



STEPHEN F. AUSTIN STATE UNIVERSITY

Division of Student Affairs

Annual Report

June 1, 2022 - May 31, 2023

Submitted by: Carrie Charley, Interim Vice President
September 2023

Overview

The Division of Student Affairs at Stephen F. Austin State University supports the SFA Mission through student-centered programs, services, policies, facilities, and environments that develop students for the challenges of living in the global community.

The Division is composed of 14 departments with over 90 full-time and 300 paraprofessional employees. Our team serves approximately 11,000 students through the ethical stewardship of approximately \$41 million in resources.

The Student Affairs staff made significant contributions to student success and well-being during the most recent reporting period, which spanned from June 1, 2022, to May 31, 2023. The purpose of this Annual Report is to summarize the impact of that work at SFA and throughout our community.

Dr. Brandon Frye led the division as vice president for the first eight months of the reporting period. Carrie Charley, assistant vice president of campus living, dining and auxiliary enterprises, was appointed interim vice president of Student Affairs on Feb. 1, 2023, and continues to serve in that role.

Student Affairs Business Plan

The Student Affairs Business Plan, finalized in November 2021, guides the work of the Division of Student Affairs and details the Vision, Mission, Core Values, Service Philosophy, Priorities, and Goals for December 2021 – December 2023.

Vision:

We will be an innovative team that drives student success by enhancing the Lumberjack experience.

Mission:

Holistically developing Lumberjacks who engage, lead, thrive, and succeed

Core Values:

<i>Accountability</i>	Holding each other responsible for accomplishing shared goals
<i>Collaboration</i>	Working together toward common objectives while respecting each other's unique skills, diverse perspectives, and valuable contributions
<i>Inclusion</i>	Ensuring all people are respected and supported, feel a sense of belonging, and have equal access to opportunities and resources
<i>Innovation</i>	Employing design-thinking to challenge assumptions, develop creative solutions, and improve efficiency and effectiveness
<i>Integrity</i>	Possessing sound moral character and honestly and consistently adhering to ethical principles and values
<i>Respect</i>	Regarding others' feelings, wishes, rights, and traditions with acceptance and courtesy and acknowledging their value as professionals
<i>Stewardship</i>	Carefully and responsibly manage the resources entrusted to us.
<i>Support</i>	Assisting and advocating for each other in pursuit of joint goals and initiatives
<i>Teamwork</i>	Completing intentional and combined actions efficiently and effectively to achieve desired results
<i>Trust</i>	Possessing strong faith, reliance, and confidence in each other

Customer Service Philosophy:

The SFA Division of Student Affairs will maintain a standard of excellence in customer service to our students, faculty and staff colleagues, and community. Our staff will provide personal care with compassion and understanding and work to resolve issues by:

- being informed about campus resources
- engaging in collaborative problem solving
- providing streamlined processes

Priorities:

Student Access:

- Actively recruiting and providing educational opportunities for prospective SFA students while serving and supporting enrolled students in an equitable, holistic, and student-centered way

Student Success:

- Ensuring students are engaged on campus, benefit significantly from their SFA experiences, persist to graduation, and leave the university prepared for a career and/or graduate school (Kuh, Kinzie, Schuh, Whitt, & Associates, 2005).

Goals:

1. Advance the holistic development of students and support their well-being.
2. Foster an engaged and connected Lumberjack experience.
3. Champion a welcoming, respectful, and inclusive campus.
4. Enhance the career readiness of SFA students and empower them to function in a global economy.
5. Ensure that Student Affairs employees have the knowledge, competences, training, and support to advance student success.
6. Effective stewardship and cultivation of resources.

Pillars and Departmental Units:

The Division of Student Affairs is composed of four pillars:

- Office of the Vice President of Student Affairs (OVPSA)
- Assistant Vice President (AVP) of Student Affairs/Dean of Students (DOS)
- Campus Living, Dining and Auxiliary Enterprises (CLDAE)
- Student Life (SL)

Each pillar is made up of linked units and functions that collaboratively work with internal and external stakeholders to achieve divisional goals.

Pillar: Office of the Vice President of Student Affairs

- Provides vision, leadership, resource management, and budgetary development and oversight for the Division of Student Affairs
- Leads and manages divisional committees

1. Administrative Practices
2. Assessment
3. Connections and Culture
4. Innovation
5. Marketing and Communications
6. Professional Staff Development
7. Student Staff Experience

Pillar: Assistant Vice President of Student Affairs/Dean of Students

Unit/Function	Summary
Campus Recreation	Campus Recreation is committed to developing a culture of Lumberjack wellness through excellent facilities and inclusive experiences in adventure, fitness, sport, and play
Counseling Services	In keeping with our philosophy of promoting positive mental health and safety, Counseling Services assists SFA students in overcoming obstacles to their personal and academic goals. We accomplish this through individual and group counseling for students and through outreach, presentations, training, and consultation for the campus community.
Health Services	Our focus is to encourage students to maintain their overall health by providing medical services and health education. This will enhance their learning experience and help them to establish healthy lifestyles. We are dedicated to improving overall health and wellness for our enrolled students, offering quality medical services.
Student Conduct (Dean of Students)	The mission of the Office of Student Conduct at SFA is to facilitate a positive and safe environment for student learning and to foster a university community based on the core values of integrity, civility, honesty, respect, and accountability.
Student Outreach and Support (Dean of Students)	The mission of the Student Outreach and Support office at SFA is to focus on connecting students in need of assistance to the extensive network of resources and support services on and off campus. Staff members are trained to match students with targeted services and programs to meet their needs.

Pillar: Campus Living, Dining, and Auxiliary Enterprises

Unit/Function	Summary
<p>Campus Living (Residence Life and Housing)</p>	<p>Residence Life exists as an integral part of the educational experience and academic support services of SFA. The mission is to provide a learner-centered residential environment that is conducive to the academic success and personal development of our students. This will be achieved by: Providing services and programming opportunities that enhance student growth, learning, and engagement; providing living/learning communities that meet diverse student needs; operating facilities that are clean, well-maintained, cost effective, and adaptive to student needs; and training staff who are positive role models facilitating facilitate student growth, development, and engagement.</p>
<p>Auxiliary Enterprises -Baker Pattillo Student Center [Post Office, Graphic Shop, SFA ID Card Services] -Campus and Conferences -Contracts [Dining, Vending, Bookstore]</p>	<p>The mission of Auxiliary Enterprises is to enrich the campus experience for all community members and guests of SFA by providing outstanding products, facilities, and customer service.</p>
<p>Testing Services</p>	<p>Testing Services promotes the institutional mission of SFA and the Division of Student Affairs by providing opportunities for students and community members to develop self-knowledge concerning academic and professional goals. Through local, state, and national testing programs, individuals will realistically identify, assess, understand, and pursue their competencies, course placement, and career opportunities. Testing Services maintains ethical guidelines and standards that govern the profession and adheres to the National College Testing Association Professional Standards and Guidelines.</p>

Pillar: Student Life

Unit/Function	Summary
Student Engagement	<p>Home to the Student Activities Association, Involvement Center, Fraternity and Sorority Life, Jack Camp, Leadership and Service Programs, and more than 200 student organizations:</p> <ul style="list-style-type: none"> • Connection and Involvement—Involvement Center, Jack Camp, Fraternity and Sorority Life, Student Organizations, and Student Activities Association • Lumberjack Spirit and Traditions—AXEperience, Purple Haze, and Homecoming • Leadership and Service—Dance Marathon, Lumberjack Achievement Awards, Lumberjacks LEAD, Omicron Delta Kappa Honor Society, Best of SFA Awards, and The Big Event
Center for Career and Professional Development (CCPD)	<p>Our team is here to guide students through the rewarding process of career planning and development. Our four-year guide shows that career preparation begins during students’ first year at SFA. Available to incoming and current students, as well as alumni, our services are free and offered both in person and virtually.</p>
Orientation and Transition Programs	<ul style="list-style-type: none"> • New Student and Family Orientation • Parent and Family Events and Weekends • Weeks of Welcome
Student Publications	<p>Student Publications is committed to producing professional-quality print publications, as well as timely and engaging content, which meet the SFA community’s need for information and provide a forum for discussion of relevant issues. The department also strives to foster an engaged and connected Lumberjack experience consistent with the goals of the Division of Student Affairs.</p> <ul style="list-style-type: none"> • The Pine Log student newspaper • Stone Fort yearbook
Student Government Association	<p>The Student Government Association is the representative body of SFA students and is made up of and administered entirely by students. Its purposes are to serve as the voice of the SFA student body and as a model government (executive, legislative and judicial branches) while fostering leadership development.</p>

III. Assessment

The Division of Student Affairs completed more than 30 assessment projects during the review period.

