical health.
 - Quote:
"The Rec is better maintained than the rest of campus. Keep utilizing rec fee dollars to enhance student experience here and at IMS complex."
5. Shaded green spaces and courtyards offer peaceful, social areas.
 - Numerous responses celebrated specific courtyards, trees, and benches as perfect places to relax, study, or socialize, often with added personal touches like feeding squirrels or watching wildlife.
 - Quote:
"Beautiful area of trees, grass and shade. Great for a hammock or picnic. It would be nice to have more outdoor seating areas here and across campus."



Interactive map pin type: **"Share your ideas about campus."**

Response rate: 34%

Top Five Takeaways

1. Overwhelming demand for more parking and parking garages.
 - Calls for new commuter parking, especially garages, appeared dozens of times across campus. Students are frustrated by limited space, confusing zoning, and unsafe walking conditions from distant lots.
 - Quote:
"This area really needs to be a commuter parking garage."
2. Desire for facility upgrades, especially dorms and academics.
 - Respondents repeatedly identified outdated facilities as a barrier to recruitment and retention. Priorities include dorms (like Steen and Hall 20), the Science and Math buildings, and Student Services offices.
 - Quote:
"This dorm is in such a great spot near the pond and stadium. I agree with all the issue markers, but I think it could be rebuilt into better and more dorms. We don't have enough space to house kids and with the push for higher enrollment, its needed."
3. Support for new, creative campus amenities.
 - Community members expressed enthusiasm for imaginative additions that would enhance student life, like entertainment venues, themed statues, covered patios, or a campus tavern.
 - Quote:
"Tear this down and build a bowling alley for the students to utilize and for the bowling team to practice."
4. Better pedestrian and crosswalk infrastructure needed.
 - Students, particularly those near busy roads or commuting, flagged safety concerns. Suggestions included pedestrian bridges, improved crosswalks, and traffic calming features.
 - Quote:
"Build a pedestrian bridge across University Drive for pedestrians."
5. Widespread appreciation for nature and trail system.
 - Many users love the SFA Gardens, trails, and green spaces. However, they also asked for more signage, seating, native plants, maintenance, and pedestrian access across major roads.
 - Quote:
"The gardens are amazing—keep up the great work on campus. We love walking SFA gardens and trails."



Interactive map pin type: **"Identify areas or issues you'd like to be addressed."**

Response rate: 50%

Top Five Takeaways

1. Campus parking is inadequate, confusing, and poorly enforced.
 - Students, staff, and faculty repeatedly cited lack of parking, especially for commuters, as a major pain point. Complaints also included underutilized faculty/staff spots, paid parking near services, and inconsistent permit rules.
 - Quote:
"Get rid of parking services price gouging \$200 a student for a parking pass with nowhere to actually park in a reasonable location... and still can't get parking fixed."
2. Many academic and residential buildings are outdated or unsafe.
 - Buildings like Boynton, Miller Science, Rusk, Ferguson, Art, and older dorms (e.g., Steen, Hall 20) were flagged repeatedly for mold, bad elevators, HVAC failures, water damage, poor lighting, and inaccessibility.
 - Quote:
"This building is super outdated and at times unsafe. The elevator is always breaking and the foundation is uneven. Most rooms slope outward and there are cracks in the walls."
3. Pedestrian safety and accessibility need major improvements.
 - Students raised concerns about dangerous crosswalks, lack of lighting, uneven pathways, vehicle encroachment, and ADA barriers across campus.
 - Quote:
"To prevent pedestrian death this intersection needs reconfiguration. The 4-way stop lines are confusing, visibility of south Raguet is poor."
4. Facilities and grounds need better maintenance and infrastructure.
 - Multiple comments cited flooding, broken bridges, rotting benches, overgrown trails, and dirty or outdated restrooms. Students expressed frustration that basic upkeep is being neglected in high-traffic and visible areas.
 - Quote:
"Powerwash/clean or preferably rip up and redo the cross-walkways. The white walls have shown their age for decades and are an eyesore on one of our campus's most highly visible and highly used pathways."
5. Dining, recreation, and housing services are underserving.
 - Students asked for expanded dining hours, better gym access, indoor pool improvements, cleaner dorms, and accessible laundry. Many cited broken appliances, mold, and a lack of student-centered design in housing and student life services.
 - Quote:
"The dorms really need to be updated, especially since y'all just reopened them... Hall 20 was one of the few dorms available. Many people were displaced and STILL have NO WHERE to go."