WILLIAM R. CRAWLEY, PH.D., ED.D.

LinkedIn Profile

HIGHLIGHTS OF QUALIFICATIONS

- Fourteen years of experience serving as an academic dean. Successful student-centered academic administrator with significant and diverse intercultural leadership experience, with experience having worked at three distinct universities and leading an international campus.
- Accomplished leader in developing innovative programs and student success initiatives, including partnerships with school districts, professional healthcare providers, and government organizations.
- Effective enrollment manager with in-depth experience consistently improving recruitment, retention, and graduation rates.
- Strategic planning and budgeting expert for departments, centers, colleges, and non-profit organizations.
- Proven fundraiser, including securing external support from individual donors, foundations, and federal, state, and local grants and contracts.
- Transparent collaborator, with a record of effective communications and excellence in cultivating diverse academic communities to achieve a shared vision with an emphasis on faculty and student success.
- Recipient of administrative and academic fellowships, community volunteer, member of non-profit boards, and participant in highly selective leadership programs.
- Scholar-practitioner-author with reputation for promoting community well-being via translational research, community engagement, and citizen participation initiatives.

ACADEMIC APPOINTMENTS AND LEADERSHIP ROLES

University of West Florida (UWF) (2014-present) UWF

The University of West Florida is a public regional comprehensive university, classified by Carnegie as a community-engaged, doctoral university providing a balance of arts and sciences/professions and a high undergraduate enrollment profile. Its mission is to provide high-quality undergraduate and graduate education, conduct teaching and research that serve the body of knowledge, and contribute to the needs of professions and society. It has a student body of 13,000, many of whom are first generation students. The university consists of five colleges—arts, social sciences, and humanities; business; education and professional studies; health; and science and engineering. The university offers 45 undergraduate degree programs, master's degrees in 25 different subjects, two specialist degrees, and two doctorates in education. Its enrollment consists of 22% graduate students, with one-third taking some or all coursework online.

Leadership and Public Policy Research Fellow – The Aylstock, Witkin, Kreis & Overholtz (AWKO) Center for Leadership (2024-present)

The Aylstock, Witkin, Kreis & Overholtz (AWKO) Center for Leadership, situated within the prestigious University of West Florida in Pensacola, FL, is a beacon of excellence in leadership development. Established in 2023, the Center is an intellectual hub dedicated to advancing the study and practice of leadership in various sectors, focusing on public policy, business, and leadership. It bridges theoretical knowledge with practical application, fostering an environment where aspiring leaders cultivate the skills to navigate and influence complex challenges. The Center's mission is to inspire and equip individuals with leadership competencies to guide organizations and communities toward ethically sustainable success. It achieves this through a comprehensive program suite, including cutting-edge research initiatives, innovative teaching methodologies, and extensive outreach activities. The Center strongly emphasizes interdisciplinary approaches, encouraging

collaboration among scholars and practitioners from diverse backgrounds to address leadership issues in a multifaceted and inclusive manner.

Responsibilities:
AWKO Center for Leadership Fellows cultivate opportunities for established professionals with noteworthy leadership experience to support the development of the Center's curriculum and leadership programming to address the most pressing challenges through innovative policy solutions. These fellowships provide unparalleled opportunities for leadership scholars to engage in interdisciplinary research, policy analysis, and advocacy projects that span the domains of leadership, strategic planning, policy development and implementation, and ethics. By fostering a diverse and dynamic cohort of fellows, the Center for Leadership seeks to create a vibrant network of innovative leaders prepared to face the complexities of the modern world and advance the public good.

- Developed and co-authored leadership curriculum for UWF's Executive MBA program

Faculty Position – Tenured Professor of Criminology, Criminal Justice, and Legal Studies – Doctoral Faculty designation (2014—present)

Founding Dean, College of Education & Professional Studies (CEPS) (2014–2023)
Responsibilities: Overall administrative responsibility for undergraduate education and graduate degree programs, accreditation and assessment, student success, strategic planning, budgeting and resource management, college advancement, enrollment management, recruitment and retention, research and grantsmanship, faculty and staff development, personnel actions involving faculty and academic support professionals, alumni relations, marketing, community engagement, and external and public affairs. There are 2,700 'traditional' undergraduate and graduate students enrolled in the college, with an additional 1,600 students enrolled in continuing education programs—approximately 50% taking some or all coursework online.

The CEPS was comprised of 1-school, 6-academic departments, 2-community research centers, 1-college library, an academic advising center, and various outreach and support centers, offering 22-degree programs including 2-doctoral programs.

- School of Education
- Department of Criminal Justice
- Department of Aerospace Studies
- Department of Military Studies
- Department of Social Work
- AdvancED (High School Accreditation)
- Academic Excellence in Instructional Strategies Center
- Department of Administration and Management
- Department of Instructional, Workforce & Applied Tech.
- Office of Assessment, Accreditation and Strategic Planning
- Institute for Innovative Community Learning
- Community Outreach, Research, and Learning Center
- Doctoral Support and Quality Assurance Center

- Support 10 undergraduate and 12 graduate degree programs (online enrollment = 53% pre-Covid and 66% current), numerous certificate programs, and several continuing education programs (100% online enrollment)
- Developed and launched 20 new academic and certificate programs (2014-2023)
- Serve approximately 3,250 traditional students (1,200 undergraduate; 2,100 graduate) and 1,100 non-traditional students (alternative teacher certification) – sustained overall college enrollment (2014-2023)
- Foster a diverse student body (80% female; 41% underserved – including 15% Hispanic, and 15% African American; 15% military service members and dependents)
- Supervise 245 employees – 112 full-time (73 faculty; 39 staff) and 133 part-time (125 adjuncts; 8 staff) – 49% tenured (range across departments 36% to 75%)

- Supervised annual college budgets approx. $15,000,000
- Supervised approximately $8.5 million in grantsmanship
- See academic program rankings at: *https://uwf.edu/about/rankings-and-designations/*

Grand Valley State University (2002–2014) - GVSU

Grand Valley State University is a public regional comprehensive university, classified by Carnegie as a primarily residential university providing professional programs plus arts and sciences, and a high undergraduate enrollment profile. Its mission is to educate students to shape their lives, their professions, and their societies. The university contributes to the enrichment of society through excellent teaching, active scholarship, and public service. It has a student body of 25,000, many of whom are first generation students. The university consists of eight colleges and offers 90 undergraduate and 38 graduate degree programs. Its enrollment consists of 15% graduate students.

Associate Dean, College of Community and Public Service (CCPS) (2009–2014)
Faculty Position – Tenured Professor of Criminal Justice (2010-2014)

Responsibilities: Administrative responsibility included student support; faculty and staff supervision, development, and evaluation; academic programming; college-based research/grant initiatives; community engagement; accreditation; strategic planning and assessment; and college advancement. Reported to the CCPS dean.

The CCPS was comprised of four academic schools offering 13-degree programs, an academic advising center, a professional center for philanthropy, and a university office for community engagement:

- School of Criminal Justice
- School of Social Work
- American Humanics
- Police Academy (civilian & military)
- School of Public & Nonprofit Health Administration
- Department of Hospitality and Tourism Management
- Dorothy A. Johnson Center for Philanthropy
- University Office for Community Engagement

Dorothy A. Johnson Center for Philanthropy (2009–2014) - *https://johnsoncenter.org/*

The Dorothy A. Johnson Center for Philanthropy is an academic center within the College of Community and Public Service at Grand Valley State University. Through professional development services, courses and trainings, philanthropic tools, and more, the Johnson Center supports effective philanthropy, strong non-profits, and informed community change. Its mission is to lead a systems-based, comprehensive approach to serving nonprofits, foundations, and others seeking to transform their communities for the public good.

Executive Director, Dorothy A. Johnson Center for Philanthropy (JCP) (2013-2014)

Responsibilities: Overall administrative responsibility for center programming, strategic planning, marketing and communications, fundraising, budgeting, and personnel actions involving faculty and staff professionals. Reported to the CCPS dean.

The Johnson Center for Philanthropy was comprised of:

- Community Research Institute
- Nonprofit Services
- Archives and Special Collections
- Our State of Generosity initiative
- The Grantmaking School
- *The Foundation Review* journal
- Learn Philanthropy initiative
- Frey Foundation Chair for Family Foundations and Philanthropy
- Kellogg Foundation Chair for Community Engagement

St. Vincent DePaul University (2010-2011) - *https://www.depaul.edu/Pages/default.aspx*

DePaul University is a private Catholic university, classified by Carnegie as a community-engaged doctoral

university providing a balance of arts and sciences/professions with a majority undergraduate enrollment profile. Its mission is to pursue the preservation, enrichment, and transmission of knowledge and culture across a broad scope of academic disciplines. It treasures its deep roots in the wisdom nourished in Catholic universities from medieval times. The principal distinguishing marks of the university are its Catholic, Vincentian, and urban character. It has a highly diverse population made up of 23,000 students, with more than one-third being first generation. The university consists of ten colleges and offers 130 undergraduate and 175 graduate degree programs. Its enrollment consists of 35% graduate students.

Fellow, American Council on Education (ACE) (2010–2011) - ACE Fellows Program Link

Responsibilities: Learning areas of focus included enrollment management and marketing, university development, strategic planning and assessment, and international program development. Specific accomplishments included:

- Coordinated the development of DePaul's tenth college (College of Science & Health) and directed the selection process for the founding dean - *https://csh.depaul.edu/Pages/default.aspx*
- Served as a consultant to various institutions of higher education (e.g., Roosevelt University, Harper College).
- Performed site visits to more than thirty domestic and international institutions of higher education to review, compare, and assess best practices in university administration (e.g., *Tangaza* University-Kenya)
- Attended numerous conferences, trainings, and workshops (e.g., Society for College and University Planning, Budget and Financing, Cash Flow Forecasting, ACE retreats).

Japanese Center for Michigan Universities (JCMU) – Michigan State University (MSU) (2009)

The Japanese Center for Michigan Universities is a campus operated by Michigan State University on behalf of a consortium of the 15 public universities in Michigan and the government of *Shiga* Prefecture in *Hikone*, Japan. The center supports the study of Japanese language and culture for American university students, and provides English language instruction to serve the needs of the local Japanese population.

Resident Director (2009) - *https://jcmu.isp.msu.edu/*

Responsibilities: Coordinating academic programs (supervising international in-residence and regional commuter-based student populations). Representing JCMU to local and prefectural government agencies, collaborating with institutions of higher education, and community organizations. Overseeing budgeting, personnel, and development activities.

Grand Valley State University

Interim Director, School of Social Work (SSW) (2009) - *https://www.gvsu.edu/ssw/*

Responsibilities: Managing graduate and undergraduate student enrollments—coordinating the implementation of a new university and college-based enrollment strategy. Managing budgeting, scheduling, and contracting of personnel. Overseeing distance learning sites—enhancing efficiencies via personnel and scheduling. Supporting prep work for the school's Council on Social Work Education re-accreditation.

Grand Valley State University

Director, School of Criminal Justice (SCJ) & Grants Administrator (2006–2009) - *https://www.gvsu.edu/cj/*

Faculty Position – Tenured Associate Professor of Criminal Justice (2006-2010)

Responsibilities: Overall administrative responsibility for undergraduate and graduate degree programs, strategic planning, budgeting, enrollment, student success, and personnel actions involving faculty and

academic support professionals. Oversight for fundraising, and grant/contract production. Reported to the CCPS dean.

The SCJ was comprised of:

- Two academic disciplines offering five distinct degree programs (Criminal Justice, Legal Studies).
- American Bar Association (ABA) certified Legal Studies program.
- Police Academy and Military Police Academy—both certified by the Michigan Commission on Law Enforcement Standards (MCOLES).
- Criminal Justice Training Center where various seminars and certification programs are offered to in-service law enforcement agencies (e.g., research updates on best practices, executive/mid-management leadership, precision driving, animal control).