Pillar/Unit:	Assessment:	Date:	Results
OVPSA – Dean of Students Office	National College Health Assessment	Ongoing	The results of this objective will be measured later in the academic year. The date is to be determined.
AVP/CLDAE - Campus Living	Residence Life	May 31, 2023	Progress made toward redefining the residential curriculum model and growing the residential learning community opportunities, but until the new director takes full leadership of the department, current goals and objectives will continue.
AVP/CLDAE - Campus Living	Baker Pattillo Student Center	May 31, 2023	Improvement shown in the management and development of the student employees working at the information desk and of their service to the student center. BPSC has hired a graduate assistant for the first time to develop a training platform and formal onboarding experience. The director and assistant director have been researching best practices and visiting student centers and unions across Texas.
AVP/CLDAE - Testing Services	Testing Services	May 31, 2023	Acquiring a more suitable space for the Testing Center remains a top priority. With system affiliation, we have been surveying other testing centers and operations and have found that not one is housed in an auxiliary service department. For the most part they are part of academic services or library operations and funded through tuition dollars and fees. This is an avenue we feel we should explore.
AVP/CLDAE – Testing Services	Testing Services	May 26, 2023	95% of testers were satisfied with customer service delivery at the testing center.
AVP/DOS – Campus Rec	Retain students	Ongoing	The Division has various ongoing initiatives that target this assessment objective.
AVP/DOS – Campus Rec	Well-being	Ongoing	The success of this objective will be measured in Fall 2023.
AVP/DOS – Campus Rec	Competencies	Ongoing	We will continue working to increase the professional staff, organizational, and departmental competencies.
AVP/DOS – Counseling Services	Qualtrics Survey	Spring 2023	Increase in utilization of walk-in hours, Increase in satisfaction with times available

AVP/DOS – Health Services	Patient Satisfactory Form	Jan. 1, 2023	Average showing students are unable to schedule an appointment within a reasonable time. Health Services is working on bringing in more revenue to hire another provider.
AVP/DOS – Student Outreach and Support	Qualtrics Survey	2022-2023	A survey was sent to all students regarding their experience and feedback for improvement. The survey showed 90% of participants strongly agreed the assistance was helpful and would recommend to SFA community members; as well as 96% felt respected while meeting with SOS staff members. There was no feedback for improvement.
AVP/DOS – Student Wellness	Maintain a wellness coaching program for students to access, or that they be referred to for help with setting and reaching goals.	Ongoing	Based upon survey feedback, student wellness needs to do additional targeted outreach to departments on campus to make them familiar with the program. Need to make potential clients more aware of virtual meetings, which makes it more accessible to clients. Will work on offering group sessions for transfer students to become more social / get to know other students.
AVP/DOS – Student Wellness	All students participating in the Wellness Coaching program will receive a feedback instrument, surveying the efficacy of the Wellness Coaching program.	Ongoing	All clients surveyed indicated they had a positive experience that would help them achieve their wellness goals, and they would recommend coaching to others. The survey needs to be shorter and potentially recreated to be a pre / post coaching session survey. The Hub front desk staff can have the clients scan a QR code to complete the survey while they wait to meet with the coach, and the coach will use a QR code to have the client complete the survey immediately following their session.
SL-SGA	SGA Senators Survey	April 19, 2023	11 SGA Senators responded to the survey. All 11 responded that they learned how to communicate more effectively and the importance of equal representation in government. Respondents hope to make SGA more professional and inviting to new recruits to increase representation on campus, while also caring for members' overall well-being. Overall, survey participants believe SGA has great leadership that prioritizes transparency and

			teamwork within the organization. From this information, it can be determined that SGA is moving in a positive direction. Organization participants enjoy their time in SGA and want to increase incentives to attract new recruits, which would increase SGA representation on campus.
SL – Student Engagement	Fraternity and Sorority Life	January 2023 – March 2023	Student Engagement participated in the Piazza Center Fraternity and Sorority Experience Survey through Penn State, which surveyed 1,091 students. https://studentaffairs.psu.edu/piazza-center/fraternity-sorority-experience-survey
SL – Student Engagement	Fraternity and Sorority Life	March 1-15, 2023	Greek Week Participation Survey
SL – Student Engagement	Campus Programming	April 28, 2023 – May 10, 2023	SAA distributed an Event Feedback Survey. According to survey respondents (n=155) (73%) of students feel that attending SAA events has increased their sense of campus community, and (90.9%) think that participation in these events has enhanced their SFA experience somewhat, much, or a great deal. The association is looking forward to future engagement opportunities, as (87.8%) of respondents mentioned that they are somewhat or very likely to attend future events, whereas (6.4) are unlikely or very unlikely to participate in future events; (5.8%) remained neutral.
SL – Student Publications	Stone Fort Staff Alumni Outcome Survey	Fall 2022	(N=26) 96% agreed or strongly agreed the experience contributed positively to their overall growth, development, and well-being; 92% agreed or strongly agreed the experience made them better leaders; and 96% agreed or strongly agreed the experience made them feel more connected to and engaged with the university.
SL – Student Publications	Pine Log Orientation Program Satisfaction Survey	Aug. 21, 2022	95% of students participating in the staff orientation rated the overall program as either “excellent” or “very good.,” 90% rated the team-building/networking aspects as either "excellent" or "very good." An open-ended question soliciting ideas for improvement yielded one suggestion: "shorter length please"
SL – Student Publications	Pine Log Orientation Belonging Survey	Aug. 21, 2022	100% strongly agreed with “excited to be part of The Pine Log Staff this year; 86%

			strongly agreed with “professional staff cares about me”; 90% strongly agreed with “I belong at The Pine Log”.
SL – Student Publications	Stone Fort Orientation Belonging Survey	September 2022	90% strongly agreed with “excited to be part of the Stone Fort this year; 60% strongly agreed with “professional staff cares about me”; 90% strongly agreed with “I belong at the Stone Fort”.
SL – Student Publications	Student Affairs Newsletter Readership Survey	March 1, 2023	(N=4) Only four staff members responded, preventing an effective evaluation of the newsletter's readership.
SL – Student Publications	Stone Fort Diversity Survey	Spring 2023	(N=101) Most SFA students who reviewed the 2021-22 Stone Fort yearbook (N=101) agreed or strongly agreed it: accurately reflects the diversity of the student body (76%); is inclusive of people of color (77%); is inclusive of the LGBTQIA+ community (68%); is inclusive of students from diverse backgrounds (73%); is inclusive of people with disabilities (57%); represents many different cultures and identities (72%); made them feel a stronger sense of inclusion and belonging at SFA (62%); and exposed them to different points of view and/or new ways of thinking (60%).
SL – Student Publications	Pine Log Staff Survey	Spring 2023	(N=4) 75% agreed or strongly agreed participation improved ability to solve problems and think critically; 100% agreed or strongly agreed participation improved ability to collaborate and work on a team; 100% agreed or strongly agreed participation improved ability to take initiative, maintain effective work habits, and prioritize and manage work to produce high-quality results; 100% agreed or strongly agreed participation improved ability to communicate in oral and/or written form; 100% agreed or strongly agreed participation helped prepare them for their career; 100% agreed or strongly agreed participation improved ability to use facts to support opinions; 100% agreed or strongly agreed participation improved ability to produce professional-quality media content; 100% agreed or strongly agreed participation improved ability to produce fair and unbiased news coverage; 100% agreed or strongly agreed

