The Texas Higher Education Coordinating Board has requested all Texas public universities offering doctoral programs to post characteristics of each doctoral program in existence for three or more years on the institution's website and update the data annually. We hope you find this information helpful.

18 Characteristics of Texas Public Doctoral Programs
Educational Leadership – Doctor of Education
Stephen F. Austin State University

1.   Degree Information
Number of Degrees Per Year
Rolling three-year average of the number of degrees awarded per academic year.

Academic Year	Average Number of Degrees
17-18	7
18-19	11
19-20	6 (including sought August graduation)

3-Year Period (Academic Years)	Average Number of Degrees
16-19	8

2.   Graduation Rates
Three-year average of the percent of first-year doctoral students who graduated within ten years. Calculated from students who started the program.

Academic Year of Entry into Program	Percent who graduated Within 10 years
2008	92.8%
2009	84.6%
2010	76.9%

3-Year Period (Academic Years)	Percent who graduated Within 10 years
2008-2010	84.8%

Note: If students persist to the fall term following the first summer term, there is very little program attrition. In the first summer term, students generally decide whether they have the time to devote to doctoral studies.

3. Average Time to Degree
Rolling three-year average of the registered time to degree of first-year doctoral students.

Academic Year	Average time to degree
17-18	3.7
18-19	3.7
19-20	3.8

4. Employment Profile (in field within one year of graduation)
Percentage of the last three years of graduates employed in academia, post-doctorates, industry/professional, government, and those still seeking employment.

Employment Field	
Academia	20%
Post-graduate	0%
Industry/Professional	80%
Government	0%
Seeking employment	0%

5. Admissions Criteria
Applicants must possess:
- a master's degree in a related field from an accredited college or university
- 3.5 (4.0 scale) average of course work completed for all graduate work

Applicant must submit:
- all forms and credentials respectively to the Department of Secondary Education and Educational Leadership and the Graduate School. The forms include the following:
  - application (and fee of $25) to graduate school (submitted to Graduate School Office)
  - application to doctoral program (submitted to Secondary Education and Educational Leadership Department: Attention Program Coordinator)
  - a list of four references should be included as outlined in the application forms
  - a current resume
  - a leadership profile

After the educational leadership faculty review all application materials, a pool of applicants is selected for an interview, a brief presentation, and a possible writing sample. The faculty within the Educational Leadership doctoral program then selects the candidates.

6. Percentage Full-Time Students (FTS) with Financial Support
In the prior year, the percentage of FTS (greater than or equal to 18 SCH) with support/the number of FTS.

Academic Year	Percent of FTS Financial Support
19-20	50%

7.   Average Financial Support Provided

For those receiving financial support, the average support provided per full-time graduate student (including tuition rebates) for the prior year, including research assistantships, teaching assistantships, fellowships, tuition, benefits, etc.

Academic Year	FTS Average Financial Support
17-18 (11 recipients)	$1450 (grant); $2535 (scholarship); $4359 (exemption); $40,000 (research assistantships)
18-19 (9 recipients)	$1400 (grant); $2252 (scholarship); $5025 (exemption); $40,000 (research assistantships)
19-20 (5 recipients)	$720 (grant); $2219 (scholarship); $0 (exemptions); $20,000 (research assistantships)

8.   Student-Core Faculty Ratio

Rolling three-year average of full-time student equivalent (FTSE)/rolling three-year average of full-time faculty equivalent (FTFE) of core faculty.

Academic Year	Student-Core Faculty
17-18	5.2
18-19	7.3
19-20	8.0

3-Year Period (Academic Years)	Average Student-Core Faculty Ratio
17-20	6.8

9.   Core Faculty Publications

Rolling three-year average of the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, notices of discoveries, filed/patents issued, and books per year for core faculty members.

Academic Year	Refereed Publications for Core Faculty	Refereed Papers/Presentations For Core Faculty
17-18	44	44
18-19	25	17
19-20	6	6

3-Year Period (Academic Years)	Average Number of Refereed Publications for Core Faculty	Average Number of Refereed Papers/Presentations For Core Faculty
17-19	25	22

10. Core Faculty External Grants

Rolling three-year average of the number of core faculty receiving external funds, average external grant $ per faculty, and total external grant $ per program per academic year.

Grant	Amount Per Year	Active
GEAR UP	$1.2 million per year ($7.4 million @ 6 years)	9/26/11 to 9/25/2019
NSF – T4 Scholars, Phase I	$290,000 per year ($1,450,000 @ 5 years)	9/1/2011 to 8/31/2018
NSF – T4 Scholars, Phase II	$250,000 per year ($1,049,000 @ 5 years)	3/15/2016 to 2/28/2021

11. Percentage Full-time Students

Rolling three-year average of the FTS/number of students enrolled (headcount for last three fall semesters. (18 SCH)

	17-18	18-19	19-20
Fulltime	19	21	10
Part time	17	17	20
Total Number of Students	36	38	30
Percentage of full time	52.8%	55.3%	33.3%

3-Year Period (Fall Semesters)	Average Percent Full-time Students
2017-2020	47.1

Note: In the first year of doctoral studies, students complete residency requirements of nine credit hours in the fall and nine credit hours in the spring semesters. Continuing students are part-time students.

12. Number of Core Faculty

Number of core faculty in the prior year.

Academic Year	Number of Core Faculty
19-20	5

13. Faculty Teaching Load

Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year.

Academic Year	Faculty Teaching Load

19-20	53.4

14.   Faculty Diversity
Core faculty by ethnicity (White, Black, Hispanic, Other) and gender in the prior year.

	White	Black	Hispanic	Other	Total
Female	2	0	1	0	3
Male	2	0	0	0	2
Total	4	0	1	0	5

15.   Student Diversity
Enrollment headcount by diversity (White, Black, Hispanic, Other) and gender in program in the prior year.

	White	Black	Hispanic	Other	Total
Female	10	6	2	2	20
Male	2	6	0	2	10
Total	12	12	2	4	30

16.   Date of Last External Review
Date of last formal external review.

Date
2016-2017

17.   External Program Accreditation
Name of body and date of last program accreditation review, if applicable.

Accreditation Body	Date
SACS	2016-2017

18.   Student Publications/ Presentations
Total number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year.

Academic Year	Total Number of Refereed Publications/Presentations for Students
17-18	7
18-19	6
19-20	10

3-Year Period (Academic Years)	Average Number of Publications/Presentations for Students
17-20	7.6

Note: These numbers include presentations and publications including dissertations. Students are required to present at least one refereed paper for the Southwest Education Research Association Conference (SERA). In addition, many students have presented at the Texas Association of School Boards Conference (TASB), Midwinter Conference, National Council of Professors of Educational Administration, American Educational Research Association Annual Meeting, and the Association of Teacher Educators. We only admit students once a year for doctoral studies.