Grand Valley State University

Assistant Director, School of Criminal Justice (SCJ) & Grants Coordinator (2006)

Grand Valley State University

Grants Coordinator, School of Criminal Justice (SCJ) (2003–2009)

Grand Valley State University

Faculty Position – Assistant Professor of Criminal Justice (2002-2006)

University of Nebraska at Omaha - *UNO*

Administrative Coordinator for Department of Justice (DOJ), Arrestee Drug Abuse Monitoring (ADAM) Program, Instructor and Research Associate (1998 –2002)

University of South Carolina College of Criminal Justice - USC Criminology & Criminal Justice

Research Associate (1996–1998)

ADMINISTRATIVE PREPARATION

2025 **Gray Decision Intelligence**

- Master Class Series: Foundations of Academic Program Evaluation
  - Market Demand for Academic Program Growth
  - Fiscal Fitness to Fund Growth

2023 **National Association of College and University Business Officers (NACUBO)**

- Essentials of College and University Accounting

2022 **University of Oxford, Said Business School**

- Executive Finance Programme
  - Valuation: Time Value of Money, Net Present Value, and Internal Rate of Return
  - Financial Decision-Making: Measuring Risk, Return, and the Cost of Capital
  - Corporate Finance: Raising Capital Effectively
  - Exit Strategies: Initial Public Offerings and Mergers and Acquisitions
  - Corporate Governance
  - Environmental, Social, and Governance (ESG) Factors

2022 **University of Cambridge, Institute for Sustainability Leadership**

- Communicating for Influence and Impact

2022 **Gray Decision Intelligence**

- Master Class Series
  - Overview of Academic Program Evaluation
  - Reaching Curricular Efficiency
  - Predictive Analytics
  - The Future of Academic Portfolio Evaluation and Management

2017 – 2021 **Massachusetts Institute of Technology (MIT) Sloan School of Management**

- Executive Certification Program, Strategy and Innovation
  - Building Game-Changing Organizations: Aligning Purpose, Performance, and People, 2021
  - Leadership by Design: Innovation Process and Culture, 2019
  - The Innovator's DNA: Mastering 5 Skills for Disruptive Innovation, 2019
  - Transforming Your Leadership Strategy, 2017

2013 **Council for Advancement and Support of Higher Education (CASE)**

- Development for Deans and Academic Leaders

2013 **Johnson Center for Philanthropy (JCP)**

- Nonprofit Board Certification
- Fundraising for Nonprofits

2012 **Leadership Architect, Korn/Ferry International**

- Voices 360 Manager and Executive Coaching Certificate

2011 **Association of Catholic Colleges and Universities (ACCU)**

- Aspiring to the Presidency (Edgewood College, Madison, WI)

2010 – 2011 **American Council on Education (ACE) Fellowship**

- Fellow, DePaul University, Mentors: President Denise Holtschneider (DePaul U.), President Bob Glidden (Ohio U.; California Polytechnic State U.). The ACE Fellowship is the premier and oldest leadership development program serving higher education. Areas of focus included:
  - Enrollment Management and Marketing
  - University Advancement
  - Strategic Planning

2010 **Society for College & University Planning (SCUP)**

- Integrated Planning Certification Levels I, II & III

2008 **Harvard School of Graduate Education**

- Management Development Program (MDP)

EDUCATION

Ph.D. Criminal Justice, University of Nebraska at Omaha (UNO)

- Qualifying Exams: Comparative and Transnational Criminology; Criminal Theory
- Dissertation: *Substance Abuse and Dependency Disorders in the Criminal Justice System: An Exploratory Examination of the Validity, Efficacy and Influences on Self-Report Methodologies Utilized Via Diagnostic Screening Instrumentation in Criminal Justice Institutionalized Populations*

Ed.D. Interdisciplinary Leadership, Creighton University

- Dissertation: *Exploring Effective Decentralized Organizational Leadership: Transitioning to and Sustaining Responsibility Centered Management*

M.C.J. Criminal Justice, University of South Carolina (USC)

- Thesis: *Criminal Psychological Profiling: Investigators' Perceptions and Utilization of a Forensic Tool*

Graduate Certification Drug & Alcohol Studies, University of South Carolina

- Thesis: *Controlled Substance Act - Major Drugs of Use in the US: Action and Reaction*

B.A. Asian Studies-Japanese Language, University of Iowa (UI)

- Thesis: *Asian Organized Crime in the United States: Comparison and Projection*

B.S. Resource Management, Iowa State University (ISU)

SELECTED ADMINISTRATIVE ACCOMPLISHMENTS

For more than two decades, my work has involved creating support and development opportunities for faculty, staff, and administrative leaders. Accomplishments include creating New Faculty and Staff College Orientation and Mentoring Programs and a university-wide, year-long Leadership Development Program for mid-level leaders— "core leadership." I have also worked with faculty from numerous disciplines in coordinating and supporting collaborative curriculum development processes, focusing on a range of issues from curriculum mapping to alternative course delivery strategies. Highlights include collaborating with deans across colleges to establish a multi-college curriculum mapping network, making it possible to draw on unique college contributions from different colleges to more efficiently service degree programs.

Dean, College of Education and Professional Studies (CEPS at UWF) (2014-2023)

- Supported 52 faculty having earned tenure and/or been promoted in rank
- Developed and cultivated more than 800 domestic and international internship and affiliation partnership agreements
- Developed college auxiliary programs resulting in significantly enhanced revenue inputs
- Consistently improved recruitment, retention, and graduation rates thru enrollment management and flexible course delivery strategies (e.g., course delivery via accelerated, hybrid, blended, iFlex, and competency-based)
- Developed articulation and reverse-articulation agreements and academic program pathways with higher-education partners (e.g., state colleges, HBCU universities, high-schools)

- Facilitated multiple pathways to achieve Florida teacher certification (e.g., Teacher Ready; Para-to-Teach)
- Partnered with the Central Gulf Coast (Children's Defense Fund) Freedom School to support a research-based literacy and multi-cultural summer program for K-5th grade children, 2021-present
    - Assessment outcomes included 87% of students having maintained or gained instructional reading levels; 94% of students improved social emotional learning skills
    - Data revealed significant impacts on students academic and social engagement, and parental engagement.
- Established the UWF Institute for Learning Sciences, 2023
- Developed and launched MSA in Sport Management, 2023
- Finalized CEPS second comprehensive strategic plan, 2023
- Collaborated with faculty to found the North West Florida Mock-Trial Consortium, 2022-23
- Engaged Pine Forest High School (Escambia County, FL) as a Florida Community Partnership School, 2023
- Collaborated with Escambia County School District to pilot a 'teacher-education dual enrollment' degree program, 2022-2023
- Launched CEPS Noble Fellowship Speaker Series, 2022
    - John D. Couriel, Florida Supreme Court Justice, October 11th 2022
- Developed Data Fluency undergraduate/graduate certificate to compliment various degree programs (e.g., sport management, education, public administration, legal studies, criminal justice, social work), 2022
- Created a CEPS Recruitment, Admissions and Enrollment Management Team, 2022-2023
    - Outreach to HBCU/HSI institutions where CEPS provides pathways to graduate programs
    - Extend invitations to HBCU/HSI institution faculty for CEPS sponsored conferences
- Initiated a professional development weekly series to support teaching excellence, available via in-person and online on-demand – *Monday Morning Mentoring*, 2022
- Organized, marketed and launched School of Education "Alumni Scholarship" and "Future Teacher Scholarship" opportunities, 2021-2022
- Developed Adjunct Inclusion and Professional Development Task Force to support teaching excellence, 2021-22
- Facilitated $715,000 infrastructure upgrade to a School of Education classroom building, 2021-22
- Supervised development of an Inside-Out Prison Exchange Program at the Santa Rosa Correctional Institution (course involves traditional and incarcerated students), 2021
- Launched new undergraduate certification in Fraud Investigations, having established an American Certified Fraud Examiners (ACFE) Anti-Fraud Education Partnership with UWF's criminal justice and accounting programs, 2021
- Launched new undergraduate Teaching English for Speakers of Other Language (TESOL) certificate / English as a Second Language (ESOL) Florida state endorsement, 2021
- Instituted academic program 'data-sharing streams' to department chairs to inform scheduling, recruitment and retention strategies, 2021
- Launched new EdD in Instructional Design & Technology, 2020
- Launched new BS in Construction Management, 2020
- In response to COVID-19, with donor support, constructed the Pickens Multi-Media Studio to grow online course quality and delivery capacity, 2020
- Achieved Council for Accreditation of Educator Preparation (CAEP) accreditation, 2020
- Successfully achieved Florida Department of Education (FL-DOE) re-authorization for all Teacher Education preparation licensing programs, 2020

- Partnered with Dixon School of Arts & Sciences (Escambia County, FL) to advance K-8 curriculum and institutional capacity efforts, 2020-2023
- Collaborated with leadership across UWF colleges to develop a Cyber-Homeland Security specialization in the MS Cyber-Security program, 2019
- Achieved successful Council on Social Work Education (CSWE) re-accreditation for both BSW and MSW programs, 2019
- Developed MSA Public Administration specialization in 'Community Sustainability and Resiliency,' 2019
- Redesigned *CEPS Emerging Scholars Program* to nurture student affinity (near-peer mentoring, micro-scholarships, access to special high-impact learning experiences - HIPs) resulting in enhanced academic progress, retention, on-time graduation, and job placement rates, 2019-2021
- Implemented 'perpetual enrollment' strategies across college graduate programs, resulting in increased retention and more efficient scheduling and contracting processes, 2018
- UWF/CEPS successfully recognized as a Carnegie Project on the Education Doctorate (CPED) member institution, 2018
- Completed and implemented CEPS first comprehensive strategic plan, 2018
- Achieved recognition as a preferred-partner for multiple Florida county school districts (e.g., Miami Dade, Hillsboro, Santa Rosa, Escambia), 2017-2020
- Developed faculty research group to work with the U.S. Navy National Flight Academy (NFA) examining competencies, attitudes and beliefs resulting from experiential learning, 2017-2019
- Collaborated with Student Affairs to develop two Living Learning Communities (LLC) – 'Teacher and Learning' and 'Social Justice,' 2017-2018
- Developed High School Career Academies in teacher education (Navarre High School; Pine Forest High School) and sport management (Gulf Breeze High School), 2017
- Established the CEPS Academic Excellence in Instructional Strategies (AXIS) Center – subsequently evolved to the Faculty Learning Exchange – to support faculty efforts with the design, development, and implementation of quality instructional materials, enhancing learning experiences for students throughout the college – results included successful conversion to a new Learning Management System (LMS), numerous courses certified via Quality Matters (QM), ADA compliance, and common branding across course websites, 2017
- Recruited a cohort (10 students) of Ghana students which successfully graduated from the Ed.D. in Curriculum and Instruction program, 2016-2020
- Launched a new BS in Sport Management, 2016
- Developed 'high-performance' student support initiative where every CEPS student is provided a '*surround and support team'* comprised of a professional advisor, a purposeful faculty mentor, and a student near-peer, 2016
    - Assessment outcomes across 2015-19 indicated a 12.5% increase in first-to-second year academic progress rate (76.7% to 89.2%)
    - Assessment outcomes across 2015-19 indicated a 12% increase in four-year graduate rate (37.2% to 49.2%)
    - Program 'insight flags' (early warning) across 2015-19 resulted in 49 interventions
- Added two MEd and three EdS program specializations to enhance online offerings, 2016
    - MEd Instructional Design & Technology, concentration in Human Performance Technology
    - MEd Instructional Design & Technology, concentration in Distance Learning
    - EdS Curriculum & Instruction, specialization in Administration & Leadership Studies
    - EdS Curriculum & Instruction, specialization in Instructional Technology & Design
    - EdS Curriculum & Instruction, specialization in Curriculum & Assessment

- Achieved strategic enrollment targets in select academic programs across a two-year timeframe
  - EdD Curriculum & Instruction increased by 224% (Fall 2014, n=147; Fall 2016, n=330)
  - MEd Educational Leadership increased by 116% (Fall 2014, n=463; Fall 2016, n=535)
- Developed a new college scholarship process to match student needs with resources, resulting in an eight-fold increase in scholarship applicants and enhanced fundraising successes, 2015
- Established several college 2+2 partnerships, articulation and reverse-articulation agreements with partner institutions (Stetson College of Law; Florida State Law School, Pensacola State College), 2015-2018
- Created CEPS Post-Doctoral Program – developed six positions with emphasis on recruiting diverse candidates and creating a pipeline for future faculty, 2015-2017
- Collaborated with University Facilities to achieve college beautification and facilities improvements (classroom updates, deferred maintenance) across six college buildings and associated grounds ($1.5 million), 2015-2016
- Developed a college course demand analytics lifecycle (course rotations informed by enrollment demand – newly enrolled student cohorts, and student enrollment plans), 2015
- Enhanced college resources more than $300,000 by centralizing strategic protocols (support offices, collaborative scheduling model, scholarship management) while also empowering department chairs with enhanced responsibility-centered management (RCM) practices, 2015
- Developed CEPS Advising Center to provide centralized college advising services resulting in the delineation of 'professional advisors' and 'purposeful faculty mentors,' and significantly growing college capacity to address FL-Board of Governors performance-based metric initiatives, 2015
- Advanced the Doctoral Support and Quality Assurance Center (DSQAC) to support doctoral students' journey through comprehensive exams and the dissertation process, resulting in more systemic processes, shorter degree timelines, and enhanced student satisfaction, 2015
- Achieved recognition as a National Writing Project (NWP) site to support teachers with writing across the curriculum, 2015
- Co-developed several institutional partnership agreements resulting in growth of international programming (China, Japan, Scotland, Guatemala, Ghana, Costa Rica, Taiwan, Dubai, Switzerland, Vietnam), 2014-2019
- Supervised CEPS programs at branch campus in Fort Walton Beach (FL), 2014-2023
- Supervised ROTC Army and Air Force programs, resulting in the successful commissioning of 268 military officers, 2014-2023
- Developed CEPS New Faculty and Staff Orientation and Mentoring Program, 2014-2023
- Established the Office of Accreditation, Assessment and Strategic Planning (OAASP) to maintain program accreditations and authorizations (Teacher Education-CAEP & FL DOE; Social Work-CSWE) and align all programs with national standards (e.g., Sport Management-COSMA; Public Administration-NASPAA; Construction Management-ABET), 2014