			participation improved ability to tell inclusive stories; and 100% agreed or strongly agreed participation made them feel more engaged with and connected to SFA.
SL – Student Publications	Stone Fort Staff Survey	Spring 2023	(N=6) 100% agreed or strongly agreed participation improved ability to solve problems and think critically; 83% agreed or strongly agreed participation improved ability to collaborate and work on a team; 83% agreed or strongly agreed participation improved ability to take initiative, maintain effective work habits, and prioritize and manage work to produce high-quality results; 83% agreed or strongly agreed participation improved ability to communicate in oral and/or written form; 67% agreed or strongly agreed participation helped prepare them for their career; 83% agreed or strongly agreed participation improved ability to complete a long-term project spanning many months and including multiple deadlines; 83% agreed or strongly agreed participation improved ability to produce professional-quality media content; 100% agreed or strongly agreed participation improved ability to locate and verify difficult-to-obtain information; 100% agreed or strongly agreed participation improved ability to tell inclusive stories; 67% agreed or strongly agreed participation made them feel more engaged with and connected to SFA; 50% agreed or strongly agreed a digital-only yearbook would provide an equally valuable experience, and 50% disagreed or strongly disagreed.
SL – Student Publications	Pine Log Editorial Rubrics	Fall 2022 and Spring 2023	Average scores of Pine Log student editorials analyzed for this assessment were: Structure 88%; Support 82%; Conclusion 83%; and Writing Elements 79%.
SL – Center for Career and Professional Development	Career Fair Program Employer Evaluations	March 2-16, 2023	According to survey respondents (n=194), the position types being recruited for at career fairs ranked as follows: 47% full time, 15% part time, 23% paid internships,

			6% unpaid internships, 3% co-op, and 6% other. 68% of survey respondents either strongly (31%) or somewhat agreed (37%) our career fair marketing campaign was effective. 24% neither agreed nor disagreed. 59% of the survey respondents were either very satisfied (21%) or somewhat satisfied (38%) as it related to finding recruits at our career fairs. 36% were neither satisfied nor unsatisfied.
SL – Center for Career and Professional Development	Career Fairs Employer Evaluations	Fall 2022	According to survey respondents (n=135), 44% of responding employers found their career fair very helpful in meeting prospective employees matching their particular needs, with 40% finding it helpful, 15% somewhat helpful, and 0% not helpful; 34% indicated it was very important that career fair attendees be dressed in professional business attire, with 39% indicating it important, 15% somewhat important, and 11% not important; 60% of employers indicated it was very important that career fair attendees bring an updated resume, with 19% indicating it was important, 9% somewhat important, and 11% not important.
SL – Center for Career and Professional Development	Career Fairs Student Evaluations	Fall 2022	According to survey respondents (n=405), 61% of responding students found our career fairs very helpful in meeting recruiters aligned with their career interests, with 27% finding it helpful, 9% finding it slightly helpful, and 3% finding it no at all helpful; on average, students spoke to or interacted with 2 companies/organizations at the career fairs; 84% of students were satisfied with the number of companies/organizations they were able to interact with; 61% brought an updated resume to the career fair.
SL – Center for Career and Professional Development	Career Fairs Employer Evaluations	Spring 2023	According to survey respondents (n=127), 33% of responding employers found their career fair very helpful in meeting prospective employees matching their particular needs, with 48% finding it helpful, 14% somewhat helpful, and 5% not helpful; 37% indicated it was very important that career fair attendees be dressed in professional business attire, with

			37% indicating it important, 19% somewhat important, and 7% not important; 62% of employers indicated it was very important that career fair attendees bring an updated resume, with 23% indicating it was important, 4% somewhat important, and 10% not important.
SL – Center for Career and Professional Development	Career Fairs Student Evaluations	Spring 2023	According to survey respondents (n=240), 60% of responding students found our career fairs very helpful in meeting recruiters aligned with their career interests, with 19% finding it helpful, 14% finding it slightly helpful, and 6% finding it not at all helpful; on average, students spoke to or interacted with 2 companies/organizations at the career fairs; 78% of students were satisfied with the number of companies/organizations they were able to interact with; 48% brought a resume to the career fair.
SL – Orientation and Transition Programs	Orientation and Transition Programs Survey	Summer 2022	96% show rate for first-year students, 106% show rate for first-year guests, 89% show rate for transfer, 100% show rate for transfer guests

IV. Collaborations with SFA Administration, Enrollment Management, Academic Affairs, the Office of Diversity, Equity, and Inclusion, and Nacogdoches community.

The Division of Student Affairs engaged in collaborative initiatives with SFA Administration, Enrollment Management, Academic Affairs, the Office of Diversity, Equity, and Inclusion, and Nacogdoches community during the review period.

Pillar/Unit	Division	Date	Program or Collaboration
OVPSA – Dean of Students Office	Academic Affairs	Ongoing	Drafting and implementation of new code.
OVPSA – Dean of Students Office	Academic Affairs	Ongoing	CTL on working with students of concern presentations.
AVP/CLDAE - Campus Living	Office of Diversity, Equity, and Inclusion	2022-2023	Conducted Brother-to-Brother Mentor program
AVP/CLDAE - Campus Living	Emergency Management	2022-2023	Consulted on the EMC/Shelter Management Protocol

AVP/CLDAE - Campus Living	Admissions	2022-2023	Assisted with Showcase Saturdays.
AVP/CLDAE – Testing Services	Academic Affairs	2022-2023	Testing facilitated the counseling exam (CPCE).
AVP/CLDAE – Testing Services	Academic Affairs	2022-2023	Testing facilitated a test for BOC students with Linda Bobo.
AVP/CLDAE – Testing Services	Student Life – Orientation and Transition Programs	Summer 2023	Testing provided walk-in appointments for Orientation students to get advised on testing requirements and take the appropriate test for admission.
AVP/DOS – Campus Rec	Student Life – Student Engagement	2022-2023	Rec Entertainment Nights
AVP/DOS – Campus Rec	Student Life	Fall 2022 and Spring 2023	Staff Banquet
AVP/DOS – Campus Rec	Student Life – Student Engagement	Fall 2022 and Spring 2023	SAA-Weeks of Welcome Group Fitness Classes
AVP/DOS – Campus Rec	Student Life - CCPD	Fall 2022 and Spring 2023	Career Fair Tabling
AVP/DOS – Campus Rec	Student Life – Student Engagement	Fall 2022 and Spring 2023	Smoothie Lab Pop-Up
AVP/DOS – Campus Rec	College of Education	Fall 2022 and Spring 2023	Adjunct Faculty KINE 4350 Collaboration
AVP/DOS – Campus Rec	Student Life – Student Engagement	Fall 2022 and Spring 2023	Yoga Classes – Yoga and Mindfulness; Trap Yoga
AVP/DOS – Campus Rec	Student Life – Student Engagement	Fall 2022	Campus Rec Tours; Wellness model presentation
AVP/DOS – Campus Rec	Campus-wide	Fall 2022	Courses – Recruited 3 new staff
AVP/DOS – Campus Rec	Student Life - CCPD	Fall 2022	CCPD Career Fair Tabling
AVP/DOS – Campus Rec	Diversity, Equity, and Inclusion	Fall 2022	Wellness Talk
AVP/DOS – Campus Rec	Diversity, Equity, and Inclusion	Summer 2022	Title IX Hearing Panel
AVP/DOS – Campus Rec	Academic Affairs	Summer 2022	STEM Lake Trip (3 events)
AVP/DOS – Campus Rec	Academic Affairs	Summer 2022	Teambuilding for Agriculture Camp

