Stephen F. Austin State University
James I. Perkins College of Education

Graduate Degree Plan

The advisor, in consultation with the student, will file a degree plan after all undergraduate deficiencies and required standardized tests are completed and the student has been fully admitted to the program. The degree plan must be aligned with the appropriate catalog term required for the student of record, and include only university approved curriculum. Any desired changes to a degree plan, which deviate from approved curriculum, must include a "petition to change degree plan" form. Candidates for graduate degrees must complete the comprehensive exams or the program's equivalent before graduation. An advisor should not complete a Degree Plan form while the student is under provisional admission, on probation or has a GPA of less than 3.00.

This form will be submitted to the Academic Unit Head and, after approval, will be emailed to coegrad@sfasu.edu for review and approval by the College of Education Graduate Studies Coordinator and Dean. After final approval, the Program Coordinator must provide a final copy to the student.

Student Name: _____ Student ID: _____ Date: _____

Candidate Degree for: M.Ed. Major/Program: Special Education Catalog: 2019-2020

Total Hours for Degree: 36 Concentration: None Available Minor: NA

*Transfer Courses not to exceed 12 hours. Courses included must be taken within 6 years of graduation date.

List courses required to be completed for the degree. The distribution of courses must comply with the requirements of the Graduate Bulletin under which the student intends to graduate. Any desired changes to a degree plan, which deviate from approved curriculum, must include a "petition to change degree plan" form.

MAJOR COURSES Course Emphasis/Certification: Educational Diagnostician

Course #	Course Title	CH
ECED - 5350	Introduction to ECH Research	
SPED 561.501	Educating Children with Physical and Health Impairments	
SPED 562.501	Instructional Strategies for Exceptional Learners	
SPED 567.501	Trends in Educating Exceptional Children	
ECED - 5355	Advanced Research in ECH	
SPED 5332.501	Educational Appraisal Exceptional Child	
SPED 564.501	Early Childhood Special Education	
SPED 566.501	Assistive Technology: Ethical Practice, Access, and Evaluation	
SPED 5365.501	Educational Programming - Autism	
SPED 5339.501	Applied Behavior Analysis	
SPED 5315	Programs and Services for Individuals with Visual Impairment	
SPED 5338	Transition: Birth Through Early Adulthood	

CONCENTRATION/ELECTIVES

Course #	Course Title	CH

Notes:

*Student is responsible to submit a Graduation Application by required deadline. Degree will not be conferred without application.

REQUIRED APPROVALS:

Program Coordinator Date

Academic Unit Head Date

PCOE Graduate Studies Coordinator Date

Dean Date

Updated February 2020