Associate Dean, College of Community and Public Service (CCPS at GVSU) (2009-2014)

- Hosted collaborations between CCPS and the Johnson Center for Philanthropy (JCP) to develop a new MS Philanthropy & Nonprofit Leadership program, 2013-2014
- Co-developed the GVSU Military Veterans Police Academy, 2010
- Appointed by the vice president for university development to serve as the university's first college-based associate for university development, responsible for supporting college-level advancement, 2012-2014
- Created a faculty task force charged with strategically implementing flipped-classroom opportunities for graduate program delivery, 2012-2014

- Facilitated development and execution of college first comprehensive strategic plan, 2012-2013
- Developed partnerships with regional firms and businesses, resulting in an increased number of paid internships, professional mentoring of students, and employment opportunities, 2012
- Supervised CCPS programs at branch campuses in Traverse City (MI) and Sault Ste Marie (MI), 2010-2014
- Developed curriculum for a GVSU Leadership Development Program (GV-LDP) – designed to inform mid-level university administrator audiences across an academic year of guided activities, 2010-2014
- Developed CCPS New Faculty and Staff College Orientation and Mentoring Program, 2010-2014
- Conducted adjunct orientations each term to support teaching excellence, 2009-2014
- Collaborated with Grand Rapids (MI) conference officials to successfully recruit the National Organization of Black Law Enforcement Executives' (NOBLE) to host a July 2014 Training Conference & Exhibition, 2009-2010

Executive Director, Dorothy A. Johnson Center for Philanthropy (JCP at GVSU) (2013-2014)

- Supported the founding of the W.K. Kellogg Community Philanthropy Chair, the first of its kind in the nation, 2013
- Implemented a responsibility-centered management (RCM) model to enhance resource efficiencies and attract foundation investors, resulting in budgetary alignment solutions – significant P&L responsibilities, 2013
- Crafted and implemented a comprehensive strategic and financial turnaround in one year that increased net revenue, enhanced market position, and preserved key positions during a period of cost-reduction, 2013

Campus Director, Japanese Center for Michigan Universities (JCMU at MSU) (2009)

- Collaborated with international faculty and staff to coordinate academic programs, to include supervising international in-residence and regional commuter-based student populations
- Represented JCMU to local and prefectural government agencies, collaborating with institutions of higher education, local schools, and community organizations
- Oversaw budgeting, personnel, facilities, and development activities
- Worked with staff to enhance marketing and brand building throughout Shiga-ken prefecture

Interim Chair, School of Social Work (SSW at GVSU) (2009)

- Systematized department assessment to support institutional (North Central Association of Colleges and Schools-NCA) and discipline accreditations (Council on Social Work Education-CSWE)
- Coordinated multiple satellite campuses – faculty recruitment and review; marketing and enrollment management; concerted scheduling, curriculum reviews, accreditation supports

Chair/Assistant Chair, School of Criminal Justice (SCJ at GVSU) (2006-2009)

- Collaborated with colleagues to develop a SCJ Resource Center to support faculty working with students to advance professional skills and academic projects, 2009
- Supervised successful application to the American Bar Association (ABA) for approval of the Legal Studies program, 2008
- Coordinated faculty efforts throughout a multi-year "curriculum mapping" effort, 2007
- Organized carrousel-style course scheduling process resulting in enhanced efficiencies and planning practices, 2006

- Guided the development of a SCJ Faculty Workload Planning process designed to provide faculty with an efficient and transparent method for sharing individual professional goals and obtaining collegial feedback, 2005

Fiscal Agent, Project Safe Neighborhoods (PSN) Task Force – United States Attorney's Office, Western District of Michigan (WDMI) (2003-2013)

- Appointed by multiple U.S. Attorneys to serve on WDMI Project Safe Neighborhoods (PSN: America's Network Against Gang and Gun Violence) Task Force
- Task Force focused on various outcomes (reduction of gun violence; gang activity) and strategies (presentation of local criminal cases for federal prosecution; enhancing regional agency capacities; community engagement initiatives)
- Facilitated federally sponsored training opportunities for WDMI state and local law enforcement
- Managed federally deployed fiscal resources to WDMI-based state and local law enforcement agencies and community-based organizations

SELECTED FUNDRAISING SUCCESSES

As part of my commitment to working with community partners, I have experienced significant success with fundraising and grantsmanship, totaling more than $8.5 million in support of sponsored research and programming. This has required the capacity to cultivate funding opportunities, and successfully organize and coordinate large-scale, dynamic initiatives, budgets, and personnel across time (e.g., scholarships, foundation–university development, advancement activities).

- Collaborated with University Advancement to enhance numerous scholarships, endowments, and financial gifts in support of capital projects and academic programs – totaling more than $2,200,000 in new funds, 2013-2023

    - Coordinating a $100,000 fundraising campaign to support the Gulf Coast Freedom School summer 2024 session, 2023-present

    - $61,090 – successfully completed a board-driven-campaigned to fund the Gulf Coast Freedom School summer 2023 session in support of 150 at-risk children, 2023
        - Partnered with Montclair Elementary School, Global Learning Academy, and UWF to provide summer Freedom School sessions to community children, 2023

    - $250,000 – endowed and named UWF's Tyler Norwood Construction Management program, 2023

    - $400,000 – facilitated foundation fundraising to support construction of a new UWF Courtroom, 2023

    - $25,000 – endowed CEPS Trudi Gaines Memorial Scholarship, 2023

    - $25,000 – endowed CEPS (Mary Pickens) Noble Fellowship, 2023

    - $21,500 – cultivated sponsorship gifts in support of a Construction Management Career Connections event, 2022

- $107,600 – successfully completed a board-driven-campaigned to fund the Gulf Coast Freedom School summer 2022 session in support of 50 at-risk children, 2022
    - Partnered with Global Learning Academy to provide summer Freedom School sessions to community children, 2022

- $75,000 – organized financial gifts in support of the *Theresa Gail May Scholarship Fund*, resulting in an agreement to annually provide $28,000 in support of Santa Rosa high school graduates pursuing social work degrees at UWF, 2018-2022

- $40,000 – cultivated gifts to support enhancement of CEPS' Virtual Learning Center, 2021

- $10,000 – cultivated gifts to support creation of CEPS' *Pickens Multimedia Studio*, 2020

- $101,000 – facilitated development of the *CeCe Boone Memorial Scholarship Endowment* in support of students pursuing degrees in teacher education at UWF, 2018

- $100,000 – cultivated financial gifts to create the *Linda Evans Scholarship Fund*, an endowed scholarship that supports students pursuing UWF degrees in elementary education, 2017

- $24,500 – facilitated development of the *Daniel Eric Doelker Scholarship Fund,* 2017

- $21,500 – cultivated financial gift to UWF's *Construction Management Program,* 2016

- $12,600 – organized financial gift in support of the *Evelyn Ortiz & John Ortiz Smykla Criminal Justice Scholarship in Diversity*, 2016

- $10,000 – cultivated financial gift in support of UWF's *National Writing Project, 2016*

- $10,000 – *Pensacola PALS Mentoring Program* funded by the Melba Bayers Meyer Charitable Trust, 2016

- $1,500,000 – *Community Philanthropy Chair Endowment.* Funded by W.K. Kellogg Foundation. Collaborated with the CCPS dean to facilitate the creation of a chair for community philanthropy, 2013

GRANTSMANSHIP AND SPONSORED RESEARCH EXEMPLARS

- Served as Principal Investigator on approximately $6,350,000, 2001-present

    - $19,000 – *United Way of West Florida.* Funding to support 2023 summer "Harambee: Let's All Pull Together Program." Role: co-president of the Central Gulf Coast Children's Defense Fund (CDF) Freedom Schools, 2023

    - $100,000 – *ID Group* 'Brand on Us' – Funding to support reimaging and marketing campaign in support of Freedom School program. Role: co-president of the Central Gulf Coast Children's Defense Fund (CDF) Freedom Schools, 2023

- $645,000 ($215,045 for each of three years) – *Escambia Children's Trust, Out-of-School Time Program RFP #2022-03.* Funding to support an expansion of the CDF Freedom Schools' mission to provide, free-of-charge, a literacy and cultural enrichment program which empowers elementary and middle school children from low-income families to excel and to believe in their ability to make a difference in themselves, their families, communities, country, and world with hope, education, and action. Role: co-president of the Children's Defense Fund (CDF) Gulf Coast Freedom Schools, 2023

- $7,500 – *Nextera Energy Foundation*. Funding to support 2023 summer programming. Role: co-president of the Children's Defense Fund (CDF) Gulf Coast Freedom Schools, 2023

- $103,820 – *Impact 100 Pensacola Bay Area, Inc – Public Foundation.* This is an expansion initiative designed to provide free summer literacy and cultural enrichment to children in communities where quality academic enrichment programming is limited. Role: co-president of the Children's Defense Fund (CDF) Gulf Coast Freedom Schools, 2022 https://impact100pensacola.org/central-gulf-coast-childrens-defense-fund-freedom-school-inc-2022/

- $1,050,000 – *Pathways to Potential*. Funded by the W.K. Kellogg Foundation. Initiative designed to assess the impact of school-based programming for historically under prepared populations across five key student outcome areas: safety, health, education, attendance, and self-sufficiency. Role: supervised grant activities, 2014-2017

- $420,000 – *LearnPhilanthropy* is an online marketplace of knowledge and tools from leading philanthropic organizations, original briefs ready-made for use in daily work, and an array of resources that simplify learning, designed to support grantmakers. Role: directed staffing, revenue modeling, and fundraising from a variety of private foundation partners (i.e., W. K. Kellogg, C.S. Mott, Kresge, Hewlett, Packard, Gates Foundations) for this initiative, 2012-2014

- $125,000 – *Community Profiles 2.0*, Funded by Dyer-Ives Foundation. Role: directed and collaborated with Community Research Institute (CRI), 2014

- $650,000 – *Our State of Generosity.* Funded by the W.K. Kellogg Foundation. *https://ourstateofgenerosity.org/* Role: supervised the development and launch of an online platform documenting historical best practices in philanthropy, 2011-2014

- $2,685,395 – *Project Safe Neighborhoods (PSN)*: *America's Network Against Gun Violence & Anti-Gang Initiative*. funded the U.S. Department of Justice in conjunction with the U.S. Attorney's Office, Western District of Michigan (WDMI). Role: principal investigator and fiscal agent, 2003-2013

- $10,000 – *Youth Violence Reduction Literature Review.* Sponsored research by the Richard & Helen DeVos Foundation. Role: principal investigator, 2009-2010

- $720,000 – *Operation Weed & Seed (W&S).* Grand Rapids (MI) Central City W&S site was funded by the U.S. Department of Justice, Bureau of Justice Assistance – designed to impact

community level crime issues by constructing "bridges" and coordinating work between community leaders, stakeholders and respective law enforcement agencies. Role: principal investigator and fiscal agent, 2006-2008

- $15,000 – *What's the Difference?* Sponsored by the Department of Justice, National Institute of Justice (NIJ) to examine drug dynamics in two Midwest states. Role: co-principal investigator, 2002-2003

- $20,000 – *Pottawattamie County Research Examining Drug Prevalence in the Recent Arrestee Population*. Funded by the Iowa West Foundation. Role: co-principal investigator, 2001-2002

- $12,000 – *Arrestee Drug Abuse Monitoring Program's Omaha Local Coordinating Council (ADAM LCC).* Sponsored by the Department of Justice, National Institute of Justice (NIJ). Role: statistical analyst, 1999-2002