AVP/DOS – Campus Rec	Diversity, Equity, and Inclusion	Summer 2022	ASPIRE Program
AVP/DOS – Campus Rec	Enrollment Management	Summer 2022	Res Life Pool Party – Student Workers
AVP/DOS – Campus Rec	Academic Affairs	Fall 2022	Teambuilding for Nursing Camp
AVP/DOS – Campus Rec	Academic Affairs	Fall 2022 and Spring 2023	Showcase Saturday Academic Fair – Management
AVP/DOS – Campus Rec	Student Life – Student Engagement	Spring 2023	Involvement Fair
AVP/DOS – Campus Rec	Academic Affairs	Spring 2023	Teambuilding for Nursing Camp
AVP/DOS – Campus Rec	Student Life - CCPD	Spring 2023	Pickleball Teach and Play - CCPD
AVP/DOS – Campus Rec	Academic Affairs	Spring 2023	Axe’cepted Event
AVP/DOS – Campus Rec	Student Life – Student Engagement	April 17, 2023	Greek Life Risk Management Education Program: Mental and Physical Health
AVP/DOS – Campus Rec	Campus-wide	Fall 2022 and Spring 2023	Mental Health Awareness Week: Panel Discussion and Outdoor Yoga
AVP/DOS – Campus Rec	Student Life – Student Engagement	October 2022	Campus Outreach – Flag Football Tournament
AVP/DOS – Campus Rec	Student Life – Student Engagement	October 2022	Homecoming – Student Activities
AVP/DOS – Campus Rec	Student Life – Student Engagement	Fall 2022 and Spring 2023	Advisor – LTA Sorority – Student Life
AVP/DOS – Counseling Services	Academic Affairs	Feb. 1, 2023	Mental Health-themed art night in Hub – Early Childhood Lab
AVP/DOS – Counseling Services	SFA Athletics	May 2023	Continued MOU, PD for staff; acted as liaison with division; provided mental health services for students, including mental health awareness initiatives and crisis response training.

AVP/DOS – Counseling Services	Campus-wide	May 2023	CARE Team Development and Crisis Response
AVP/DOS – Counseling Services	Campus-wide	September 2022	WOW Events/Hub Dogs
AVP/DOS – Counseling Services	Campus-wide	Spring 2022	De-Stress Fest
AVP/DOS – Counseling Services	Campus-wide	Spring 2022	Mental Health Awareness Week Activities
AVP/DOS – Counseling Services	Office of Diversity, Equity, and Inclusion	Ongoing	Neurodiversity Counseling group for students diagnosed with autism spectrum disorder – collaboration to identify and notify students who might benefit; Contacted via generalized invitation and individual referrals each semester.
AVP/DOS – Counseling Services	Student Life – Orientation and Transition Programs	Ongoing	Orientation tabling/programming
AVP/DOS – Counseling Services	Nacogdoches Community	May 2023	Continued MOU, referrals, and partnered on professional development opportunities and presentations.
AVP/DOS – Counseling Services	Nacogdoches Community	May 2023	Continued Crisis Partnership
AVP/DOS – Counseling Services	Nacogdoches Community	May 2023	CS staff served in leadership positions on the executive board.
AVP/DOS – Counseling Services	Nacogdoches Community	May 2023	CS hosted the first in- person spring event since 2019.
AVP/DOS - Health Services	Student Government Association	October 2022	MOU; Working with SGA to provide feminine hygiene products in campus restrooms.
AVP/DOS - Health Services	Student Life – Orientation and Transition Programs	September 2022	Weeks of Welcome – Hub dogs

AVP/DOS - Health Services	Enrollment Management	Ongoing	Showcase Saturdays
AVP/DOS - Health Services	Student Life – Orientation and Transition Programs	Ongoing	Summer Orientation and Great Adventure
AVP/DOS - Health Services	Campus-wide	Ongoing	Rec Center Wellness Destress Fest
AVP/DOS - Health Services	Student Life	Ongoing	SALT, DOS Leadership, Care Team, LWN, and SFA Leadership
AVP/DOS - Health Services	Academic Affairs	Fall 2022	STEM Camp Showers
AVP/DOS - Health Services	Academic Affairs	Fall 2022	ATTR 5370
AVP/DOS - Student Outreach and Support	Student Life – Orientation and Transition Programs	Fall 2022	Weeks of Welcome – Hub Dogs
AVP/DOS - Student Outreach and Support	Student Life – Orientation and Transition Programs	Summer 2022	Summer Orientation and Great Adventure
AVP/DOS - Student Outreach and Support	Enrollment Management	Spring 2023	Showcase Saturday
AVP/DOS - Student Outreach and Support	Campus-wide	Ongoing	Behavioral Assessment Team
AVP/DOS - Student Outreach and Support	Campus-wide	Ongoing	Threat Assessment Team
AVP/DOS - Student Outreach and Support	Campus-wide	Ongoing	Lumberjack Wellness Network
AVP/DOS - Student Outreach and Support	Campus-wide	Ongoing	Student Mental Health Taskforce
AVP/DOS - Student Outreach and Support	Campus-wide	Ongoing	NCHA Planning Team
AVP/DOS - Student Outreach and Support	Student Life – Orientation and Transition Programs	Aug. 23, 2022	Weeks of Welcome
AVP/DOS - Student Outreach and Support	Campus-wide	Oct. 2-8, 2022	Mental Health Awareness Week
AVP/DOS - Student Outreach and Support	Campus-wide	Ongoing	Lumberjack Wellness Network
AVP/DOS - Student Outreach and Support	Academic Affairs	Fall 2022	Targeted emails to SFA101 professors on wellness opportunities for their students.
SL – Student Publications	SFA Administration	2022-2023	Sawdust Magazine Editorial Board
SL – Student Publications	Academic Affairs	2022-2023	GenJacks Success Coach (6 students)

SL – Student Publications	Academic Affairs	Feb. 23, 2023	Partnered with Mass Communication Department’s Society of Professional Journalists chapter to host Student Press Freedom Day event
SL – Student Publications	All Divisions	2022-2023	The Pine Log newspaper articles and ads
SL – Student Publications	All Divisions	2022-2023	Stone Fort yearbook spreads
SL – Student Publications	Enrollment Management	Sept. 10, 2022	Showcase Preview Event
SL – Student Publications	Enrollment Management	Sept. 8, 2022	Noble Scholars Day Resource Fair
SL – Student Publications	Enrollment Management	Feb. 25, 2023	Showcase Saturday Student Leader Mixer
SL – Student Publications	Student Life – Orientation and Transition Programs	2022	Tabled at all summer Lumberjack Orientation Sessions
SL – Student Publications	Student Life - CCPD	2022-2023	CCPD Accounting Fair (volunteer)
SL – Student Publications	Campus-wide	April 10, 2023	Panelist for Best of SFA Interviews
SL	Academic Affairs	2022-2023	Serve as SAHE Master's Program Co-Director with Dr. Pietro Sasso
SL	Academic Affairs	2022-2023	Taught SFAS1101, PSYC 3310, and SAHE 5356
SL	Nacogdoches Community	2022-2023	Nacogdoches County Chamber of Commerce Education Committee and Noble Scholar Committee Member
SL	Nacogdoches Community	September 2022	Leaders of Tomorrow Leadership Retreat partnership with Nacogdoches County Chamber of Commerce
SL	Nacogdoches Community	Oct. 8, 2022	Noble Scholars Day partnered with Nacogdoches County Chamber of Commerce and Admissions to put on

			the first Noble Scholars Day for Nacogdoches County sophomores.
SL	Nacogdoches Community	Dec. 1, 2022	Served on NacTogether focus group committee
SL	Nacogdoches Community	Feb. 2023	Collaborated with Nacogdoches County Chamber of Commerce and SGA to organize Chamber Days on the Capitol schedule
SL – Center for Career and Professional Development	Academic Affairs	2022-2023	Taught SFAS1101 and SFAS 2150
SL – Center for Career and Professional Development	Academic Affairs	2022-2023	Provided hands-on experience for students in TVRM 4327 meetings, events, exposition, and technology (hospitality course) in partnership with Gina Causin
SL – Center for Career and Professional Development	Campus-wide	March 2023	Served on Best of SFA interviews
SL – Center for Career and Professional Development	Office of Diversity, Equity, and Inclusion	October 2022	Provided resume reviews and professional dress attire for head shots at Men’s Empowerment Summit
SL – Center for Career and Professional Development	Academic Affairs	2022-2023	Coordinated 10 career fairs in collaboration with various academic departments, assisted with student check-in for 2 additional career fairs (Forestry, Env. Science, and GIS), and coordinated 1 networking mixer (Ag). Total student check-ins for all fairs was 1,850, with 1,571 unique check-ins. Total registered

			employers was 534, with 378 unique employer registrants.
SL – Center for Career and Professional Development	Academic Affairs	2022-2023	Collaborated with 33 individual professors for a total of 58 course assignments incorporated into coursework/syllabi, with a reach of more than 1,500 enrolled students.
SL – Center for Career and Professional Development	Academic Affairs and Student Affairs	2022-2023	Over 120 total presentations given to the campus community, with 71 to classrooms and 13 to student organizations.
SL – Center for Career and Professional Development	Admissions	2022-2023	Participated in all Showcase Saturdays and Axe’cepted Student Day
SL – Center for Career and Professional Development	Alumni Association	2022-2023	Collaborated with the Alumni Association to assist with Senior Send-Off and Big Dip: Beer and Bites events, allowing the opportunity to capture First Destination survey data from graduating students
SL – Center for Career and Professional Development	Academic Affairs	2022-2023	Participated in the College to Career Conference hosted by the College of Business, staffing a CCPD resource table and assisting/coaching students during the employer networking portion of the event
SL – Center for Career and Professional Development	Academic Affairs	2022-2023	Participated in Meet the Districts hosted by College of Education – an event that features the districts offering paid student teaching opportunities

SL – Center for Career and Professional Development	Nacogdoches Community	January 2023	Volunteered at Gateway to Your Future hosted by NISD
SL – Center for Career and Professional Development	Nacogdoches Community	2022-2023	Served as member of 2022-2023 Leadership Nacogdoches Cohort
SL – Center for Career and Professional Development	Campus-wide	2022-2023	Served as Leadership SFA Cohort
SL – Center for Career and Professional Development	Nacogdoches Community	March 2023	Served as interviewers for NISD Career and Technical Education Center Mock Interview Day
SL – Student Engagement	Academic Affairs	Fall 2022	Involvement Presentations to SFAS 1101 Courses
SL – Student Engagement	Enrollment Management	October 2022	Noble Scholars Day partnered with Nacogdoches County Chamber of Commerce
SL – Student Engagement	Office of Diversity, Equity, and Inclusion	February 2023	All members of Diversity Committee Co-hosted SFA Unity Week and sponsored the DEI Diversity Conference
SL – Student Engagement	University Marketing Communications	2022-2023	UMC Social Media Promotions Committee
SL – Student Engagement	Enrollment Management	2022-2023	SFA Preview Day and Showcase Saturday. Hosted a student leader mixer and new student event.
SL – Orientation and Transition Programs	Enrollment Management	Oct. 8, 2022	Noble Scholars Day partnered with Nacogdoches County Chamber of Commerce and Admissions to put on the first Noble Scholars Day for Nacogdoches County sophomores.
SL – Orientation and Transition Programs	SFA Administration	2022-2023	Serve on Council, Bylaws Committee, Staff Appreciation

			Committee, and WorkLife Committee
SL – Orientation and Transition Programs	Office of Diversity, Equity, and Inclusion	2022-2023	Hearing panelist/Advisor for various cases
SL – Orientation and Transition Programs	SFA Administration and Academic Affairs	2022-2023	Strategic Forecasting Committee
SL – Orientation and Transition Programs	Student Life – Student Engagement	2022-2023	Fraternity and Sorority Life Task Force
SL – Orientation and Transition Programs	SFA Community	2022-2023	Orientation Advisory Committee

V. Honors and Awards (Departmental and Individual)

This section highlights honors awarded to departments and individuals.

Staff Member	Date	Honors/Awards
Campus Rec – Steven Whitman	Spring 2023	SFA DEI Certification
Campus Rec – Ken Morton	Spring 2023	SFA DEI Certification and Facilitator
Campus Rec – Jasmine Randolph	April 27, 2023	SFA DEI Certification
Campus Rec – Grace Romero	Spring 2023	Advisor of the Year – Sports Clubs – Men's Soccer Club
Campus Rec – Grace Romero	Spring 2023	iCare Ambassador - LWN
Counseling Services – Ronald Smith	May 1, 2023	PWCA Counselor of the Year
Counseling Services	April 1, 2022	Golden Axe – Unsung Hero Award
Health Services – Marcie Shoemaker	April 24, 2023	SFA Leadership
Health Services – Marcie Shoemaker	April 27, 2023	SFA DEI Certification
Student Publications – Amy Roquemore	April 14, 2023	OWLE Advocate Award
Student Publications – Rachel Clark	April 19, 2023	10-year SFA Service Award
Student Publications – Stone Fort	Oct. 27, 2022	2 National College Media Association Pinnacle Awards
Student Publications – Stone Fort	March 23, 2023	12 Texas Intercollegiate Press Association Awards
Student Publications – Pine Log	March 23, 2023	5 Texas Intercollegiate Press Association Awards
CCPD – Brent McLemore	Spring 2023	Graduate of Leadership SFA and Leadership Nac
Student Engagement – Michael Onuchovsky	May 11, 2023	Rising Star Award; Student Affairs Award
Student Engagement	Feb. 1, 2023	DEI Partner of the Year

Student Engagement – Campus Programming	Dec. 8, 2022	SAA Block Party Event: NACA Central Program of the Year
Orientation and Transition Programs – Janie Poskey	May 11, 2023	Unsung Hero Award: Student Affairs
Orientation and Transition Programs	Spring 2023	Regional Innovative Program Award: Destination SFA
AVP/DOS - Campus Living	Fall 2022	Testing Services received highest rating of “excellent” on FAA onsite inspector visit.

VI. Publications and Presentations

This section highlights departmental and/or individual presentations and publications.