CONSULTING

- Provided consulting services to numerous institutions of higher education via Third Bridge and Alpha Sites on building effective partnerships with online program managers (OPMs), 2019-2024
- Developed and delivered RCM training entitled, "Evolving Your Institution to Responsibility Centered Management (RCM): Educating and Empowering Leadership in a Decentralized Budget Model," Academic Impressions (Orlando, FL), October 2018
- Delivered RCM training entitled, "Measuring Academic Program Cost and Demand for Improved Resource Allocation – Managing Your Academic Portfolio in a Decentralized Budget Model," Academic Impressions (Orlando, FL), December 2017
- Developed and delivered RCM training entitled, "Measuring Academic Program Cost and Demand for Improved Resource Allocation – Managing Your Academic Portfolio in a Decentralized Budget Model," Academic Impressions (San Diego, CA), July 2017
- ACE Fellowship Consulting Project, Roosevelt University College of Education, Chicago (IL) – conducted review of college dynamics and goals, resulting in a series of advisory sessions to the college dean, university president, and senior management team, 2010-2011
- JCP's Community Research Institute (CRI) and the Grand Rapids Office of Children, Youth and Families, Grand Rapids (MI) – supported development of an annual report to the city community, 2007
- Intelligence Fusion Center/Michigan Intelligence Operation Center (MIOC), Department of Community Health Grant – served as an Intelligence Consultant to the Planning & Policy Team, and the Operational Team, 2006-2011
- JCP's CRI – consulted with Kent County Corrections on the implementation of a Prisoner Reentry Program, 2005
- Kent County (MI), Office of Community Corrections (OCC) – worked with county staff and research analysts to develop inquires on performance of vendor-based programming, 2003-2004
- University of Nebraska (UNO), National Institute of Justice (NIJ), Arrestee Drug Abuse Monitoring (ADAM) Program, 2002-2003

TEACHING EXPERIENCE

2014—present University of West Florida (UWF)

- Criminology (undergraduate)
- Research Methods (graduate)
- Survey of Criminal Justice Systems (undergraduate)
- Organized Crime (undergraduate – synchronous/asynchronous)
- Administrative and Leadership Communication Techniques (doctoral, online)
- Comparative Criminal Justice (undergraduate/graduate, online)
- Research Design in Criminal Justice (undergraduate, online)
- Improvement Science and Design Decision Making in Education (doctoral, online)
- Policy Lab: Sustainability and Public-Private-Partnerships (P3s) (graduate field course)
- Mixed Methods Research Design (doctoral, online)
- Research Methods (doctoral, online)
- Instructional Leadership (graduate, online)
- Social Work Research Foundations (graduate, online)
- Police De-escalation Tactics (graduate)

2009—2018 Japanese Center for Michigan Universities (JCMU) – *Hikone*, Japan

- Community, Culture and Social Organization in Japan (undergraduate/graduate travel course)
- Comparative Systems of Justice: Japan and the U.S. (undergraduate/graduate travel course)
- Comparative Social Control (undergraduate/graduate travel course)

2002—2014 Grand Valley State University (GVSU) – courses taught in Grand Rapids, Allendale, and Holland, MI delivered traditionally and via synchronous learning technology.

- Criminology (undergraduate/graduate)
- Justice and Society (undergraduate)
- Constitutional Law (undergraduate – team taught)
- Qualitative Methods (undergraduate/graduate)
- Quantitative Methodology (undergraduate/graduate)
- Social Science Methodology (undergraduate/graduate)
- Teaching Workshop (graduate)

1998—2002 University of Nebraska at Omaha (UNO)

- Drugs, Crime and Criminal Justice (undergraduate)
- Juvenile Delinquency and Justice (undergraduate)
- Criminology (undergraduate)

1996—1998 University of South Carolina (USC)

- Alternatives to Incarceration (undergraduate)
- Prison Violence (undergraduate)

MENTORING AND STUDENT SUPERVISION

Doctoral Committees (member of comprehensive examination, dissertation, and dissertation-in-practice committees, 2014-present – exemplars)

- "First time in college academic progress and graduation rates," Instructional Design and Technology, UWF
- "The exploration of impact of feedback on student engagement, empowerment, and agency," Curriculum & Instruction-Curriculum & Assessment, UWF
- "Students with disabilities self-efficacy and adaptation to college," Curriculum & Instruction-Curriculum & Assessment, UWF
- "Law enforcement de-escalation strategies, training, and curriculum development, UWF
- "Exploring parent involvement of elementary students with disabilities," Curriculum & Instruction-Curriculum & Assessment, UWF
- "Missing pieces: How neighbor health context influences jail reentry," Sociology, Western Michigan University (WMU)

Thesis Committees (member of 20+ thesis committees, 2002-2014 – exemplars)

- "Citizen police academies," Criminal Justice, GVSU
- "Conflict resolution as a law enforcement technique in resolving disputes," Criminal Justice, GVSU
- "DNA evidence in exoneration of guilty verdicts," Criminal Justice, GVSU
- "Intelligence Lead Policing," Criminal Justice, GVSU
- "Human lie detector? Discriminating truth from lies," Criminal Justice, GVSU
- "An exploration of communication strategies for effectively organizing and managing collaborative writing groups," Communications, GVSU
- "An examination of the effectiveness of differing feedback across controlled written assignment scenarios," Criminal Justice, GVSU
- "Sayyid Qutb: Historical and contextual analysis of Jihadist Theory," Criminal Justice, GVSU
- "Police misconduct and early warning systems: An exploratory examination of influential variables," Criminal Justice, GVSU
- "Use of cognitive interviews by law enforcement agencies," Criminal Justice, GVSU
- "Human trafficking and Anomie Theory: A theoretical application of anomie on the Tier Placement System utilized by the U.S. Department of State's 'Trafficking in Persons,'" Criminal Justice, GVSU
- "HIV and correctional populations: An examination of risk behaviors and policy implementation," Criminal Justice, GVSU

Graduate and Undergraduate Mentoring

- Facilitated CEPS' "Surround and Support" Framework (all students are provided a professional advisor, a purposeful faculty mentor, and a near-peer), 2015-2023
- CEPS Student Leadership Council (UWF), 2015-2023
- Emerging Scholars 'Purposeful Faculty Mentor' Program (UWF), 2014-2023
- UWF Men's Mentoring Group (UWF), 2015-2016
- PALs Mentoring Program (GVSU), 2009-2014
- Working with individual student mentees to create their "Board of Mentors", 2004-present

PROFESSIONAL AWARDS AND HONORS

- *Leadership and Public Policy Fellow,* Aylstock, Witkin, Kreis & Overholtz (AWKO) Center for Leadership, 2024-present

- *Visiting Scholar*, Oxford International Round Table Symposium, 2022
- *Nippon Foundation Fellow*, American Association of State Colleges and Universities (AASC&U) Japan Studies Institute (JSI), 2022
- *Visiting Scholar*, Japanese Center for Michigan Universities (JCMU), 2018
- *Visiting Scholar*, Japanese Center for Michigan Universities (JCMU), 2016
- *Visiting Scholar*, Japanese Center for Michigan Universities (JCMU), 2014
- *Fellow*, American Council on Education (ACE), 2010-2011
- *Outstanding Faculty Mentor* award, GVSU Student Life, 2009
- *Research and Teaching Fellow*, Japanese Center for Michigan Universities (JCMU), 2009
- *Faculty Mentor* award, GVSU Graduate and Professional Student Association, 2007
- *Excellence in Teaching* award, GVSU Panhellenic Association, 2007
- *Outstanding Teaching* award, GVSU Pew Campus, 2006

PROFESSIONAL ASSOCIATION MEMBERSHIPS AND ACTIVITY

International

- International Society of the Learning Sciences (ISLS), lifetime member
  - Conference program committee, 2021-2022
- Japanese–U.S. Teacher Education Consortium (JUSTEC)
  - International Board of Governors, 2021-present
  - Host institution for the 33rd annual JUSTEC conference at UWF, supported by the U.S. Embassy and Japan's Ministry of Education (MEXT), November, 2023
  - Host institution for the 25th annual JUSTEC conference at UWF, 2015
- World Education Research Association (WERA)
  - Conference peer-reviewer, 2019 and 2020
- International Society of Criminology (ISC)
- Asian Criminology Society (ACS), lifetime member
- Asian Law and Society Association (ALSA), lifetime member
- International Small Islands Studies Association (ISISA), lifetime member
- Small Island Cultures Research Initiative (SICRI)
- Heterodox Academy
  - Higher Education Leadership Community, 2022-present
- Oxford Said Executive Finance Elumni Network

National

- National Science Foundation (NSF) Grant Advisory Board – "Educating Science and Mathematics Majors to Teach with Social Justice Models in High Needs Schools" ($1.45 million)
- American Council on Education (ACE) Council of Fellows
  - Finance and Development Sub-committee, 2010-2017
  - Outreach and Engagement committee, 2010-2017
- Carnegie Project for Educational Doctorates (CPED)
  - National Board of Directors, term I 2021-2025, term II 2025-present
  - Hosted the 2023 CPED annual convening, October 2023
  - Strategic Priority Working Group, 2021-present
  - Institutional Membership Committee Group, co-chair, 2020-present

    - National Dean's Council, 2019-2021
- American Council of Academic Deans (ACAD)
    - Annual Meeting Program Committee, 2020-2023
    - Recruiting and Engagement Committee, 2017-2023
- American Association of University Administrators (AAUP)
- Association of Deans & Directors of University Colleges & Undergraduate Studies (AD&D)
- American College Personnel Association (ACPA)
- Society for College and University Planning (SCUP), institutional member
    - UWF institutional representative, 2014-present
    - GVSU institutional representative, 2010-2014
- University Professional and Continuing Education Association (UPCEA), institutional member
    - Chief Online Learning Officer (COLO), Online Leadership Roundtable (OLR), 2018-2023
    - International Network Committee, 2021-2023
    - Council for Credential Innovation: Landscape Mapping and Analysis, 2021-2023
    - Alterative Credential Network, 2021-2023
- Academy of Criminal Justice Sciences (ACJS), lifetime member
- Harvard Management Development Program (MDP) Alumni Group, lifetime member

Regional

- Southern Criminal Justice Association (SCJA), lifetime member
    - Hosted SCJA 2018 annual conference, 2018
- Mid-South Educational Research Association (MSERA)
- Southern Association of College and University Business Officers (SACUBO)
- Florida State University System (SUS) College of Education Dean's Roundtable, 2014-2023
- Midwest Criminal Justice Association (MCJA), 2002-2015

SERVICE

Throughout my academic career, I have consistently pursued collaborations with a multitude of community organizations, actively building bridges between university and community partners. Such activities have included serving as a board member and fundraising chairperson for multiple non-profit organizations, and conducting research in support of private foundations and government organizations at international, federal, regional, and local levels.

Service to Non-Profit Organizations

- Central Gulf Coast Children's Defense Fund Freedom Schools (Pensacola, FL) – a nonprofit research-based culturally responsive summer schools which integrate reading curriculum to fosters literacy https://www.cgcfreedomschools.org/
    - President, Board of Directors, 2022-2025
    - Board of Directors, 2021-present
    - Development Committee, 2021-present
    - Elementary 'Read-Aloud' Guest for Freedom School Affiliates – Global Learning Academy; Ferry Pass Elementary; St. Monica Preparatory; Warrington Preparatory Academy, 2021-present
    - In 2023, supported 150 students attending 3 summer school programs
    - $215,000 annual budget
- Take Stock in Children (Escambia County FL) – a nonprofit mentoring, college success, and college scholarship organization https://www.takestockinchildren.org/

- Leadership Council, 2016-present
- 95% of TSIC high school graduates enroll in college, and 64% earn a degree.
- As of June 1st, 2024, TSIC has advanced 157 college graduates and 11 vocational certificates – with 32 having received AA or AS degrees, 125 earning a BS or BA (16 of those earned an MA and 8 earned a PhD, JD, or MD).
- In 2023-24, supported 148 students in grades 7-12, and 90 students enrolled in college
- Prior to 2023 138 students completed a degree: 29 AA, 109 BS (to include 19 advanced degrees), and 15 others received Vocational Certificates.
- $500,000 annual budget

- Trinitas Christian School (Pensacola, FL) – a nonprofit Classical Latin Christian School https://www.trinitaschristian.org/
  - Endowment Committee - facilitating the development of a master endowment, 2023-present
  - Mock Trial Coach – teaching 7th-12th graders about US court system, 2024-present
- Great Lakes Island Alliance (GLIA) (Ann Arbor, MI) – a nonprofit that fosters information exchanges, and leverages resources to address shared challenges for islands of the Great Lakes https://glialliance.org/
- Japan-America Society of Northwest Florida: Japan-US Military Program (JUMP) – a nonprofit dedicated to fostering friendship and understanding between the U.S. and Japan https://jasnwfl.org/
- The Arc-Kent County (MI) – a nonprofit organization that advocates for the rights of children and adults with developmental disabilities https://www.arckent.org/ 2011-2014
  - Board of Directors, 2011-2014
  - Fundraising Chair, 2012-2014

Service to Professional Partners and External Community

- Appointment to Florida's First Judicial Circuit Grievance Committee Investigator, 2025-present
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Institutional Accreditation Evaluator, 2021-present
- Program reviewer for Austin Peay State University Bachelor of Criminal Justice program, 2025
- Site visit to Dublin City University (DCU) in Ireland (September 16th) representing the Carnegie Project on the Education Doctorate (CPED) Board of Directors, 2024
- State of Florida Articulation Coordinating Committee (2022 Legislative Session, House Bill 3 – charged with developing a process for the evaluation of law enforcement career education and postsecondary equivalencies), 2022
- Hosted Gracie Survival Tactics (GST) Instructor Certification for law enforcement, fire and emergency responders, 2022 & 2023
- Developed interdisciplinary CEPS Faculty Expert Groups (e.g., COVID-learning-loss) to facilitate regular information exchanges with regional community leaders, 2021-2023
- English Tutor Volunteer for Creighton University's Sister School Project with St. Paul's Teacher Training College in Nagaland India – English Language Development Course, 2021 and 2023
- Hosted a Federal Office of Research and Sponsored Programs (ORI) conference (UWF), 2016
- Member of the Pensacola Chamber of Commerce Education Committee, 2014-2017
- Supervised *Voice-GR*, a JCP initiative conducting a city-wide survey on community engagement, hosted a community-wide convening to review findings, developed multi-domain expert groups (e.g., social justice, vulnerable youth), and hosted regular information exchanges with community leaders to build community capacity (e.g., strategic doing), 2012-2014

- Executive committee member, Juvenile Justice Vision 2020 – a statewide group of professionals engaged in developing a strategic vision and action plan for reinvigorating the state's juvenile justice agenda, 2010-2014
- Committee member, Kent County Office of Community Corrections (OCC), Community Re-Entry Coordinating Council – facilitated best-practices re-entry work across government and non-profit organizations, 2008-2010
- Member, DeVos Family Foundation Youth Gang Violence Panel, in partnership with the United Way, the Grand Rapids Hispanic Center, and other community-based groups – conducted research to inform youth violence policy interventions, 2008-2009
- Served as an advisor to JCP's Community Research Institute (CRI) and the Grand Rapids Office of Children, Youth and Families in the production of a community report on juvenile involvement in crime, both as offenders and victims, 2007
- Worked with community organizations, spearheaded by the Grand Rapids Office of Children, Youth and Families, advising on a grant application to fund a "Master Planning Process for Youth" – successfully funded, 2007
- *Just City Initiative*, Grand Rapids Police Department (GRPD) and GVSU School of Criminal Justice (SCJ). I co-chaired this community group with Police Chief Harry Dolan, 2006-2007
- Executive Board Advisor on two Department of Justice (DOJ) funded initiatives designed to support the development of partnership between community and local law enforcement:
  - Central City Weed & Seed, 2005-2011
  - Garfield Park Weed & Seed, 2005-2008
- Assisted the Grand Rapids Police Department's (GRPD) Internal Affairs (IA) division in conducting data analyses, presenting the IA process and annual data for citizen review, and thereafter support the GRPD Chief of Police (Harry Dolan) in addressing the city commission and citizens of Grand Rapids regarding police procedures and practices, 2005
- Served as a planning member for a federally-funded program in Grand Rapids (MI) titled, *Focused Deterrence*, designed to work with prisoners re-entering the community – organized and deployed methodology for identifying probationers at "high-risk" of re-offending, presented a two-fold message of "deterrence and support" via local service providers, created assessment instruments, and engaged in data collection activities, 2004-2005
- Task force chair, Youth Violence Reduction Initiative Committee – conducted meetings with Police Chief Dolan, city officials, and community members to discuss and plan electronic data collections as part of GRPD's arrest process for violent offenders, 2004
- Committee member, Kent County's (MI) Office of Community Corrections (OCC) Alternative Sentencing Evaluation Committee (ASEC), 2003-2007
- County-level research, *Exploring Alternatives to Incarceration: Recidivism Level Related to Participating in Program Activities*, sponsored by GVSU and the Kent County OCC, 2003-2004
- Benton Harbor Community Policing Advisory Council – activities included planning and implementing community policing initiatives in Benton Harbor (MI), 2003

University Committees and Assignments

- SUS Performance-Based Metrics Executive Committee, UWF, 2017-2023
  - Dramatically promoted UWF's metric rankings in the SUS from #9 in 2015 to #2 in 2018
  - Ranked #1 in SUS for (metric 1) employment or graduate school post-graduation rate in 2019 with 74.7% of bachelor graduates employed or furthering their education one year after graduation, which increased again in 2024 to 79.8%

    - Raised median full-time wages of alumni one-year post graduation (metric 2) by $3,000 to $48,800 in 2021, with 2022 increasing again by $42,00 to $53,000
    - Significantly reduced (metric 3) average cost to student by 22.6% (2020-21=$4,000)
    - Significantly improved (metric 4) four-year graduate rate by 11% (2017-21=47.4%)
    - Improved (metric 5) academic progress rate (1st to 2nd year retention) by 3% to 86.6% in 2023, with 2024 increasing again to 87.7% (the FT23 cohort = 96.3%)
    - Improved (metric 8) percent of graduates in programs of strategic emphasis by 1.8% (2020-21=65.4%)
    - Improved (metric 9) AA transfer two-year graduation rate by 1% (2019-20=37.8%)
    - Significantly improved (metric 10) percentage of baccalaureate graduates completing two or more high-impact practices by 11% to 58.6% in 2023, with 2024 increasing again to 60.6% (i.e., 28% of undergraduate students were reported engaged in faculty research)
- Educational Advisory Board's (EAB) Financial Performance Collaborative, 2023
- Hanover Research Grant Seeking Team, 2022-2023
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) 2025 Decennial Committees, UWF
    - Faculty Qualifications Committee, 2022-present
    - Program Coordination Committee, 2022-present
- University Strategic Enrollment Plan (SEP) Group, UWF
    - Demand, Capacity, and Corporate Engagement Team, 2022-2023
- President's Military Policy Council, UWF, 2018-2023
- Japan Outreach Initiative (JOI) Coordinators Support Group, support of the UWF Office of International Center's Japan House and Center for Asian Studies – funded by the Japan Foundation and the *Laurasian* Institution – 2022-present
- University International Advisory Committee, 2022-present
- University Provost Search Committee, UWF, 2022-2023
- University Sponsored Research Advisory Committee, 2022-2023
- University Strategic Planning Committees, UWF
    - Peer and Aspirant Institution Committee, 2021-2022
    - Scenario Planning Committee, 2021
- Personnel Evaluation System Committee, UWF, 2019-2021
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) 5th Year Institutional Report, UWF
    - Executive Steering Committee, 2018-2020
    - Student Outcomes: Educational Programs Subcommittee, UWF, 2018-2020
- Distinguished University Professor Committee, UWF, 2017, 2019 & 2022
- National Conference on Undergraduate Research (NCUR) 2022 UWF Steering Committee
    - Leading outreach to regional Historically Black Colleges and Universities (HBCU) and Hispanic Serving Institutions (HSI), 2018-2021
- Competency-Based Curriculum Committee, UWF, 2016
- UWF Executive Cyber-Security Steering Committee, 2015-2016
    - Achieved National Security Agency (NSA) and Department of Homeland Security (DHS) designation as a National Center of Academic Excellence in Cyber Defense Education
- General Education Committee, UWF, 2015-2016
- Vice President of Administrative Services and Chief Financial Officer Search Committee, UWF, 2015

- University Facilities Planning Committee, UWF, 2014-2018
- University Professional Education Committee (PEC), Chair UWF, 2014-2023
- Executive Committee, Japanese Center for Michigan Universities (JCMU) – oversees the operation of the JCMU on behalf of the Michigan Higher Education Consortium coordinated by Michigan State University (MSU), 2014
- Pew Campus Master Planning Committee, GVSU, 2013-2014
- University-Community Engagement Core Team, GVSU, 2012-2014
- Community Engagement Impact Assessment Team, 2012-2014
- GVSU Community-Engagement Team, facilitated visits with University of Louisville, 2012-2013
- University delegate to the Community Engagement Academy for Academic Leaders (sponsored by Virginia Tech and hosted at University of Minnesota), GVSU, 2012
- University Faculty and Staff Campaign Advisory Committee, GVSU, 2012
- University Corporate Development Fundraising Committee, DePaul U, 2010-2011
- Executive Strategic Planning Committee, DePaul U, 2010-2011
- Marketing and Enrollment Management Leadership Committee, DePaul U, 2010-2011
- University International Advancement Task Force, DePaul, 2010-2011
    - President's delegation to Tengaza University (Nairobi, Kenya), 2010
- GVSU Alumni Association Fundraising Campaign Committee, GVSU, 2007
- University Faculty Salary and Budget Committee, GVSU, 2007
- GVSU Crime Awareness Task Force, GVSU, 2007
- University Judicial Committee, GVSU, 2006-2010
- University International Education Committee, GVSU, 2006
- University Executive Committee of the Senate (ECS) Academic Research Misconduct Committee, GVSU, 2005-2006
- Human Research Review Committee, GVSU, 2005-2008
- Graduate Advisory Council, GVSU, 2004
    - Created strategic university plan for graduate studies, provided policy development, and reviewed graduate academic programs/curriculum changes
- University Grants Leadership Team, GVSU, 2003-2010
    - Advisory body working with university grant-related processes and procedures

College Committees and Assignments

- CEPS Strategic Admissions and Enrollment Management Team, UWF, 2020-2023
- CEPS International Programming Task Force, UWF, 2018-2019
- CEPS Faculty Recruitment and Retention Task Force, UWF, 2017-2019
- CEPS Strategic Planning Task Force, UWF, 2017-2018
- Community Sculpture Project Task Force, UWF, 2017-2018, 2022
- Engage Pensacola Task Force, UWF, 2015-2018
    - Facilitated visits to University of Louisville and GVSU, 2016
- CEPS SACSCOC re-accreditation Task Force, 2015
- GVSU Cross-College Curriculum Mapping Task Force, 2013
- CCPS Faculty Evaluation System Task Force, GVSU, 2010-2014
- University delegate to *Ritsumeikan Daigaku* (Asian Pacific University), GVSU, 2009
- American Humanics Re-accreditation Committee, GVSU, 2009

- Commission on Accreditation Healthcare Management (CAME) Accreditation Team, GVSU, 2009

INTELLECTUAL CONTRIBUTIONS

Editorial and Reviewer Positions

- Guest Editor for special issue of *Impacting Education: Journal on Transforming Professional Practice – Problems of Practice / Improvement Science*, in-development for publication in 2025 https://impactinged.pitt.edu/ojs/ImpactingEd
- Peer Reviewer for the *Journal of Experiential Education*, 2025-present
- Editorial Board for the *Journal of Criminology Investigation & Justice (OAJCIJ)*, 2024-present
- Peer Reviewer for the *Kriminologie Das Online (Criminology, the Online Journal)*, 2024-present
- Guest Editor of the special issue *Preventing School Failure: Alternative Education for Children and Youth – Learning Loss and the Covid-19 Pandemic: What we Struggled with, What Worked and Guidance for the Future*, Vol. 67, Issue 3, 2023 https://www.tandfonline.com/toc/vpsf20/67/3
- Editor of the Higher Education Section for the *Forum for Education Studies*, 2023-present https://ojs.acad-pub.com/s.php/index/detail?id=128
- Editorial Board on Humanities and Social Sciences for the *World Academy of Science, Engineering and Technology (WASET)*, 2023-present
- Peer Reviewer for the *Asian Conference on the Social Sciences* (ACSS), in partnership with the *International Academic Forum* (IAFOR) *Centre at the Osaka School of International Public Policy* (OSIPP), 2023-present
- Peer Reviewer for the *Common Ground Research Networks*, 2023-present
    - *E-Learning and Innovative Pedagogies Research Network*
    - *Global Studies Research Network*
    - *Organization Studies Research Network*
    - *Interdisciplinary Social Sciences Research Network*
- Peer Reviewer for the *Impacting Education: Journal on Transforming Professional Practice*, 2019-present
- Editorial Board specializing in non-profit sector reviews for the *Creighton Journal of Interdisciplinary Leadership*, 2016-present
- Peer Reviewer for the *The Journal of Research Administration*, 2014-2016
- Grants Peer Reviewer for the *Department of Justice (DOJ), National Institute of Justice (NIJ), Office of Justice Programs (OJP)*, 2004-2014
- Peer Reviewer for the Journal of *Knowledge and Best Practices in Juvenile Justice and Psychology*, 2007-2010
- Book Reviewer for *McGraw Hill Higher Education*, 2005-2010
- Book Reviewer for *Wadsworth Publishers*, 2004-2008
- Book Reviewer for *Jones and Bartlett Publishers*, 2003-2006

Publications

Crawley, W. (forthcoming, 2025). Leading from the middle: Insights from effective RCM university mid-managers. Lambert Academic Publishing. OR *Journal of Higher Education Management.* OR *Forum for Education.*

Crawley, W. (2024). Exploring effective decentralized organizational leadership: Transitioning to and sustaining responsibility centered management (ProQuest Number: 31141898) [Doctoral dissertation, Creighton University]. ProQuest Dissertations & Theses Global.