Department or Staff Member	Date	Presentation/Publication Title
Andrew Dies and Clare Fite	April 2023	NASPA Annual Conference – Realizing Lumberjack Wellness Network
Andrew Dies	Ongoing	New Academic Integrity Process
Andrew Dies	Ongoing	Students of Concern 101
Carl Mackey	February and March 2023	Foundations of Assessment
Carl Mackey	Fall 2022	Working While Black: The Untold Stories of Student Affairs Practitioners, pt. 2
Carrie Charley	Summer 2022	Orientation presentation on Student Services and Showcase Saturdays.
Daphne Curl	Jan. 23, 2023	Professional Conduct and Workplace Behavior presentation to student workers and new hires.
Daphne Curl	Jan. 30, 2023	Crisis Management and Service Skills in Testing presentation to student workers and new hires.
Jescelyn Madrigal	Sept. 8, 2022	SFA 101/LWN - Campus Tour
Jescelyn Madrigal	Sept. 12, 2022	SFA 101/LWN - 7 Dimensions of Wellness
Jescelyn Madrigal	June 16, 2022	Orientation Presentation – Campus Recreation
Jescelyn Madrigal	Oct. 7, 2022	OMA Mental Health Awareness Panel

Jescelyn Madrigal	Oct. 12, 2022	LWN Presentation – Stress Management
Jescelyn Madrigal	Oct. 12, 2022	LWN Presentation – Campus Recreation Tour
Jasmine Randolph	Feb. 16, 2023	Managing Student Presentations – Student Affairs
Steven Whitman	March 16, 2023	Group Dynamics and Conflict Resolution – Student Organization Officer Development
Steven Whitman	April 12, 2023	Managing Up – Student Affairs Professional Development
Ken Morton	Sept. 23, 2022	Leadership SFA Teambuilding
Ken Morton	Multiple Times	True Colors – Presented for Panola, OMA, and Kines
Ken Morton	Multiple Times	Stress Management
Ken Morton	Multiple Times	7 Dimensions of Wellness
Ken Morton	Multiple Times	Campus Recreation Tour
Ken Morton	Sept. 18, 2022	Bystander Intervention – CREC Staff
Ken Morton	Oct. 28, 2022	Men’s Empowerment Summit – Lumberjack Strong
Jasmine Randolph	Ongoing	IMS and Sport Club Informational
Jasmine Randolph	Ongoing	7-Dimension of Wellness
Jasmine Randolph	Ongoing	Campus Recreation Tour and Information
Grace Romero	Sept. 20, 2023	SFA 1101/LWN - Dimensions of Wellness
Grace Romero	Ongoing	Presidential Search Committee
Counseling Services	May 2022-2023	30 Hub/CS Informational Sessions
Counseling Services	May 2022-2023	14 Psychoeducational/PD Presentations
Counseling Services	May 2022-2023	7 QR Presentations
Counseling Services	May 2022-2023	31 Requested and Completed QR trainings
Counseling Services	May 2022-2023	3 Communication Skills Presentations
Counseling Services	May 2022-2023	2 OMA DEI Cultural Issues Presentations

Counseling Services	May 2022-2023	15 Stress Management Presentations
Counseling Services	May 2022-2023	2 Sexual Attitudes Presentations
Counseling Services	May 2022-2023	3 Red Folder/Student of Concern Trainings
Counseling Services	May 2022-2023	Demonstrated wellness strategies during annual training of Resident Life staff
Counseling Services	May 2022-2023	Provided PR to 80+ nursing students
Counseling Services	May 2022-2023	Presented to the Leadership Institute
Counseling Services	Summer 2022	Presented during summer orientation session
Counseling Services	Ongoing	Presentations and demonstrations on mental healthcare strategies for international students
Marcie Shoemaker	Multiple Times	Referral and Resource Presentation
Marcie Shoemaker	October 2022	Stress Management
Bonnie Ryan	Multiple Times	STI's and College Students
Amy Smith	Multiple Times	Referrals and Resource Presentation
Amy Smith	Multiple Times	Adulting 101 Presentation
Amy Smith	Multiple Times	Red Folder/Student of Concern Trainings
Amy Smith	2022	Students of Concern Presentation
Amy Smith	2022	Stress Management Presentation
Amy Smith	Monthly 2022-2023	SOS Newsletter
Student Publications	May 18, 2023	Presented at the Orientation Leader Workshop Training
Student Publications	May 31, 2023	Presented Marketing Brown Bag Sessions
Amy Roquemore	Summer 2022	Early Bird and Spirit Rally presentations at Orientation sessions
Rachel Clark	June 29, 2022	Balfour Workshop – SFA Student Publications Hiring and Recruitment for The Pine Log newspaper and the Stone Fort yearbook

Rachel Clark	Fall 2022	Student Publications Hiring and Recruitment presentations – Douglass and Nacogdoches high schools
Pietro Sasso, Hollie Smith, and Morgan Pulliam	December 2022	AFA Presentation - “Not ‘Slated’ for Leadership: Barriers and Unclear Leadership Development Pathways in Sorority Members”
Pietro Sasso, Hollie Smith, and Morgan Pulliam	November 2023	Journal of Campus Activities Practice and Scholarship (Vol. 5, Issue 1) published article “Not ‘Slated’ for Leadership: Barriers and Unclear Leadership Development Pathways in Sorority Members”
Hollie Smith	Summer 2022	Coaching Your Student to Success Orientation and Transfer Programs presentation to parents (5 new student and transfer student orientation sessions).
Student Life Staff	September 2022 and January 2023	Student Life Student Leader Professional Development Series – Inclusion and Teamwork in Leadership topics
Hollie Smith and Brent McLemore	September 2022	Presented to Rotary on the topic of Student Internship and Partnering with SFA
Hollie Smith and Brent McLemore	October 2022	Leadership Nac presentation over how to partner with SFA
Hollie Smith	February 2023	Leadership Challenge Workshop Facilitator
Hollie Smith and Lacey Folsom	March 17, 2023	Women’s Empowerment Summit – Ladies Make it Happen: Lessons Along the Way Presentation
Hollie Smith, Heather Howell, and Steven Whitman	April 12, 2023	Managing Up Leadership Presentation
April Place	February 2023	Lumberjacks Lead Presentation

April Place	March 2023	Professionalism Presentation at Central Heights High School
April Place	March 2023	Networking Presentation for Nacogdoches 4-H
Brent McLemore	October 2022	Career Fair Prep Workshop co-presented with Raising Cane's Corporate Recruiter, Christian Thrash
Center for Career and Professional Development	Fall 2022	66 presentations to SFA students (48 classes, 3 SFA student organizations, 12 ASAP trainings, and 3 others) covering topics, such as Effective Exploration, Resume Writing, Job Searching, Networking, Professionalism, and CCPD Overview
Center for Career and Professional Development	Spring 2023	49 presentations to SFA students (23 classes, 10 SFA student organizations, 13 ASAP trainings, and 3 SFA departments) covering topics, such as Effective Exploration, Resume Writing, Job Searching, Networking, Professionalism, and CCPD Overview
Morgan Pulliam, Amanda West, and Michael Onuchovsky	March 2023	College Success Presentation at Central Heights High School
Lacey Folsom	August 2023	WoW Kick-Start: Leadership Skills and Conflict Management
Lacey Folsom	April 2023	Student Affairs Now Podcast: "Commuter Students: Who They Are and What They Need to Succeed"
Michael Onuchovsky	Feb. 1, 2023	NACA Presentation: Navigating basic needs security and mental health on campus
Brittany Beck	Summer 2022	AAFCS National Conference: State of the Community –

		LGBTQIA+ post COVID – Orlando, FL
Brittany Beck	Fall 2022	NODA Annual Conference: It’s a Family Affair: Sibling Orientation – Baltimore, MD
Chinye Nwaobi and Tiffani Neuville	Fall 2022	NODA Annual Conference: Retention and Engagement – Baltimore, MD
Chinye Nwaobi	Spring 2023	NODA Regional Conference: It’s a SAHE World
Betsy Rodriguez, Austin Farmer, and Grace Hamilton	Spring 2023	NODA Regional Conference: Small Group Engagement – Lumberjack Life

VII. Continuing Education, Trainings, and/or Professional Memberships

This section highlights professional membership(s), optional training, and continuing education, professional services, and leadership position(s), if applicable.