Crawley, W., Morse, T., Evans, W., & Habib, A. (2023, May 6th). COVID-19 and learning loss: What the literature and practice tell us. *Special Issue of Preventing School Failure: Alternative Education for Children and Youth. 67*(3). pp. 119-120. https://www.tandfonline.com/doi/full/10.1080/1045988X.2023.2204846

Gage, N., MacSuga-Gage, A., **Crawley, W.**, Morse, T. (2023, April 27th). Defining learning loss in relation to the Covid-19 Pandemic. *Special Issue of Preventing School Failure: Alternative Education for Children and Youth. 67*(3), pp.121-126. https://www.tandfonline.com/doi/full/10.1080/1045988X.2023.2204826

Adlof, L., Kim, M., & **Crawley, W.** (2023, January). Comprehensive performance analysis of student retention: Outcomes in a higher education institution. *TechTrends.* https://eric.ed.gov/?id=EJ1361529

Crawley, W., Evans, W., & Habib, A. (2022). COVID-19 learning loss: Questions and promising practices. *The Journal on Public Policy: A Journal of the Oxford Roundtable: Education Issues and Trends. 22*(1). https://www.forumonpublicpolicy.co.uk/copy-of-2019-no1

Herzog, J., **Crawley, W.** & King, E. (2022). University students pilot a community survey at CICLOVIA. *Journal of Community Engagement and Higher Education*, 14*(3).* https://discovery.indstate.edu/jcehe/index.php/joce/article/view/721

Crawley, A., & **Crawley, W.** (2022). Impact of intergenerational community engagement on exercise science student perceptions of the classroom community. *Journal Experiential Education, 0*(0). https://doi.org/10.1177/10538259221146535

Crawley, W., Steffel, J., Stamper, R., & Kanaboshi, N. (2021). Constitution of the United States. In Eds. *Justice & Society: An Introduction (4th ed.)*. Kendall Hunt Publishing Company. Dubuque, IA.

Crawley, W., & Steffel, J., & Wallace, W. (2021). Understanding Criminal Law. In Eds. *Justice & Society: An Introduction 4th ed.).* Kendall Hunt Publishing Company. Dubuque, IA.

Crawley, W. R. & Crawley, A. A. (2021). Intergenerational reciprocal mentoring: Dynamics and impact. *The Chronicle of Mentoring and Coaching*, *5*(14), 340-346. https://www.mentor-cmc.com/cmc/cmc2021/

Crawley, W. R. & Kollar, E. A. (2021). Development and implementation of a college 'surround and support' mentoring model. *The Chronicle of Mentoring and Coaching*. *5*(14), 184-189. doi: https://www.mentor-cmc.com/cmc/cmc2021/MobilePagedReplica.action?pm=2&folio=184#pg184

Wan, G., Godwyll, F., Sharma, R., Mensa, W., Malisa, M., & **Crawley, W.** (2021). Mentoring through structured seminars: Student progression in the online Ed.D. program. *Innovative Teaching and Learning. 3*(1), 12-35. http://doi.org/10.4208/itl.20210002

Ramanathan, C. & **Crawley, W.** (2021). Conceptualizing disaster preparedness interventions and research: What does literature got to do with it? *Families in Society*. https://journals.sagepub.com/eprint/DSXYIGJ8WAKVVFK7P9DK/full

Crawley, W., Scott, D. & McCorkle, K. (2020). Touch the stone: A case study of engaged leadership. *Journal of Higher Education Management. 35*(4), 58-66. ISSN 2640-7515 https://issuu.com/aaua10/docs/1.jhem_35_4_

Alibasic, H. & **Crawley, W.** (2020). Applying good governance to policy-labs: Sustainable solutions for universities and local government. *The International Journal of Sustainability in Economic, Social, and Cultural Context, 17*(1), 13-25. https://www.proquest.com/docview/2713756211?pq-origsite=gscholar&fromopenview=true

Alibasic, H. & **Crawley, W.** (2018). Developing and Sustaining Sustainability-Related Academic Programming: Observations of Emerging Practices. *Creighton Journal of Interdisciplinary Leadership, 4*(1), 27-34. https://eric.ed.gov/?id=EJ1219294

Crawley, W., Steffel, J., & Stamper, R. (2017). Constitution of the United States. In Eds. *Justice & Society: An Introduction (3rd ed.)* (pp. 23-45). Kendall Hunt Publishing Company. Dubuque, IA.

Crawley, W., & Steffel, J., & Wallace, W. (2017). Understanding Criminal Law. In Eds. *Justice & Society: An Introduction (3rd ed.)* (pp. 47-69). Kendall Hunt Publishing Company. Dubuque, IA.

Crawley, A., Sherman, R., **Crawley, W.**, & Cosio-Lima, L. (2016). Physical fitness of police academy cadets: Baseline characteristics and changes during a 16-week academy. *The Journal of Strength and Conditioning Research*. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4854178/

Kanaboshi, N. & **Crawley, W.** (2014, January). Search warrants. In *The Encyclopedia of Criminology and Criminal Justice*. New Jersey: Wiley-Blackwell.

Dopke, L. & **Crawley W.** (2013). Strategies for increasing the efficacy of collaborative grant writing groups in preparing federal proposals. *The Journal of Research Administration, 44*(1), 36-61. https://eric.ed.gov/?id=EJ1013312

Crawley, W. & Steffel, J. (2013). The U.S. Constitution and We the People. In Eds. *Justice & Society: An Introduction (2nd ed.)* (pp. 33-71). Grand Valley State University, School of Criminal Justice.

Crawley, W. & Steffel, J. (2013). Criminal law and the U.S. system of justice. In Eds. *Justice & Society: An Introduction (2nd ed.)* (pp. 79-109). Grand Valley State University, School of Criminal Justice.

Crawley, W. & Steffel, J. (2010). The U.S. Constitution and the criminal justice system. In Eds. *Justice & Society: An Introduction*. Grand Valley State University, School of Criminal Justice.

Crawley, W. & Steffel, J. (2010). Criminal law and the justice system. In Eds. *Justice & Society: An Introduction*. Grand Valley State University, School of Criminal Justice.

Crawley, W. (2009). *Self-reporting and the diagnostic screening of substance-abusing prisoners*. New York, NY: LFB Scholarly Publishing LLC.

Crawley, W. & DeHaan, L. (2008). The vocabulary of quitting: Exploring the relationship between language and the desired cessation of drug use. *Critical Approaches to Discourse Analysis Across Disciplines, 2*(2), 11-30. https://www.lancaster.ac.uk/fass/journals/cadaad/wp-content/uploads/2015/01/Volume-2_Crawley-DeHaan.pdf

Crawley, W., Hughes, F., Dopke, L. & Dolan, H. (2007). Translational research: Bridging the gap between theory and practice, *Law Enforcement Executive Forum, 7*(4), 179-190. https://www.ojp.gov/ncjrs/virtual-library/abstracts/translational-research-bridging-gap-between-theory-and-practice

Johnson, B. R., Mckenzie, D., & **Crawley, W**. (2007). Grievance arbitration issues in law enforcement: The Wisconsin experience. *Journal of Collective Negotiations (formerly Journal of Collective Negotiations in The Public Sector), 31*(4), 343-360. https://triggered.clockss.org/ServeContent?url=http://baywood.stanford.clockss.org%2FBWCN%2FBAWOOD_BWCN_31_4%2FU455380641253825.pdf

Crawley, W. & Ritsema, J. (2006). Strategies in developing the student self: The production and maintenance of collective identities in a Midwest school setting. *Journal of Knowledge and Best Practices in Juvenile Justice and Psychology*, *1*(1), 25-34. \

Hughes, F. & **Crawley, W**. (2006). Performance appraisal: Purposes of and barriers to effective Implementation within law enforcement agencies. *Law Enforcement Executive Forum*, *6*(1), 47-67.

Crawley, W. (2006). *Substance Abuse and Dependency Disorders in the Criminal Justice System: An Exploratory Examination of the Validity, Efficacy, and Influences on Self-Report Methodologies Utilized Via Diagnostic Screening Instrumentation in Criminal Justice Institutionalized Populations* (ProQuest Number: 3220658) [Doctoral dissertation, University of Nebraska at Omaha]. ProQuest Dissertations & Theses Global.

Crawley, W. (2004). Origins of theory: Philosophical underpinnings of the modern sciences. In Wright, B. & McNeal, R. (Eds.), *Readings in Deviance, Crime and Criminal Justice* (pp. 17-24). Boston: Pearson Publishing.

Schmurr, A. & **Crawley, W**. (2003). Cyber-crime and the United States criminal justice system: Cryptography and steganography as tools of terrorism, *Journal of Security Administration, 26*(2), 51-75.

Crawley, W. (2003). The philosophies of science. In Wright, B. & McNeal, R. (Eds.), *Boundaries* (pp. 5-16). Boston: Pearson Publishing.

Crawley, W. (2003, monograph*). It's the same difference? A comparative examination of criminal population drug dynamics in bordering counties of adjacent states.* Research was supported by a grant from the U.S. Department of Justice, National Institute of Justice. Washington, D.C.

Crawley, W. & Wakefield, W. (2002, monograph). *Fourth judicial district research initiative examining drug prevalence in the recent arrestee population*. Research was supported by a grant from the Pottawattamie County Attorney's Office, Fourth Judicial District, Iowa.

In-Progress

Godwyll, F., **Crawley, W.**, Dyehouse, S., Nkansah, J., Vaughn, S., Aboagye, B., Vaughn, S., & Supanichrattana, T. (under contract, 2025). *The dissertation blueprint: Strategies for scholarly writing.* Cognella Publishing LLC.

Crawley, W., Kollar, E., Yang, P., & Crawley, A. (in progress: manuscript development). The influence of near-peer mentoring on academic-progress rates: A college case study.

Crawley, W., & Carey, E. (in progress: manuscript development). University budgeting models: A primer for new administrators.

Crawley, W., Kollar, E. (in progress: manuscript development). Building an Effective Academic Advising Center One College at a Time.

Crawley, W. (in progress: manuscript development). Distributive Leadership: Developing, cultivating, and leading high-performance teams.

Crawley, W. (in progress: data analysis underway). Using AI to quicken qualitative phenomenological methods: A comparative analysis of traditional coding and AI coding outcomes.

Crawley, W. (book proposal in progress). Standards of proof: Criminal theory and methods.

Competitively Selected Conference Paper & Presentation Exemplars

Yang, P., Barrington, P., Moore, A., & **Crawley, W.** (2025, September 6th-8th). *The Impact of a Poverty Simulation Workshop on Teacher Professional Development.* Paper accepted for presentation at the Japanese-U.S. Teacher Education Consortium (JUSTEC) conference. Mukogawa Women's University, Osaka, Japan.

Crawley, W., & Adlof, L. (2024, October 14th-17th). Enhancing Ed.D. student support: Insights and strategies from CPED member institutions. Paper presented at the Carnegie Project on the Education Doctorate (CPED) Convening.

Crawley, A., **Crawley, W.**, & Mallard, A. (2024, September 18th-20th). *Exploring the effects of an intergenerational exercise program on psychosocial health in paired younger and older adults*. Paper presented at the Aging & Social Change: Fourteenth Interdisciplinary Conference. University of Galaway, Galaway, Ireland.

Crawley, W. (2024, May 23rd-27th). *Studying lay-jury systems around the world: The case of Japan's saiban-in.* Paper presented at the Asian Conference on the Social Sciences (ACSS), in partnership with the International Academic Forum (IAFOR) Centre at the Osaka School of International Public Policy (OSIPP). Tokyo, Japan.

Crawley, W. (2024, May 23rd). *Improvement science as a new research paradigm for creating a better future*. An invited open lecture at Waseda University, sponsored by the Faculty of Human Sciences. Tokyo, Japan.

Fraser, M., Crawley, A., **Crawley, W.**, & Buker, H. (2024, March 19th-23rd). *Influences of police line officer training: Juijistu, self-confidence, and stress management.* Poster presented at the American Criminal Justice Association (ACJS) conference, Chicago, IL.

Crawley, W., Kollar, E., & Yang, P. (2023, November 8th-10th). *Mentoring new teachers: Student insights and reflections.* Paper presented at the Mid-South Educational Research Association (MSERA) conference. Pensacola, FL.

Kollar, E., **Crawley, W.**, Yang, P., & Penrod, C. (2023, November 2nd-4th). *Mentoring future teachers.* Paper presented at the Japanese-U.S. Teacher Education Consortium (JUSTEC) conference. Pensacola, FL.

Lew, S., Pecore, J., & **Crawley, W.** (2023, November 2nd-4th). *In-service teachers' culturally and linguistically responsive teaching practices in mixed-reality simulation.* Paper presented at the Japanese-U.S. Teacher Education Consortium (JUSTEC) conference. Pensacola, FL.

Crawley, W., Evans, W., Habib, A., & Crawley, A. (2023, November 2nd-4th). *An examination of teacher shortage and retention across international settings: A mixed methods review of the issues.* Paper presented at the Japanese-U.S. Teacher Education Consortium (JUSTEC) conference. Pensacola, FL.

Crawley, W., Handley, H., Markos, A., Ross, L., Vaughn, S., Brandenburg, R. & Moorer, P. (2023, October 4th-6th). *Distinguishing the DiP.* Panel chair at the Carnegie Project on the Education Doctorate (CPED) Convening. Pensacola, FL.

Crawley, W., Vaughn, S., & Adlof, L. (2023, October 4th-6th). *CPED student fishbowl session: Learning from doctoral candidates.* Carnegie Project on the Education Doctorate (CPED) Convening. Pensacola, FL.

Crawley, W., Scott, D., Kollar, E., Yang, H., & Penrod, C. (2023, March 22nd–24th). *Development, implementation, and assessment of a college 'Surround and Support' mentoring model.* Paper presented at the University Professional and Continuing Education Association (UPCEA) Annual conference. Washington, D.C.

Carey, E., & **Crawley, W.** (2023, February 22nd–24th). *Financial literacy for deans.* Learning session for academic deans presented at the America Conference of Academic Deans conference. Tampa, FL.

Evans, W., **Crawley, W.**, Morse, T., & Habib, A. (2022, November 17th–19th). *The implications of decisions about COVID on the educational success of students who are at-risk and/or have challenging behaviors.* Paper presented at the Teacher Educators for Children with Behavioral Disorders conference, Temple, AZ.

Pecore, J., Kim, M, & **Crawley, W.** (2022, September 23rd-25th). *Teacher skill development in an online virtual environment*. Paper presented at the Japanese U.S. Teacher Education Consortium, Niigata University, Niigata, Japan (Conference reconfigured to enable online format due to COVID-19).

Fraser, M., **Crawley, W.**, Buker, H., & Crawley, A. (2022, September 25th–26th). *Influences of police line officer training: Jiujitsu, self-confidence, and stress management*. Panel presentation at the Southern Criminal Justice Association conference, Asheville, NC.

Crawley, W., Habib, A., & Evans, W. (2022, July 10th-13th). *COVID learning loss: Questions and promising practices*. Paper presented at the Oxford International Round Table Symposium 'Educational Issues and Trends.' Harris Manchester College, University of Oxford, Oxford, England.

Crawley, A., Adlof, L, **Crawley, W.**, Fraser, M., & Cosio-Lima, L. (2022, July 6th-9th). *Physiological and fitness characteristics of Brazilian jiu-jitsu athletes.* Paper presented at the National Strength and Conditioning Association conference, New Orleans, Louisiana.

Fraser, M., **Crawley, W.**, Buker, H., & Crawley, A. (2022, June 21st-23rd). *Influences of police line officer training: Jiujitsu, self-confidence, and stress management*. Paper presented at the Force Science conference, Orlando, Florida.

Crawley, W., Pecore, J., & Havard, B. (2021, November 2nd-6th). *Challenge-based learning: Influence of the Enterprise Immersive Learning Environment on grades 7-12 students' STEM related learning outcomes*. Paper presented at the Association for Educational Communications & Technology International Convention, Columbus, Ohio.

Crawley, W. & Crawley, A. (2021, October 18th-22nd). *Intergenerational reciprocal mentoring: Dynamics and impact.* Paper presented at the University of New Mexico Mentoring Institute 14th Annual Mentoring conference, Albuquerque, New Mexico. (Conference reconfigured to enable online format due to COVID-19).

Crawley, W. & Kollar, E. (2021, October 18th-22nd). *Developing and onboarding of a college 'surround and support' mentoring model.* Paper presented at the University of New Mexico Mentoring Institute 14th Annual Mentoring conference, Albuquerque, New Mexico. (Conference reconfigured to enable online format due to COVID-19).

Crawley, W. (2021, June 18th-21st). *Studying lay-jury systems around the world: The case of Japan's saiban-in.* Paper presented at the Asian Criminology Society conference, Kyoto, Japan. (Conference rescheduled from October 2020 to June 2021, and thereafter reconfigured to enable online format due to COVID-19).

Alibasic, H. & **Crawley, W.** (2021, June 14th-18th). *Resilient strategies to enhance emergency management of Pensacola Beach, Florida.* Paper presented at the International Small Islands Studies Association conference, St. John's, Newfoundland, Canada. (Conference reconfigured to enable online format due to COVID-19).

Herzog, J., King, E. & **Crawley, W.** (2021, June 14th-15th). *Piloting a community survey at CICLOVIA.* Poster presented at the Annual American Association of Behavioral and Social Sciences conference (Conference reconfigured to enable online format due to COVID-19).

Kim, M, **Crawley, W.** & Pecore, J. (2021, May 29th). *Online skill development in a virtual environment*. Paper presented at the Japanese-US Teacher Education Consortium conference. (Conference reconfigured to enable online format due to COVID-19)

Crawley, W. (2021, May 27th). *Teacher education in a pandemic: Realities in the US and Japan.* Panelists at the Japanese-US Teacher Education Consortium conference. (Conference reconfigured to enable online format due to COVID-19)

Alibasic, H. & **Crawley, W.** (2021, April 9th-15th). *Effectiveness of local government responses to COVID-19 to strengthen the resilience of communities in NW Florida.* Paper presented at the American Society for Public Administrators conference. (Conference rescheduled to online format due to COVID-19)

Alibasic, H. & **Crawley, W.** (2021, February 24th-26th). *Effectiveness of local governments' response to COVID-19 to strengthen the resilience of communities in NW Florida.* Paper presented at the International Conference on Environmental, Cultural, Economic & Social Sustainability, Vrije University, Amsterdam, Netherlands. (Conference reconfigured to enable online asynchronous format due to COVID-19)

Wan, G., Niu, S., Godwyll, F., Sharma, R., and **Crawley, W**. (2020). *Institutional Research at the Age of Global Mobility: Cases of Japan, Ghana, China and USA.* Paper presented at the Comparative and International Education Society conference, Miami, FL. (Conference rescheduled to April 22nd 2020 online due to COVID-19)

Hastings, N., Scott, D. & **Crawley, W.** (2019, October). *Supporting Faculty in the Design, Development, and Delivery of High-Quality Online Learning Experiences.* Paper presented at the University Professional and Continuing Education Association Southern Regional conference, Tampa, FL.

Crawley, W. (symposium chair), Wan, G., Godwyll, F. (discussant) (2019, August). *Equity in Higher Education: Stories from China, Japan, Africa, and the U.S.A.* Paper presented at the World Education Research Association conference, Tokyo, Japan.

Pecore, J., & **Crawley, W.** (2018, September). *Learning sciences: Reconsidering research practice partnerships in context.* Paper presented at the Japanese-US Teacher Education Consortium conference, Bukkyo Daigaku, Kyoto, Japan.

Crawley, W. (symposium chair), Burkart, K. I., Shimojima, Y., Shimojo, Y. (2018, September). *Supporting diversity in schools.* Papers presented at the Japanese-US Teacher Education Consortium conference, Bukkyo Daigaku, Kyoto, Japan.

Wan, G., Godwyll, F., Mensah, W. Malisa, M. & **Crawley, W.** (2018, September). *Mentoring through the structured doctoral seminars: A pathway to increase graduate rates for an online Ed.D. program.* Poster presented at the Japanese-US Teacher Education Consortium conference, Bukkyo Daigaku, Kyoto, Japan.

Alibasic, H. & **Crawley, W.** (2018, March). *Developing and sustaining sustainability-related academic programming abroad: Observations of emerging practices, Comprehensive Case Information System*. Paper presented at the College Consortium for International Studies conference, Costa Rica.

Crawley, W. & Kanaboshi, N. (2018, February). *A comparison of lay-jury systems in democratic countries around the world*. Paper presented at the American Criminal Justice Sciences conference, New Orleans, LA.

Crawley, W. (symposium chair), Wan, G., Godwyll, F., Niu, S., Bai, Y, Zhen, G., Sharma, R., Berryman, M., & Egan, M. (2017, November). *Gender equality in education: Cases of China, India, New Zealand and the United States of America.* Papers presented at the World Education Research Association conference, Hong Kong, Taiwan.

Crawley, W., Pecore, J. & Sharma, R. (2017, September). *Project-based learning professional development for a summer community partnership program*. Paper presented at the Japanese-US Teacher Education Consortium conference. Honolulu, Hawaii.

Crawley, W. & Kanaboshi, N. (2014, February). *The Japanese lay-judge system.* Paper presented at the American Criminal Justice Sciences conference, Philadelphia, PA.

Crawley, A., Sherman, R., & **Crawley, W.** (2012, July). *Impact of 16 weeks of training on the physical fitness of police academy cadets*. Paper presented at the National Strength and Conditioning Association. Providence conference, RI.

Crawley, A., Sherman, R., & **Crawley, W.** (2012, May). *Changes in physical fitness and anthropometry of police academy cadets during a 16-week physical training program*. Paper presented at the American College of Sports Medicine conference, San Francisco, CA.

Rider, A., & **Crawley, W**. (2009, March). *Interrogation questioning.* Paper presented at the Academy of Criminal Justice Sciences conference, Boston, MA.

Kierkus, C., Stahl, K., Furtaw, M., Yalda, C., **Crawley, W.**, & Hughes, F. (2009, March). *Developmentally appropriate services in juvenile drug treatment court.* Paper presented at the Academy of Criminal Justice Sciences conference, Boston, MA.

Yalda, C., Hughes, F., Stahl, K., Furtaw, M., Kierkus, C., & **Crawley, W.** (2009, March).*"Cop" or "Counselor": Reconciling role conflict of criminal justice professionals on drug treatment court teams.* Paper presented at the Academy of Criminal Justice Sciences conference, Boston, MA.

Yalda, C., **Crawley, W**., & Dopke, L. (2008, September) *A community of writers: Developing Competence, confidence and commitment in new graduate students.* Paper presented at the Annual Meeting of the Midwest Criminal Justice Association conference, Chicago, IL.

Rider, A., **Crawley, W**., & Kramb, B. (2008, September) *Intelligence led policing.* Paper presented at the Annual Meeting of the Midwest Criminal Justice Association conference, Chicago, IL.

Crawley, W., & Melistas, T. (2005, March). *Forensic latent fingerprinting: An examination of the chemical reagnet Genipin*. Paper presented at the Annual Meeting of the Academy of Criminal Justice Sciences conference, Chicago, IL.

Technical Reports

Adlof, L., & **Crawley, W.** (2023, May). *The Doctoral Support Center: A Review of Process and Outcomes.* Created for dissemination to the UWF divisions of Academic Affairs and Student Affairs, Pensacola, FL.

Kollar, E., & **Crawley, W.** (2023, May). *CEPS Textbook Cost Savings Initiatives.* Created for dissemination to the College of Education and Professional Studies, University of West Florida.