Staff Member	Program, Training, or Membership	Leadership Role (if Applicable)
Andrew Dies	<ul style="list-style-type: none"> • NASPA • NCHA • ASCA • HECMA 	
Residence Life	<ul style="list-style-type: none"> • NRHH • 2023 SWACURH Annual Regional Business Conference • 2023 NACURH Annual Conference 	<ul style="list-style-type: none"> • NRHH President Elected Coordinating Officer for Recognition and NRHH Support • Elected Associate Director of NRHH • Co-Advisor Elected to Board of Directors of NRHH
Carl Mackey	<ul style="list-style-type: none"> • Diversity, Equity, and Inclusion Certification Program • NASPA Mental Health Strategies Conference • Diversity Conference • Texas Association of Black Professionals in Higher Education Annual Conference 	
Carrie Charley	<ul style="list-style-type: none"> • National Association of College Auxiliary Services South Regional Conference 	

	<ul style="list-style-type: none"> National Association of College Auxiliary Services National Conference 	
Laura Turner	<ul style="list-style-type: none"> National Association of College Auxiliary Services South Regional Conference 	
Nick Stallworth	<ul style="list-style-type: none"> National Association of College Auxiliary Services South Regional Conference Association of Collegiate Conference and Event Directors Annual Conference 	
Kim Lee	<ul style="list-style-type: none"> National Association of College Auxiliary Services South Regional Conference Association of Collegiate Conference and Event Directors Annual Conference 	
Daphne Curl	<ul style="list-style-type: none"> Texas Association of Collegiate Testing Personnel (TACTP) Texas Association of Black Personnel in Higher Education (TABPHE) Diversity, Equity, and Inclusion Certification Program 	<ul style="list-style-type: none"> Historian for East Texas TABPHE ACT Testing Site Coordinator
Richard Grimmett	<ul style="list-style-type: none"> Texas Association of Collegiate Testing Personnel (TACTP) 	
Cornelius Jammer	<ul style="list-style-type: none"> Texas Association of Black Personnel in Higher Education (TABPHE) 	
Jescelyn Madrigal	<ul style="list-style-type: none"> NASPA NIRSA Diversity and Inclusion Certification Strongman Clinic Qualtrics Workshop Lumberjack Wellness Network 	

	<ul style="list-style-type: none"> • Diversity and Inclusion Workshop: More Than the Remix • Diversity and Inclusion Workshop: First Generation 	
Ethan Fatheree	<ul style="list-style-type: none"> • Wilderness First Responder Certification • PCIA Climbing Wall Instructor Certification • Diversity and Inclusion at SFA: Foundations • Helping Our Students Survive College • Neurodiversity in Higher Education 	
Re'Shawn Thomas	<ul style="list-style-type: none"> • NIRSA • NIRSA National Basketball Championship Series 	
Steven Whitman	<ul style="list-style-type: none"> • Step Up! Bystander Intervention Train the Trainer • Southwest Pool and Spa Show 	
Annie Hermansen	Southwest Pool and Spa Show	
Ken Morton	<ul style="list-style-type: none"> • NIRSA • NASPA Strategies Conference • Salado Consortium • Lancaster Consulting Retreat – SALT • Diversity and Inclusion Certification: Deconstructing Privilege • Diversity and Inclusion Certification: Understanding the B in LGBTQ • Staff Development Committee • Step Up! Bystander Intervention Train the Trainer 	Chair of Student Affairs Staff Development Committee
Jasmine Randolph	<ul style="list-style-type: none"> • NIRSA • NIRSA Club Basketball Work Team Member 	NIRSA Club Basketball Work Team Vice Chair

	<ul style="list-style-type: none"> • NIRSA National Basketball Tournament Staff • NIRSA Regional Basketball Tournament Staff • CAS Overview Training • Diversity and Inclusion Certification 	
Grace Romero	<ul style="list-style-type: none"> • Qualtrics Training • CAS Overview Training 	Staff Council 22-23 Chair Elect
Clare Fite	<ul style="list-style-type: none"> • Texas Human Trafficking Resource Center HEART Training • AUCCCD: Surviving and Thriving as a New Director • AUCCCD: Towards Institutionalizing Racial Justice • AUCCCD: Get Back to Basics: Re-grounding through CC Infrastructure • AUCCCD: Understanding the IACS Standards • AUCCCD: What if This is the End? Wisdom from Hard Conversations • AUCCCD: Applying Developmental Perspective to the mental health crisis in Higher Ed. • Adult Mental Health First Aid • TCA: Supervision in Counseling-Ethical Considerations • TCA: Somatic Care and Well-being • TCA: Suicide Crisis in the US • TCA: Ethical Documentation and 	

	<p>Integrations of Culture in Counseling</p> <ul style="list-style-type: none"> • Mesa Springs: Launching a Successful Gaming Peer Support Community • NASPA • American Counseling Association • Texas Counseling Association • Piney Woods Counseling Association • Association for University and College Counseling Center Directors • Texas University and College Counseling Directors Association 	
Ronald Smith	<ul style="list-style-type: none"> • TCA: Ethical Documentation and Integration of Culture in Counseling • TCA: Supervision in Counseling-Ethical Considerations • TCA: Somatic Care and Well-being • TCA: Suicide Crisis in the US • TCA: Self-Compassion within Four Dimensions – Heart, Mind, Body and Soul • NASPA • UNC Burnett Seminar: Changing the Autism Conversation • American Counseling Association • Texas Counseling Association • Piney Woods Counseling Association • National Board of Certified Counselors 	
Jenny Baker	<ul style="list-style-type: none"> • BEI Level 1 Certified (ASL Interpreter) 	

	<ul style="list-style-type: none"> • Certified Rehabilitation Counselor (CRC) • American Deafness and Rehabilitation Association • Texas Counseling Association • OMA Diversity Training 	
Jesse Urbina	<ul style="list-style-type: none"> • OMA Diversity Training • QPR Gatekeeper Training 	
Nicole Adams	QPR Gatekeeper Training	
Holly Randal	<ul style="list-style-type: none"> • Association of Applied Sports Psychology Annual Conference • EMDR For Recent Event and Group Trauma • Disaster Mental Health: How to Help in the Aftermath of a Tragedy • Recent Trauma and Group Trauma EMDR Training • Human Trafficking Licensure Requirement • Creating an Ethical, Impactful Presence Outside the Therapy Room • Trending Topics in Supervision: Trauma, Cultural Humanity, and Online • Social Media Checklist for the Social Work Supervisor • Navigating Ethical Care and College Experience for Students with Eating Disorders • Supervision CEU (Virtual Forum) • Association of Social Workers in Sports • EMDR International Association 	

	<ul style="list-style-type: none"> • Association of Applied Sports Psychology • US Olympic and Paralympic Committee Mental Health Registry • NABITA SIVRA Assessment Certification • Safe Sport Certification • EMDR Certification 	
Prici Ceja	<ul style="list-style-type: none"> • Treating Eating Disorders in Athletes • Dialectical Behavior Therapy (DBT) Training • Food Insecurity and Eating Disorders on Campus • Mission Possible Conference • Substance Use Disorder and the LGBTQ+ Community • Clinical Supervision: Providing Effective Supervision • Understanding Attachment Trauma in Relationships • Supervision Seminar • Loss, Grief, and Domestic Violence • American Counseling Association • Piney Woods Counseling Association • Texas Counseling Association • Certified Clinical Trauma Professional • Licensed Clinical Professional Counselor Supervisor 	
Marcie Shoemaker	<ul style="list-style-type: none"> • Emory-Public Speaking • Mental Health First Aid • DEI Certification and SFA Leadership 	
Bonnie Ryan	<ul style="list-style-type: none"> • Suicide Assessment Tool Training 	

	<ul style="list-style-type: none"> • CAS Assessment • Annual CME's 	
Karissa Rickman	<ul style="list-style-type: none"> • Suicide Assessment Tool Training • Texas Nursing CEU • CAS Assessment 	
Amy Smith	<ul style="list-style-type: none"> • HECMA Conference • Case Management Advanced Interventions Training and Certification • Non-clinical Suicide Assessment Tool Training • Care Team Mental Health First Aid Training • SIVRA • Strategies Conference • OMA Diversity Conference • Step Up! Bystander Intervention Train the Trainer 	
Jessica Waguespack	<ul style="list-style-type: none"> • American College Health Association • National Association of Student Personnel Administrators • Certified Health Education Specialist • NASPA • NASPA KC Webinar • NASPA 2022 Advisors Institute Continuing Education Package • SA Assessment Certification: Nuventive Improve • SA Assessment Certification: Designing Axe-cellent Assessment • First Generation Needs • Diversity and Inclusion Certification Program – Level 1 Completed • UTSYS: Advisor Role in Hearings 	

	<ul style="list-style-type: none"> • UTSYS: Crisis Management • UTSYS: SHSM Threat Assessment and Behavior Intervention 	
Amy Roquemore	<ul style="list-style-type: none"> • College Media Association • Texas Intercollegiate Press Association • American Copy Editors Society • Organization for Women’s Leadership and Equity • Texas UIL Competition Judge • Oklahoma State College Journalism Competition Judge • CMA Summer Workshops • Assessment Trainings • UMC Certified Communicator Training (Beta group) 	<ul style="list-style-type: none"> • Awards and Communications Committee • Scholarship Committee • Contest designer and moderator • Organization for Women’s Leadership and Equity – Co-Chair
Rachel Clark	<ul style="list-style-type: none"> • Texas Intercollegiate Press Association • CAS Overview • Assessment 101 • Nuventive Improve • Avoiding the Assesspit • IMC Certified Communicator Training (Beta group) 	<ul style="list-style-type: none"> • Texas Intercollegiate Press Association judge, contest designer, and moderator. • Texas UIL Journalism Competition Judge
Hollie Smith	<ul style="list-style-type: none"> • SGA West Conference • Men’s Empowerment Summit • Women’s Empowerment Summit • Association of Fraternity/Sorority Advisors (AFA) • Professional Development podcast • TACUSPA • Diversity Conference • Assessment Brown Bag 	

	<ul style="list-style-type: none"> • NACE Mental Health and First Aid Responder Training 	
Brent McLemore	<ul style="list-style-type: none"> • Southern Association for Colleges and Employers (SoACE) • Experiential Education Knowledge Group • Employers Relations Summit • National Association for Colleges and Employers (NACE) • Leadership Nacogdoches • Leadership SFA 	<ul style="list-style-type: none"> • Experiential Education Knowledge Group Chair
April Place	<ul style="list-style-type: none"> • SoACE • NACE 	
Sydnee Seeton	<ul style="list-style-type: none"> • SoACE • NACE • Pursuing Master of Arts in Student Affairs and Higher Ed. at SFASU 	
Lacey Folsom	<ul style="list-style-type: none"> • Lancaster Leadership: Coaching Intensive • TACUSPA Board of Directors • Bystander Train the Trainer • Mental Health First Aid Responder Training • Women's Empowerment Summit 	<ul style="list-style-type: none"> • Secretary of TACUPSA
Morgan Pulliam	<ul style="list-style-type: none"> • Association of Fraternity/Sorority Advisors • AFLV • AFA Region IV MER Team and Reviewer • Mental Health First Aid Responder Training 	
Amanda West	<ul style="list-style-type: none"> • Dance Marathon Leadership Conference • Mental Health First Aid Responder Training 	
Michael Onuchovsky	<ul style="list-style-type: none"> • NACA Central Region Team • NASPA 	<ul style="list-style-type: none"> • NACA Communications Coordinator • NACA Presenter

	<ul style="list-style-type: none"> Emerging Scholars Cohort Mental Health First Aid Responder Training 	
Brittany Beck	<ul style="list-style-type: none"> NODA GPIDEA Positive Youth Development Certificate 	<ul style="list-style-type: none"> NODA Regional Conference Planning Committee and Graduate Student Symposium Faculty

VIII. Fundraising and Grants

This section highlights grants and/or donations, sponsorships, and fundraising through development initiatives.

Staff/Staff Member	Date	Grant Name
AVP/DOS	2022-2023	T.L.L. Temple Foundation - \$40,000 for Food Pantry
AVP/DOS	2022-2023	THECB Grant - \$180,000 for student wellness
AVP/DOS	2022-2023	On-going donations to Student Emergency Relief Fund
AVP/DOS - Campus Recreation – Steven Whitman	April 1, 2023	Court - \$6,000
AVP/DOS - Campus Recreation – Steven Whitman	2022-2023	Mini grant for Days at the Lake
AVP/DOS - Campus Recreation – Jasmine Randolph	2022-2023	Mental Health Awareness Grant
AVP/DOS - Campus Recreation – Jasmine Randolph	2022-2023	Sport Club Council Grant
AVP/DOS - Campus Recreation – Jasmine Randolph and Re'Shawn Thomas	2022-2023	Battle of the Piney Woods Grant
AVP/DOS - Campus Recreation	2022-2023	SSF funds for staff wages and Sport Clubs
AVP/DOS - Campus Recreation	2022-2023	VPSA Mini grant for Safety Instructor training
AVP/DOS - Counseling Services	2022-2023	VPSA Professional Development Grant
AVP/DOS - Counseling Services	2022-2023	VPSA mini grant

AVP/DOS - Counseling Services	2022-2023	THECB Grant
AVP/DOS - Health Services	Dec. 22, 2023	THECB Grant
AVP/DOS - Health Services	Oct. 1, 2022	VPSA Grant
AVP/DOS - Student Outreach and Support	May 22, 2023	VPSA Professional Development Grant
AVP/DOS - Student Outreach and Support	Fall 2022	T.L.L. Temple Foundation Grant
AVP/DOS - Student Outreach and Support	Jan. 6, 2023	Swipe Out Hunger
AVP/DOS - Student Outreach and Support	Spring 2023	THECB Grant
AVP/DOS - Student Wellness	2022-2023	Peers Against Tobacco Grant
AVP/DOS - Student Wellness	Sept. 23, 2022	RecPalooza
Student Life – Hollie Smith	Fall 2022	Raised \$9,548.86 of \$25,000 needed for Student Leader Endowment Scholarship
Student Life – Center for Career and Professional Development	Fall 2022	Enterprise Holdings grant of \$10,000
Student Life – Center for Career and Professional Development	2022-2023	Clothing donations from alumni and campus colleagues for Student Career Closet
Student Life – Orientation and Transition Programs	Summer 2022	\$19,000 in Orientation/WoW/Family Weekend Sponsorships