Crawley, W. (2023, April). *CEPS 2018-2022 Strategic Planning Annual Update.* Created for dissemination to the UWF divisions of Academic Affairs and Student Affairs, Pensacola, FL.

Penrod, C. & Hastings, N., & **Crawley, W.** (2023, March). *Adjunct Faculty Inclusion and Professional Development: CEPS Resources and Support.* Created for dissemination to College of Education and Professional Studies, University of West Florida.

Evans, K. & **Crawley, W.** (2023, February). *Escambia County School District Dual Enrollment.* School of Education, College of Education and Professional Studies, University of West Florida.

Havard, B, & Pecore, J., & **Crawley, W.** (2023, January). *Developing an Interdisciplinary Immersive Learning Support Center using VR and AR Technologies (to facilitate UWF and industry partnerships)*. Created for the College of Education and Professional Studies, University of West Florida.

Crawley, W., & Kollar, E. (2022, October). *CEPS Community Impact Report: Contributing more than 150,000 Hours to Local Economic Engine.* Created for the College of Education and Professional Studies, University of West Florida.

Crawley, W., & Kollar, E. (2022, May). *'Surround and Support' Mentoring Model*. Created for dissemination to the UWF divisions of Academic Affairs and Student Affairs, Pensacola, FL.

Crawley, W., Pecore, J. & Havard, B. (2022, March). *Influence of the NFA Immersive Learning Environment on Grades 7-12 Students' STEM Related Learning Outcomes*. Created for dissemination to the National Flight Academy Foundation, Pensacola, FL.

Crawley, W. (2020). *CEPS 2018-2022 Strategic Planning Annual Update.* Created for dissemination to the UWF divisions of Academic Affairs and Student Affairs, Pensacola, FL.

Crawley, W. (2017). *Focus group feedback with mind maps: Gaining student success insights.* Created for presentation to the UWF Executive Group, Pensacola, FL.

Hitchcock, J., Godwyll, F. & **Crawley, W.** (2017). *Review and Evaluation of UWF's Community Outreach Research and Learning (CORAL) Center.* Created for the College of Education and Professional Studies, University of West Florida. Pensacola, FL.

Crawley, W. (2016). *What CEPS Students Say about their Experiences: Findings gleaned from Mind-Maps and Focus Groups.* Created for the College of Education and Professional Studies, University of West Florida.

Crawley, W., & Godwyll, F.E. (2015). *Ed.D./Ed.S. Curriculum and Instruction Policies and Procedures Manual.* Doctoral Support and Quality Assurance Center, University of West Florida, Pensacola, FL.

Crawley, W. (2015). *Perceptions of the classroom Experience.* Created for the College of Education and Professional Studies, University of West Florida. Pensacola, FL.

Agarwal, S., **Crawley, W.**, Johnson, J., Grant, B., Heemstra, L., Petersen, J., Porter, P., Pyne, J., Rotondaro, G., Strominger, J., Venema, L., Walsh, J., and Walters, E. (2014). *Grand Rapids Juvenile Offense Index: A Multi-Year Trend Analysis 2006-2012.* Dorothy A. Johnson Center for Philanthropy, Community Research Institute, Grand Rapids, MI. Created for dissemination to the DeVos Foundation, Grand Rapids, MI.

Crawley, A., Sherman, R., & **Crawley, W.** (2013, April). *GVSU police academy physical fitness evaluation research.* Technical paper presented to the Michigan Commission on Law Enforcement Standards, Lansing, MI.

Crawley, A., **Crawley, W.,** Sherman, R., La Garde, L., & Burgess, W. (2012). *Grand Valley State University Police Academy Physical Fitness Assessment Report 2010-2011.* Created for dissemination to the Michigan Commission on Law Enforcement Standards in August 2012, Lansing, MI.

Crawley, W., Yalda, C., Bonnell, D., Furtaw, M., & Rider, A. (2009). *Youth Violence Reduction Literature Review.* Sponsored by Richard DeVos Corporate Research Foundation, Grand Rapids, MI.

Kierkus, C., Yalda, C., Hughes, F., **Crawley, W.**, Furtaw, M. & Stahl, K. (2009). *Evaluation of the 20th Circuit Adult Drug Treatment Court in Ottawa County, MI: Quantitative Output/Outcome Analysis*. Disseminated to the Ottawa County Judiciary, MI.

Kierkus, C., Yalda, C., Hughes, F., **Crawley, W.**, Furtaw, M. & Stahl, K. (2008). *Evaluation of the 20th Circuit Adult Drug Treatment Court in Ottawa County, MI: Interim Report.* Created for the Ottawa County Judiciary, MI.

Crawley, W. & Johnson, B. (2005). *Grand Rapids Police Department Internal Affairs Unit: 2004 Annual Report.* In The Grand Rapids Police Department Response to the Community Relations Commission Report on Police/Community Relations in Grand Rapids (pp. 41-55), MI.

Crawley, W. & Konecky, C. (2002). *ADAM's Place in the World of Research on Drugs and Crime*. Dissemination to the Omaha Arrestee Drug Abuse Monitoring Local Coordinating Council (ADAM LCC), University of Nebraska. Omaha, NE.

Crawley, W. & Elquist, A. (2001). *The ADAM Difference: Insight Into a Distinct Population*. Dissemination to the Omaha Arrestee Drug Abuse Monitoring Local Coordinating Council (ADAM LCC), University of Nebraska. Omaha, NE.

Crawley, W. (2000). *1999 Omaha ADAM Fact Sheet*. Presented to the Omaha Arrestee Drug Abuse Monitoring Local Coordinating Council (ADAM LCC), University of Nebraska. Omaha, NE.

Other Publications, Invited Presentations, Workshops and Media Exemplars

Crawley, W. (2025, January 17th). Dr. William Crawley's Visit to Dublin City University (DCU). Carnegie Project for the Education Doctorate (CPED) blog. https://cped.memberclicks.net/index.php?option=com_dailyplanetblog&view=entry&year=2025&month=01&day=17&id=71:dr-william-crawley-s-visit-to-dublin-city-university-dcu-

Crawley, W. (2023, November 2nd). *Resetting our compass, again*. Opening speaker at the Japan-U.S. Teacher Education Consortium (JUSTEC) Annual International Conference. Pensacola Beach, Florida.

Crawley, W. (2023, October 4th). *Framing our time together.* Opening speaker at the Carnegie Project on the Educational Doctorate (CPED) Annual National Convening. Pensacola Beach, Florida.

Crawley, W. (2023, May 8th). *Effective strategies for college student summer employment.* Article submitted to the LinkedIn News (Felicia Hou, Associate News Editor) blog.

Crawley, W. (2023, May 2nd). *University-Law Enforcement Research Partnerships.* Panel presentation at the Regional Law Enforcement Leadership Summit. Pensacola, FL.

Crawley, W. (2023, January 26th). *First Annual Holocaust Remember Event: Opening Remarks*. In conjunction with three local temples, and the Pensacola Jewish Federation, CEPS co-sponsored UWF's inaugural holocaust remembrance event.

Crawley, W. (2022, November 30th). UWF's School of Education Alumni Scholarship. *InWeekly with Rick Outzen*.

Crawley, W. (2022, October 17). Impact 100 Awards Over $1.1 Million in Grants to 11 Community Groups. *NorthEscambia.com Classifieds.* http://www.northescambia.com/2022/10/impact-100-awards-over-1-1-million-in-grants-to-11-community-groups-2

Crawley, W. (2022, August 5th). New UWF School of Education Brings Synergy and Innovation to Professional Educators. *South Santa Rosa News.*

Crawley, W. (2022, July 21st). UWF's New School of Education. *InWeekly with Rick Outzen*.

Crawley, W. (2022, June 18th). Children's Defense Fund Freedom Schools offer hope for education challenges. [Editorial]. *Pensacola News Journal.* https://www.pnj.com/story/opinion/2022/06/18/childrens-defense-fund-freedom-schools-offer-hope-education-challenges/7625776001/

Crawley, W., Kollar, E. & Scott, D. (2022, June 1st). First Time in College: Creating Opportunities to Develop Persistence and Purpose: *Mentor Collective Webinar.*

Crawley, W. (2022, May 20th). UWF Freedom School. *Real News with Rick Outzen – WCOA 104.9FM/1370 AM News Talk.* https://www.podomatic.com/podcasts/rick9662/episodes/2022-05-20T09_20_56-07_00

Crawley, W., (2022, April 19th). University of West Florida significantly improves retention with addition of purposeful peer mentorship. developed in partnership with *Mentor Collective.* https://www.mentorcollective.org/case-study

Crawley, W. (2022, April). Build a board of mentors. *American Association for Employment in Education Job Search Handbook.*

Crawley, W., & Kollar, E. (2022, March). The "Surround and Support" mentorship model: Trifecta of mentorship strategies accelerate student success at University of West Florida. *Mentor Collective.*

Crawley, W. (2021, October 20th). *Looking ahead: The next 100 years.* Carnegie Project on the Engaged Doctorate (CPED) Annual Convening. Facilitation of online panel discussion.

Crawley, W. & Stark, J. (hosted by Andre McKay) (2021, August). *Supporting your student parent podcast: Preparing your student for college.* Podcast series hosted launched in Fall 2021.

Crawley, W. & Mentor Collective Colleagues (2021, August 3rd). *Sophomore reorientation: Helping second-year students bounce back from a disrupted 2020.* Online panel discussion hosted by Mentor Collective.

Crawley, W. & Heterodox Colleagues (2021, June 30th). *Reflecting on Florida's University Viewpoint Diversity Assessment Legislation.* Online panel discussion hosted by the Heterodox Academy.

Crawley, W. (2021, June). UWF and Escambia County Public Schools Foundation create FREE virtual parent teaching workshops. *WKRG Pensacola Channel 5 News.* https://www.wkrg.com/northwest-florida/uwf-and-escambia-county-schools-create-free-virtual-parent-teaching-workshops/

Crawley, W. (2021, February 4th). UWF College of Education and Professional Studies launching no-cost virtual workshops for parents and caregivers to support virtual learning dynamics. *WKRG Pensacola Channel 5 News.*

Crawley, W. (2021, January 22nd). Escambia County Public Schools and UWF launch free virtual workshops for families. *NorthEscambia.com Class.* http://www.northescambia.com/2021/01/escambia-county-public-schools-foundation-and-uwf-launch-free-virtual-workshops-for-families

Crawley, W. (2020, September 1st). Educating teachers: Programs strive to keep pace with technological advances. *850 Magazine.* https://www.850businessmagazine.com/educating-teachers/

Heitzman, A. (moderator), **Crawley, W.**, Amankwatia, T., & Brinker, J., Bull, K. (2019, October). *Building Your Professional Profile.* Panel presentation at the University Professional and Continuing Education Association South Regional Conference, Orlando, FL.

Crawley, W., Wan, G., Godwyll, F., Niu, S., & Lu, Y. (2019, August). From IR, IIR to IRIR: E*merging Visions for Institutional Research*. Symposium presentation at Hitotsubashi University, Tokyo, Japan.

Crawley, W. (2017, April 5th). Viewpoint: UWF social work striving to build community capacity [Editorial]. *Pensacola News Journal.*

Crawley, W. (2017, January 13th). Viewpoint: UWF wants to hear from you [Editorial]. *Pensacola News Journal.*

Crawley, W. (2016, January 25th). Viewpoint: UWF keeps writing relevant [Editorial]. *Pensacola News Journal.*

Crawley, W. (2016). Invited presenter to the *Wallace Foundation/Hillsboro County Principle Pipeline Gathering*. Tampa, FL.

Crawley, W. (2014). Moderated a senior university leadership panel on community engagement, *Insights and Lessons Learned"* with guests, Daniel Hall (University of Louisville Vice-President for Community Engagement). Grand Rapids, MI.

Crawley, W. (2013). Moderated a leadership dialogue panel discussion at the *"Community Engagement SynergyWorks!"* conference at Grand Valley State University

Crawley, W. (2012). *Believe2Become (B2B) and Talent 2025*. Presentations at the Community-University Partnerships: Investing in Michigan's Future (CUPIMF). Michigan State Capital Building, Lansing, MI.

Crawley, A. & **Crawley, W.** (2009, November). *House fitness*. Presentation delivered to Japanese government officials and local *Hikone* community residents at the Japanese Center for Michigan Universities focusing on the benefits of a home-based, structured exercise routines, Hikone, Japan.

Crawley, W. (2006). *Consent, Ascent, and Agreement in Conducting Research Involving Human Subjects.* University Lecture Series. Allendale and Grand Rapids, MI.